

# VITA

**E. JANE MELENDEZ**

September 2005

## EDUCATION

Ph. D., Indiana University, Bloomington, July 1991.

Major: Reading (Emphasis in Multicultural/Bilingual Education)

Dissertation Title: Eighth Grade Students' Behaviors Related to Academic Reading in Their Second Language: Five Case Studies

M. S. in Education, Indiana University, Bloomington, May 1981.

Major: Urban and Overseas English

B. S. in Business Administration, Eastern Michigan University, Ypsilanti,  
July 1961.

Major: Marketing

Minors: General Business

Sociology

## HONORARY AWARDS

Distinguished Teaching Award for the Division of Developmental Studies at East Tennessee State

University, 1994

Indiana University School of Education Dissertation Year Fellowship, 1985-86

Title VII Bilingual Fellowship for study toward a Ph. D. in Reading, Fall 1981-Summer 1984

## MEMBERSHIP IN HONORARY ORGANIZATIONS

Pi Lambda Theta, Iota Chapter (lapsed).

Phi Delta Kappa, Alpha Chapter (lapsed).

## MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

International Reading Association (IRA), 1982-present

College Literacy and Learning Special Interest Group, 1987-2000

Liaison to NADE 1992-1993

Tennessee Reading Association (TRA), 2002-present

Gilbreath Council (local) President, 2004-2005

Teachers of English to Speakers of Other Languages (TESOL), 1980-1997 & 2001-2003.

International Alliance for Invitational Education (IAIE), 1994-1996

National Council of Teachers of English (NCTE), 1983-2000

National Association for Bilingual Education (NABE), 1983-1991

National Association for Developmental Education (NADE), 1986-2000

Co-chair of the NADE Research Committee, 1998-2000

Co-chair of Awards Subcommittee for the NADE Research Committee, 1996-1998

Member of Reading Special Interest Group, 1987-2000

Program Committee Member, 1991 Conference

Tennessee Association for Developmental Education (TNADE), 1987-2000

1994-1995 President Ex-officio & Membership Chair

1993-1994 President & Executive Committee Chair

1992-1993 President-elect & Conference Chair

## EMPLOYMENT

**2000-Present: Professor**, Department of Curriculum and Instruction, East Tennessee State University.

Teach a variety of reading and curriculum courses (2000-present).

Conducted diversity presentations with emphasis on white privilege in several courses (2000-2002).

Developed and established Tennessee PreK-12 ESL add-on endorsement at ETSU (2001-03).

Serve as director for Project MOST: Minority Opportunities for Success in Teaching, a THEC grant assisted program for CCOE students of color (2002-present): recruit, advise, and support participants; manage budget, coordinate additional advisory and support activities; prepare evaluative reports; write grant proposals for continuing funding.

Serve as coordinator of the MA Reading Education program in (2002-present): teach and revise graduate reading courses, coordinate program and program revisions, schedule faculty, recruit students, organize and chair Reflective Teaching Symposium (2003 & 2005), prepare program report for 2005 NCATE and State reviews of Reading MA program.

Wrote the Content Reading Unit for Elementary Grades that was implemented in the Tennessee Reading Collaborative in-service teacher training 2002-03 workshops; conducted five of the workshops in Northeast Tennessee.

Coordinated revision of reading courses for undergraduate program reduction to 120 credits (2003).

Developed and established Tennessee Prek-K-12 Reading Specialist [add-on] Endorsement at ETSU (2002-03)

**1999-2000: Professor and Coordinator for the Areas of Reading & Study Skills**, Division of Developmental Studies, East Tennessee State University.

**1995-1999: Associate Professor and Coordinator for the Areas of Reading & Study Skills**, Division of Developmental Studies, East Tennessee State University.

**1992-1995: Assistant Professor and Coordinator for the Areas of Reading & Study Skills**, Division of Developmental Studies, East Tennessee State University.

**1987-1992: Instructor and Coordinator for the Areas of Reading & Study Skills**, Division of Developmental Studies, East Tennessee State University.

**1986-1987: Instructor**, Division of Developmental Studies, East Tennessee State University.

Coordinated and supervised the organization and teaching of college reading improvement courses and college study skills courses.

Taught study skills, reading improvement, and writing improvement to provisionally accepted college freshmen.

Developed course materials and assessment techniques specific to program needs.

Developed sequential relationships for reading improvement courses.

Developed comprehensive study skills course specifically suited to ETSU.

Advised academic schedules for students required to take developmental studies courses.

Conducted academic improvement presentations and workshops for a variety of ETSU students.

Assisted individual ETSU students who were been identified as needing help in the areas of reading and study skills, but were not eligible for developmental studies courses.

Taught a senior-level course, CUAJ special topics designation, in reading enhancement for pre-professionals.

Served on a variety of standing, advisory, & ad hoc university committees and task forces.

Conducted 1997 & 1998 exit interviews with a committee of graduating students for the Department of Dental Hygiene and wrote documents reporting the results of the interviews.

Taught a series of four two-credit-hour independent study senior-level courses for a student's ESL certification (Fall 1997 through Summer 1998).

Served as the Assistant Director of the ETSU Teaching and Learning Center (1/10/96-7/1/97). Developed and supervised The Career Skills Enhancement Program, a workplace educational program for ETSU employees, (1992-94). Remain available as faculty advisor.

Served as multicultural consultant for the ETSU College of Education; as such, developed and taught a graduate course in multicultural education; delivered presentations about multiculturalism in various courses (1992-95).

Member of the dissertation committee for Lavern Terrell, who received her Ed.D. in December, 1999.

Member of the thesis committee for Janet Pickel, who received her M.A. in December 1993.

Member of the program committee for Vickie Connolly, who received her M. Ed. in Spring of 1993.

Appointed temporary member of ETSU Graduate Faculty, August 1991.

Taught a graduate/undergraduate, three credit-hour course for coordinators of adult education programs, Summer, 1988.

Trained graduate assistants and reading practicum students in classroom practices (1986-94).

**1986 Summer: Associate Instructor**, Indiana University Center for English Language Training. Taught level V reading for a five level intensive English program.

**1983-1985: Associate Instructor**, Indiana University Learning Skills Center.

Taught courses in techniques of textbook reading in academic settings.

Team-taught in a situation linking reading improvement courses and freshman composition.

Developed course materials.

Developed the syllabus and curriculum in techniques of textbook reading to be used for international-student sections.

Tutored university students in first-year Spanish.

**1985 Summer: Associate Instructor**, Groups Summer Bridge Program, Indiana University. Taught reading/study skills to at-risk incoming college freshmen.

**1984-1985: Instructor for Continuing Education**, Indiana University.

Developed and taught SAT preparation course for high school students.

Developed instructor's manual for an SAT preparation course.

**1984 Summer: Associate Instructor**, Center for English Language Training, Indiana University. Taught level II reading/writing for a five level intensive English program.

**1981: Academic Coordinator and Instructor of English-as-a-Second-Language**, English Language and Multicultural Institute (ELMI) of the Dayton-Miami Valley Consortium, Ohio.

Worked on overall program development and organization.

Organized class schedules and supervised instructors.

Served on instructor hiring committee.

Taught general skills on Levels I, II, III of the ELMI four-level intensive English program.

Taught reading comprehension, level II.

Taught oral comprehension and expression, level III.

**1979-1980: Associate Instructor**, Center for English Language Training, Indiana University.

Taught level I of a five level intensive English program.

Served as level coordinator, level I.

Coordinated a program of volunteer conversation tutors for international students in the Indiana University intensive English program.

**1978-1979: Assistant Professor**, Departamento de Lenguas Modernas, Universidad Centro-Occidental Lisandro Alvarado (a state university), Barquisimeto, Venezuela.

Taught reading of technical English for university students majoring in information engineering and systems analysis.

Developed technical English reading course for university computer courses.

Translated to Spanish video cassettes about computers and computer operations for presentation in Venezuelan university courses.

**1973-1978: Assistant Professor**, Departamento de Lenguas Modernas, Instituto Universitario Pedagógico Experimental (a state teachers college that trains secondary school teachers), Barquisimeto, Venezuela.

Taught general English language skills to prospective English-as-a-foreign-language secondary teachers on beginning, intermediate and advanced levels.

Taught English composition.

Designed and conducted workshop: dialogues in teaching English-as-a-foreign-language.

Designed courses for general English skills and composition.

Served as academic advisor to Venezuelan college students.

Conducted student placement interviews.

Worked on textbook selection committees.

Served as student-faculty mediator during a student strike.

**1971-1974: Secondary School Teacher**, English as a foreign language, Unidad Educativa Experimental Las Colinas, Barquisimeto, Venezuela.

Taught first, second and third years of secondary school English-as-a-foreign-language.

**1969-1973: Secondary School Teacher**, English as a foreign language, Instituto La Salle, Barquisimeto, Venezuela.

Taught first, second and third years of secondary school English-as-a-foreign-language.

**1971-1972: Secondary School Teacher**, English as a foreign language, Colegio Javier, Barquisimeto, Venezuela.

Taught first, second, fourth and fifth years of secondary school English-as-a-foreign-language.

**1967-1968: Elementary School Teacher**, English as a foreign language, Colegio Kennedy, Barquisimeto, Venezuela.

Taught intermediate and advanced elementary school English-as-a-foreign-language.

**1962-1964: Seventh Grade Teacher**, St. Pius School, Tulsa, Oklahoma.

Taught general seventh grade subjects.

## **PUBLICATIONS**

Gann, R.R., Melendez, E.J., Bray, M., Mann, S., & Young, T. (2004). From practitioners to researchers: Facilitating classroom research. *American Reading Forum Yearbook*, XXIV, 2003.

Melendez, E. J. (1999). Reading to learn for college success. Needham Heights, MA: Pearson Custom Publishing.

Melendez, E. J. (1999). Writing an effective application for the NADE Research Award (abstract). Proceedings of the 14th Annual Conference of the Tennessee Association of Developmental Education, Tennessee: Tennessee Association for Developmental Education.

Melendez, E. J. (1998). Fundamentals of reading (revised). Johnson City, TN: East Tennessee State University Press Course Notes Custom Publishing.

Melendez, E. J. (1998). Critical thinking in developmental education: Definitions and instructional options (abstract). Proceedings of the 13th Annual Conference of the Tennessee Association of Developmental Education, Tennessee: Tennessee Association for Developmental Education.

Melendez, E. J. & Stephens, D. L. (1997). The textbook doesn't tell you much about math (abstract). Proceedings of the 12th Annual Conference of the Tennessee Association for Developmental Education, Tennessee: Tennessee Association for Developmental Education.

Donaldson, M., Lobertini, J., Melendez, J., Davidson R., & Childress, U. (1997). A method for integrating history into the mathematics curriculum. Tennessee Education, 27, 1, (40-45).

Melendez, E. J. & Stafford, P. L. (1996). Motivate reading and writing improvement with student-selected topics (abstract). Proceedings of the First Joint Annual Conference of Arkansas and Tennessee Associations for Developmental Education. Tennessee: Tennessee Association for Developmental Education.

Melendez, E. J. & Lambert, O. V. C. (1994). Learning with key term cards. Tennessee Reading Teacher, 23, 1.

Melendez, E. J. (1993). Readers share responses: A substantive incentive for critical thinking (abstract). TNADE Bulletin: Volume II. Proceedings of the Annual Meeting of the Tennessee Association for Developmental Education held in Nashville, Tennessee, November 5-6, 1992. Tennessee: Tennessee Association for Developmental Education.

Davidson, R., Melendez, E. J., & Lobertini, J. (1992). Integrating historical biographies into mathematics curriculum (abstract). TNADE Bulletin: Volume I. Proceedings of the Annual Meeting of the Tennessee Association for Developmental Education held in Memphis, Tennessee, November 14-16, 1991.

Melendez, E. J. & Pritchard, R. H. (1985). Applying schema theory to foreign language reading. Foreign Language Annals, 18, 399-403.

## **REFEREED CONFERENCE PRESENTATIONS**

### **National and International Conferences**

*Critical thinking in developmental education: Definitions and instructional options.* A two-hour workshop conducted at the 22th Annual Conference of the National Association for Developmental Education, March 4-8, 1998, Atlanta, Georgia.

*The textbook doesn't tell you much about math.* Copresented with Daryl L. Stephens at the 21st Annual Conference of the National Association for Developmental Education, Denver, Colorado, March 5-9, 1997.

*Students report difficulty in learning mathematics from textbooks.* Co-presented with Daryl L. Stephens at the Second National Conference on Research in Developmental Education, Charlotte, North Carolina, October 23-26, 1996.

***Introducing students to research: Personal relevancy of topic fosters motivation.*** Presented at the Seventh Annual Conference on Teaching Academic Survival and Success Skills, Cincinnati, Ohio, April 21-23, 1996.

***Journal writing in educational settings: Exploring purposes and formats.*** Co-presented with Patricia L. Stafford at the 20th Annual Conference of the National Association for Developmental Education, Little Rock, Arkansas, February 28 - March 3, 1996.

***Motivate reading and writing improvement with student-selected topics.*** Co-presented with Patricia L. Stafford at the 19th Annual Conference of the National Association for Developmental Education, Chicago, Illinois, February 22-26, 1995.

***Constructing reading comprehension with freeform mapping.*** Presented at the Fifth Annual Conference for Teaching Academic Survival Skills, Cincinnati, Ohio, April 17-18, 1994.

***Cultural diversity: Are we celebrating?*** Presented at the 18th Annual Conference of the National Association for Developmental Education, March 2-6, 1994, Kansas City, Missouri.

***Fostering critical thinking through reader response and peer interaction.*** Presented at the 4th Annual Conference on Teaching Academic Survival Skills, Cincinnati, Ohio, May 6-7, 1993.

***Fostering critical thinking through reader response and peer interaction.*** Presented at the 17th Annual Conference of the National Association for Developmental Education, Washington D.C., March 17-21, 1993.

***Freeform mapping of text comprehension: Diverse ways of knowing.*** Presented at the 16th Annual Conference of the National Association for Developmental Education, San Antonio, Texas, February 26 - March 1, 1992.

***Curriculum development: Collaborating across cultures and languages.*** Co-presented with Mary F. Clarke de Toro at the 15th Annual Conference of the National Association for Developmental Education, Nashville, Tennessee, March 6-10, 1991.

***Using objectives to foster student responsibility in college reading courses.*** Presented at the 35th Annual Convention of the International Reading Association, Atlanta, Georgia, May 6-11, 1990.

***Student empowerment in developmental courses.*** Presented at the 14th Annual Conference of the National Association for Developmental Education, Boston, Massachusetts, March 1-4, 1990.

***Alternative methods for assessing academic reading proficiency.*** Presented at the 34th Annual Convention of the International Reading Association, New Orleans, Louisiana, April 30-May 5, 1989.

***Assessing students' accounts of content learned from texts: Numerical scores or holistic ratings?*** Presented at the 13th Annual Conference of the National Association for Developmental Education, Cincinnati, Ohio, March 2-4, 1989.

***Written retellings: Evaluating academic reading proficiency.*** Presented at the 12th Annual Conference of the National Association for Developmental Education, Orlando, Florida, March 10-12, 1988.

***Discovering expository structure.*** Presented for the co-sponsored meeting of the International Reading Association College Reading Improvement Special Interest Group and the National Association for Developmental Education at the 12th Annual Conference of the National Association for Developmental Education, Orlando, Florida, March 10-12, 1988.

***Applying schema theory to ESL reading instruction.*** Co-presented with Robert H. Pritchard at the International Conference of Teachers of English to Speakers of Other Languages, Miami, Florida, April 21-25, 1987.

***Freeform comprehension mapping: A learner-based strategy.*** Presented at the 11th Annual Conference of the National Association for Developmental Education, New Orleans, March 4-7, 1987.

***Reading and writing for international students: Strategies that make connections.*** Co-presented with Joan Livingston-Webber at the National Council of Teachers of English Conference on College Composition and Communication, Minneapolis, Minnesota, March 21, 1985.

### **Regional Conferences**

***Building student's research skills: Freedom of choice motivates active involvement.*** Co-presented with Patricia L. Stafford at the 1st Combined International Reading Association Regional Conference: Great Lakes & Southeast, Nashville, Tennessee, November 11-15, 1995.

***Opening doors to critical thinking: Peers share reading responses.*** Presented at the 17th Southeast International Reading Association Regional Conference, Birmingham, Alabama, October 19-21, 1994.

***Alternative methods for assessing academic reading proficiency.*** Co-presented with Elizabeth A. McGowan at the 13th Southeast Regional Conference of the International Reading Association, Charleston, South Carolina, November 9-11, 1988.

***Freeform comprehension mapping: A learner-based strategy.*** Presented at the 13th Southeast Regional Conference of the International Reading Association, Charleston, South Carolina, November 9-11, 1988.

***Freeform mapping: Thinking about text content.*** Presented as part of a panel on "Innovative Strategies for Improving Critical Reading," at the 12th Southeastern Regional Conference of the International Reading Association, Charleston, West Virginia, October 11-13, 1988.

***Applying schema theory to ESL reading instruction.*** Co-presented with Robert H. Pritchard at Midwest TESOL '85: Fifth Annual Regional Conference, Milwaukee, Wisconsin, October 18, 1985.

***Mapping: A conceptual strategy for reading and writing.*** Co-presented with Joan Livingston-Webber at Midwest TESOL '85: Fifth Annual Regional Conference, Milwaukee, Wisconsin, October 18, 1985.

***Modified language experience approach for English as a second language.*** Presented at the Fifth Great Lakes Regional Conference of the International Reading Association, Springfield, Illinois, October 7, 1983.

### **State Conferences**

***Writing an effective application for the NADE research award.*** Presented at the 15th Annual

Conference of the Tennessee Association for Developmental Education, October 27-29, 1999, Johnson City, Tennessee.

***Writing an effective application for the NADE research award.*** Presented at the 14th Annual Conference of the Tennessee Association for Developmental Education, October 28-30, 1998, Chattanooga, Tennessee.

***Critical thinking in developmental education: Definitions and instructional options.*** A two-hour workshop conducted at the 13th Annual Conference of the Tennessee Association for Developmental Education, October 29-31, 1997, Memphis, Tennessee.

***The textbook doesn't tell you much about math.*** Co-presented with Daryl L. Stephens at the 12th Annual Conference of the Tennessee Association for Developmental Education, Gatlinburg, Tennessee, October 30 - November 1, 1996.

***Motivate reading and writing improvement with student-selected topics.*** Co-presented with Patricia L. Stafford at the First Joint Annual Conference of Arkansas and Tennessee Associations for Developmental Education, Memphis, Tennessee, November 16-18, 1994.

***Sharing responses to text: Pathways to critical discussion.*** Presented at the 1993 Fall Conference of the Arkansas Association for Developmental Education, October 7-8, 1993, Little Rock, Arkansas.

***Readers share responses: A substantive incentive for critical thinking.*** Presented at the Annual Conference of the Tennessee Association for Developmental Education, Nashville, Tennessee, November 5-6, 1992.

***Integrating historical biographies into mathematics curriculum.*** Co-presented with Robert Davidson and Jo Alison Lobertini at the 1991 Annual Conference of the Tennessee Association for Developmental Education, Memphis, Tennessee, November 14-16, 1991.

***Collaborating on reading curriculum: Tennessee and Puerto Rico.*** Co-presented with Mary F. Clarke de Toro at the 17th Annual Convention of the Puerto Rican Chapter of Teachers of English to Speakers of Other Languages, San Juan, Puerto Rico, November 2-3, 1990.

***Dialect and learning to read: Different is not deficient.*** Presented at the Early Childhood Conference, East Tennessee State University, Johnson City, Tennessee, July 19-20, 1990.

***Student empowerment in developmental courses.*** Co-presented with Nancy Ross at the Fall Conference of the Tennessee Association for Developmental Studies, November 16-17, 1989.

***Reading proficiency and success in college: What is the relationship?*** Co-presented with Elizabeth A. McGowan at the East Tennessee Educational Conference on Teaching Effectiveness, Gatlinburg, Tennessee, February 22-23, 1990.

***Whole language instruction for adult literacy programs.*** Co-presented with Brenda T. Smith at the Fall Conference of the Tennessee Reading Association, Chattanooga, Tennessee, November 3-5, 1988.

***Expository discourse in content area reading: Innovative teaching strategies.*** Presented at the Indiana University Summer Reading Conference, Indianapolis, June 13-16, 1988.

***Success motivates reluctant readers.*** Presented at the Indiana University Fall Language Arts Conference, Bloomington, Indiana, November 20, 1986.

***Reading comprehension: Making meaning with maps.*** Co-presented with Anne Lahart at the Indiana University Summer Reading Conference, Bloomington, Indiana, June 17, 1986.

***Content mapping: Active comprehension.*** Co-presented with Anne Lahart at the Indiana University Annual Fall Language Arts Conference, Bloomington, Indiana, November 7, 1985.

***Success in reading: A boost in self esteem.*** Presented at the Fifth Annual Conference of the Indiana Association for Bilingual Education, Indianapolis, Indiana, May 17, 1985.

***Schema development and reading comprehension for learners of English-as-a-second-language.*** Co-presented with Robert H. Pritchard at the 1985 Spring Conference of Tennessee Teachers of English to Speakers of Other Languages, Nashville, Tennessee, February 23, 1985.

***Schema development and reading comprehension for students of foreign languages.*** Co-presented with Robert H. Pritchard at the Indiana University Annual Fall Language Arts Conference, Bloomington, Indiana, November, 1984.

***Language experience approach: A bridge from home to school.*** Presented at the Fourth Annual Conference of the Indiana Chapter of the National Association for Bilingual Education, Indiana University Northwest, May 5, 1984.

***Developing effective ESL reading strategies with teacher-written materials.*** Presented at the Fifth Annual Conference of the Indiana Chapter of Teachers of English to Speakers of Other Languages, Indiana University, November 7, 1983.

***Cultural/linguistic mismatches between students and schools.*** Presented at the Second Annual Conference of the Indiana Chapter of the National Association for Bilingual Education, Purdue University, May 1, 1982.

## **GRANTS AWARDED**

### **THEC Funding**

*Project MOST: Opportunities for Minority Success in Teaching, 2002-2003. (\$38,912.00)*

*Project MOST: Opportunities for Minority Success in Teaching, 2003-2004. (\$26,834.00)*

*Project MOST: Opportunities for Minority Success in Teaching, 2004-2005. (\$19,909.00)*

*Project MOST: Opportunities for Minority Success in Teaching, 2005-2006. (\$15,200.00)*

### **Geier Funding**

*Preparing Students for the Twenty-first Century.* Workshop conducted by Dr. Curtis Miles, Dean of the General Education Division, Piedmont Technical College, at East Tennessee State University, February 5, 1999. (\$1250.00)

*Meeting the Needs of Adult Students.* Workshop conducted by Carlette Hardin of Austin Peay University at East Tennessee State University, March 29, 1996. Proposal co-authors: Jo Lobertini

and Ramona Milhorn-Williams (\$1345.00).

*Students with Disabilities.* Workshop conducted by Jane Jarrow, Director of the Association on Higher Education and Disabilities, at East Tennessee State University, March 21, 1995. Proposal co-authors: Robert Davidson, Jo Lobertini, Ramona Milhorn-Williams (\$2000).

*Using Team Work Skills to Improve Instruction of Underprepared Students.* Workshop conducted by Jackie Cohen at East Tennessee State University, March 21, 1994. Proposal co-authors: Robert Davidson, Jo Lobertini, Ramona Milhorn-Williams (\$1218).

*Improving Retention of Minority Students.* Workshop conducted by Brenda White Wright at East Tennessee State University, June 14, 1993. Proposal co-authors: Robert Davidson, Jo Lobertini, Ramona Milhorn-Williams (\$654).

*Faculty and Students as Mentors.* Workshop conducted by Janet H. Jackson of Purdue University at East Tennessee State University, March 26, 1993. Proposal co-authors: Robert Davidson, Jo Lobertini, Ramona Milhorn-Williams (\$1607).

*Increasing the Effectiveness of Part-time Faculty.* Workshop conducted by De Sellars at East Tennessee State University, April 10, 1992. Proposal co-authors: Robert Davidson, Jo Lobertini, Ramona Milhorn-Williams (\$2970).

#### **PRE-PUBLICATION/REVISION BOOK REVIEWS**

Alexander, Roberta & Lombardi, Jan. A Community of Readers: A Thematic Approach to Reading (2nd. Ed.). New York: Longman. (Pre-revision review, 1999).

Valeri-Gold, Maria & Pintozzi, Frank. Taking Charge of Your Reading. New York: Addison Wesley Longman. (Pre-publication review, 1999).

Pirozzi, Richard. Critical Reading, Critical Thinking. New York: Addison Wesley Longman. (Pre-publication review, 1998).

Alexander, Roberta & Lombardi, Jan. A Community of Readers: A Thematic Approach to Reading. New York: Longman. (Pre-publication review, 1996).

Cassebaum, Anne & Haskell, Rosemary. American Culture and the Media. Boston, Massachusetts: Houghton Mifflin Company. (Second round pre-publication review, 1995.)

Cassebaum, Anne & Haskell, Rosemary. American Culture and the Media. Boston, Massachusetts: Houghton Mifflin Company. (Pre-publication review, 1995.)

Wiener, Harvey & Bazerman, Charles. Side by Side: A Multicultural Reader, 2nd. Ed. Boston, Massachusetts: Houghton Mifflin Company. (Pre-revision review, 1994.)

Mary Lou Conlin, Patterns Plus, 2nd. Ed. Boston, Massachusetts: Houghton Mifflin Company. (Pre-revision review, 1988.)

Wiener, Harvey & Bazerman, Charles. Reading Skills Handbook, 4th. Ed. Boston, Massachusetts: Houghton Mifflin Company. (Pre-revision review, 1988.)

Flemming, Laraine E. Reading for Results, 3rd. Ed. Boston, Massachusetts: Houghton Mifflin

Company. (Pre-revision review, 1987.)

## **PROFESSIONAL PRESENTATIONS AND WORKSHOPS**

### **Invited Workshops at Conferences**

Presented *Bloom's Taxonomy: Does It Apply to Instruction for Critical Thinking?* as discussion leader/mentor for a session titled "lunch with a Mentor: The Place of Critical Thinking in Developmental Education" at the 13th Annual Conference of the Tennessee Association for Developmental Education, October 29-31, 1997, Memphis, Tennessee.

Conducted a "Lunch with a Mentor" roundtable on student motivation at the 12th Annual Conference of the Tennessee Association for Developmental Education, Gatlinburg, Tennessee, October 30 - November 1, 1996.

Conceptualized, organized, and engaged leaders for a set of five preconference discussion forums held simultaneously at the Annual Conference of the Tennessee Association for Developmental Education, Nashville, Tennessee, November 5-6, 1992.

Served as leader for the preconference discussion forum, *Developmental and ESL students grouped together: A mixed mission*, at the Annual Conference of the Tennessee Association for Developmental Education, Nashville, Tennessee, November 5-6, 1992.

### **Keynote Addresses**

*Celebrating cultural diversity in a pluralistic society.* Presented as the keynote speech at the Spring Initiation and Banquet of Kappa Delta Pi, Zeta Iota Chapter at East Tennessee State University, April 1, 1993.

*Developmental studies in Puerto Rico and East Tennessee.* General session address co-presented with Mary F. Clarke de Toro at the East Tennessee Educational Conference on Teaching Effectiveness, Gatlinburg, Tennessee, February 22-23, 1990.

*Building comprehension with freeform content mapping.* Presented at the Upper East Tennessee Conference in Developmental Studies: Focus on Reading, Tri-Cities State Technical Institute, Blountville, Tennessee, February 16, 1988.

### **Faculty Development Workshops and Presentations**

*College of Public and Allied Health Second Annual Faculty Development Day: Focus on the Student.* Workshop conducted with Ramona Milhorn-Williams at East Tennessee State University, October 17, 1996.

*The Teaching Portfolio and Peer Observation.* Conducted with Leo M. Harvill at East Tennessee State University, October 8 and October 9, 1996.

*Effective small group strategies in the college classroom.* Presented at the Incoming Faculty Academic Workshop, East Tennessee State University, August 21-22, 1995.

*Teaching English to speakers of other languages,* a five-hour workshop conducted for volunteer ESL tutors at ETSU on the afternoons of October 12 and October 14, 1993.

*Assessing students' comprehension of college textbooks.* Five one-day workshops, conducted for basic skills faculty and regular faculty on regional campuses (Utuado, Arecibo, Ponce, Carolina, &

Bayamon) of the University of Puerto Rico, March 9-13, 1992.

*Reading and writing strategies for college students in developmental studies courses.* A one-day workshop, conducted for developmental studies instructors from all campuses of the University of Puerto Rico, Utuado, Puerto Rico, November 6, 1990.

*Instructional strategies to help college students improve their comprehension of textbooks.* A one-day workshop conducted for the faculty of Colegio de las Montanas, a regional campus of the University of Puerto Rico, Utuado, Puerto Rico, November 5, 1990.

*College reading improvement.* A three-day workshop conducted for faculty from several regional campuses of the University of Puerto Rico, Utuado, Puerto Rico, August 23-25, 1989.

*Active reading for ESL learners.* Lecture for Associate Instructors in the Indiana University Center for English Language Training, Spring 1984.

*Modified language experience approach for English as a second language.* Presented for the Dayton-Miami Valley Consortium English Language and Multicultural Institute Guest Lecture Series on Issues in TESOL, Spring 1983.

*Language experience approach for ESL learners.* Lectures for associate instructors in the intensive English program at Indiana University and the practicum students in the TESOL Master's program, Spring 1983.

### **Presentations for the ETSU College of Education**

*Naturalistic inquiry compared to experimental research.* Presented for students taking READ 5950, Research Methods, taught by Dr. John Taylor, College of Education, East Tennessee State University, presented on eleven occasions: March 10, 1998; October 21, 1997; June 19, 1997; March 24, 1997; July 17, 1996; March 25, 1996; June 13, 1995; November 2, 1995; November 10, 1994; June 17, 1994; June 22, 1993.

*Reading instruction for culturally diverse learners.* Presented for Washington County Chapter I reading teachers taking READ 5957, Current Reading Practices, taught by Dr. Brenda Gulledge, College of Education, East Tennessee State University, February 13, 1995.

*Meeting the literacy needs of culturally diverse students and limited-English-proficient students in school settings where Anglo culture is dominant and English is the only language of instruction.* Presented to students taking Reading and Language Arts taught by Dr. Leslie Perry at East Tennessee State University. Presented on five occasions: August 5, 1994; April 14 1994; November 2, 1993; April 15, 1993; December 1, 1992.

*Adult learners: Their educational advantages and disadvantages.* Presented to Masters Cohort VI students taking Personnel Management taught by Dr. Jessie Strickland, during intersession plus term I, 1994.

*Celebrating cultural diversity in school curricula and teaching methodology.* Presented for students participating in a required Diversity Experience, College of Education, East Tennessee State University, April 7, 1994.

*Cultural diversity in education.* Presented to elementary, middle, and secondary school teachers at the 1993 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee,

July 16, 1993.

*Enhancing interpretation of text content through peer interaction.* Presented to middle and secondary school teachers at the 1993 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee, July 15, 1993.

*Teaching in a pluralistic society: Cultural and linguistic inclusion.* Presented to students taking School II taught by Dr. Elizabeth Ralston at East Tennessee State University, June 25, 1993.

*Testing and teaching limited-proficient speakers of English.* Presented to the students taking Introduction to Special Education taught by Dr. Janice Barton at East Tennessee State University, April 8, 1993. (To accompany the above presentation I also supplied the Special Education Department with an extensive printed ERIC search about cultural and linguistic diversity as it relates to the field of Special Education.)

*Value orientations in counseling: Additive vs. subtractive acculturation.* Presented to the students taking Legal and Ethical Issues in Counseling taught by Dr. Don Jones, March 24, 1993.

*Reading acquisition for limited-English-proficient students in school settings where English is the only language of instruction.* Presented to students taking Reading and Linguistics taught by Dr. John Taylor at East Tennessee State University, July 16, 1992.

*Critical reading-thinking in middle and secondary grades.* Presented to middle and secondary school teachers at the 1992 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee, July 15, 1992.

*Comprehending expository text: Accessing meaning.* Presented to elementary, middle, and secondary school teachers at the 1992 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee, July 13, 1992.

*Reading and thinking critically: Students respond to text content.* Presented to middle and secondary school teachers at the 1991 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee, August 23-24, 1991.

*Responding to text content: A critical reading, thinking, and writing activity for secondary students.* Presented to secondary school teachers at the 1990 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee.

*Content mapping: A thinking tool for readers.* Presented to middle and secondary school teachers at the 1989 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee.

*Freeform comprehension mapping: A learner based strategy.* Presented to middle and secondary school teachers at the 1988 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee.

*The use of freeform content mapping to foster reading comprehension and critical thinking.* Presented to students taking Foundations of Reading taught by Dr. Edward Dwyer, Spring, 1988.

*Freeform comprehension mapping: A learner based strategy.* Presented to middle and secondary school teachers at the 1987 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee.

*Collaborative group session during which one hundred forty participants exchanged ideas on ways to get youngsters more interested in and enthusiastic about reading. Conducted with elementary, middle, and high school teachers at the 1987 Summer Reading Workshop, East Tennessee State University, Johnson City, Tennessee.*

### **Presentations for a Variety of Courses and Student Support Activities**

*Test-taking Tips.* Presented as a component of the Student Success in College Workshops, Sponsored by Student Affairs, East Tennessee State University. Presented on two occasions: November 25, 1997 & September 23, 1997.

*Reading Textbooks.* Presented as a component of the Student Success in College Workshops, Sponsored by Student Affairs, East Tennessee State University. Presented on two occasions: October 9, 1997 & September 11, 1997.

*Acing Your Final Exams.* Presented for Alpha Xi Delta Sorority, East Tennessee State University, April 20, 1997.

*Student Success Strategies.* Presented to the Panhellenic Council, East Tennessee State University, March 24, 1997.

*Taking effective lecture notes in college courses.* Presented to students taking First Year Experience, taught by Dr. Carla Warner at East Tennessee State University, September 19 & September 21, 1996.

*Career planning, time management, and study strategies.* A series of three workshops conducted with Ramona Milhorn-Williams for athletes at East Tennessee State University, September 9, 16, & 23, 1996.

*Taking effective lecture notes in college courses.* Presented to students taking College Adjustment, taught by Dr. Carla Warner at East Tennessee State University, September 23, 1995.

*Test-taking skills.* Presented for the Center for Adult Programs and Services, East Tennessee State University, September 28, 1994.

*Making the grade on tests.* Presented for students taking DHYG 2410, Preventive Dentistry II, taught by Dr. Rebecca Nunley, School of Public and Allied Health, East Tennessee State University, September 14, 1994.

*Test-taking tips.* Presented for the Center for Adult Programs and Services at East Tennessee State University, January 27, 1994.

*Enhancing test-taking skills.* Presented for the Center for Adult Programs and Services at East Tennessee State University, September 15, 1993.

*Integrating notes from lectures and textbooks effectively and efficiently.* Presented for Student Support Services, East Tennessee State University, October 27, 1992.

*Taking effective lecture notes in college classes.* Presented twice for ETSU Special Services, October 8 & 10, 1991.

*Study skills for college students.* Presented at the Student Support Services Tutor Training Workshop, East Tennessee State University, Johnson City, Tennessee, August 23-24, 1990.

*Textbook reading techniques and learning for memory.* Presented at the Prematriculation Education Program for beginning medical students, East Tennessee State University, Johnson City, Tennessee, Summer 1990.

*Effective notetaking for college lectures.* An evening workshop conducted for Special Services, East Tennessee State University, September 27, 1990.

*Workshop on lecture notetaking.* Conducted for Special Services, East Tennessee State University, September 26, 1989.

*Reading comprehension for ESL learners.* Lecture for the practicum students in the TESOL Master's program at Indiana University, Fall 1983.

*Cultural/linguistic mismatches between students and schools.* Lecture as part of a panel presentation for the group of students taking a course in multicultural education at Indiana University, Fall 1982.

*Language and world views.* Presented for a course in multicultural education at Indiana University, Spring 1982.

#### **FACULTY SENATOR FOR THE DIVISION OF DEVELOPMENTAL STUDIES**

Served three-year term (1995-98) as faculty senator from the Division of Developmental Studies.

Senate President Ex-officio and member of Senate Executive Committee, 1998-99.

Senate President and Chair of Senate Executive Committee, 1997-98.

Senate President-elect and member of Senate Executive Committee, 1996-97.

Member of Senate subcommittee on Academic Matters, 1996-97.

Senate Secretary and member of Senate Executive Committee 1995-96.

Member of Senate subcommittee on Faculty Development and Evaluation, 1995-96.

Served three-year term (1992-95) as faculty senator from the Division of Developmental Studies.

Senate Secretary and member of Senate Executive Committee 1994-95.

Member of Senate subcommittee on Faculty Development and Evaluation, 1994-95.

Senate Secretary and member of Senate Executive Committee 1993-94.

Member of the Faculty Senate Committee on Academic Matters, 1993-94.

Member of the Faculty Senate Committee on Academic Matters, 1992-93.

#### **ASSISTANT DIRECTOR OF THE ETSU TEACHING AND LEARNING CENTER**

January 1996 to July 1, 1997

Produced the Teaching and Learning Center Newsletter.

Tracked organizations, conferences, materials, etc. of potential interest.

Conducted assessments of needs for faculty development.

Participated in planning and organization of New Faculty Workshop.

Conducted faculty development presentations.

Organized topical faculty discussion groups.

Arranged faculty development presentations by ETSU experts.

Presented information about the center to a community group.

Consulted with faculty seeking advice.  
Served on the Teaching and Learning Center Advisory Board.

### **ESTABLISHMENT OF CAREER SKILLS ENHANCEMENT PROGRAM (CSEP)**

August 1992 - August 1994

Researched and designed workplace literacy program for ETSU employees.  
Wrote proposal to be presented to ETSU administration (proposal was accepted).  
Developed curriculum for program and located graduate assistants to teach.  
Taught in the program.  
Recommended full time temporary teacher for the program (person was accepted).  
Designed and conducted program evaluation, summer 1993.  
Served on search committee for a permanent full time teacher for the program.

August 1994 - Present

Remain available to help with the program as CSEP faculty advisor.

### **COUNCIL, COMMITTEE, AND TASK FORCE SERVICE**

#### **Tennessee Board of Regents Councils, Committees, and Task Forces**

Chair, Developmental Education Reading Programs Curriculum Review Subcommittee of the  
Tennessee Board of Regents Task Force on Remedial and Developmental Education, 1999-  
2000.

ETSU Representative to the Tennessee Board of Regents Faculty Subcouncil, 1997-1998.

#### **University Councils, Committees, and Task Forces**

Member, Employee and Retiree Benefits Standing Committee, 2005-2008 & 1996-1999.

Member, Continuous Improvement Team for Faculty Evaluation, 1998-2000.

Chair, Subcommittee on Self & Peer Evaluation.

Member, Ad-hoc Giving Back with Pride Committee, 1998.

Member, Ad-hoc Bookstore RFP Evaluation Committee, 1998.

Member, Ad-hoc ETSU Attendance Policy Review Committee, 1998.

Member, Academic Council, 1997-1998.

Member, President's Council, 1997-1998.

Member, ETSU Continuous Improvement Council, 1997-1998.

Member, Search Committee for ETSU Athletic Director.

Member, ETSU Task Force on Cultural Diversity, 1997- 2000.

Chair, Subcommittee on Curriculum Transformation.

Member, Focus Group Subcommittee.

Member, Advisory Committee for Summer Programs, 1998.

Member, Summer School Continuous Improvement Committee, 1997-1998.

Member, Subcommittee on Specialized Summer Programming.

Member, Financial Aid Disbursement/Attendance Committee. 1998-2001.

Member, Data Collection Subcommittee.

Member, Information Technology Governance Committee, 1997-1998.

Member, International Programs Advisory Committee, 1997-2000.

Member, Writing and Communication Center Advisory Board, 1997.

Member, Ad hoc Task Force, charged with drafting a proposal for an ETSU Student Learning  
Center

(now named Advisement, Resources, & Careers: ARC), 1997.

Member, Advisory Board for the ETSU Teaching and Learning Center, 1995-1998.

Chair, Subcommittee for the Evaluation of TLC Director and Assistant Director, Spring 1998.  
Member, Subcommittee Reporting on Student Support Services for the Steering Committee for the Evaluation of General Education Requirements, Fall 1996.  
Member, ETSU Ad hoc Committee charged with designing and proposing a Freshman Orientation Seminar, 1993-1995.  
Member, of the ETSU Standing Committee on Race Relations, 1993-1996.  
Chair 1994-1995.  
Advisory representative to the Search Committee for the ETSU Director of Multicultural Affairs.  
Member, Language Committee for the Integrated Core, subcommittee of the General Education Committee, which designed courses titled, "Quest for Meaning and Values" and "Critical Thinking and Argumentation," taught in the Department of English, 1990-1992.

### **Clemmer College of Education Committees**

Member, Clemmer College of Education Diversity Committee, 1999-present  
Member, Curriculum and Instruction admissions boards, 2001-present  
Member, MAT graduate advisory committees, 2001-present  
Member, ELPA doctoral advisory committees, 2004-present  
Member, CUAJ portfolio evaluation boards, 2002-present  
Member, Committee for Revision of Professional Core Curriculum, 2002-2003  
Chair, advisory committees for Reading MA candidates, 2002-present  
Chair, CUAJ Promotion & Tenure Committee; 2003, 2004, & 2005

### **Division of Developmental Studies Committees**

Chair, 1999-20, 1997-98, 1996-97, 1995-96 Tenure and Promotion Committees for the ETSU Division of Developmental Studies.  
Member; 1990, 1992, 1993, 1994 Faculty and Staff Search Committees for the ETSU Division of Developmental Studies.  
Chair, 1992 Search Committee for Study Skills Faculty.

## **PROFESSIONAL DEVELOPMENT ACTIVITIES**

### **Participation in Faculty Development Workshops**

*Faculty Technology Leadership Course.* An ETSU course designed to assist faculty in upgrading competencies in implementing technology in teaching. Fall 2003-Spring 2004.

*Racial Legacies & Learning: How to Talk about Race.* A national Town Meeting with Higher Education and Its Community Partners, and interactive television conference conducted by the Association of American Colleges & Universities, January 27, 1999.

*East Tennessee State University Chairs Retreat.* Conducted by Robert M. Diamond of Syracuse University and several members of the ETSU Community, Gatlinburg, Tennessee, November 13-14, 1997.

*ADD and the College Student.* Conducted by Carol Bader and Carolyn Hopper of Middle Tennessee State University at East Tennessee State University, April 11, 1997.

*Cognitive Coaching - Factors that Help Students Learn.* Conducted by Carlette Hardin of Austin Peay University at East Tennessee State University, March 21, 1997.

***Research it yourself: Using your own program as a source of data.*** A preconference workshop conducted by Hunter R. Boylan & Barbara S. Bonham at the Second National Conference on Research in Developmental Education, Charlotte, North Carolina, October 23-26.

***A Workshop on Communication Improvement for Council of Chairs, Faculty Senate, Staff Senate, and Student Government,*** Conducted by Wayne Andrews and Andy Czuchry at East Tennessee University, October 10, 1996.

***ETSU Writing-across-the-curriculum 3-day faculty workshop.*** Conducted by Angela Williams, East Tennessee State University May 29-31, 1996.

***Two-hour Advisor Update Session.*** Conducted by Nancy Dishner at East Tennessee State University, April 16, 1996.

***Meeting the needs of adult students.*** Conducted by Carlette Hardin of Austin Peay University, at East Tennessee State University, March 29, 1996.

***Evaluating College Teaching.*** Conducted through the Center for Teaching and Learning at the University of North Carolina at Chapel Hill, March 23, 1996.

***Helping our students succeed in the 21st century workplace.*** A postconference workshop conducted by Curtis Miles, after the 20th Annual Conference of the National Association for Developmental Education, Little Rock, Arkansas, March 2, 1996.

***Student evaluation of instruction: Limits, myths, and ways to improve its use.*** Conducted by the ETSU Faculty Senate at East Tennessee State University, April 11, 1995.

***The Freshman Seminar Workshop for Faculty.*** Conducted by A. Jerome Jewler of the University of South Carolina at East Tennessee State University, July 12-13, 1995.

***Students with disabilities.*** Conducted by Jane Jarrow, Director of the Association on Higher Education and Disabilities, at East Tennessee State University, March 21, 1995.

***Workplace training: A bright future for developmental educators.*** A postconference workshop conducted by Jean Opliger, Linda Stacy, and Julie Baker after the 19th Annual Conference of the National Association for Developmental Education, Chicago, Illinois, February 25, 1995.

***Writing to learn, across the curriculum.*** Conducted by Art Young of Clemson University, East Tennessee State University, October 13, 1994.

***Using Team Work Skills to Improve Instruction of Underprepared Students.*** Conducted by Ms. Jackie Cohen at East Tennessee State University, March 21, 1994.

***Creating a climate for success: Invitational leadership and teaching.*** Conducted as a post-conference seminar by John Piper, March 6, 1994, Kansas City, Missouri.

***Constructing a strategic plan for a developmental studies program.*** Conducted as a post-conference seminar by Joan M. Elifson, M. Linda Pounds, & Katharine R. Stone, March 5, 1994, Kansas City, Missouri.

***State leadership workshop.*** Conducted for presidents and presidents-elect of state chapters by the

Executive Committee of the National Association for Developmental Education, March 2, 1994, Kansas City, Missouri.

***Improving retention of minority students.*** Conducted by Brenda White Wright at East Tennessee State University, June 14, 1993.

***Learning styles and multi-cultural awareness.*** Conducted by Drs. Adele Ducharme & Luck Watford at Tennessee Technological University, May 21, 1993.

***Life-span development and developmental education.*** Conducted by Phyllis Davidson, Rebecca Tolbert, Steven Coble, Pat Lenzo, and Beth Mannle at Tennessee Technological University, April 2, 1993.

***Faculty and students as mentors.*** Conducted by Dr. Janet H. Jackson at East Tennessee State University, March 26, 1993.

***State leadership workshop.*** Conducted for presidents and presidents-elect of state chapters by the Executive Committee of the National Association for Developmental Education, March 17, 1993, Washington D. C.

***Making the connection: Study skills in the community college.*** Conducted by Dr. Carol Kanar at Northeast State Technical Community College, February 26, 1993.

***Increasing the effectiveness of part-time faculty.*** Conducted by Dr. De Sellars at East Tennessee State University, April 10, 1992.

### **Attendance at Faculty Development Presentations**

***Classroom Research to Improve Teaching and Learning: A Series of Presentations and Discussion Sessions for Faculty Interested in Conducting Research to Evaluate and Improve Instruction.*** Presenters included Mike Woodruff, Russ West, Martha Copp, David Marx, Gunapala Edirisooriya, Stephen Patrick, and Ethel Garrity. Conducted over a period of several weeks at the ETSU Teaching and Learning Center during the 1998 Spring Semester.

***A Meeting of the Minds: Two Perspectives on New Student Seminars.*** A Teleconference presented by the National Resource Center for the Freshman Year Experience, East Tennessee State University, March 25, 1997.

***Problem Based Learning.*** Presented by Wayne Worner at East Tennessee State University, December 12, 1996.

***Teaching Writing with E-mail on the Internet.*** Presented by John Bowers at East Tennessee State University, December 4, 1996.

***Attracting, recruiting, and retaining adult students.*** Presented by Dr. Carol Aslanian at East Tennessee State University, October 16, 1996.

### **VOLUNTEER WORK IN COMMUNITIES AND SCHOOLS**

1989 - 1995: Advisory consultant to the Basic Skills Program, University of Puerto Rico, Utuado.

1991-1992: Consultant for assessment of needs and organization of services offered in relation to language minority students in the Unicoi County School System.

Summer, 1984: Intern in a K-12 summer migrant program run by the Mesa County Public School System, Colorado.

Fall, 1982: Tutor for English reading and language development with a group of four middle school students from four countries.

Summer, 1982: Reading tutor for a rural family of four children, ranging from second grade to high school sophomore.

Spring, 1982: Reading tutor for three first-grade boys.

1981-1982: Reading diagnosis and tutoring for a fourth-grade bilingual child.