

Professional Experience (continued)

September 2001 - November 2001

Program Facilitator. Department of Human Development and Family Studies, Auburn University. Served as a facilitator for a youth intervention program for middle adolescents. Taught personal skills such as communication, setting goals, teamwork, and problem solving to adolescents in a high school classroom setting.

June 2000 - August 2000

Instructor. Department of Human Development and Family Studies, Auburn University. Sole responsibility for an undergraduate family and child development class. Course topics included child development, family functioning, families in the environment, and family economics.

January 2000 - June 2000

Instructor. Department of Human Development and Family Studies, Auburn University. Sole responsibility for an advanced undergraduate course on early and middle childhood development. Course topics included infant and toddler development, attachment theory, temperament theory, and health issues such as ADHD and nutritional needs. Also supervised students' observations of children in a laboratory setting and their preparation of research papers.

September 1997 - December 1999

Research Assistant. Department of Human Development and Family Studies, Auburn University. Assisted in all phases of a federally funded (National Science Foundation) study of social competence in preschool-age children. Supervised undergraduate and graduate research assistants in data collection and coding of observational data. Additional duties included performing statistical data analyses including correlational analysis, exploratory factor analysis, Multivariate Analyses of CoVariance (MANCOVA), Analysis of CoVariance (ANCOVA), and canonical correlational analysis.

June 1999 - September 1999

Graduate Assistant. Department of Human Development and Family Studies, Auburn University. Assisted in writing teacher manuals to accompany the *Principles of Parenting* instructional video series. This video series features advice from developmental scientists on a wide range of topics related to parenting of preschool children (e.g., discipline, getting children ready to learn, teaching young children social skills). The teacher manuals included an overview of each instructional video as well as parent activities and learning strategies for each of the topics.

Professional Experience (continued)

May 1996 - August 1997

Family Life Educator (Full-Time). Hiwassee Mental Health Center, Cleveland, TN. Coordinated intervention strategies with families, adolescents, juvenile courts, and social service agencies in order to prevent placement of at-risk children into state custody. Responsibilities included counseling families, teaching parenting skills and behavioral management skills, linking families with community services, as well as being on call to the families.

December 1994 - May 1996

Case Manager (Full-Time). Fortwood Mental Health Center, Chattanooga, TN. Coordinated intervention strategies with families, mentally ill patients, court systems, and social service agencies in order to prevent the chronic hospitalization of severely mentally ill adults. Duties included mental health counseling, medication monitoring, and assisting in obtaining community services and resources.

Peer-Reviewed Empirical Manuscripts

Snider, J. B., Clements, A., & Vazsonyi, A. T. (2004). Late adolescent perceptions of parent religiosity and parenting processes. *Family Process, 43*, 489-502.

Vazsonyi, A.T., Hibbert, J.R., & Snider, J.B. (2003). Exotic enterprise no more? Adolescent reports of family and parenting processes from youth in four countries. *Journal of Research on Adolescence, 13*, 129-160.

Vaughn, B. E., Vollenweider, M., Bost, K. K., Azria-Evans, M. R., & Snider, J. B. (2003). Negative interactions and social competence for preschool children in two samples: Reconsidering the interpretation of aggressive behavior for young children. *Merrill-Palmer Quarterly, 49*, 245-278.

Non Peer-Reviewed Manuscripts

Snider, J. B., & Abell, E. (2000). Presentations and teaching guides for the seven part video series "Principles of Parenting", Alabama Cooperative Extension System. *Raising Good Readers: Developing Early Literacy Skills; Teaching Young Children Right from Wrong: Learning to be Honest; Sensible Kids: Raising Financially Responsible Children; Positive Discipline: Alternatives to Spanking; Getting Young Children Ready to Learn; Will You Be My Friend?; Avoiding Temper Tantrums.*

Manuscripts Submitted for Publication and In Preparation

Snider, J. B., Vazsonyi, A. T., & Cox, L. J. (in preparation). Adolescent Religiosity as a Mediator Between Parent Religiosity and Internalizing and Externalizing Behaviors.

Snider, J. B., & Vazsonyi, A. T. (in preparation). Unpacking Parenting: A Comparison of Parenting Styles and Dimensions

Snider, J. B. (in preparation). Do study guides really work?: The impact of study-guide use on academic performance.

Vazsonyi, A.T., & Snider, J. B. (in preparation). Mentoring and Psychosocial Competencies: A Comparison of American Part-Time Employment and European Apprenticeships

Professional Presentations

Snider, J. B., & Vazsonyi, A. T. (March, 2006). *Apprenticeships and Part-Time Employment Among Adolescents: A Cross-National Comparison*. The Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA. (International, Competitively Chosen)

Snider, J. B. & Vazsonyi, A. T. (April, 2005). *Adolescent Religiosity as a Mediator Between Parent Religiosity and Internalizing and Externalizing Behaviors*. The Biennial Meeting of the Society for Research in Child Development, Atlanta, GA. (International, Competitively Chosen)

Snider, J. B., Vazsonyi, A. T., Clements, A., & Gaylor, A. K. (November, 2004). *Late Adolescent Perceptions of Parent Religiosity and Parenting Process*. The Annual Meeting of the National Council on Family Relations (NCFR), Orlando, FL. (National, Competitively Chosen)

Snider, J. B. & Vazsonyi, A. T. (April, 2003). *Unpacking Parenting: A Comparison of Parenting Styles and Dimensions*. The Biennial Meeting of the Society for Research in Child Development, Tampa, FL. (International, Competitively Chosen)

Vazsonyi, A.T., Hibbert, J.R., & Snider, J.B. (April, 2001). *The Adolescent Family Process Measure (AFP): A Cross-National Validation*. The Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN. (International, Competitively Chosen)

Professional Presentations (continued)

Snider, J. B. (April, 2000) *Social Competence Measurement in Preschool-Age Children: Comparing Teacher Ratings with Behavioral Observations and Sociometric Acceptance*. Conference on Human Development, Memphis, TN. (Regional, Competitively Chosen)

Snider, J.B., & Vaughn, B.E. (April, 1999). *Measurement of Social Competence in Preschool-Age Children: Comparing Direct Assessments of Child Behavior and Sociometric Acceptance with Teacher Ratings*. The Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM. (International, Competitively Chosen)

Snider, J.B., & Colvin, T. (April, 1999). *A Longitudinal Investigation of Social Support Networks in a Sample of African-American Children Attending Head Start*. The Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM. (International, Competitively Chosen)

Professional Affiliations

National Council on Family Relations (NCFR).
Society for Research on Adolescence (SRA).

Professional Service

Took the Faculty Technology Leadership courses MEDA 5860 and 5870 in order further develop my teaching technology skills and to improve my existing online courses (2005-2006 academic year).

Delivered a presentation on the topic of parental meta-emotion philosophy and preschool children to Mothers of Preschool Children (MOPS) Johnson City, TN chapter at Grace Fellowship Church in February 2005.

Wrote a book review for the CFLE newsletter in March 2005.

Served on the College of Education technology committee beginning spring 2005.

Served on two EDFN search and screen committees in the spring of 2005.

Began faculty advising for the HDAL major beginning fall semester 2004.

Served on the University oral communication intensive committee beginning fall semester 2004.

Professional Service (continued)

Served on the College of Education scholarship committee beginning fall semester 2004.

Taught parenting classes to parents of school-aged children at Sullivan Elementary School in March-April 2004.

Served on HDAL curriculum committee beginning spring semester 2004.

Served on College of Education awards committee beginning spring semester 2004.

Served as the faculty advisor to the Young Life student organization on campus beginning spring semester 2004.

Assisted EDFN faculty in redefining the EDFN major beginning in the fall semester of 2003.

Assisted in compiling information for 2003 EDFN program review.

Student advisor for HDAL minor beginning Fall semester 2003.

Served on search and screen committee for Early Childhood HDAL position in 2003.

Ad hoc reviewer, *Journal of Adolescent Research*

Reviewer, *Family Relations*, *Journal of Marriage and Family*

Teaching Interests

Parenting of Adolescents
Adolescent Development
Attachment Theory
Research Methods

Research Interests

Currently participating in a research team in conjunction with Teijan Wu in the department of epidemiology. We are working on collecting pilot data in order to submit a grant proposal to the National Institute of Health (NIH) in the winter of 2006. We are trying to develop a peer teaching program to implement in high schools that will increase healthy behaviors among adolescents and reduce obesity.

Research Interests (continued)

Parenting of Adolescents
Cross-national mentoring of adolescents
The Role of Religiosity in Promoting Adolescent Competence
Undergraduate Teaching Methods
Family Life Education

References

Available upon request.