

VITA  
**Amy Jane Malkus, Ph.D.**

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**EDUCATION:**

Ph.D. **Child Development** 1995  
Purdue University, West Lafayette, IN

M.S. **Early Childhood Education** 1992  
Purdue University, West Lafayette, IN

B.A. **Psychology**, magna cum laude 1988  
Washington College, Chestertown, MD

**CURRENT STATUS:**

Tenured associate professor in the Early Childhood Education Program in the Department of Human Development and Learning at East Tennessee State University, primarily teaching courses in early childhood education and child development. Joined the faculty in 2000.

**EMPLOYMENT IN EDUCATION:**

Associate Professor of Early Childhood Education: 8/05-present  
East Tennessee State University, Johnson City, TN

Tenured associate professor of Early Childhood Education in the Department of Human Development and Learning teaching graduate and undergraduate courses in early childhood education and child development. Courses taught include: Advanced Child Development (ECED 5210), Assessing and Evaluating Young Children (ECED 5335), Technology and Media in Inclusive Early Childhood Education (ECED 4347/5347), and Family-School-Community Relations (ECED 4517/5517).

Assistant Professor of Early Childhood Education: 8/00-8/05  
East Tennessee State University, Johnson City, TN

Assistant professor of Early Childhood Education in the Department of Human Development and Learning teaching graduate and undergraduate courses in early childhood education and child development. Courses taught include those listed above as well as Observing and Assessing Young Children (ECED 3130), Creative Development in Early Childhood Education (ECED 3155), Foundations of Early Childhood Education (AHSC 2120), and Parent/Child Relations (AHSC 3110).

**EMPLOYMENT IN EDUCATION:** (continued)

Assistant Professor of Early Childhood Education: 8/96-7/00

Washington State University, Pullman WA

Assistant professor of Early Childhood Education in the Department of Human Development teaching undergraduate courses in early childhood education and child development. Courses taught included: Lifespan Development (HD 101), Introduction to Child Development (HD 201), Parent-Child Relationships (HD 302-EDP), Research Methods (HD 310-EDP), Curriculum in Early Childhood Education (HD 342), Diversity in Contemporary Families (HD 350 and HD 350-EDP), Work and Family (HD 406-EDP), and Assessment (HD 482).

Adjunct Professor: 1/96-6/96

Oakland City University, Oakland City, IN

Adjunct professor teaching Statistics for Non-Statistics Users (BUS 321) and working with undergraduate students on completing a thesis-type proposal.

Graduate Teaching Assistant: 8/92-5/95

Purdue University, West Lafayette, IN

Graduate teaching assistant in the Department of Child Development and Family Studies. Courses taught included: Introduction to Child Development (CDFS 211) and Marriage and the Family (CDFS 255).

Psychology Teacher: 6/92

Purdue University, West Lafayette, IN

Taught a psychology class to 6<sup>th</sup> grade students participating in a summer Gifted and Talented Program offered by Purdue University.

Preschool Teacher: 8/89-5/90

Purdue University, West Lafayette, IN

Preschool teacher (3-5-year-old class) at the Child Development Laboratories in the Department of Child Development and Family Studies.

**PROFESSIONAL EXPERIENCE:**

Evaluation and Assessment Specialist: 1/96-7/96

Hamilton Center, Terre Haute IN

Worked as the evaluation and assessment specialist evaluating children ages birth-3 years for the First Steps/Healthy Beginnings program.

Graduate Research Assistant: 5/95-8/95 and 8/90-5/94

Purdue University, West Lafayette, IN

Graduate research assistant in the Department of Child Development and Family Studies working on a variety of research projects.

**PROFESSIONAL EXPERIENCE:** (continued)

Environmental Education Intern: 6/93-12/93  
U.S. Environmental Protection Agency, Region 5, Chicago, IL  
Worked with the U.S. EPA's environmental education program as an intern through the Environmental Careers Organization.

**PUBLICATIONS, MANUALS, and VIDEOS:**

Meinhold, J. L., & **Malkus, A. J.** (2005). Adolescent environmental behaviors: Can knowledge, attitudes, and self-efficacy make a difference? *Environment and Behavior*, 37(4), 511-532.

**Malkus, A. J.** (2003). *Eastern Shore substance abuse resource directory*. Centreville, MD: Eastern Shore Chronic Disease Model Consortium

**Malkus, A. J.**, & Meinhold, J. L. (2002). United States of America. In J. Fien, D. Yencken, & H. Sykes (Eds.), *Young people and the environment: An Asia-Pacific perspective* (pp. 139-150). Boston: Kluwer Academic.

**Malkus, A. J.** (Ed.). (2002). *Relapse prevention manual*. Centreville, MD: Eastern Shore Chronic Disease Model Consortium.

**Malkus, A. J.**, & Musser, L. M. (1999). *Common concerns of school-age children*. Albuquerque, NM: Society for Research in Child Development. (ERIC Document Reproduction Service No. ED429694). *This is cross-listed under professional presentations.*

**Malkus, A. J.** (Ed.) (1998). *Chronic disease model of addictions manual*. Centreville, MD: Eastern Shore Chronic Disease Model Consortium.

**Malkus, A. J.** (1998). *HD 350: Diversity in contemporary families manual*. (Available from Washington State University Extended Degree Program, 202/204 Van Doren Hall, P.O. Box 645220, Pullman, WA 99164-5220).

**PUBLICATIONS, MANUALS, and VIDEOS:** (continued)

**Malkus, A. J.** (Writer/Director), & Gay, R. R. (Producer). (1998). *HD 350: Diversity in contemporary families* [15 tape Video Series]. (Available from Washington State University Extended Degree Program, 202/204 Van Doren Hall, P.O. Box 645220, Pullman WA 99164-5220).

*This video series was shown in its entirety twice on PBS:*

- Video 1 – *Introduction*
- Video 2 – *Prejudice & Racism*
- Video 3 – *Communication & Culture*
- Video 4 – *Cultural Proficiency, Cultural Understanding, & Immigration & History*
- Video 5 – *Native Americans, Native Hawaiians, & Native Alaskans*
- Video 6 – *African Americans*
- Video 7 – *Hispanic Americans*
- Video 8 – *Asian Americans*
- Video 9 – *Asian Indian Americans*
- Video 10 – *European Americans*
- Video 11 – *Sexual Orientation Diversity*
- Video 12 – *Religious Diversity: Part I Mormon Americans*
- Video 13 – *Religious Diversity: Part II Jewish Americans*
- Video 14 – *Economic Diversity*
- Video 15 – *Work & Diversity*

**Malkus, A. J.**, & Musser, L. M. (1997). *Environmental concern in school-age children*. Washington, DC: Society for Research in Child Development. (ERIC Document Reproduction Service No. ED407099). *This is cross-listed under professional presentations.*

Musser, L. M., & **Malkus, A. J.** (1994). The Children's Attitudes Toward the Environment Scale. *Journal of Environmental Education*, 25(1), 22-26.

U.S. Environmental Protection Agency, Region 5. (1994). *The ABC's of environmental education* (U.S. EPA Publication No. 905-K-94-001). Chicago: **A. J. Malkus**.

**MANUSCRIPTS in PROGRESS:**

Meinhold, J. L., & **Malkus, A. J.** (2005). *Adolescents in the U.S.: Environmental attitudes, knowledge, and behaviors*. Manuscript in preparation.

**SCALE DEVELOPMENT and REQUESTS:**

**Malkus, A. J.**, & Meinhold, J. L. (2000). *Young People and the Environment Scale*. This scale is a 142-item revised and adapted American Version of a scale developed by Fien, Yencken, & Sykes (1993).

## **SCALE DEVELOPMENT and REQUESTS:** (continued)

**Malkus, A. J.** (1995). *Childhood Concerns Rank-Order Test; Children's Home Environmental Practices Scale*. The CCROT is a 10-item rank-order test, while the CHEPI is a 10-item frequency measure.

**Malkus, A. J., & Musser, L.M.** (1992). *Children's Attitudes Toward the Environment Scale*. This 25-item Likert-type scale is copyrighted and was published in the Journal of Environmental Education in 1994. There have been more than 15 requests to use this measure since its creation, both in the U.S. and in several foreign countries (e.g., Canada, New Zealand, Taiwan, Turkey). The scale has been translated into Chinese and Turkish for use in research in these countries.

**Malkus, A. J.** (1992). *Adults' Attitudes Toward the Environment Scale; Home Environmental Practices Inventory*. The AATES is a 25-item Likert-type scale, while the HEPI is a 10-item frequency measure. Since 2000, there have been 7 requests by other researchers to use one or both of these measures, including requests from several foreign countries (e.g., Australia, New Zealand).

## **PROFESSIONAL PRESENTATIONS:**

**Malkus, A. J.** (May, 2005). *Show me the money: Grant writing for addictions*. Workshop presented at the meeting for the Maryland Addictions Directors' Council, Ocean City, MD.

**Malkus, A. J.** (May, 2005). *Multicultural proficiency: Practical applications with addictions clients*. Workshop presented at the meeting for the Maryland Addictions Directors' Council, Ocean City, MD.

**Malkus, A. J.** (June, 2004). *Cultural proficiency in times of crisis*. Workshop presented for Johns Hopkins University and the Eastern Shore AHEC, Cambridge, MD.

**Malkus, A. J.** (May, 2004). *Show me the money: Grant writing for addictions*. Workshop presented at the meeting for the Maryland Addictions Directors' Council, Ocean City, MD.

**Malkus, A. J.,** Evanshen, P., & Phillips, L. (April, 2004). *21<sup>st</sup> century teaching with technology: From the college classroom to the preschool/primary learning environment*. Workshop presented at the meeting for the Association of Child Education International, New Orleans, LA.

Meinhold, J. L., & **Malkus, A. J.** (April, 2003). *Examining the relationship between adolescent self-efficacy and environmental attitudes, knowledge, and behaviors*. Paper presented at the meeting for the Society for Research in Child Development, Tampa, FL.

## **PROFESSIONAL PRESENTATIONS:** (continued)

Malkus, B. M., & **Malkus, A. J.** (November, 2002). *Using the DSM-IV-TR in addictions*. Workshop presented for the Eastern Shore CDM Consortium and the Eastern Shore AHEC, Denton, MD.

**Malkus, A. J.** (October, 2002). *Multicultural proficiency: Practical applications with addictions clients*. Workshop presented for the Eastern Shore CDM Consortium and the Eastern Shore AHEC, Denton, MD.

**Malkus, A. J.**, & Meinhold, J. L. (October, 2000). *Young people and the environment: An international project: U.S. data*. Paper presented at the meeting for the North American Association for Environmental Education, South Padre Island, TX.

**Malkus, A. J.**, & Musser, L. M. (April, 1999). *Common concerns of school-age children*. Paper presented at the meeting for the Society for Research in Child Development, Albuquerque, NM. *This is cross-listed under publications.*

**Malkus, A. J.**, & Musser, L. M. (April, 1997). *Environmental concern in school-age children*. Paper presented at the meeting for the Society for Research in Child Development, Washington, DC. *This is cross-listed under publications.*

**Malkus, A. J.**, & Musser, L. M. (April, 1994). *The relationship between children's attachment to pets and their attitudes toward the environment: A prosocial development perspective*. Paper presented at the Human Development Conference, Pittsburgh, PA.

**Malkus, A. J.**, & Musser, L. M. (March, 1993). *Children and the new 3 rs (reduce, reuse, recycle): Attitudes toward the environment*. Paper presented at the meeting for the Society for Research in Child Development, New Orleans, LA.

## **GRANTS and FUNDED ACTIVITY:**

P. Evanshen, **A. J. Malkus**, J. Broderick, A. Disque, R. Isbell, M. Langenbrunner, & L. Phillips. (2003). Improving Early Childhood Teacher Quality of Reading, Writing, and Language Arts Instruction: Teachers Teaching Teachers, State of Tennessee Improving Teacher Quality Grant Program. Unfunded.

**A. J. Malkus** & P. Evanshen. (2003). 21<sup>st</sup> Century Classroom. Office of Information Technology, East Tennessee State University TAF Grant, \$9,890.

**A. J. Malkus** & P. Evanshen. (2003). Integrating Performance-Based Activities and Assessment into the Early Childhood Program Through Technology (Digital Photography/Videography). East Tennessee State University, Instructional Development Grant, \$2,412.

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## **GRANTS and FUNDED ACTIVITY:** (continued)

L. Marks, **A. J. Malkus**, & L. Phillips. (2002). Multi-level Access to Literacy. Kellogg Foundation. \$10,800.

**A. J. Malkus** & M. Grodzinska-Jurczak. (2002). Polish and U.S. Children's Environmental Awareness: Environmental Degradation and Economics. North Atlantic Treaty Organization (NATO) Scientific and Environmental Affairs Division Collaborative Linkage Grant. Unfunded.

**A. J. Malkus** (2000). Upper Eastern Shore Drug/Alcohol Treatment and Prevention Services Grant. Maryland Alcohol and Drug Abuse Administration. \$1,000,000. *It should be noted that this money did not come to me, as I was hired for the sole purpose of writing the grant for the Upper Eastern Shore Directors.*

**A. J. Malkus** (2000). Lower Eastern Shore Drug/Alcohol Treatment and Prevention Services Grant. Maryland Alcohol and Drug Abuse Administration. \$500,000. *It should be noted that this money did not come to me, as I was hired for the sole purpose of writing the grant for the Lower Eastern Shore Directors.*

**A. J. Malkus** (1998). Development of HD 350 Diversity in Contemporary Families – Extended Degree Program video course. Office of the Provost and Vice-Provost Mini-Grant, Washington State University. \$1,000.

**A. J. Malkus** (1997). UNESCO Conference on Sustainable Development and international research team meeting travel grant. International Programs Division, Washington State University. \$2,000.

L. M. Musser & **A. J. Malkus** (1990-1992). Development of an Attitude Scale to Measure Children's Attitudes Toward the Environment. AES Grant. \$17,000.

## **UNIVERSITY SERVICE:**

- Academic/Instructional Technology Subcommittee of the Information Technology Governance Committee, 2004-present
- Presenter, *No Child Left Behind* Conference sponsored by ETSU, 2/2003
- Graduate Faculty, East Tennessee State University, 2000-present
- Graduate School Representative, Washington State University, 1997-2000
- Writing Portfolio Reader (Tiers I & II), Washington State University, 1997-2000

## **COLLEGE and DEPARTMENT SERVICE:**

- Thesis committee chair and advisor, Bradley Billheimer, Master's student in Early Childhood Education, East Tennessee State University, 2002-present
- Chair, Search Committee - Early Childhood Clinical Supervisor, 2004-2005
- Oral examination committee, Erin Wilson, Master's student in K-8 Education, East Tennessee State University, 2005
- Oral examination committee, Cindy Holland, Master's student in K-8 Education, East Tennessee State University, 2005
- Thesis committee member, Katherine Devault, Master's student in Early Childhood Education, East Tennessee State University, 2005-present
- Thesis committee chair and advisor, April Moore, Master's student in Early Childhood Education, East Tennessee State University, 2001-2004. *April received the Outstanding Thesis Award for the College of Education for 2004.*
- Thesis committee member, Heather Jones, Master's student in Early Childhood Education, East Tennessee State University, 2003-2004
- Chair, Search Committee - Early Childhood tenure-track position, 2001-2003
- Thesis committee member, Sarah Hackney, Master's student in Early Childhood Education, East Tennessee State University, 2001-2003
- Thesis committee member, Elizabeth Brading, Master's student in Early Childhood Education, East Tennessee State University, 2001-2003
- Oral examination committee, Kim Hatcher, Master's student in K-8 Education, East Tennessee State University, 2003
- Oral examination committee, Edie Shealy, Master's student in K-8 Education, East Tennessee State University, 2002
- PT-3 Grant –technology & curriculum, revised syllabus for History & Philosophy of ECE
- Chair, Search Committee - Early Childhood tenure-track position, 2001
- Committee for Tenure and Promotion guidelines, 2001

**PROGRAM SERVICE:**

- Designed, constructed, and maintain the Early Childhood Education web site and ECE faculty web pages, 2002-present
- Participation in the Early Childhood Education Teacher Boards, 2000-present
- Participation in the Early Childhood Education Comprehensive Exams as reader, administrator, and committee member, 2001-present
- Participation in all accreditation and evaluation activities of the program, including NCATE, SACS, and NAEYC accreditation, 2000-present
- ECE recruitment, including participation in university recruitment activities (e.g., Junior Day on Campus), 2001-present
- Designed, published, and continue to update the ECE brochures for the undergraduate and graduate programs, 2001-present
- Undergraduate advisor for early childhood students, 2001-present
- Participation in all ECE program meetings and retreats, 2000-present
- Participation in the Student Association for the Education of Young Children Family Fun Day, Spring 2003-2005
- Faculty Coordinator of the SAYC Silent Auction, November 2004

**PROFESSIONAL and COMMUNITY SERVICE:**

- Board Member and Education Subcommittee Member, Hands On! Regional Museum, Johnson City, TN, 2004-present
- Reviewed Family Involvement textbook by Weiss, Kreider, Lopez, & Chapman, Sage Publications, 2004
- Multicultural Proficiency: Practical Applications with Addictions Clients, workshop presented to the staff of the A.F. Whitsitt Center and Publick House, Chestertown, MD, 12 in attendance, 5/30/03
- Multicultural Proficiency and Sexual Harassment, workshop presented to the staff of the Caroline Counseling Center, Denton, MD, 12 in attendance, 7/9/02
- Participated in the Early Childhood Literacy Training Needs Assessment for the Center for Excellence in Early Childhood Learning and Development, June 2002

## **PROFESSIONAL and COMMUNITY SERVICE:** (continued)

- Worked with the Maryland Addictions Directors Council (MADC) on their annual conference, including planning, advertising, coordinating, and evaluating, Spring 2002-2005
- Participated in the *Parents are a Child's First Teacher Celebration* sponsored by the Bristol Tennessee City Schools, 11/8/01
- Worked with Early to R.I.S.E. in the Unicoi County School System to help with their development assessments during Fun Day, April 2002
- Worked with Caroline County Health Department, Denton, MD to assess children with ADHD, 7/99
- Reviewed Developmental Psychology textbook by Sattler, Shabatay, and Kramer, Houghton Mifflin Publishers, 1997
- Reviewed Lifespan Development textbook by Seifert, Hoffnung, and Hoffnung, Houghton Mifflin Publishers, 1997
- Reviewed Child Development textbook, Wiley Publishers, 1997

## **PROFESSIONAL DEVELOPMENT and CONTINUING EDUCATION:**

- *MOOSES Training* – Workshop presented by Dr. John Task, March 16, 2005, Johnson City, TN
- *MEDA 5870* – Faculty Technology Leadership, Cohort 4, 3 credit course, Spring, 2004, Johnson City, TN
- *Association for Childhood Education International Annual Conference*, April 14-18, 2004, New Orleans, LA
- *Diversity Training* – workshop presented by the College of Education, January 8, 2004, Johnson City, TN
- *MEDA 5860* – Faculty Technology Leadership, Cohort 4, 3 credit course, Fall 2003, Johnson City, TN
- *Blackboard 6 Training* – workshop presented by Jeff Burleson, June 2003, Johnson City, TN
- *Society for Research in Child Development Biennial Conference*, April 24-27, 2003, Tampa, FL

**PROFESSIONAL DEVELOPMENT and CONTINUING EDUCATION:** (continued)

- *Responsibility in Human Subjects Research – IRB-101*, a workshop presented by Pat Myrick, November 12, 2002, Johnson City, TN
- *Maryland Addiction Directors Council [MADC] Annual Conference*, May 2002, Ocean City, MD
- *Thesis Writing* – a workshop presented by Wes Brown, October 10, 2001, Johnson City, TN
- *LAMBDA Training* – a workshop presented by Pat Robertson, April 23, 2001, Johnson City, TN
- *Blackboard Training* – 2 workshops presented by Craig Loftus, March 5, 2001 and November 17, 2000, Johnson City, TN
- *American Association of Colleges for Teacher Education Annual Conference*, March 1-4, 2001, Dallas, TX
- *Advisor Training & SIS* - 4 workshops presented by Teresa Williams, February 6, 14, & 23, 2001, Johnson City, TN
- *Winning Grants Workshop* – presented by David Bauer, February 5, 2001, Johnson City, TN
- *National Association for the Education of Young Children Annual Conference*, November 2000, Atlanta, GA
- *North American Association of Environmental Education Annual Conference*, October 19-22, 2000, South Padre Island, TX
- *Teaching and Technology Conference*, February 2000, Pullman, WA
- *Society for Research in Child Development Biennial Conference*, April 15-18, 1999, Santa Fe, NM
- *UNESCO Conference on Learning for a Sustainable Environment*, November 1997, Bangkok, Thailand
- *Washington Association for the Education of Young Children Annual Conference*, Spokane, WA, 1997
- *Western Regional Teaching Symposium*, September 19-21, 1997, Newport, OR

**PROFESSIONAL DEVELOPMENT and CONTINUING EDUCATION:** (continued)

- *Society for Research in Child Development Biennial Conference*, April 3-6, 1997, Washington, DC
- *Grant Writing Orientation*, a workshop presented by Washington State University's Office of Research Development, September 2-3, 1996, Pullman, WA
- *Society for Research in Child Development Biennial Conference*, April 1995, Indianapolis, IN
- *Human Development Biennial Conference*, April 1994, Pittsburgh, PA
- *Society for Research in Child Development Biennial Conference*, April 1993, New Orleans, LA

**PROFESSIONAL AFFILIATIONS:**

Society for Research in Child Development (SRCD)

National Association for the Education of Young Children (NAEYC)

Association for Childhood Education International (ACEI)

Association for Constructivist Teaching (ACT)

**AWARDS, HONORS, and MEMBERSHIP in HONORS ORGANIZATIONS:**

Outstanding Training/Education Video (HD 350 – EDP), AEGIS Awards, 1998

Human Development Teacher of the Year, Washington State University, 1997-1998

Member of Phi Kappa Phi, Academic Honor Society

Member of Psi Chi, Psychology Honor Society

Member of Phi Alpha Theta, History Honor Society

Member of Omicron Delta Kappa, Leadership Honor Society