

VITA

LORI JEAN MARKS

Current Position: Professor
Special Education Program Coordinator
Human Development and Learning
East Tennessee State University

Business Address: East Tennessee State University
Human Development and Learning
Box 70548
Johnson City, TN 37614
(423) 439-7685

EDUCATION

Ph.D. University of Florida, 1993
Special Education
Specialization in Instructional Technology

M.Ed. University of North Florida, 1987
Special Education
Specific Learning Disabilities, Reading

B.A. Flagler College, 1983
Elementary Education, Hearing Impairment

AWARDS

College of Education Community Collaboration Award, 2005

Flagler College Professional Achievement Award, 2001

East Tennessee State University Distinguished Faculty Award in Teaching, 2000

College of Education Faculty Award in Teaching, 2000

CERTIFICATION

Assistive Technology Practitioner, Rehabilitative Engineering and Assistive technology Society of North America

Assistive Technology Practitioner: CSUN Assistive Technology Applications Certificate

University of Kansas Center for Research on Learning

Strategic Instruction Model Trainer

Florida Teaching Certificate

Certification Areas: Elementary Education (K-8), Specific Learning Disabilities (K-12), Reading (K-12), Hearing Impaired (K-12)

PROFESSIONAL EXPERIENCE

East Tennessee State University, August 1993 to present

Professor, College of Education

Department of Human Development and Learning

Special Education Program

Responsibilities: Provide instruction in the modified special education (mild disabilities) concentration and assistive technology; coordinate student portfolio development; teach undergraduate and graduate courses; supervise undergraduate and graduate clinical and field experiences; serve on master's and doctoral committees; engage in research and service activities. Special Education Program Coordinator.

Director, Northeast Tennessee Assistive Technology Cooperative, June 1999 to present

Responsibilities: Develop and direct an ETSU-based assistive technology center for serving children who need special equipment and services; extend assistive technology services to school systems in the First Tennessee Region by training representatives from each school system; and provide support services and training to teachers, staff, and parents of children with special needs.

NET-AT Cooperative Web site-- <http://faculty.etsu.edu/marks>

University of Florida, May 1990 to August 1993

Graduate Assistant, Department of Special Education

Responsibilities: Conducted research and grant writing in stimulus equivalence technology applied to students with learning disabilities and in alternative training and certification in special education. Taught Precision Teaching course and supervised the Precision Teaching Lab. Coordinated activities related to the Student Literacy Corps Project involving the training of special education/elementary education practicum teams in academic interventions for at-risk Chapter I elementary students. Supervised special education interns.

University of Florida, August 1989 - May 1990

Graduate Assistant

Department of Instruction and Curriculum

Responsibilities: Created a database and system for tracking University of Florida PROTEACH students and graduates; conducted survey research in student attrition for PROTEACH program evaluation.

**Florida School for the Deaf and the Blind
St. Augustine, Florida**

August 1983 - June 1989

Teacher of the hearing impaired.

Six years of teaching experience with the following students:

3rd grade hearing impaired, 3rd grade hearing impaired/gifted, hearing impaired/multi-handicapped elementary to middle school transition program.

1985 - 1989

Manager and Coach of Special Olympics, Hearing impaired/Multi-handicapped Department.

UNIVERSITY TEACHING EXPERIENCES

East Tennessee State University

Department of Human Development and Learning

Special Education Courses Taught Fall 1993 - Spring 2002

Advanced Assistive Technology in Special Education

Advanced Practicum in Special Education

Applications of Technology for Serving Individuals with Disabilities

Assistive Technology Applications

Assistive Technology Practitioner Study Seminar

Consultation, Collaboration, and Teaming

Curriculum-Based Assessment

Curricular Development of Instructional and Behavioral Interventions

Curriculum for Students with Mild Disabilities

Data-Based Instruction

Development of Special Education Delivery Systems

Educational Strategies for Students with Learning Disabilities

Graduate Clinical Experience

IntelliKeys in the Special Education Classroom

Introduction to Special Education

Instructing Individuals with Disabilities: Behavior Management

Instructing Individuals with Disabilities: Educational Management

Learning Disabilities: Educational Strategies

Preclinical Experience in Special Education

Psycho-Educational Problems of Exceptional Individuals

Secondary Teaching Strategies in Special Education

Student Teaching in Special Education

Technology in Special Education

University of Florida

Department of Special Education

1991 - 1993

Precision Teaching Course

Precision Teaching Lab

Sign Language component of Exceptional Children Course

PUBLICATIONS

Forbush, D., Pindiprolu, S., & Marks, L. J. (2005, May). Project Need to Read: Evaluation of computer-based reading programs paired with home and school instruction. The Utah Special Educator, 25(6), 44-45.

Marks, L. J., Nelson, A.L., Burnham, J. P., Coates, T., Duncan, J., Lowe, E., Lowery, A., & Seier, E. (2004). The winding road to community partnerships in Appalachia: A faculty perspective. In B. Behringer & G. Lang (Eds.), Pursuing opportunities through partnerships: Higher education and communities. West Virginia University Press.

Marks, L. J. (1998). Lessons in caring in teacher education. Tennessee Educational Leadership, 25(1), 11-13.

Prater, G., Savage-Davis, E. M., Fuhler, C., Marks, L., & Minner, S. (1997, Winter). The preparation of special educators in school-based settings: Program descriptions, lessons learned, and recommendations. Journal of the International Association of Special Education, 1(1), 31-47.

Marks, L. J., & Montgomery, D. J. (1996, November). Empowering families through technology. The Council for Exceptional Children TAM Connector, 10(1), 2-3.

Marks, L. J., & Morin, V. (1996). Assistive technology for students with mild disabilities [CD-ROM]. Proceedings of the Florida Assistive Technology Impact Conference [UCF/DOE Instructional Technology Resource Center, University of Central Florida, College of Education, Orlando, FL].

Marks, L. J. (1994). The effects of stimulus modality on the development of equivalence relations in children with mild disabilities (Doctoral Dissertation, University of Florida, 1993). Dissertation Abstracts International, 55(07), 55-07A.

Sindelar, P. T., & Marks, L. J. (1993). Alternative route training: Implications for elementary education and special education. Teacher Education and Special Education, 16, 146-154.

Marks, L., & Wolking, W. (1992). An instructional model for enhancing the development of academic skills in persons with mental retardation [Abstract]. Proceedings of the 12th Annual Convention of the Florida Association for Behavior Analysis, 1, 89.

GRANTS AND EXTRAMURAL FUNDING

Marks, L. J., & Hales, C. (2005, July). Special Education Institute, Program I: Modified and Comprehensive Special Education. Received \$137,108.72 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2005 - June 30, 2006.

Marks, L. J., & Hales, C. (2005, July). Special Education Institute, Program II: Early Childhood Special Education. Received \$99,321.76 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2005 - June 30, 2006.

Marks, L. J. (2005, July). Special Education Institute, Program III: Walters State Community College/ETSU Undergraduate Special Education Off-Campus Cohort for Paraprofessionals. Received \$102,978 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2005 - June 30, 2006.

Marks, L. (2005, July). BASE-TN Teaching Program at East Tennessee State University. Received \$75,000 from the Tennessee State Department of Education, Division of Special Education's Become a Special Educator in Tennessee (BASE-TN) Teaching Program grant competition. Grant Period: July 1, 2005 - June 30, 2006.

Marks, L.J. (2005, April). Northeast Tennessee Assistive Technology Cooperative. Received \$32,500 from the Tennessee Department of Education, Division of Special Education and \$36,489 from Cooperative School Systems - First Tennessee Region. Competition: Assistive Technology Service Centers. Grant Period: July 1, 2005 - June 30, 2006.

Marks, L. (2004, December). BASE-TN Teaching Program at East Tennessee State University. Received \$74,754 from the Tennessee State Department of Education, Division of Special Education's Become a Special Educator in Tennessee (BASE-TN) Teaching Program grant competition. Grant Period: December 15, 2004 - August 15, 2005.

Pindiprolu, S., Forbush, D., & Marks, L. (2004, December). Project Need to Read: Evaluation of Computer-Based Reading Programs Paired with Home and School Instruction. Received \$399,745 from the U.S. Department of Education, Steppingstones of Technology Innovation for Students with Disabilities grant competition.

Marks, L. J. (2004, July). Special Education Institute, Program I: Modified and Comprehensive Special Education. Received \$124,473 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2004 - June 30, 2005.

Marks, L. J. (2004, July). Special Education Institute, Program II: Early Childhood Special Education. Received \$122,258 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2004 - June 30, 2005.

Marks, L. J. (2004, July). Special Education Institute, Program III: Walters State Community College/ETSU Undergraduate Special Education Off-Campus Cohort for Paraprofessionals. Received \$185,032 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2004 - June 30, 2005.

Marks, L.J. (2004, March). Northeast Tennessee Assistive Technology Cooperative. Received \$35,000 from the Tennessee Department of Education, Division of Special Education and \$36,489 from Cooperative School Systems - First Tennessee Region. Competition: Assistive Technology Service Centers. Grant Period: July 1, 2004 - June 30, 2005.

Burleson, R., & Marks, L. J. (2003, July). Special Education Institute-Program I: Pre-K Special Education Program. Received \$124,586 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2003 - June 30, 2004.

Marks, L. J., & Burleson, R. (2003, July). Special Education Institute-Program II: K-12 Special Education Program. Received \$119,889 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2003 - June 30, 2004.

Marks, L. J. (2003, July). Special Education Institute-Program III: Off-Campus (Sevierville) Cohort. Received \$140,238 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2003 - June 30, 2004.

Marks, L.J. (2003, July). Northeast Tennessee Assistive Technology Cooperative. Received \$35,000 from the Tennessee Department of Education, Division of Special Education and \$30,245 from Cooperative School Systems - First Tennessee Region. Competition: Assistive Technology Service Centers. Grant Period: July 1, 2003 - June 30, 2004.

Marks, L. J. (2002, July). Special Education Institute-Program III: Off-Campus (Sevierville) Cohort. Received \$99,209 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2002 - June 30, 2003.

Marks, L.J. (2002, July). Northeast Tennessee Assistive Technology Cooperative. Received \$35,000 from the Tennessee Department of Education, Division of Special Education and \$28,682 from Cooperative School Systems - First Tennessee Region. Competition: Assistive Technology Service Centers. Grant Period: July 1, 2002 - June 30, 2003.

Marks, L.J., Phillips, L., & Malkus, A. (June, 2002). Multi-Level Access to Literacy. Received \$10,800 from the W.K. Kellogg Foundation Community Partnerships Initiative. Grant Period: June 1, 2002 - May 31, 2003.

Marks, L.J. (June, 2002). ETSU-Johnson County Summer Day Camp for Gifted and Talented Children. Received \$2,479 from the W.K. Kellogg Foundation Community Partnerships Initiative. Grant Period: June 1, 2002 - May 31, 2003.

Marks, L.J. (2001, July). Northeast Tennessee Assistive Technology Cooperative. Received \$35,000 from the Tennessee Department of Education, Division of Special Education and \$39,092 from Cooperative School Systems - First Tennessee Region. Competition: Establishing Assistive Technology Service Centers. Grant Period: July 1, 2001 - June 30, 2002.

Marks, L. J. (2001, July). Special Education Institute-Program III: Off-Campus (Sevierville) Cohort. Received \$62,968 from the Tennessee State Department of Education, Division of Special Education. Grant Period: July 1, 2001 - June 30, 2002.

Marks, L.J. (June, 2001). ETSU-Unicoi County Assistive Technology Partnership. Received \$14,160 from the W.K. Kellogg Foundation Community Partnerships Initiative. Grant Period: June 2, 2001 - May 31, 2002.

Marks, L. J. (2000, May). Expanding Assistive Technology Services Through Community Partnerships. Received \$27,580 from the W.K. Kellogg Foundation Community Partnerships Initiative. Grant Period: June 2, 2000 - May 31, 2001.

Marks, L. J. (2000, July). Northeast Tennessee Assistive Technology Cooperative. Received \$35,000 from the Tennessee Department of Education, Division of Special Education and \$33,534 from Cooperative School Systems - First Tennessee Region. Competition: Establishing Assistive Technology Service Centers. Grant Period: July 1, 2000 - June 30, 2001.

Marks, L. J. (2000 July). Summer Enrichment Camp for Gifted and Talented Students, Johnson County, TN, July 26-28. Received \$590 from the Tennessee State Department of Education, Special Education Division, School Leadership Development Network Program.

Montgomery, D. J., & Marks, L. J. (1999). Special Education Summer Institute, 1999. Received \$106,017 from the Tennessee State Department of Education, Special Education Division.

Minner, S., Sluss, D., Marks, L.J., & Montgomery, D. (1999, March 1). The PRAXIS Program: Development and Implementation of a Professional Development School in Support of Inclusionary Educational Practices. Requested \$1,417,215 for a 5-year project from the U.S. Department of Education, Office of Special Education and Rehabilitative Services, Office of Special Education Programs. CFDA 84.325P (Partnerships to Link Personnel Training and School Practice. Approved, not funded.

Marks, L. J. (1998, December). Northeast Tennessee Assistive Technology Cooperative. Received \$35,000 from the Tennessee Department of Education, Division of Special Education and \$27,000 from Cooperative School Systems - First Tennessee Region. Competition: Establishing Assistive Technology Service Centers. Grant Period: July 1, 1999 - June 30, 2000.

Marks, L. J. (1998, December). Strategic Instructional Model Learning Strategies. Received \$1,500 from East Tennessee State University Presidential Grant and Aid to attend a Learning Strategies Preservice Training at Kansas University Center for Research on Learning.

Marks, L. J. (1998 - 1999). Special Education Summer Institute, 1998. Received \$99,835 from the Tennessee State Department of Education.

Marks, L. J. (1997 - 1998). Special Education Summer Institute, 1997. Received \$60,275 from the Tennessee State Department of Education.

Marks, L. J. (1997, July). Traumatic Brain Injury Training. Received \$2,467 from the Tennessee Department of Health.

Marks, L. J. (1996 - 1997). Special Education Summer Institute, 1996. Received \$147,059 from the Tennessee State Department of Education.

Marks, L. J. (1996, July). Traumatic Brain Injury Training. Received \$2,162 from the Tennessee Department of Health.

Conroy, M., & Marks, L. J. (1995 - 1996). Special Education Summer Institute, 1995. Received \$118,119 from the Tennessee State Department of Education.

Marks, L. J. (1996, October). Received \$525 from East Tennessee State University Presidential Grant and Aid for travel funds to attend preconference training workshops at Closing the Gap conference.

Marks, L. J. (1996, Spring). Using Data-Based Instruction to Teach Reading Skills to Students with Learning Problems. Received \$1,000 from the Research Development Committee at East Tennessee State University (RDC No. 96-086/gia).

Marks, L. J. & Conroy, M. (1995, December). Project TAT: Teaming and Technology, a Transdisciplinary Approach to Technology Evaluation and Services. Requested \$466,404 over a 36 month period from U. S. Department of Education, Office of Special Education (CFDA 84.029K: Special Projects). Not Funded.

Marks, L. J. (1995, March). Utilizing Mobile Multimedia Computer Stations. Received \$477.85 from the College of Education Faculty Grants for Technology and Cultural Diversity Resources.

Marks, L. J. (1994, October). Collaboration and Problem Solving: A Video Project. Received \$1,500 for video equipment from East Tennessee State University Instructional Development Grants.

Marks, L. J. (1994, March). Learning Strategies Training. Received \$1,200 from East Tennessee State University Presidential Grant and Aid to attend a Learning Strategies workshop at Kansas University.

Marks, L. J. (1994, February). Training a Paraprofessional to Use Data-Based Instruction to Teaching Reading Skills to students with Learning Problems. Received \$5,540 from the Research Development Committee at East Tennessee State University (Account #2-25307).

Sindelar, P. T., & Marks, L. J. (1990, October). Systematic Evaluation of Alternative Routes to Teaching Competence. Requested \$767,048 over 60 month period from U. S. Department of Education, Office of Special Education Programs. Funded after second submission.

NATIONAL AND STATE PRESENTATIONS

Marks, L.J., McMurray, M. L., & Young, M.K. (2004, January 15). Effective Assistive Technology Devices & Software: Results From a Delphi Study. Paper presented at the Council for Exceptional Children Technology and Media/Assistive Technology Industry Association Conference, Orlando, FL.

Marks, L.J., McMurray, M. L., & Young, M.K. (2003, October 18). Countdown to the Top 10 Most Effective Assistive Technology Devices and Software: Results From a Delphi Study. Paper presented at the 21st Annual Closing the Gap Conference, Minneapolis, MN.

Marks, L.J., & McMurray, M. L. (2003, October 8). Using Assistive Technology in the General Education Classroom. Paper presented at the Family and Schools Together Conference, Knoxville, TN.

Marks, L.J., & McMurray, M. L. (2003, February 9). Accessing Children's Literature Using Assistive Technology. Paper presented at the Technology and Media Division of Council for Exceptional Children and Helen A. Kellar Institute for Human disabilities 2003 Assistive Technology Conference, Reston, VA.

Marks, L.J., & Montgomery, D.J. (2003, February 8). Infusing Assistive Technology Interventions into the Writing Process. Paper presented at the Technology and Media Division of Council for Exceptional Children and Helen A. Kellar Institute for Human disabilities 2003 Assistive Technology Conference, Reston, VA.

Marks, L. J., & McMurray, M. L. (2002, July 18). Augmentative and Alternative Communication: A Continuum of Devices. Paper presented at the Tennessee Educational Technology Association Fifth Annual Summer Institute "Swimming in Technology" Conference, Chattanooga, TN.

Marks, L.J., & Montgomery, D.J. (2002, January 12). Enhancing Assistive Technology Service Delivery: Preservice and Inservice Teachers Learn Together Through a Service Learning Course. Paper presented at the Technology and Media Division of Council for Exceptional Children 2002 "Capitalizing on Technology" Conference, Reston, VA.

Marks, L.J., & McMurray, M. (2001, December 13). Using Boardmaker Software to Support Communication in Students with Autism Spectrum Disorder. Presentation at the Institute on Assistive Technology Applications for Students having Autism Spectrum Disorder, hosted by the Tennessee Department of Education, Division of Special Education and the Wisconsin Assistive Technology Initiative in Nashville, TN.

Marks, L. J., McMurray, M., Keesy, M., & Wilcox, T. (2001, February). Creating Errorless Spelling and Sequencing Activities with IntelliTools Software. Presentation at "Celebrating Diversity: Tennessee 2001 Joint Conference on Children with Disabilities Birth through Age 21," Nashville, TN.

Marks, L. J., Puckett, K., McMurray, M., et al. (2000, October). Establishing assistive technology service centers for small rural school districts. Paper presented at the 18th Annual Closing the Gap Conference in Minneapolis, MN.

Marks, L. J., & McMurray, M. (2000, July). What can the Northeast Tennessee Assistive Technology Cooperative Do for You? Paper presented at the Eighth Annual Northeast Tennessee Special Education conference in Knoxville, TN.

Marks, L. J., McMurray, M., & Tester, T. (2000, February). IntelliKeys: Meeting the needs of students with disabilities across the curriculum. Presentation at "The Challenges of Change: Tennessee Joint Conference on Children and Youth with Disabilities," Nashville, TN.

Marks, L. J., & Engle, E. (1999, January). IntelliKeys: Meeting the needs of students with disabilities across the curriculum. Paper presented at the 1999 Tennessee Joint Conference on Children and Youth with Disabilities, Nashville, TN.

Marks, L. J., & Montgomery, D. J. (1999, January). Don't fight it, Write it! Developing writing skills through assistive technology. Paper presented at the 1999 Joint Conference on Children with Disabilities, Nashville, TN.

Marks, L. J., & Montgomery, D. (1998, January). Writing and word processing: An overview of software features. Paper presented at the Technology and Media Division of Council for Exceptional Children Conference, Atlanta, GA.

Marks, L. J., & Montgomery, D., & Butler, R. P. (1998, January). Internet and template writing: Facilitating the research and report writing process. Paper presented at the Technology and Media Division of Council for Exceptional Children Conference, Atlanta, GA.

Marks, L. J., & Montgomery, D. (October, 1997). Don't fight it, write it! Developing writing skills through assistive technology. Paper presented at the 15th Annual Closing the Gap Conference in Minneapolis, MN.

Marks, L. J., & Montgomery, D. (1997, July). Development of early cause and effect and communication skills using low-tech and computer-based interventions. Paper presented at the Fifth Annual Northeast Tennessee Special Education conference in Gatlinburg, TN.

Montgomery, D., Marks, L. J., Walls, K., & Rose, C. (1997, July). Make and take posterboard switch workshop. Presented at the Fifth Annual Northeast Tennessee Special Education conference in Gatlinburg, TN.

Marks, L. J. (1997, May). The effects of stimulus modality on the development of equivalence relations in children with mild disabilities. Paper presented at the 23rd Annual Convention of the Association for Behavior Analysis, Chicago, IL.

Marks, L. J., Rodefer, J., & Walker, C. (April, 1997). Careers in special education: Recruiting high school and university students into the Student Council for Exceptional Children. Poster presentation at the International Conference of the Council for Exceptional Children, Salt Lake City, UT.

Marks, L. J. (1996, November). Meeting CEC and NCATE teacher education standards with limited resources. Paper presented at the 19th Annual Council for Exceptional Children, Teacher Education Division Conference, Washington, D.C.

Marks, L. J., & Morin, V. (1996, February). Assistive technology for students with mild disabilities. Paper presented at the 1996 Florida Assistive Technology Impact Conference, Orlando, FL.

Marks, L. J., & Montgomery, D. (1996, February). Assistive Technology for students with mild disabilities. Presentation at the 1996 Joint Conference on Children with Disabilities, Nashville, TN.

Montgomery, D. J., & Marks, L. J. (1996, February). ADHD: Strategies to improve classroom integration. Presentation at the 1996 Joint Conference on Children with Disabilities, Nashville, TN.

Marks, L. J. (March, 1996). Increasing reading performance in inclusive middle school classrooms. Poster session presented at the 1996 International Conference of the Council for Exceptional Children, Orlando, FL.

Coutinho, M., & Marks, L. J. (1995, October). Classroom Based Performance Assessments: Using Standards and Lesson Plans to Accommodate Academic Diversity Among Students. Presentation at the National Association of Laboratory Schools Southeast Regional Fall Conference, East Tennessee State University School, Johnson City, TN.

Marks, L. J. (1995, August). Increasing Reading Performance Through a Teacher's Assistant and Data-Based Instruction. "Points of Light:" Northeast Tennessee Special Education Conference, Gatlinburg, TN.

Marks, L. J. (1995, August). Learning Strategies for Reading, Writing, and Content Areas. "Points of Light:" Northeast Tennessee Special Education Conference, Gatlinburg, TN.

Marks, L. J. (1995, May). Attention Deficit Disorders. Invited speaker at the Foster and Adoptive Parent Spring Conference, Johnson City, TN. Sponsored by the University of Tennessee College of Social Work Office of Research and Public Service and the Tennessee Department of Human Services.

Ralston, E., Marks, L. J., & Wagner, N. (1995, March). Partners in Change: Success Stories in Collaboration. Presentation at the Tennessee Association of Colleges for Teacher Education Collaboration in Teacher Education Conference, Nashville, TN.

Marks, L. J., Ralston, E., & McCammon, L. (1994, November). Partners in Change: A Collaborative Approach to Personnel Preparation. Presentation at the seventeenth annual Teacher Education Division of Council for Exceptional Children Conference, San Diego, CA.

Marks, L. J., Conroy, M., & Leister, C. (1994, February). Inclusion: Addressing the needs of the regular educator. Presentation at the Joint Conference on Children with Disabilities, Nashville, TN.

Marks, L. J. (1993, May). Signing and communicating with children who have sensory impairments. Presentation at the Medical and Health Aspects of Disabled Students in Physical Education Conference, University of Florida, Gainesville, FL.

Marks, L. J. (1992, October). HyperCard activities for the reluctant writer. Presentation at the 1992 annual conference of the Florida Federation of the Council for Exceptional Children, Orlando, FL.

Marks, L. J., & Wolking, W. D. (1992, September). An instructional model for enhancing the development of academic skills in persons with mental retardation. Presentation at the 12th annual meeting of the Florida Association for Behavior Analysis, Orlando, FL.

Marks, L. J. (1991, August). LogoWriter: A practical and motivational language development tool. ConnSENSE '91, Storrs, CT.

Sindelar, P. T., & Marks, L. J. (1990, November). Alternative training and certification: Research outcomes and implications for special education. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Anchorage, AK.

SYMPOSIUMS

(2005, June 6-9) Fifth Annual Northeast Tennessee Assistive Technology Cooperative Symposium: Assistive Technology Assessment and Evaluation. East Tennessee State University.

(2004, June 7-10) Fourth Annual Northeast Tennessee Assistive Technology Cooperative Symposium: Assistive Technology Assessment and Evaluation. East Tennessee State University.

(2003, June 9-12) Third Annual Northeast Tennessee Assistive Technology Cooperative Symposium: Supporting Instruction in the General Education Classroom through Assistive Technology. East Tennessee State University.

(2002, June 10-13) Second Annual Northeast Tennessee Assistive Technology Cooperative Symposium: Assistive Technology Assessment and Evaluation. East Tennessee State University.

(2001, June 11-14) NET-AT Cooperative Summer Symposium: An Introduction to Assistive Technology Assessment and Evaluation. East Tennessee State University.

LOCAL INSERVICE PRESENTATIONS AND WORKSHOPS

(2005, February 11) NET-AT Cooperative Inservice Workshop: IntelliMathics 3

(2005, January 21) NET-AT Cooperative Inservice Workshop: IntelliTalk 3

(2004, November 19) NET-AT Cooperative Inservice Workshop: IntelliPics Studio 3

(2004, February 20) NET-AT Cooperative Inservice Workshop: Mid-tech Support Strategies for Students with Autism: Pairing Boardmaker with Simple Voice Output Devices.

(2004, January 23) NET-AT Cooperative Inservice Workshop: Low-tech Visual Support Strategies for Students with Autism.

(2003, November 14) NET-AT Cooperative Inservice Workshop: Assistive Technology Interventions for Students with Autism Series: Boardmaker Software.

(2003, February 21) NET-AT Cooperative Inservice Workshop: Has Assistive Technology Been Considered?

(2003, January 24) NET-AT Cooperative Inservice Workshop: IntelliPics Studio.

(2002, November 15) NET-AT Cooperative Inservice Workshop: Focus on Software: Speaking Dynamically Pro and WYNN Reader.

(2002, October) 2002 Deaf Awareness Week and Disability Awareness Month celebration, Office of Disability Services, LEAP Program, and the Deaf and Hard of Hearing Outreach Program.

(2002, October 9) Moderator & Discussant, Disability Services/Human Resources Disability Awareness Question & Answer Best Practices Panel.

(2002, April 26) NET-AT Cooperative Inservice Workshop: Supporting Written Expression with Assistive Technology.

(2002, March 8) NET-AT Cooperative Inservice Workshop: Supporting Independent Living Skills with Assistive Technology.

(2002, February 8) NET-AT Cooperative Inservice Workshop: Augmentative Communication.

(2001, October 12) NET-AT Cooperative Inservice Workshop: Cause and Effect and Language Readiness.

(2001, April 27) NET-AT Cooperative Inservice Workshop: Developing a Web Site for Your Special Education Program (with Linda Carpenter, SLP, Hawkins County School System).

(2001, March 23) NET-AT Cooperative Inservice Workshop: Assistive Technology, Tools, and Strategies for the Itinerant Vision Teacher (with Barbara McElyea, Vision Specialist, Carter County School System).

(2001, February 16) NET-AT Cooperative Inservice Workshop: Assisting Writing.

(2001, January 26) NET-AT Cooperative Inservice Workshop: Getting Started with IntelliTools: OverlayMaker and IntelliPics Software.

(2000, December 8) NET-AT Cooperative Inservice Workshop: Addressing Math skills Through Assistive Technology.

(2000, November) NET-AT Cooperative Inservice Workshop: Boardmaker and Speaking Dynamically.

(2000, October 13) NET-AT Cooperative Inservice Workshop: IntelliTalk II.

(2000, September 22) NET-AT Cooperative Inservice Workshop: Overview of Assistive Technology: What is it, and How Do I Use It?

(2000, August) Assistive Technology presentation at the ETSU College of Education, "Let's Celebrate Fall 2000!" Faculty Retreat.

(2000, May 5) NET-AT Cooperative Inservice Workshop: SoftTouch Software Make-an-Take Workshop.

(2000, March) Presentation to the ETSU America Reads Project: Reading Instruction for Students with Attention Deficit Disorders (ADD) and Attention Deficit with Hyperactivity (ADHD).

(2000, February 25). NET-AT Cooperative Inservice Workshop at Rogersville Middle School: Addressing the Needs of Students with Reading and Writing Problems.

(2000, February 18) NET-AT Cooperative Inservice Workshop: Addressing IEP Goals and Objectives Through Switch Accessible Software.

(1999, December 10) NET-AT Cooperative Inservice Workshop: Assessing and Addressing the Assistive Technology Needs of Students with Learning Disabilities.

(1999, November 19) NET-AT Cooperative Inservice Workshop: Assessing and Addressing the Assistive Technology Needs of Students with Learning Disabilities.

(1999, October 22) NET-AT Cooperative Inservice Workshop: IntelliTools: Addressing the Needs of Students with Reading and Writing Problems.

(1999, October 23) Project PAVE: Providing Access to the Visual Environment: Low Vision Inservice. Sponsored by NET-AT Cooperative, CEC Chapter 217, and Project PAVE.

(1999, September 24) NET-AT Cooperative Inservice Workshop: IntelliTools for Comprehensive and Early Childhood Special Education.

(1997, January) Inservice Workshop: Washington County School System, Special Education Department: "Strategies for Using the IntelliKeys Alternative Keyboard with Students with Severe Disabilities."

(1997, January) CEC Chapter 217 Workshop (with C. Cunningham): "Making Connections in Special Education: a Hands-on Internet Workshop."

(1997, January) Inservice Workshop for Johnson City School System, Liberty Bell Middle School Teachers (with M. Conroy and D. Montgomery): "Students with Low-Incidence Disabilities: Practical Strategies that Work."

(1997, April) CEC Chapter 217 Presentation (with D. Montgomery): "CO-Teaching."

(1996, November) "Learning Disabilities and Assistive Technology: Tools and Techniques for Home and School." Presentation and the 1st Annual Special Education and Resource Fair sponsored by P.A.C.E. (Parents & Advocates for Children in Education).

(1996, August) Education 2000 Partnership Project: Inclusion of Students with Disabilities with Dr. Maureen Conroy, Dr. Martha Coutinho, and Dr. Kerri Martin.

(1996, January) Inservice Presentation: Unicoi County School System, Special Education Department. "Evaluating Students with Mild Disabilities for Assistive Technology Needs."

(1995, October) "Responding to Inclusion Needs and Concerns of Teachers and Administrators: Instructional Strategies" with Ms Patricia Burgess. Presentation at the Sixteenth Annual Upper East Tennessee Educational Cooperative (UETEC) Educators' Inservice, Johnson City, TN.

(1994, October) "Inclusion" with Dr. Maureen Conroy. Presentation at the Fifteenth Annual Upper East Tennessee Educational Cooperative (UETEC) Educators' Inservice, Johnson City, TN.

(1989, June) "Creative Techniques For Using Word Processing Programs To Develop Language Skills In Hearing Impaired Students." Florida Hearing Impaired Computer Resource Center Summer Computer Workshop, St. Augustine, FL.

PROFESSIONAL SERVICE ACTIVITIES

National and Professional Organizations

1995 - 2001 Special Education Recruiter, National Clearinghouse for Professions in Special Education and the Council for Exceptional Children.

1998 Program Advisory Committee Member, Technology: The Gateway to Independence TAM 1998 Conference, Technology and Media Division of the Council for Exceptional Children

1998 Local Arrangements Committee Member and Co-Chair of TN Volunteer's Local Contingent, Technology: The Gateway to Independence TAM 1998 Conference, Technology and Media Division of the Council for Exceptional Children

1992 Guest reviewer, Education and Treatment of Children.

Tennessee and Florida Department of Education

2004 Consultant, Tennessee Department of Education, Division of Special Education, Become a Special Educator in Tennessee Teaching Program (BASE-TN)

1998-present Member, Tennessee Department of Education Assistive Technology Task Force

1998-2001 Member, Tennessee Department of Education School Leadership Development Network

1989 External Review Committee Member for the adoption of item specifications for the Florida Hearing Impaired Student Assessment, Grades Three and Eight, State of Florida Department of Education.

1988 Member, Selection Committee for Adoption of Educational Films for the Hearing Impaired, State of Florida Educational Television and Captioning Center.

Community

1999 - present Director, Northeast Tennessee Assistive Technology Cooperative

2002-present Chair (January 2005-present), Vice-Chair (June 2003-December 2004) and Member 2002-2003), Board of Directors, Washington County Community Residential Services

November 18, 2002 Parents, Teachers, and Children Reading and Growing Together

July, 2002 Coordinator, Summer Enrichment Camp for Gifted and Talented Students, Johnson County, TN, July 23-25, 2002

July, 2001- May 2002 Director, ETSU-Unicoi County Assistive Technology Partnership, a W. K. Kellogg Expanding Community Partnerships Program

July 2001 - present Director, ETSU Special Education Off-Campus Cohort Undergraduate Licensure Program

July, 2000- May 2001 Director, Expanding Assistive Technology Services through Community Partnerships, a W. K. Kellogg Expanding Community Partnerships Program

Fall 2000 Consultant, Greeneville City Schools, Analysis of CDC Program and Records at Greeneville Middle School.

July, 2000 Coordinator, Summer Enrichment Camp for Gifted and Talented Students, Johnson County, TN, July 26-28, 2000

May, 1999 Guest Speaker, Appalachian Girl Scout Council Girl Recognition Banquet

1996-1999 President, Council for Exceptional Children, Northeast Tennessee Chapter 217

1995 - 1997 Assistive Technology Evaluations and Consultation for local school districts: Bristol City, Johnson City, Sullivan County, Unicoi, and Washington County.

COMMITTEES and SERVICE ACTIVITIES

Tennessee Board of Regents

- Member, TBR Committee for the Development of an On-Line Add-On Program in Special Education, 2002 - 2003

University

- Member, ETSU Assessment Advisory Council, 2003 - present
- Reviewer, ETSU Student-Faculty Collaborative Grant Program, October 2003
- Member, ETSU Technology Accessibility Advisory Council, 2002 - 2003

- Graduate Faculty Representative for Oral Examination for Thesis in the Department of Biological Sciences, May 7, 2002
- Member, K-8 Mathematics Partnership Advisory Council, Fall 2002
- Internal Reviewer, Curriculum and Instruction Department's Educational Media and Educational Technology Academic Program Review, October, 2002
- Member, ETSU Continuous Improvement Team on Improving Communication and Resolving Issues at University School, 1998 - 1999
- Internal Reviewer, ETSU Mathematics Department Academic Program Review, 1999
- Member, Research Development Committee, 1995
- Faculty Senate Representative, Spring 1995
- Member, Graduate Faculty, 1993-present

College of Education

- Member, College of Education Technology Committee, 1999-2004
 - Chair, Faculty Needs and Resources Subcommittee of COE Technology Committee, 2002-2003
 - Member, Faculty Needs Subcommittee of the COE Technology Committee, Fall 2000-2001
 - Chair, Software Review Center, Multimedia Classroom, and PC Lab Subcommittee of COE Technology Committee, 1999-2000
 - Member, Technology Goals and Planning Subcommittee of COE Technology Committee, 1999-2000
- Chair, College of Education Mission, Goals, and Frameworks Committee, 2001-2002
- Member, Alternative Certification Committee, Spring and Summer 2002
- Member, COE Honors Program Committee, 2002
- Chair, Training Teachers in Technology (T3) Assessment Committee 1999-2000
- Member, College of Education Mission Statement Committee, Summer 1999
- Participant, College of Education's Technology Visioning Meeting, April 9, 1999
- Chair, College of Education Recognition Committee, 1996-1999
- Chair, NCATE Instructional Delivery Committee: Quality of Instruction & Quality of Field Experiences
- Secretary, College of Education Teacher Education Committee
- Member, College of Education Portfolio Committee, 1997 - 1999
- Member, College of Education Technology Council
- Member, Year Round School Research Committee

HDAL/Special Education

- Member, Special Education Search Committee, Early Childhood, Comprehensive, and Modified Positions.
- Chair, Special Education Clinical Instructor Search Committee, 3-year and 1-year positions, 2005
- Chair, New Faculty Mentoring Committee for Rebecca Burleson and Woody Johnson, 2000-2002
- Member, New Faculty Mentoring Committee for Pam Evanshen, Laurelle Phillips, Amy Malkus (2000-2005), and Sekhar Pindiprolu (2001-2005)
- Member, Special Education Admission Boards, 1993 - present
- Member, HDAL Tenure and Promotion Committee, 2000-2001
- Chair, Early Childhood Special Education Search Committee, 1999 - 2000
- Member, Comprehensive Special Education Search Committee, 1999- 2000
- Co-Chair, Special Education Program Curriculum Revision Committee, 1998-2000
- Member, HDAL Continuous Improvement Committee, 1996 - 1997
- Member, HDAL Graduate Faculty Status Committee, 1995
- Member of six Search Committees in Special Education and Educational Psychology, Department of Human Development and Learning (1993-1998)

- Member, Special Education Program Graduate Application Review Committee

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children
Teacher Education Division
Technology and Media Division
Division for Children with Learning Disabilities

Phi Delta Kappa