

DRAFT

East Tennessee State University
Teacher Education
Honors Program Proposal
College of Education
April 1999

I. Purpose

To meet the educational needs of the coming millennium, teachers must possess greater content knowledge and represent the best and brightest of our student body. To meet this need, we propose to establish a Teacher Education Honors Program, effective Fall 2000. The proposed program will consist of 21 credit hours.

II. Academic Criteria

A. Admission to the Program

1. A student may enter with a high school GPA of 3.8 and one of the following: an ACT of 27, or an equivalent SAT, or

A student may enter with a 3.5 overall GPA in 15 credit hours of college courses and one of the following: an ACT of 27, or an equivalent SAT, or

A student may enter with at least 15 hours of transfer credit with a 3.5 overall GPA and one of the following: an ACT of 27, or an equivalent SAT.

2. A student otherwise ineligible may apply to the Education Honors Director for admission.
3. Application will include evidence of satisfactory GPA, ACT or equivalent score, and an interview with the Teacher Education Honors Committee.

B. Retention in the Program

1. Student must maintain a 3.5 overall GPA which includes the following core classes: English (ENGL 1110 & 1120), Heritage (History 2010 & 2020), Science (specific to major), and Math (specific to major).
2. A cumulative GPA below 3.5 will result in a probationary status. The student may remain enrolled in the program for only 1 semester on a probationary basis.

3. Students must meet all of the criteria for admission to the Teacher Education Programs by the end of their sophomore year or within two semesters after transfer.

III. Program

The Teacher Education Honors Program housed in the College of Education will consist of the following:

1. Participation in an Orientation Seminar/Experience during the first two weeks of the first semester with other students enrolled in the Teacher Education Honors Program. A Faculty Mentor will be identified for each student at that time.
2. Participation in three Teacher Education Specific Honors Courses:
 - A. An initial one credit course to be taken at the beginning of participation in the Honors Program.
 - B. A second one credit hour course to be taken after 60 hours have been completed.
 - C. A final one credit hour course in the semester prior to Student Teaching.

The focus of these experiences will be on participating in service activities to benefit students/communities in our region. Activities will include action research and a project which will culminate in the final course. During the final course, students will present and exchange their projects with other Honors students.

These three one credit hour courses will substitute for EDFN 4581: Seminar in Education or HDAL 4951: Seminar.

3. Enrollment in the Honors section of EDFN 2300: Foundations For Teaching or AHSC 2120: Foundations of Early Childhood Development. In this course, students will complete specialized community experiences.
4. Enrollment in the Honors section of SPED 3320: Exceptional Learners in Schools & Communities.
5. Enrollment in the Honors section of CUI 4850: Directed Student Teaching, AHSC 4167: Student Teaching: PreK to K, HDAL 4617: Student Teaching: Primary/Early Childhood Practicum or SPED 4850: Student Teaching in Special Education. This experience will include placement in a Professional Development School and will include community service as a component of the student teaching.

Total Teacher Education *Designated* Honors Courses or Sections:

The Teacher Education Honors Program will be publicized throughout the Tri-State Area to recruit the top academic students who wish to become teachers. In addition, students who qualify and are interested in education but are not admitted to the University Honors program, could be considered for admission to the Teacher Education Honors Program.

Attachment A
Teacher Education Honors Program Proposal
Checklist
[draft]

Admission Criteria

1. High School GRA = 3.8 and ACT 27 (equivalent SAT)
or
3.5 GPA on 15 credit hours and ACT 27 (equivalent SAT)
or
3.5 GRA on at least 15 hours of transfer credit and ACT 27
(equivalent SAT)
2. Other criteria.

Retention Criteria

1. 3.5 GRA in all coursework including English, Heritage, Math, and Science General Education requirements.

Number of Hours and Courses Required:

Three (1) Credit Honor=s Service Learning Courses	3
EDFN 2300: Foundations For Teaching	3
SPED 3320: Exceptional Learners in Schools and Communities	3
Student Teaching (CUAI 4850, SPED 4850, or AHSC 4167 and HDAL 4617)	12

TOTAL

21