

Student Name: _____ ID Number: _____

**EAST TENNESSEE STATE UNIVERSITY COLLEGE OF EDUCATION
APPROVED ADD-ON PROGRAM OF STUDY IN TEACHER PREPARATION FOR**

SPECIAL ED: MOD./ COMP./ EARLY CHILD.**K-12 OR PreK-3****460/461/459**

Tennessee Licensing Endorsement

Grade Level

Code#

Special Education Core Equivalency
(Required for Modified, Comprehensive, and Early Childhood Special Educ.)

_____ SPED 3350	Medical Aspects in Special Education (3)
_____ SPED 4477/5477	Special Education Assessment (3)
_____ SPED 3400	Behavior Management for Individuals with Disabilities (3)
_____ SPED 5560	Advanced Practicum in Each Field of Endorsement (3) To Be Arranged by Program Coordinator. Contact Dr. James Fox, 423/439-7556, foxi@etsu.edu

Additional Core Requirements for Modified and Comprehensive Concentration

_____ SPED 3300	Instructional Methodology in Special Education (3)
_____ SPED 4750/5750	Instructional and Transitional Services for Adolescents and Young Adults with Disabilities (3)
_____ SPED 4700/5700	Adaptations and Modifications for the Inclusive Classroom (3)
_____ SPED 4497/5497	Curriculum in Special Education (3)

Modified Concentration #460

(In addition to the Special Educ. Core, complete these for Modified K-12 Special Education Endorsement)

_____ SPED 4757/5757	Curriculum Based Assessment (3)
_____ CUIAI 3430/5402	Methods in Teaching Elementary Mathematics (3)

Comprehensive Concentration #461

(In addition to the Special Educ. Core, complete these for Comprehensive K-12 Special Education Endorsement)

_____ SPED 3365/5365	Functional Skill Instruction for People with Developmental Disabilities (3)
_____ SPED 4725/5725	Management Strategies for Individuals with Severe Behaviors (3)

Early Childhood Concentration #459

(In addition to the Special Educ. Core, complete these for Early Childhood PreK-3 Special Education Endorsement)

_____ SPED 3322/5010	Introduction to Early Intervention/Introduction to Young Special Needs Children (3)
_____ SPED 5030	Intervention with Developmentally Delayed Preschoolers (4)
_____ SPED 5040	Intervention with Developmentally Delayed Infants and Toddlers (4)
_____ HDAL 3130/ SPED 5050	Assessment of Young Children with Disabilities (3)
_____ AHSC 2110/ HDAL 5331	Infant Toddler Development/Infancy (3)

SPED Rev Sept. 20, 2006

Entrance and Exit Requirements:

Contact Angela Murray, Certification Officer, College of Education: Box 70685, Johnson City TN 37614 or Telephone (423) 439-7562 or Email: murrayp@etsu.edu Office located in Room 321 Warf-Pickel Bldg.

- To begin the add-on, complete the *Declaration of Intent to Pursue Additional Teaching Endorsements*.
- Any substitution requests in add-on programs must be routed through the certification officer. Contact Ms. Murray for *Substitution Request* forms.
- Teacher education students who are pursuing initial teaching license and wish to add credits toward an add-on endorsement may do so. Please be advised: An add-on program does not necessarily meet the requirements of a minor and substitutions or approvals made for teaching add-ons do not take the place of catalog requirements or departmental advisement for degree purposes.
- Courses counted toward an add-on must have a minimum grade of "C-" or equivalent unless otherwise stated in this program sheet.
- Add-ons will not be verified unless all requirements for initial Tennessee teaching license are met.
- Praxis II Subject Area tests are required for add-ons. Request current Praxis II information for Tennessee in Room 321 Warf-Pickel Bldg. When registering for the tests, be sure to designate East Tennessee State University, Recipient Code 1198, to receive a copy of your score report. Examinee's copies are not accepted by the Office of Teacher Licensing for official verification.
- The Application for Tennessee Teaching License or Amendment to Licensure is available in Room 321 Warf-Pickel. The candidate will complete Part I of the form, attach up to date transcripts showing all completed coursework relevant to the add-on and return to Ms. Murray for processing.