

EARLY CHILDHOOD DEVELOPMENT

EAST TENNESSEE STATE UNIVERSITY COLLEGE OF EDUCATION APPLICATION FOR ADMISSION TO TEACHER EDUCATION

YOU MUST FOLLOW THE DIRECTIONS NOTED BELOW OR YOUR APPLICATION WILL NOT BE PROCESSED

You MUST have a file established in the College of Education, Student Advisement Office or you will not be eligible to submit a board application.

The following items must be included with your board application AND must be delivered to the College of Education, Student Advisement Office, Warf Pickel Room 321 by the deadline date:

- 1. Official evidence of attained required scores on all portions of the PPST or required score on the ACT or SAT.**
 - If you need evidence of your ACT or SAT score AND it is noted on your student academic account through ETSU, we can print that off for you. If your scores are not noted on your account, you may obtain evidence of those scores through the high school from which you graduated.**
 - You MUST verify through ETS how you will receive evidence of PRAXIS I scores. It is best that you request to have a copy of your scores be mailed directly to you. Although you may request a copy to be sent to ETSU, College of Education, it can take up to six weeks for us to receive them. Therefore, you may bring the form you receive by mail to Warf Pickel, Room 321, and we will make a copy to add to your application.**
- 2. Transcript showing 32 hours of completed general education core classes including 6 hrs. Eng. Comp, 8 hrs. Science, 3-4 hrs. Math, EDFN 2100 and EDFN 2300.**
 - A transcript may be printed from your Goldlink account, but MUST be printed in our office. We will not accept a transcript from Goldlink that has been printed outside Warf Pickel, Room 321.**
 - If you choose to request an “issued to student” transcript from the Registrar’s Office, it MUST be requested a week prior to the application deadline date and MUST be added to your board application. DO NOT REQUEST A TRANSCRIPT TO BE SENT TO THE COLLEGE OF EDUCATION.**
- 3. Completed computation form showing at least a 2.5 GPA. The GPA must be calculated from 6 hrs. Eng. Comp, 8 hrs. Science, 3-4 hrs. Math, and 15 additional general education core hours to total at least 32 hours. (Form included)**

4. Completed Program of Study (DO NOT SUBMIT THE ORIGINAL, OR A COPY OF THE ORIGINAL, YOU RECEIVED WHEN STARTING YOUR FILE.)
 - You must submit a program of study per your catalog year. Your catalog year is based on when you began classes at ETSU. For example, if you started classes during Fall 2008, your catalog year is 08/09. Academic years begin fall of one year and go through summer of the next year. When in doubt, look at the program of study you received when you started your file. Those are completed by us according to your catalog year. Blank program of studies are available on the Kiosk in Warf Pickel, Room 321.
 - Use the original program of study you received when starting your file as a guide when completing a blank program of study. You must list the course rubric and number (if not already noted) for all courses completed. Next to each, note the grade earned. If substitutions were granted for any courses, note that as well.
5. Signed and notarized statement of Good Moral Character. (Form included)
6. Meet passing scores on a speech and hearing test. (Sign up for a test in Room 321 Warf-Pickel. Tests given Fall and Spring semesters only.)
7. **YOU MUST BRING YOUR PORTFOLIO TO YOUR INTERVIEW. INTERVIEWS ARE SCHEDULED THROUGH THE PROGRAMS.**

(Effective Fall 2008) All Students must complete a background check and receive clearance. This MUST be completed at least **four weeks prior to submitting your application to Teacher Education. You MUST follow the College of Education guidelines for your Background Check. Ask for guidelines in Room 321 Warf-Pickel. Once completed, the background check results will come to our office and we will add it to your board application. Background checks that are over a year old at the time of the board application deadline date will NOT be accepted.**

ADMISSION PROCEDURES

Completed applications will be forwarded to the Board interview coordinators specific to students' licensure areas. Coordinators will contact students to schedule interviews. Admissions Boards will be comprised of one or more faculty from interviewing departments, a public school teacher, and other individuals as deemed appropriate. Admissions Boards will review students' files prior to the formal interviews. Questions asked during the interviews will be developed to ascertain students' general knowledge, ability to communicate, and potential for success in the teaching profession; the interview is not a course examination. Admissions Boards will determine if students meet admissions criteria. Students will be notified by mail of admissions decisions. If admission is denied, applicants may follow the established appeals process.

TEACHER EDUCATION APPLICATION

ESSAY QUESTION: TEACHER EDUCATION BOARDS – EARLY CHILDHOOD PROGRAM

Describe the events and experiences in your life that predisposed you to enter an early childhood profession. If applicable, include any memories of your own experiences as a student, your experiences with children, any readings that have influenced you, etc. Your story should be told in some detail.

Your essay should be carefully organized and in paragraph form. Give careful attention to grammar, punctuation, spelling and other editing considerations. Ask several friends to read the first draft of your essay for possible revisions before you submit it to the teacher board committee. Personnel in the Writing Center (409 Warf-Pickel) are also most helpful to students constructing essays and reports.

We take this essay seriously and expect it to represent your writing at its most proficient level.

Word Processing used: _____

Name: _____ ID # (Not Social): _____
Last First

Interview: _____
Time Room Date

**EAST TENNESSEE STATE UNIVERSITY
COLLEGE OF EDUCATION
STATEMENT OF GOOD MORAL CHARACTER**

Last Name

First Name

Middle Name

ID Number (Not Social)

I certify that I am at least 18 years of age, possess good moral character, and am free from chemical addiction that would impair my effectiveness as a teacher.

____ Yes

____ No

Signature of Student

Date

Notarized by

State of Tennessee

County of: _____

Signature

Date

Print Name: _____

Term Expires: _____

Affix Seal

COMPUTATION SHEET

GENERAL EDUCATION REQUIREMENTS FOR ADMISSION TO TEACHER EDUCATION

Student name: _____

ID Number (Not Social): _____

Date: _____

ALL COURSES USED MUST BE FROM THE GENERAL EDUCATION CORE

Indicate the courses and course numbers you are using in your calculation.

*** You must use the Gen. Ed. 8 hours of Science and 3 hours of Math specific to your major.**

COURSE	LETTER GRADE	GRADE POINT	X	COURSE CREDIT HOURS	=	QUALITY POINTS
EXAMPLE: ENGL 1010	B+	3.3		3		9.9
ENGL 1010	_____	_____		3		_____
ENGL 1020	_____	_____		3		_____
*SCIENCE _____	_____	_____		4		_____
*SCIENCE _____	_____	_____		4		_____
*MATH _____	_____	_____		3		_____
(Choose 5 other <u>Gen. Ed.</u> Courses for below)						
_____	_____	_____		3		_____
_____	_____	_____		3		_____
_____	_____	_____		3		_____
_____	_____	_____		3		_____
_____	_____	_____		3		_____

32 **TOTAL _____

** To calculate GPA divide the total Quality Points by 32 (Do not round up)

→ → → → ADDITIONAL REQUIREMENT: MUST HAVE PASSED THE UIT PROFICIENCY EXAM OR PASSED CSCS 1100 USING INFORMATION TECHNOLOGY: grade _____ passed exam _____

GENERAL EDUCATION GPA (Do not round up): _____ (total Quality Points divided by 32) TEACHER EDUCATION STUDENTS MUST HAVE A MINIMUM CALCULATED GPA OF 2.5.

ETSU GRADE POINT ALLOCATION

Letter Grade	Grade Point
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

PLUS:
Completion of EDFN 2100 with "C-" or above.

AND:
EDFN 2300 with "C-" or above.
Early Childhood majors must also have
ECED 2150 (formerly FACS 2120) with
"C-" or above.