

**Elizabeth W. Ralston**  
703 Sharon Drive  
Johnson City, TN 37604

## **Education**

Doctor of Education in Curriculum and Instruction,  
Memphis State University, 1978.

Master of Education – Curriculum and Instruction,  
Memphis State University, 1973.

Bachelor of Arts – English – Texas A&I University, 1970.

Graduate Study – Educational Administration & Supervision, Middle Tennessee State  
University, 1977.

Training in Clinical Supervision, 1983.

Training in Framework for Comprehensive Evaluation, 2000.

## **Professional Experience**

Associate Professor 1998-Present,  
East Tennessee State University.  
Taught undergraduate and graduate courses in curriculum and instruction,  
reading, foundations, and educational leadership; supervised student teachers;  
served as Coordinator of Early Field Experience and Director of Student Teaching  
and Field Services; developed and expanded graduate cohorts within the M.Ed.  
program in Curriculum and Instruction.

Assistant Professor 1992-1998  
East Tennessee State University  
Taught classes in reading methods, foundations, curriculum development, and  
supervised student teachers; coordinated early field experiences and served as  
Director of Student Teaching.

Adjunct Faculty, Tusculum College, 1992-1993  
Taught classes in reading and language arts methods, foundations, and  
classroom management.

Superintendent, Hardin County Schools, 1984-1992  
Developed and implemented innovative programs in early childhood  
education, technology, distance learning, the arts, programs  
for at risk students, and intellectually gifted children.

Instructional Supervisor, Hardin County Schools, 1973-1984

Developed curriculum innovations, supervised and evaluated teachers, wrote and directed federal grants. Prepared preliminary reports, state and SACS evaluation reports, directed professional development activities for teachers.

Classroom Teacher, Hardin County Schools, 1970-1973. Taught all subjects, grade 5; served as a reading specialist grades 2-8.

Student Teacher, Spring 1970- Taught English and History grades 7-12, King High School, Kingsville, Texas.

### **Certification**

Tennessee Certification as Teacher in grades 1-9, Grades 7-12 English, Sociology, History; as Administrator K-12.

### **Publications**

Hillis, M.R. and Ralston, E. (Winter 2002) "Developing a Rationale for Multicultural Education in Rural Appalachia," The Rural Educator, 23 (2).

Dwyer, E.J. and Ralston, E. (1999) "Fostering Word Recognition Competencies with Emphasis on Onsets and Rimes." Bloomington, IN: Educational Resources Information Center. ED 43 5 091.

MacKay, L. and Ralston, E. Creating Better Schools: What Authentic Principals Do. Corwin Press, 1999.

Perry, L. and Ralston, E. (1998) "The Benefits of Early Field Experience." Issues in Teacher Education, 7 (1), 48-62.

Ralston, E. (Fall, 1997) "Fostering Reading Comprehension and Creative Writing through Developing Large Story Maps." Tennessee Reading Teacher, 26 (1), 16-19.

Ralston, E. and MacKay, L. (Fall, 1997) "An Eulogy for Career Ladder." Tennessee Educational Leadership, 24 (2), 13-16.

Ralston, E., Campbell, B. and Wagner, N. (Fall 1995) "Perspectives on Collaboration." Tennessee Association of Middle Schools Journal, 22 (1), 24-26.

Ralston, E. (Spring 1991) "Does Tenure Belong in the 21<sup>st</sup> Century Classroom?" Tennessee School Boards Journal. 8 (3), 19-20.

Ralston, E. (Spring 1977). "Games Principals Play." Education Quest, 21 (1), 7-12.

## **University Publications**

Ralston, E. (2000). Student Teaching Handbook. East Tennessee State University Press

Ralston, E. (1999). Guide to Early Field Experiences, East Tennessee State University.

Ralston, E. (1994). Student Teaching Handbook. East Tennessee State University Press.

## **Grants Awarded**

“Expanding the Partnership:REA.” (2002) Tennessee Board of Regents, \$100,000.

“Identification of Candidate Behaviors Related to Dispositions to Teach.” (2001)  
Research Development Grant, East Tennessee State University. \$6,000.

“Establishing a Student Teaching Kiosk at Liberty Bell Middle School,” (1997).  
Instructional Development Grant, East Tennessee State University. \$2,100.00.

“Exploring New Models of Supervision,” (1994). Instructional Development  
Committee, East Tennessee State University. \$2,225.00.

“Storytelling as an Instructional Strategy: Expanding Teaching Strategies for Secondary  
History Teachers.” (1994). Tennessee Board of Regents. \$800.00.

“Using Technology to Expand Career Opportunities in the Arts,” (1994). Tennessee  
Board of Regents. \$900.00.

“Collaborative Model for Teacher Induction,” (1994). Tennessee Board of Regents.  
\$700.00.

“Headstart Transition Model,” (1991). US Department of Health and Human Services.  
\$458,000.00

“Community Technology Partnership,” (1991). Tennessee Valley Authority. \$128,000.

“Drop Out Prevention, “ (1991) Bell South Foundation. \$117,000.

## **Works in Progress**

Hillis, M. and Ralston, E. "Making Meaning: Metaphors for Teaching." Submitted to Education Forum.

"Organization for Instruction in the College Classroom," with Dr. Edward J. Dwyer.

"Ten Reasons Teachers Will Not Meet National Standards."

"The Medium and the Message: The Text and Context of Social Conversation."

"Dreamers of the Day: Social Justice in Our Nation's Schools."

"A Holistic Approach to Teaching Reading in the Content Areas."

## **Active Research Projects**

Dispositions to Teach- Developing a Model to Assess

PT3- Technology Integration into Teacher Education

Mentoring and Coaching Models – Peer Coaching, Mentoring and Coaching Teams.

School Change Processes: Block Scheduling, Multiage Programs, Integrated Curriculum, Two Path Curriculum.

## **Papers Presented**

"Using Technology in Field Supervision." AACTE, New Orleans, LA, January 2003.

"Using 21<sup>st</sup> Century Technology in the Teaching of Science," Southern Area, National Science Teachers Association Convention, Nashville, TN. December, 1997.

"Creating Better Schools," Virginia Association of Elementary School Principals Conference, Homestead, VA. October, 1997.

"Multicultural Education for Predominantly White Population: An Education for Excellence." National Association for Multicultural Education Conference, Albuquerque, NM. October 1997 (COULD NOT ATTEND)

"Multicultural Education in Appalachia: Critiques and Responses." Association of Teacher Educators Conference, Washington, D.C. February 1997.

- “Addressing Dispositions to Teach.” Association of Teacher Educators’ Summer Conference, Tarpon Springs, Florida, August 1996.
- “From Tracking to Pathing: Implications of a Two-Path High School Curriculum on Teacher Preparation.” Association of Teacher Educators’ Summer Conference, Tarpon Springs, Florida, August 1996.
- “Innovations in Student Teaching: Using a Peer Coaching Model, ‘Association of Teacher Educators’ Conference, St. Louis, MO, February, 1996.
- “Developing Reflective Practitioners: How Case Studies Can Help,” ‘Association of Teacher Educators’ Conference, St. Louis, MO, February, 1996.
- “Taking Responsibility for Teaching Responsibility,” Association of Teacher Educators’ Summer Conference, Williamsburg, VA. August, 1995.
- “Partners in Change: Success Stories in Collaboration,” Tennessee Association of Colleges of Teacher Education, Nashville, TN, March, 1995.
- “Reflection and Self – Evaluation in Teacher Preparation,” Association of Teacher Educators’ Conference, Detroit, MI, February, 1995.
- “A Mentoring and Coaching model for Teacher Induction.” Association of Teacher Educators’ Conference, Detroit, MI, February 1995.
- “A Holistic Approach to Teaching Reading in the Content Areas,” College Reading Association New Orleans, LA, November 1994.
- “A Collaborative Approach to Implementing an Inclusive Model in Special Education,” Teacher Education Division of the Council of Exceptional Children. San Diego, CA, November, 1994.
- “Collaborative Partnerships in Student Teaching,” Tennessee Association of Middle Schools Conference, June 1991.
- “Drop-out Prevention: A Model for Rural Education,” National Association of Rural Schools Conference, March 1991.
- “Teacher Dismissal for Incompetence,” Tennessee School Boards Association Conference, November 1989.
- “Communication- The Key to Building Good Board/Superintendent Relations,” Tennessee School Boards Association Conference, November 1987.
- “One Way of Improving the Principal Selection Process: The Assessment Center,” Tennessee School Boards Association Conference, November 1985.

## **Professional Seminars and Conferences Attended**

Renaissance Group, "Teacher Work Samples," Kansas City, MO, June 2003

AACTE Conference, New Orleans, LA, January 2003.

PT3 Grantees Conference, Washington, DC, August 2001

TACTE Spring Conference. Murfreesboro, TN April 2001.

TACTE Spring Conference. Murfreesboro, TN April 2000.

NCATE 2000: Continuing Accreditation and Beyond. Washington, D.C. January, 2000.

NCATE 2000: Continuing Accreditation and Beyond. Washington, D.C May, 1998.

Association of Supervision and Curriculum Development Annual Conference. San Antonio, TX March, 1998.

Association of Colleges of Teacher Education. Phoenix, AZ. February, 1997.

Association of Teacher Educators' Annual Conference. Washington, D.C.  
February, 1997.

Association of Teacher Educators' Summer Conference. Tarpon Springs, FL.  
August, 1996.

Association of Teacher Educators' Annual Conference. St. Louis, MO. February, 1996.

Association of Teacher Educators' Summer Conference. Williamsburg, VA.  
August, 1995.

Tennessee Association of Middle Schools Conference. Gatlinburg, TN. June, 1995.

Association of Teacher Educators,. Detroit, MI. February, 1995.

Tennessee Association of Middle Schools Conference. Gatlinburg, TN. June, 1994.

Association of Colleges of Teacher Education. Washington, D.C.. February, 1995.

College Reading Association Conference. New Orleans, LA. November, 1994.

Teacher Education Division of the Council of Exceptional Children. San Diego, CA.  
November, 1994.