

**Jean Shepherd Hamm**  
224 Estate Drive  
Rural Retreat, Virginia 24368  
423-439-7604  
hamm@etsu.edu

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**EDUCATION:**

- 2003                      Doctorate in Educational Curriculum and Instruction with a concentration in English at Virginia Tech, Blacksburg, Virginia; Dissertation title: *We Can't Die Without Letting Them Know: Oral Histories of Konnarock Training School Alumnae and Faculty*
- 1976                      Master of Science; Radford University, Radford, Virginia; Major—English; Minor—education
- 1970                      Bachelor of Science; Radford University, Radford, Virginia; Major—English; Minors—education, speech, drama, journalism

**Additional educational experiences:**

- Virginia English Textbook Selection Committee, 2004
- All America Reads and All Virginia Reads teacher selection teams.
- Teaching assistant for Dr. Melanie Uttech at Virginia Tech in Introduction to Qualitative Research, Fall 2001
- Fellow at Southwest Virginia Writing Project
- Summer internship with Governor's Best Practice Center of the Virginia Department of Education
- Mentor teacher training program at Emory and Henry College, Emory, Virginia
- Summer Institute for Advanced Placement Teachers; Wake Forest University; Winston-Salem, North Carolina; Five additional AP conferences

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**PROFESSIONAL EXPERIENCE:**

- 2004-present            Assistant Professor—East Tennessee State University, Department of Curriculum and Instruction; beginning Fall 2005, Program Coordinator of Masters of Secondary Education
- 1973-2004              Teacher and English Department Chair—Chilhowie High School, Chilhowie, Virginia. Postgraduate Professional Teaching Certificate with endorsements in English, speech, drama, and journalism
- 1999-2004              Adjunct faculty--Virginia Highlands Community College; Dual-credit English 111 and 112; English 01, 04, and 112 on campus
- 1991-2004              Adjunct faculty—Wytheville Community College, Wytheville, Virginia; English 111, 112, and 241

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**PUBLICATIONS:**

Contributions to a collaborative handbook for teachers *Secondary Reading Strategies Applied to Wish You Well* By David Baldacci, published by All America Reads and the Virginia Department of Education.

“Fee, Fi, Fo, Fum; I Smell the Blood of an Englishwoman.” *Virginia English Bulletin*. Fall 2000.  
A discussion of incorporation of feminist perspectives in the study of early English literature

“Everything Old Is New Again.” *Virginia English Bulletin*. Fall 1999.  
An article on narrative pedagogy

“Reviving Research and Meeting the SOLs.” *Virginia English Bulletin*. Spring 1999.  
A discussion of one way to involve students in research while teaching the SOLs

**In press:** Contributions as writer and editor to *Encyclopedia of Monarchies and Dynasties*

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**PROFESSIONAL PRESENTATIONS:**

“Modernism Comes to an Appalachian School” presented November 2004; History of Education Society’s annual meeting; Kansas City, Missouri

“Konarock, Past and Future” presented October 18, 2004 to Highlands Conference Fall Meeting of Women of the Evangelical Lutheran Church in America

“Living and Becoming in Community: Oral Histories of Konarock Training School” presented October 12, 2003; National Oral History Association Conference in Bethesda, Maryland.

“Konarock: An Appalachian Legacy” presented September 2003 to Smyth County Historical Society, Marion, Virginia

“Young Adult Literature in the British Survey Class” presented at 2001 VATE Conference, October 14, 2001; Hampton, Virginia

A collaborative research project under the direction of Dr. Melanie Uttech; “Schooling, Society, and Segregation: Oral Histories of Christiansburg Institute.” Presented to faculty, students, and the general public at Virginia Tech, March 30, 2001

NCS Mentor for Virginia workshop. March 13, 2001--Smyth County high school and special education teachers. March 23, 2001--VDOE sponsored workshop at Southwest Virginia Higher Education Center in Abingdon, K-12 teachers from throughout Southwest Virginia.

High School Reading Strategies Workshop at the Library of Virginia in Richmond on February 8, 2002. Part of the Educators’ Team preparing the reading strategies for use with the novel *Wish You Well*. Presented to teachers from throughout the state.

“A Discussion of *Sophie’s Choice*,” presented in conjunction with the 2000 All Virginia Reads and Center for the Book project; November 6, 8, and 15 at three regional libraries.

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**GRANTS AND AWARDS RECEIVED:**

October 2003, Virginia Association of Teachers of English Conference; First place award for best pedagogical article published during the last four years in *Virginia English Bulletin*.

Chilhowie High School and Smyth County 2003 Teacher of the Year

Teacher Incentive Grant from the Virginia Commission for the Arts for 1998

Selected by Library of Virginia and AOL-Time Warner Corporation for pilot program using *Wish You Well* in the classroom.

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**PROFESSIONAL MEMBERSHIPS:**

Virginia Association of Teachers of English and IATE affiliate

Tennessee Council of Teachers of English

National Council of Teachers of English

National Writing Project

American Association of University Women

History of Education Society

Alpha Delta Kappa—national honorary sorority for women educators

Phi Kappa Phi

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