

EARLY CHILDHOOD DEVELOPMENT

GRADUATE APPLICATION

EAST TENNESSEE STATE UNIVERSITY COLLEGE OF EDUCATION APPLICATION FOR ADMISSION TO TEACHER EDUCATION

YOU MUST FOLLOW THE DIRECTIONS NOTED BELOW OR YOUR APPLICATION WILL NOT BE PROCESSED

You **MUST** have a file established in the College of Education, Student Advisement Office or you will not be eligible to submit a board application.

The following items must be included with your board application **AND** must be delivered to the College of Education, Student Advisement Office, Warf Pickel Room 321 by the deadline date:

1. Official evidence of attained required scores on all portions of the PPST or required score on the ACT or SAT.
 - If you need evidence of your ACT or SAT score **AND** it is noted on your student academic account through ETSU, we can print that off for you. If your scores are not noted on your account, you may obtain evidence of those scores through the high school from which you graduated.
 - You **MUST** verify through ETS how you will receive evidence of PRAXIS I scores. It is best that you request to have a copy of your scores be mailed directly to you. Although you may request a copy to be sent to ETSU, College of Education, it can take up to six weeks for us to receive them. Therefore, you may bring the form you receive by mail to Warf Pickel, Room 321, and we will make a copy to add to your application.
2. Transcript
 - A transcript may be printed from your Goldlink account, but **MUST** be printed in our office. We will not accept a transcript from Goldlink that has been printed outside Warf Pickel, Room 321.
 - If you choose to request an “issued to student” transcript from the Registrar’s Office, it **MUST** be requested a week prior to the application deadline date and **MUST** be added to your board application. **DO NOT REQUEST A TRANSCRIPT TO BE SENT TO THE COLLEGE OF EDUCATION.**
3. Program of Study (check sheet) with all grades listed. (Be sure to document approved substitutions for listed courses.)
4. Signed and notarized statement of Good Moral Character.
5. Meet passing scores on a speech and hearing test. (Sign up for a test in Room 321 Warf-Pickel. Tests given Fall and Spring semesters only.)

6. YOU MUST BRING YOUR PORTFOLIO TO YOUR INTERVIEW. INTERVIEWS ARE SCHEDULED THROUGH THE PROGRAMS.

(Effective Fall 2008) All Students must complete a background check and receive clearance. This MUST be completed at least **four weeks prior to submitting your application to Teacher Education. You MUST follow the College of Education guidelines for your Background Check. Ask for guidelines in Room 321 Warf-Pickel. Once completed, the background check results will come to our office and we will add it to your board application. Background checks that are over a year old at the time of the board application deadline date will NOT be accepted.**

ADMISSION PROCEDURES

Completed applications will be forwarded to the Board interview coordinators specific to students' licensure areas. Coordinators will contact students to schedule interviews. Admissions Boards will be comprised of one or more faculty from interviewing departments, a public school teacher, and other individuals as deemed appropriate. Admissions Boards will review students' applications prior to the formal interviews. Questions asked during the interviews will be developed to ascertain students' general knowledge, ability to communicate, and potential for success in the teaching profession; the interview is not a course examination. Admissions Boards will determine if students meet admissions criteria. A Professional Advisor will notify students by mail of admissions decisions. If admission is denied, applicants may follow the established appeals process.

TEACHER EDUCATION APPLICATION

ESSAY QUESTION: TEACHER EDUCATION BOARDS – EARLY CHILDHOOD PROGRAM

Describe the events and experiences in your life that predisposed you to enter an early childhood profession. If applicable, include any memories of your own experiences as a student, your experiences with children, any readings that have influenced you, etc. Your story should be told in some detail.

Your essay should be carefully organized and in paragraph form. Give careful attention to grammar, punctuation, spelling and other editing considerations. Ask several friends to read the first draft of your essay for possible revisions before you submit it to the teacher board committee. Personnel in the Writing Center (409 Warf-Pickel) are also most helpful to students constructing essays and reports.

We take this essay seriously and expect it to represent your writing at its most proficient level.

Word Processing used: _____

Name: _____ ID # (Not Social): _____
 Last First

Interview: _____
 Time Room Date

**EAST TENNESSEE STATE UNIVERSITY
COLLEGE OF EDUCATION
STATEMENT OF GOOD MORAL CHARACTER**

Last Name

First Name

Middle Name

ID Number (Not Social)

I certify that I am at least 18 years of age, possess good moral character, and am free from chemical addiction that would impair my effectiveness as a teacher.

____ Yes

____ No

Signature of Student

Date

Notarized by

State of Tennessee

County of: _____

Signature

Date

Print Name: _____

Term Expires: _____

Affix Seal