

## Curriculum Vitae

### Rosalind Raymond Gann

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### Academic Preparation

**Ed.D. in Literacy and Linguistics**, College of Education, University of Cincinnati, June, 2002:  
Cincinnati, Ohio.

**Endorsement in Teaching English as a Second Language**, College of Education, University of  
Cincinnati, September 1999.

**Endorsement in Teaching Reading**, Northern Kentucky University, Highland Heights, 1991.

**Teacher Certification Studies**, Xavier University, Cincinnati, 1989.

**MSW in Clinical Social Work**, Smith College, Northampton MA, 1974.

Concentrations: Psychiatric Social Work, Clinical Social Work with Families.  
LISW, State of Ohio

**B.A. Cum Laude With Honors in English**, Brooklyn College, City University of New York,  
Brooklyn, New York, 1970.

Concentrations: English, Classics, Comparative Literature, Psychology.  
Honors Work: English and Classics  
Enrolled in The Scholar's Program

**Certifications: Ohio Permanent Certificate: K-12 Reading, 7-12 English, K-12 ESL  
Licensed Independent Social Worker**

**Research Skills:** Have made extensive use of quantitative linguistic research techniques.  
including statistical comparison of morphosyntactic and non-morphosyntactic  
dialect features. Am experienced in the collection/preparation of data via semi-  
structured interviews, audio-transcription, and discourse analysis.

## Teaching Experience

### East Tennessee State University, Johnson City TN

#### **Present Position: Assistant Professor of Curriculum and Instruction, 2002 to present courses I teach:**

Linguistics in Reading

Emergent Literacy

Content Area Reading

ESL Sequence

Early Literacy

Elementary Literacy

Teaching in a Diverse Society

Principal Investigator Tennessee Higher Education Grants for improvement of in-service Teachers' skills in ESL, Linguistics, and Content Area ESL 2002-2005

Coordinate my university's English as a Second Language endorsement

#### **Sabancı University, Istanbul, Turkey. July 2002-August 2002.**

Taught English as a Foreign Language and medium of academic instruction at this technologically sophisticated university on the outskirts of Istanbul.

#### **Cincinnati Public Schools, Cincinnati, Ohio. 1991-2002**

Classroom teacher and reading specialist.

#### **The Grace Center for English Language Literacy 1999-2002**

Together with another doctoral student and some committed church people, I was instrumental in organizing, a non-sectarian, English language and literacy program for those new to the U.S. Worked in an informal, multi-lingual and multi-age setting.

Developed materials and activities to meet the diverse needs of our students.

#### **Social Work Experience: 1970-1989**

Before being certified as a teacher, I worked for many years as a social worker, primarily in medical and psychiatric settings.

#### **Presentations and Publications**

Beyond Linguistic Hegemony: language, migration, and Appalachian schools: article in press, *Changing English*.

Chomskyan linguistics: what's in it for reading teachers? *The Tennessee Reading Teacher*, July 2005.

New Languages Come to The Mountains: Hispanic and Indigenous Language Speakers in the Southern Appalachians: Presentation to the *Southeast Conference on Linguistics*, April 2005.

From Practitioners to Researchers: Facilitating Classroom Research. *American Reading Forum Online Journal*. Vol. 24, 2004.

You Only Learn to Read Once: Building on Existing Literacy with Immigrant Children: Presentation to American Reading Forum Conference, December 2004.

Language, conflict, and community: linguistic accommodation in the urban U.S. *Changing English*, Vol. 11, No. 1, March 2004.

Lore in the Lab: Linguistic Accommodation between AAVE and WAVE youngsters in an urban middle school. *American Reading Forum Online Journal*. Vol. 23, 2003.

Systematizing Environmental Print: 'A' is for Applebee's; 'B' is for Bounce. *Tennessee Reading Teacher*, Vol. 31, No. 2, Spring

The Birth of an ESL Center. *GCEC Journal*, University of Cincinnati: August, 2000.

Linguistic Accommodation Among Middle School Teenagers. Presented at the University of Louisville College of Education Graduate Conference, May, 2000.

### **Grants**

*Content Area Reading in ESL*. Funded by Tennessee Higher Education Commission, 2005.

*Reading Improvement in ESL*. Funded by Tennessee Higher Education Commission, 2004.

*Linguistics for Teachers*. Funded by Tennessee Higher Education Commission, 2003.

### **International Travel**

University-sponsored field research to study literacy development of Puerpecha Indigenous people in Michoacan, Mexico, June-July, 2005.

### **Community Service**

On a pro-bono basis, I tutor several children with difficulties and provide consultation to Dr. Mary Michal a local behavioral pediatrician on reading diagnosis.

