

Rubric for Self-Assessment of Learning Objectives and Mapping

Self-Assessment of Quality of Learning Objectives		
Each course learning outcome statement...	Yes	No
-Completes the phrase, "By the end of this program, successful students will be able to..."	<input type="checkbox"/>	<input type="checkbox"/>
-Starts with an action verb that accurately specifies the level of learning expected of the student (is consistent with assessment level)	<input type="checkbox"/>	<input type="checkbox"/>
-Could be used as a short answer assessment	<input type="checkbox"/>	<input type="checkbox"/>
-Avoids verbs/terms that are too vague for assessment (such as know, understand, learn, appreciate, and be aware of, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
-States the subject of the knowledge, skills, or values/attitudes to be demonstrated.	<input type="checkbox"/>	<input type="checkbox"/>
-Is specific enough to be observable, measurable, and capable of being assessed	<input type="checkbox"/>	<input type="checkbox"/>
-Is concise, direct, clearly stated and understandable by multiple audiences.	<input type="checkbox"/>	<input type="checkbox"/>
-Uses language consistent with disciplinary norms and standards.	<input type="checkbox"/>	<input type="checkbox"/>
Self-Assessment of Mapping Accuracy (course learning objectives mapped to IEO's)		
-Course objective matches general focus of Competency (patient care, knowledge of practice, professionalism, etc.)	<input type="checkbox"/>	<input type="checkbox"/>
-Content of sessions for objective support learning as specified in the IEO	<input type="checkbox"/>	<input type="checkbox"/>
-Instructional method supports learning as specified in the IEO	<input type="checkbox"/>	<input type="checkbox"/>
-Assessment method supports learning as specified in the IEO	<input type="checkbox"/>	<input type="checkbox"/>
-Each session objective is matched to an appropriate course objective	<input type="checkbox"/>	<input type="checkbox"/>
-Each session has identified at least one USMLE, Plus List, or other keyword	<input type="checkbox"/>	<input type="checkbox"/>
-The keywords for each session describe the most important concepts of the session.	<input type="checkbox"/>	<input type="checkbox"/>