Oral Presentation: Scoring Guide

1.) **Organization**
   - 4 points – Clear organization, reinforced by media. Stays focused throughout.
   - 3 points – Mostly organized, but loses focus once or twice.
   - 2 points – Somewhat organized, but loses focus 3 or more times.
   - 1 point – No clear organization to the presentation.

2.) **Content: currency & relevance**
   - 4 points – Incorporates relevant course concepts into presentation where appropriate
   - 3 points – Incorporates several course concepts into presentation, but does not incorporate key concepts which are relevant to presentation.
   - 2 points – Incorporates one or two course concepts into presentation. Some course concepts discussed are not relevant to topic.
   - 1 point – Course concepts are not integrated into presentation or are not appropriately integrated

3.) **Quality of slides/media**
   - 4 points – Slides/media support the presentation, are easy to read and understand. Slides contain no spelling or grammatical errors.
   - 3 points – 80% of the slides/media are easy to read and understand. Others contain too much information or have illegible font. One or two spelling grammatical errors are present.
   - 2 points – 50% of the slides/media are easy to read and understand. Others contain too much information or have illegible font. Three to five spelling or grammatical errors are present.
   - 1 point – 80% of the slides/media are difficult to read and understand. More than five spelling and grammar errors exist.

4.) **Quality of conclusion**
   - 4 points - Clearly organized conclusion that wraps up the topic well, ties speech together and has a note of finality. Smooth transitional flow from body of presentation into summarization.
   - 3 points - Conclusion is not complete or organized. Transitional flow from body of presentation to conclusion is not smooth.
   - 2 points – Disconcerting flow from body of presentation into conclusion. Speaker moves from body of presentation into conclusion without a smooth, consistent flow.
   - 1 point – Conclusion omitted. Speech just ends, it doesn’t feel complete. Presentation does not end in a smooth manner.

5.) **Voice quality, pace**
   - 4 points – Voice is clear, easy to hear and understand. Speaker enunciates. Pace is neither too fast nor too slow.
   - 3 points – Problems exist with either enunciation or pace, but these problems occur for less than 20% of the speech.
   - 2 points - Problems exist with either enunciation or pace, but these problems occur for more than 50% of the speech, but not more than 80% of the speech.
   - 1 point – Voice is not clear, hard to hear and understand. Speaker mumbles. Pace is either too fast or too slow.
6.) **Professionalism**

- 4 points – Clothing is business-like, speaker is poised and well prepared. Lack of distracting mannerisms by speaker during presentation. Audience is able to focus entirely on information offered in presentation without distraction by the speakers.
- 3 points – Clothing is business-like or neat. Speaker lacks some confidence and/or relies on note cards less than 20% of the time. A minimal number of distracting mannerisms during presentation. Focus by audience is interrupted by speaker’s mannerisms less than 20% of the time.
- 2 points – Clothing is business-like or neat in appearance. Speaker lacks confidence and/or relies on note cards more than 50% of the time but not more than 80% of the time. A moderate number of distracting mannerisms during presentation. Focus by audience is interrupted by speaker’s mannerisms more than 50% of the time but not more than 80% of the time.
- 1 point – Clothing is not appropriate and/or appearance is unkempt. Speaker reads entire presentation. Mannerisms are extremely distracting to the audience at least 80% of the time of the presentation. Mannerisms are so distracting that the audience finds it difficult to concentrate on presentation.

**TOTAL _______________________

Scoring

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-9</td>
<td>Does not meet expectations</td>
</tr>
<tr>
<td>9-14</td>
<td>Meets expectations</td>
</tr>
<tr>
<td>15–18</td>
<td>Exceeds expectations</td>
</tr>
</tbody>
</table>