

CURRICULUM VITAE

Name: James Joseph Fox III

Office Address: Center for Early Childhood Learning and Development
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Home Address: 5 Northvale Court
Johnson City, TN 37604

Home Phone: 423-283-0507

Birthdate: September 9, 1950

Marital Status: Married

EDUCATION

1968-1972 College of William and Mary
Williamsburg, VA
B.A. 1972; Major: Psychology

1972-1975 University of Richmond
Richmond, VA
M.A. 1976; Major: Psychology
Thesis: The effects of modeling and specificity of verbal reinforcement on the modification of classroom behavior

1975-1982 University of Tennessee
Knoxville, TN
Ph.D., 1982
Major: Psychology, School Psychology
Dissertation: Setting-related characteristics of socially withdrawn behavior: Implications for treatment of socially isolated children

CURRENT PROFESSIONAL ACTIVITIES

- 1998-present **Professor**, Special Education Program, Department of Human Development and Learning, College of Education, East Tennessee State University, Johnson City, TN
- 1990-present **Research Director**, Center for Early Childhood Learning and Development, East Tennessee State University, Johnson City, TN
- 1995-present **Project Director**, ETSU "Make A Difference" Project

PAST PROFESSIONAL ACTIVITIES

- 1990–1998 **Associate Professor**, Special Education Program, Department of Human Development and Learning, College of Education, East Tennessee State University, Johnson City, TN
- 1995 – 2001 **Project Director**, University of Minnesota--East Tennessee State University Outreach Project
- 1994 **Coordinator, Special Education Program**,
Department of Human Development and Learning, East Tennessee State University, Johnson City, TN
- 1985-1989 **Assistant Professor**, Department of Special Education, George Peabody College for Teachers of Vanderbilt University, Nashville, TN. **Major duties**: Teaching graduate courses in behavior disorders and applied research design, serving as a member of doctoral and master's committees, department and college committees.
- 1982-1985 **Research Assistant Professor**, Department of Special Education, George Peabody College for Teachers of Vanderbilt University, Nashville, TN. **Major duties**: Teaching graduate courses in behavior disorders and applied research design, serving as a member of doctoral and master's committees, and college committees.

PAST PROFESSIONAL ACTIVITIES--cont'd.

1979-1989

Research Scientist, Institute of Mental Retardation and Intellectual Development, John F. Kennedy, George Peabody College for Teachers of Vanderbilt University, Nashville, TN. **Major duties**: Designing and directing field research studies on social development of normally developing and handicapped preschool and school-age children, empirical testing of classroom-based interventions for remediation of social withdrawal and integration of handicapped children, design of observational assessment devices, supervision of graduate level research assistants, research report writing, authoring manuscripts for publication and conference presentation.

1980-1989

Consultant, Easter Seals After School Program, Maury County Schools, Metro Nashville Public Schools, Rutherford County Schools, Highland Rim Head Start Programs.

1983-1986

Director of Evaluation, Social Integration of Autistic Children Project. **Major duties**: Supervision and training of data collectors development of evaluation instruments, organization and analysis of evaluation data, and the co-authoring of reports and manuscripts based on this project.

1984-1985

Principal Investigator, A preliminary investigation of behavioral parent training and the influence of ecological factors in families of mentally retarded-behavior disordered children, Spencer Foundation funded research project. **Major duties**: Include overall direction of the research activities, budgetary management, supervision of parent training, data collection and analysis activities, and writing of manuscripts and reports based on this research.

PAST PROFESSIONAL ACTIVITIES--cont'd.

- 1983-1986 **Project Director**, Master's teacher training program, Severely Behavior Disordered Adolescents and Young Adults. **Major duties**: Budgetary and staff management, recruitment and supervision of students, re-application and report writing, teaching of related courses.
- 1983-1985 **Program Evaluator**, Special Education for Severely Behavior Disordered Adolescents and Adults. **Major duties**: Development and monitoring of evaluation activities for students, analysis of data generated from these instruments and activities, co-authoring of reports and manuscripts based on this training program, teaching courses in the area of the behavior disorders of children and adolescents.
- 1979-1981 **Research Associate**, Social Competence Intervention Project, George Peabody College of Vanderbilt University, Nashville, TN. Coordinator of field research studies for U.S. Office of Education funded project. The purpose was to develop empirically-based package of materials and procedures for teaching handicapped children social interaction skills. **Major duties**: Designing and directing studies on social development of preschool and school-age children with and without disabilities, empirical testing of classroom-based interventions for remediation of social withdrawal and integration of children, design of observational assessment devices, supervision of graduate level research assistants, research report writing, co-authoring of manuscripts for publication and conference presentations.
- 1976-July 1979 **Graduate Research Assistant**, Child Behavior Institute, University of Tennessee, Knoxville, TN. **Major duties**: Research and therapeutic interventions with oppositional children, their families and teachers, design of original research with the same population, supervision of first year graduate staff and under graduate field observers, teaching of undergraduate training seminar. Supervised by Dr. R.G.Wahler.

PAST PROFESSIONAL ACTIVITIES--cont'd.

- 1976-1978 **Consultant**, Anderson County Day Care Program, Clinton, TN. **Major duties**: Providing consultation to day care teachers who referred children with behavior or learning problems, consultation with central office staff regarding evaluation of the day care center. Supervised by Dr. Richard Saudargas.
- 1975-1978 **Student Representative**, Division 25 (the Experimental Analysis of Behavior) American Psychological Association, Southeastern region. Planning and coordination of division activities at the annual Southeastern Psychological Association conventions--student paper session, symposia
- 1975-1976 **Graduate Assistant**, University of Tennessee, Knoxville, TN Field placement at the Riverbend School, Autistic Children's Program, Lakeshore Mental Health Institute. **Major duties**: Observational data collection and behavioral consultation with teaching staff regarding educational and skill activities for children with autism and their parents.
- 1974-1975 **Staff Psychologist**, Mobile Psychiatric Clinic Division of Children and Youth, Department of Corrections, Richmond, VA. **Major duties**: Development and implementation of a behavior rating scale for use by supervisory personnel to measure adjustment of adjudicated juveniles, consultation with supervisory staff concerning behavior management techniques.
- 1973-1974 **Psychologist's Assistant**, State Penitentiary and State Farm for Men, Department of Corrections, Richmond, VA. **Major duties**: Initial interview and screening of inmates, group and individual psychological and educational testing.
- 1971-1972 **Research Assistant** to Dr. Larry Ventis, Department of Psychology, College of William and Mary, Williamsburg, VA. **Major duties**: Observational data collection in a pilot study of non-social reinforcement effects on infant vocalization.

COURSES TAUGHTDepartment of Human Development and Learning, East Tennessee State University

Special Education 4444, "Assessment in Special Education I: Introduction"

Special Education 4620, "Special Education Classroom Management"

Special Education 5002, "Developing Instructional and Behavioral Interventions for Students with Disabilities"

Special Education 4337/5337, "Management of Severe Behavior Disorders"

Department of Special Education, Peabody College, Vanderbilt University

Special Education 2910, "Family Intervention"

Special Education 3210, "Applied Behavior Analysis"

Special Education 3000, "Education and Psychology of Exceptional Learners"

Special Education 3220, "Single Case Experimental Designs"

Special Education 3400, "Characteristics of Children's Behavior Disorders"

EAST TENNESSEE STATE UNIVERSITY COMMITTEESCenter for Early Childhood Learning and Development

2000-2001 Member, Search Committee for Associate Director

Department of Human Development and Learning

Current: Member: Special Education Program Faculty

1999-2000 Member: Special Education Faculty Search Committee

College of Education

2003 Chair, College of Education Tenure & Promotion Committee

1996 - 1997: Member, Quillen Chair of Excellence in Education Search Committee

1995 - 1996 Member: Faculty Development Committee

Member: NCATE Standard #C & D, Faculty Assignment and Development Committee

Chair: University School Research Committee

Member: University School Intersession Committee

Member: University School K-3 Curriculum 1992 Committee

1992 - 1995 Member: Tenure and Promotion Committee

University

2001 - 2003 Chair: ETSU Campus Institutional Review Board

2000 – 2002 Faculty Advisor: Best Buddies, ETSU student organization pairing college students with peers with developmental disabilities in the community

11/7/05

Fox-Vitae

2000 – 2001

Chair: International Programs Advisory Committee
Member: ETSU Institutional Review Board

1999 - 2000

Chair: International Programs Travel Subcommittee

1995-1996

Chair: Research Development Committee
Member: Graduate Council

1991-1995

Member: Research Development Committee
Chair: RDC Grant-in-Aid Sub-committee

1991-1992

Member: ETSU Self-Study Committee on
Faculty, Southern Association of Colleges and Schools

PEABODY COLLEGE/VANDERBILT UNIVERSITY COMMITTEES

Department of Special Education

Member: Admissions and Financial Aid Committee; Curriculum
Committee; Faculty Evaluation Committee
Chair: Graduate Studies Committee

Peabody College

Member: Affirmative Action Committee; Curriculum Committee;
College Research and Development Council; Faculty Search
Committee--Department of Teaching and Learning

Kennedy Center for Research in Mental Retardation

Member: Neuroscience Search Committee; Behavior Management
Committee--Susan Gray School for Children; Colloquium
Committee; Search Committee for Group Home for Adolescents
with Autism

HONOR SOCIETIES

Psi Chi

Phi Kappa Phi

HONORS, AWARDS

August, 2004

East Tennessee State University Distinguished Faculty Award for
Achievement in Research 2004

May, 2004

College of Education Faculty Research Award 2003 - 2004

May , 2001

College of Education Outstanding Faculty Award in Service 2000 - 2001

PROFESSIONAL AND ADVOCACY ORGANIZATIONS

11/7/05

Fox-Vitae

Association for Behavior Analysis
Autism Special Interest Group
Developmental Interest Group
Interbehavioral Interest Group

Council for Exceptional Children
Division on Mental Retardation
Division for Early Childhood
Council for Children with Behavior Disorders

COMMUNITY SERVICE/ACTIVITIES

1997 - 2001 Member, Human Rights Committee, ComCare Inc.

1990 - 1997 Board of Directors, ARC, Washington County, TN

1992 - 1994 Chair, Education Committee, ARC, Washington County

1991- 1993 Behavior Management Committee, Green Valley Developmental
Center, Greenville, TN

Member, Board of Directors, Tennessee Chapter, Autism Society
of America

Professional Advisory Board, East Tennessee Chapter, Autism
Society of America

Professional Advisory Board, Tennessee State Chapter, Autism
Society of America

1987-1989 Member, Board of Directors, Middle Tennessee Chapter, Autism
Society of America

Chair, Services for Persons with Autism Committee, Middle
Tennessee Chapter, Autism Society of Tennessee

1985-1989 Member, Behavior Management Committee, Residential Services,
Inc., Nashville, Tennessee

1987-1989 Member, Behavior Management Committee, Easter Seals Society
After School Program, Nashville, Tennessee

Member, Advisory Board, Easter Seals Group Home for Autistic

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Adolescents, Nashville, TN

- 1986-1987 Member, Advisory Board, Kennedy Center Group Home for Adolescents with Autism, Peabody College, Vanderbilt University
- 1982 Member, Task Force on revision of the Student Evaluation Manual, Tennessee State Department of Education, Division for Education of the Handicapped
- 1980-1982 Member, Advisory Board, Luton Mental Health Center, Nashville, Tennessee
- 1979-1980 Member, Board of Directors, Davidson County Association for Retarded Citizens

JOURNAL AND BOOK REVIEW ACTIVITIES

Current Editorial Boards:

Focus on Autism and Other Developmental Disabilities
Journal of Emotional and Behavioral Disorders

Previous Editorial Boards

The Interbehaviorist
Journal of Special Education Technology

Guest Editor:

Fox, J., & Davis, C.A. (in press). Functional Assessment for Children with Learning and Behavior Problems. *Journal of Behavioral Education*. (Guest Co-Editors)

Davis, C.A. & Fox, J. (2001). Functional Assessment for Children and Youth with Autism. *Focus on Autism and Other Developmental Disabilities*. (Guest Co-Editors)

Fox, J., & Conroy, M. (2000). Current Issues in FBA for Children and Youth with Emotional-Behavioral Disorders. *Preventing School Failure, 44*(4). (Guest Co-Editors)

Fox, J. & Conroy, M. (1998). "Functional Assessment: Projects, Procedures, and Issues", *Preventing School Failure, 43*(1) (Guest Co-Editors)

Conroy, M., & Fox, J. (1995) "Peers as Change Agents", *Preventing School Failure, 39* (4). (Guest Co-editors).

McEvoy, M.A. & Fox, J. (1993). "Behavioral Disorders of Young Children", *Behavioral Disorders, 19*. (Guest Co-editors)

Fox, J. (1980). "Microcomputers as Data Collection Devices in Special Education Research and Practice", *Journal of Special Education Technology*, 9 (Guest Editor).

McEvoy, M.A., & Fox, J. (1987). "Social Interactions of Behaviorally Disordered Children and Youth", *Behavioral Disorders*, 12. (Guest Co-editors).

Guest Reviewer:

Analysis and Intervention in Developmental Disabilities
Behavioral Disorders
Developmental Psychology
Journal of Applied Behavior Analysis
Journal of the Association for Persons with Severe Handicaps
Journal of Behavioral Education
Journal of Community Psychology
Journal of Special Education
Journal of Special Education Technology
Topics in Early Childhood Special Education

PUBLICATIONS

In Preparation or Under Review

- Conroy, M.A., Heckaman, K., & Fox, J. (in preparation). Setting Event Assessment and Interventions: Implications for Teachers of Young Children
- Fox, J., Blevins, L., Camp, S., Frye, M., & Lamie, S. (in preparation). Analysis of student behavior referrals, their topographic and functional properties: Implications for prevention and remediation.
- Fox, J., Blevins, L., Lamie, S. Camp, S., Mishra, N., & Butler, S. (in preparation). A Preliminary Analysis of An Intervention Checklist for Evaluating Treatment Fidelity of Function-based Interventions in Classrooms for Children with Disabilities.
- Fox, J., Brown, W., & Conroy, M. (in press). *Commentary on Morris*. In B. D. Midgely and E. K. Morris (Eds.) *Modern Perspectives on J. R. Kantor and Interbehaviorism*. Greenwood Press
- Fox, J., Wheeler, J.,J., Mayton, M.,R., Blevins, L.D., Hales, C.B., & Plante, D. (in preparation). An analysis of referral characteristics and treatment efficacy associated with statewide behavioral assistance teams.

2005

Research Articles

Stahr, B., Cushing, D., Lane, K. L., Fox, J. (in press). Efficacy of a function-based intervention to decrease off-task behavior exhibited by a student with attention deficit hyperactivity disorder. *Journal of Positive Behavior Interventions*.

Reviews, Conceptual, and Position Articles

Fox, J. & Davis, C. (2005). Issues in the functional assessment of students with learning and behavior challenges. *Journal of Behavioral Education*, 14(1), 1-4.

Wheeler, J.J., Baggett, B.A., Fox, J., & Blevins, L. (in press). Treatment Integrity: A Review of Intervention Studies Conducted with Children with Autism. *Focus on Autism and Other Developmental Disabilities*.

2004

Book Chapters

Fox, J., & Gable, R. A. (2004). Functional behavioral assessment. (pp.142-163). In R. Rutherford, M.Quinn, & S. Mathur (Eds.) *Handbook of Research in Emotional and Behavioral Disorders*. New York: Guilford

2003

Reviews, Conceptual, and Position Articles

Fox, J. & Blevins, L. (2003). Environmental manipulation to validate motivational hypotheses and develop better behavior intervention plans. *From FBAs to IEPs*, Tom Potterton & Lynn Boreson, (Eds.) Wisconsin Department of Public Instruction: Madison, WI

Gable, R.A., Butler, C.J., Walker-Bolton, I., Tonelson, S., Quinn, M.M., & Fox, J.J. (2003). Safe and effective schooling for all students: Putting into practice the disciplinary provisions of the 1997 IDEA, *Preventing School Failure*, 47(2), 74-78.

2002

Reviews, Conceptual, and Position Articles

Conroy, M.A., Davis, C. A., Fox, J.J., & Brown, W.H. (2002). Functional assessment of behavior and effective supports for young children with challenging behaviors, *Assessment for Effective Instruction (Diagnostic)*, 27(4), 35-47.

Conroy, M.A., Katsiyannis, A., Clark, D., Gable, R.A., & Fox, J.J. (2002). The IDEA disciplinary provisions: National trends and state practices. *Behavioral Disorders*, 27, (2), 98-108.

Skinner, C. H., Waterson, H. J., Bryant, D. R. Bryant, R. J., Collins, P. M., Hill, C. J., Tipton, M.F., Ragsdale, P. & Fox, J. (2002). Team problem solving based on research, functional behavioral assessment data, teacher acceptability, and Jim Carey's Interview. *Proven Practices: Prevention & Remediation Solutions for Schools*, 4(2), 56-64.

2001

Reviews, Conceptual, and Position Articles

- Davis, C.A., & Fox, J.J. (2001). Functional behavioral assessment and autism: Roots, Now, and the Future. *Focus on Autism and Developmental Disabilities, 16*(4), 202-204.
- Quinn, M. M.; Gable, R.A.; Fox, J.; Rutherford, R.B., Jr.; Van Acker, R.; Conroy, M. (2001). Putting Quality Functional Assessment into Practice in Schools: A Research Agenda on Behalf of E/BD Students. *Education and Treatment of Children, 24*(3), 261-275.
- Sasso, G., Conroy, M., Stichter, J., & Fox, J. (2001). Slowing down the bandwagon: The misapplication of functional behavior assessment for students with emotional and behavioral disorders. *Behavioral Disorders, 26*(4), 282-296.

2000

Reviews, Conceptual and Position Articles

- Fox, J., & Conroy, M. (2000). Viewpoint: FBA for children and youth with emotional-behavioral disorders: Where we should go in the twenty-first century. *Preventing School Failure, 44*(4), 140-141.
- Fox, J., Gunter, P., Davis, C., & Brall, S. (2000). Observational methods in functional behavioral assessment: Practical techniques for practitioners. *Preventing School Failure, 44*(4), 152-157.
- Conroy, M., Clark, D., Fox, J.J., & Gable, R. (2000). Building competence in FBA: Are we headed in the right direction? *Preventing School Failure, 44*(4), 169-173.
- Heckaman, K., Conroy, M., & Fox, J., & Chait, A. (2000). Functional assessment-based intervention research on students with or at-risk for emotional and behavioral disorders. *Behavioral Disorders, 25*(3), 196-210.

1999

Reviews, Conceptual and Position Articles

- Conroy, M.A., Clark, D., Gable, R.A., Fox, J.J. (1999). Building competence in the use of functional behavioral assessment. *Preventing School Failure, 43*(4), 140-144.
- Conroy, M.A., Clark, D., Gable, R.A., & Fox, J.J. (1999). A look at IDEA 1997 discipline provisions: Implications for changes in the roles and responsibilities of school personnel. *Preventing School Failure, 43* (2), 64-70.
- Davis, C.A., & Fox, J.J. (1999). Environmental arrangement, setting events, and applied research. *Journal of Behavioral Education, 9*(2), 77-96.
- Hendrickson, J.M., Gable, R.A., Conroy, M.A., Fox, J., & Smith, C., (1999). Behavioral problems in schools: Ways to encourage functional behavioral assessment (FBA) of discipline-evoking behavior of students with emotional and/or behavioral disorders (EBD). *Education and Treatment of Children, 22*, 280-290.

1998

Reviews, Conceptual, and Position Articles

- Fox, J. (1998). Editorial: Functional behavioral assessment and technical assistance in applied settings. *Preventing School Failure, 43*(1), 4-5.

- Fox, J., Conroy, M., & Heckaman, K. (1998). Research issues in functional assessment and intervention. Behavioral Disorders, *24*(1), 26-33.
- Fox, J., Vaughn, K., Hales, C., Bush, M., Byous, M., Orso, M., & Smith, S. (1998). Translating the IEP into practice: Ensuring positive outcomes for students with emotional and behavioral disorders in the areas of conduct and social skills. In L.M. Bullock & R.A. Gable (Eds.) Implementing the 1997 IDEA: New Challenges and Opportunities for Serving Students with Emotional/Behavioral Disorders (pp. 7-16). Reston, VA: Council for Exceptional Children.
- Fox, J., Vaughn, K., Matheny, J., Orso, M., Smith, S., & Hales, C. (1998). Empowering schools to more effectively serve students with challenging behavior through functional assessment. Tennessee Educational Leadership, *25* (1), 14-17.
- Vaughn, K., Hales, C., Bush, M., & Fox, J. (1998). Using a team-based consultative model to conduct functional behavioral assessments. Preventing School Failure, *43*(1), 24-30.

1996

Research Articles:

- Conroy, M.A., Fox, J.J., Bucklin, A., & Good, W.B. (1996). An analysis of the reliability and stability of the Motivation Assessment Scale in assessing the challenging behaviors of children and youth with developmental disabilities. Education and Training in Mental Retardation, *31*, 243-250.
- Conroy, M., Fox, J., Crain, L., Jenkins, A., Belcher, K. (1996). Evaluating the social and ecological validity of analog assessment procedures for challenging behaviors in young children. Education and Treatment of Children, *19*, 233-256.

Reviews, Conceptual, and Position Articles

- Brown, W., Conroy, M.A., Fox, J., Wehby, J., Davis, C., & McEvoy, M.A. (1996). Early intervention for young children at-risk for emotional/behavioral disorders: Implications for policy and practice. Mini-Library Series on Emotional/Behavioral Disorders, Reston, VA: Council for Exceptional Children Monographs
- Conroy, M.A., & Fox, J.J. (1996). Critical social and academic school survival skills to promote competence in children with disabilities. Network, *5*, 14-21.

1995

Reviews, Conceptual, and Position Articles

- Fox, J.J., & Conroy, M.A. (1995). Setting events and behavior problems in the classroom: An interbehavioral field analysis for research and practice. Journal of Emotional and Behavioral Disorders, *3*, 130-140.

1994

Reviews, Conceptual, and Position Articles

- Conroy, M.A., & Fox, J.J. (1994). Setting factors and challenging behaviors in the classroom: Incorporating contextual factors into effective intervention plans for children with

aggressive behaviors. Preventing School Failure, 38, 29-34.

1993

Research Articles:

Gunter, P.L., Fox, J.J., McEvoy, M.A., Shores, R.E., & Denny, R.K. (1993). The investigation of perceptual reinforcement of a class of self-stimulatory behaviors. Education and Treatment of Children, 16, 187-197.

Lindeman, D.P., Fox, J.J., & Redelheim, P.S. (1993). Increasing and maintaining withdrawn preschoolers' peer interactions: Effects of double prompting and booster session procedures. Behavioral Disorders, 19, 54-66.

Reviews, Conceptual, and Position Articles

Fox, J.J., & McEvoy, M.A. (1993). Assessing and enhancing the generality and social validity of social skills interventions with children and adolescents. Behavior Modification, 17, 339-366.

1992

Book Chapters

Fox, J.J., Niemeyer, J., & Savelle, S. (1992). Contributions of siblings to the development of social competence interventions for young children with disabilities. Odom, S. McConnell, S., & McEvoy, M. (Eds.). Social Competence of Young Children with Disabilities: Nature, Development, and Intervention (pp.215-244). Baltimore, MD: Paul H. Brookes.

1991

Book Chapters

Fox, J.J., McEvoy, M.A. & Day, R.M. (1991). An empirically-based, educational approach to developing social competence in young children: Outcomes and issues. Jacques S. Benninga (Ed.), Moral, Character, and Civic Education in the Elementary School, (pp. 227-242). New York: Teachers College Press.

Reviews, Conceptual, and Position Articles

McEvoy, M.A., Fox, J.J., & Rosenberg, M.S. (1991). Organizing preschool environments: Suggestions for enhancing the development/learning of preschool children with handicaps. Topics in Early Childhood Special Education, 11 (2), 18-28.

1990

Research Articles:

McEvoy, M.A., Shores, R.E., Wehby, J.H., Johnson, S. & Fox, J.J. (1990). Special education teachers' implementation of procedures to promote social interaction among children in integrated settings. Education and Training of the Mentally Retarded, 25(3), 267-276.

Niemeyer, J. & Fox, J.J. (1990). Parent-implemented DRO and fading procedures to reduce

aggression in behaviorally disordered children and youth: Immediate and maintenance
Education and Treatment of Children, 13, 21-35.

Reviews, Conceptual, and Position Articles

Fox, J.J. (1990). Ecology, setting events and environmental organization: An interbehavioral perspective on arranging classrooms for behavioral development. Education and Treatment of Children, 13, 364-373.

1989

Reviews, Conceptual, and Position Articles

Denny, D., & Fox, J.J. (1989). Collecting and analyzing continuous real-time observational data with the TRS-80 Model 100 portable computer, Journal of Special Education Technology, 9, 183-189.

1988

Research Articles:

Brown, W.H., Ragland, E.U., & Fox, J.J. (1988). Effects of group socialization procedures on the social interactions of preschool children. Research in Developmental Disabilities, 9, 359-376.

Gunter, P., Fox, J.J., Brady, M.P., Shores, R.E., & Cavanaugh, K. (1988). Nonhandicapped peers as multiple exemplars: A generalization tactic for promoting autistic students' social skills. Behavioral Disorders, 13, 116-127.

Savelle, S. & Fox, J.J. (1988). Differential effects of training in two classes of social initiations on the positive responses and extended interactions of preschool-aged autistic children and their nonhandicapped peers. Monograph in Behavioral Disorders: Severe Behavior Disorders of Children and Youth, 11, 75-86.

1987

Book Chapters

Daurelle, L.A., Fox, J.J., McLean, W., & Kaiser, A. (1987). An interbehavioral perspective on parent training for families of developmentally delayed children. In D. Rubern & D. Delprato (Eds.), New Ideas in Therapy (pp. 159-177). New York: Greenwood Press.

Research Articles:

Brady, M.P., Shores, R.E., McEvoy, M.A., Ellis, D., & Fox, J.J. (1987). Increasing the social interactions of severely handicapped autistic children. Journal of Autism and Developmental Disorders, 17, 375-391.

Brown, W.H., Fox, J.J., & Brady, M.P. (1987). The effects of spatial density on the socially directed behavior of 3- and 4-year old children during free play: An investigation of a setting factor. Education and Treatment of Children, 10, 247-258.

Reviews, Conceptual, and Position Articles

Fox, J. & Savelle, S. (1987). Social interaction research and families of behaviorally disordered children: A critical review and forward look. Behavioral Disorders, 12, 276-291.

1986

Research Articles:

Fox, J.J., Shores, R.E., Lindeman, D., & Strain, P.S. (1986). Maintaining social initiations of withdrawn handicapped and nonhandicapped preschoolers through a response dependent fading tactic. Journal of Abnormal Child Psychology, 14, 387-396.

Reviews, Conceptual, and Position Articles

Fox, J.J. (1986). On setting events and interbehavioral research: A reply to Pronko. The Interbehaviorist, 14, 16-18.

Brown, W.H., Bryson-Brockman, W., & Fox, J.J. (1986). The usefulness of J.R. Kantor's setting event concept for research on children's social behavior. Child and Family Behavior Therapy, 8, 15-25.

1985

Book Chapters

Kaiser, A.P., & Fox, J.J. (1985). Behavioral Parent Training Research: Contributions to an Ecological Analysis of Families of Handicapped Children. In P. Vietze & J. Gallagher (Eds.), Families of Handicapped Persons: Current Research, Treatment, and Policy Issues (pp.219-235). Baltimore: Brookes Publishing Co.

Research Articles:

Hecimovic, A., Fox, J.J., Shores, R.E., & Strain, P.S. (1985). An analysis of integrated and segregated free play settings and the generalization of newly acquired social behaviors of socially withdrawn preschoolers. Behavioral Assessment, 7, 367-388.

1984

Research Articles:

Fox, J.J., Gunter, P.L., Brady, M.P., Bambara, L., Spiegel-McGill, P., & Shores, R.E. (1984). Using multiple peer exemplars to develop generalized social responding of an autistic girl. Monographs in Behavior Disorders: Severe Behavior Disorders of Children and Youth, 7, 17-26.

Bambara, L., Spiegel-McGill, P., Shores, R.E., & Fox, J.J. (1984). A Comparison of reactive and nonreactive toys on severely handicapped children's manipulative play. Journal of the Association for Persons with Severe Handicaps, 9, 142-149.

Brady, M.P., Shores, R.E., Gunter, P.L., McEvoy, M.A., Fox, J.J. & White, C. (1984). Generalization of an adolescent's social interaction behavior via multiple peers in a classroom setting. The Journal of the Association for Persons with Severe Handicaps, 9, 278-286.

Day, R., Lindeman, D., Powell, T., Fox, J.J., Stowitschek, J., & Shores, R.E. (1984).

- Empirically derived teaching package for socially withdrawn handicapped and nonhandicapped children. Teacher Education and Special Education, 7, 46-55.
- Gunter, P.L., Brady, M.P., Shores, R.E., Fox, J.J., Owen, S., & Goldzweig, I. (1984). The reduction of aberrant vocalizations with auditory feedback and resulting collateral behavior change of two autistic boys. Behavioral Disorders, 9, 254-263.
- Spiegel-McGill, P., Bambara, L., Shores, R.E., & Fox, J.J. (1984). The effects of proximity on socially oriented behaviors of severely multiply handicapped children. Education and Training of the Mentally Retarded, 7(4), 365-378.

Reviews, Conceptual, and Position Articles

- Brady, M.P., McEvoy, M.A., Gunter, P.L., Shores, R.E., & Fox, J.J. (1984). Considerations for socially integrated school environments. Education and Training of the Mentally Retarded, 19, 246-253.
- Gunter, P.L., Fox, J.J., & Brady, M.P. (1984). Social skills training of handicapped children in less restrictive environments: Research implications for classroom teacher. The Pointer, 29(1), 8-10.

1982

Book Chapters

- Wahler, R.G., & Fox, J.J. (1982). Response structure in deviant child-parent relationships: Implications for family therapy. In D. Bernstein (Ed.), Nebraska Symposium on Motivation, (pp.1-46). Lincoln, NE: University of Nebraska Press.

Reviews, Conceptual, and Position Articles

- Day, R., Fox, J.J., Shores, R.E., & Lindeman, D. (1982). The Social Competence Intervention Project: Developing educational procedures for teaching social interaction skills to handicapped children. Behavior Disorders, 8(2), 120-127.

1981

Book Chapters

- Strain, P.S., & Fox, J.J. (1981). Peers as behavior change agents for withdrawn classmates. In A.E. Kazdin and B. Lahey (Eds.), Advances in Child Clinical Psychology, Vol. 4, (pp.167-198). New York: Plenum Press.

Reviews, Conceptual, and Position Articles

- Strain, P.S., & Fox, J.J. (1981). Peer social initiations and the modification of social withdrawal: A review and future perspective. Journal of Pediatric Psychology, 6, 417-432.

1980

Research Articles:

- Wahler, R.G., & Fox, J.J. (1980). Solitary toy play: A desirable family treatment component for children with aggressive and oppositional behavior. Journal of Applied Behavior

Analysis, 13, 23-29.

Reviews, Conceptual, and Position Articles

Wahler, R.G., & Fox, J.J. (1980). Setting events and applied behavior analysis. Toward a conceptual and methodological expansion. Journal of Applied Behavior Analysis, 14, 327-338.

1979

Research Articles:

Twardosz, S., Schwartz, S., Fox, J.J., & Cunningham, J. (1979). Development and evaluation of a system to measure affectionate behavior. Behavior Assessment, 1, 177-190.

Reviews, Conceptual, and Position Articles

Wahler, R.G., Afton, A., & Fox, J.J. (1979). The multiply entrapped parent: Some new problems in parent training. Education and Treatment of Children, 1979, 2, 279-286.

CONFERENCE PRESENTATIONS, SYMPOSIA, PANEL DISCUSSIONS

2006

International Conferences

Blevins, L., Fox, J., & Allison, K. (March, 2005). The Development, Implementation, and Initial Findings of Three SWPBS Programs in East Tennessee. A poster presented at the 3rd International Conference on Positive Behavior Support. Reno, NV.

Fox, J., Blevins, L., Allison, K., Hairston, N., Smith, W., Kyzer, C., & Freemon, J. (May, 2006). Analysis of a Direct Observation System to Evaluate Students' Positive Behavior in School-wide Positive Behavior Support. A paper to be presented at the Annual Association for Behavior Analysis International Conference, Atlanta, GA.

National Conferences

Fox, J., Lane, K., Blevins, L., Robertson, E.J., Wehby, J. (February, 2006). Outcomes of Positive Behavior Support Programs at the High School Level. A paper to be presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Regional Conferences

State Conferences

Fox, J., Blevins, L., Allison, K., & Wheeler, J. (March, 2006). Effective Classroom Design to Improve Instruction and Prevent Challenging Behaviors: Evidence-based Practices. An invited paper to be presented at the Tennessee Department of Education Annual Special Education Conference, Nashville, TN.

Local Conferences**2005****International Conferences**

- Blevins, L., Petty, V., & Fox, J. (March 2005). SWPBS: A pilot program at Hampton High School in Carter County, Tennessee. A poster presented at the 2nd International Conference on Positive Behavior Support. Tampa FL
- Fox, J., Blevins, L., Spranger, A. Kyzer, C., Carr, C., & Foster, S. (May 2005). Multiple measures to Assess student behavior change and treatment fidelity: Issues, methods and preliminary results. A paper presented at the Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Wheeler, J.J, Baggett, B.A., Fox, J., & Blevins, L. (April, 2005). Treatment Integrity: A Review of Intervention Studies Conducted with Children with Autism. A paper presented at the Annual Conference of the Council for Exceptional Children, Baltimore, MD.

National Conferences

- Blevins, L., Fox, J., Allison, K., & Kyzer, C. (November, 2005). An Empirical Review of School Wide Positive Behavior Support and a Preliminary Report of an Observation System to Directly Analyze Positive Student Behaviors. A paper to be presented at the 28th Annual Teacher Educators of Children with Behavioral Disorders (TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Fox, J., Blevins, L., & Butler, S. (February, 2005). Evaluating the appropriateness of behavioral and educational interventions for students with EBD: A Multi-method approach for assessing treatment integrity. A poster presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Fox, J., & Conroy, M. (Co-chairs) (November, 2005). School-based research to improve learning and behavior. A research strand to be presented at the 28th Annual Teacher Educators of Children with Behavioral Disorders(TECBD) Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Regional Conferences**State Conferences**

- Fox, J., & Blevins, L. (June, 2005). A Functional and Practical Perspective on Behavioral Issues in Young Children: From Assessment to Intervention and Prevention. An invited workshop presented at the CESA #12 Summer Behavioral Institute, Madison, WI.
- Fox, J., & Wheeler, J.J. (February 2005). Implementing and evaluating evidenced-based instructional and behavior intervention with students with disabilities. A paper presented at the Annual Special Education Conference. Nashville, TN

Local Conferences

Fox, J., Allison, K., Blevins, L., & Kyzer, C. (July 2005). Developing Positive Behaviors and Dealing with Challenging Behaviors in Young Children: How to Use and Document Your Use of Evidence-based Practices. A paper presented at the 2005 Annual East Tennessee State University Early Childhood Conference, Johnson City, TN.

Fox, J., & Blevins, L. (July, 2005). From Individual to School-Wide Positive Behavior Support to Promote Student Discipline. A paper presented at the Annual Northeast Tennessee Special Education Conference, Knoxville, TN

2004

International Conferences:

Fox, J., Blevins, L., Lamie, S., Camp, S., & Mishra, N. (May, 2004). Methods of evaluating treatment fidelity of function-based interventions in classrooms for children with disabilities: Preliminary analysis of an intervention checklist. A poster presented at the Annual Association for Behavior Analysis International Conference, Boston, MA.

Wheeler, J.J., Baggett, B.A., Fox, J., & Blevins, L. (May, 2004). Treatment integrity: A systematic review of behavioral intervention studies conducted with children with autism. A poster presented at the Annual Association for Behavior Analysis International Conference, Boston, MA.

National Conferences

Fox, J., Blevins, L., Lamie, S., Camp, S., Mishra, N., & Butler, S. (November, 2004). Evaluating treatment fidelity of function-based interventions in classrooms for children with disabilities: preliminary analysis of direct observations and an intervention checklist. A paper presented at the 27th Annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

State Conferences

Blevins, L., Fox, J., Butler, S. & Donaldson, P., (March, 2004). A school based team approach to functional behavior assessment and proactive interventions. A paper presented at the 2004 Annual Special Education Conference, Nashville, TN.

Local Conferences

Fox, J., & Blevins, L. (August, 2004). Dealing with student challenging behaviors: A functional behavior perspective to move from intervention to prevention supporting school success and positive socialization. An invited keynote address at the St. Cloud Areas Schools District 742 Safe Schools – Healthy Students Conference, “What’s My Role? Positive Behavior Supports for Our Students”, St. Cloud, MN

Fox, J., & Blevins, L. (August, 2004). Prevention and Intervention to Increase School Success and Positive Socialization: School-wide, Classroom, and Individual Tactics. Breakout session at the St. Cloud Areas Schools District 742 Safe Schools – Healthy Students

Conference, “What’s My Role? Positive Behavior Supports for Our Students”, St. Cloud, MN

Fox, J., & Butler, S., (July, 2004). Dealing effectively with common and some not so common behavior problems in young children. A paper presented at the 2004 Annual East Tennessee State University Early Childhood Conference, Johnson City, TN.

Fox, J., Johnson, J., Butler, S., & DeVault, K. (July 2004). Techniques and tactics for teaching and managing the behavior of students with autism. A paper presented at the Annual Northeast Tennessee Special Education Conference, Knoxville, TN.

2003

International Conferences:

Fox, J., Blevins, L., Frye, M., Lamie, S., Camp, S., and Davis, C. (May, 2003). Improving the Response of School FBA Teams to Students with Challenging Behavior: Analysis of the FBA Process from Training to Intervention, A paper to be presented at the 29th Annual Association for Behavior Analysis International Conference, San Francisco, CA.

Fox, J., Blevins, L., Camp, S., Frye, M., & Lamie, S. (May, 2003). Analysis of Student Behavior Referrals, Their Topographic and Functional Properties: Implications for Prevention and Remediation. A poster to be presented at the 29th Annual Association for Behavior Analysis International Conference, San Francisco, CA.

National Conferences

Fox, J.J., & Gable, R.A. (November, 2003). Research issues in functional behavioral assessment. A paper presented at the 27th Annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ

Fox, J., Gable, R.A., Quinn, M.M., Rutherford, R., Blevins, L., & Butler, C.J. (October, 2003). Training and research issues in in-service training of personnel in functional behavioral assessment. A paper presented at the Council for Children with Behavioral Disorders Conference, St. Louis, MO.

State Conferences

Blevins, L., Frye, M., Lamie, S., Camp, S., and Fox, J. (February, 2003). Strategies & Tips for Increasing Task Engagement & Class Participation. A paper presented at the Annual Tennessee Joint Conference on Children and Youth with Disabilities, Franklin, TN.

Fox, J., Blevins, L., & Wheeler, J. (March, 2003). An Analysis of Referral Characteristics and Treatment Efficacy Associated with Statewide Behavioral Assistance Teams. A paper presented at the 2003 Spring Conference on Special Education, Nashville, TN.

Winningham, D., & Fox, J. (March, 2003). An analysis of functional behavioral assessment used in public schools in Tennessee and Georgia: Responses of Special Education Supervisors. A paper to be presented at the 2003 Spring Conference on Special Education, Nashville, TN.

Local Conferences

- Blevins, L., & Fox, J. (July, 2003). Identifying and developing alternative and effective instructional and intervention strategies. A paper presented at the Annual Northeast Tennessee Special Education Conference, Knoxville, TN.
- DeVault, K., & Fox, J. (July, 2003). Evidenced-based practices in teaching young children with autism and other developmental disabilities: Current and future research on effective instruction, social development, and behavior management. A paper presented at the 2003 Annual East Tennessee State University Early Childhood Conference, Johnson City, TN.
- Fox, J. (July, 2003). Teaching and developing behavior in children with autism. A paper presented at the 2003 Annual East Tennessee State University Early Childhood Conference, Johnson City, TN.
- Fox, J., Blevins, L., Wheeler, J.J., Mayton, M.R., Mishra, N., Lamie, S., Frye, M., & Camp, S. (July, 2003). Functional behavioral assessment for preschoolers with developmental delays: Policy to practice. A paper presented at the 2003 Annual East Tennessee State University Early Childhood Conference, Johnson City, TN.
- Fox, J. & Conroy, M.A. (July 8-11, 2003). Behavioral approaches to teaching and managing the behavior of children with autism. Autism Training Institute. East Tennessee State University, Johnson City, TN.

2002

International Conferences

- Fox, J., Wheeler, J.J., Mayton, M.R., Blevins, L.D., Hales, C.B., & Plante, D. (May, 2002). An Analysis of Referral Characteristics and Treatment Efficacy Associated with Statewide Behavioral Assistance Teams. A paper presented at the 28th Annual Association for Behavior Analysis International Conference, Toronto, Canada.

National Conferences

- Fox, J. & Conroy, M. (November 2002). Co-Chairs of Research and Issues in Evidenced-based Practices in Working with Students with EBD: A strand of presentations at the Annual Conference of Teacher Educators of Children with Behavioral Disorders, Tempe, AZ,
- Fox, J., Blevins, L., Wheeler, J., Mayton, M., & Winningham, D. (November, 2002). An Analysis of Referral Characteristics Associated with Statewide Behavioral Assistance Teams. A paper presented at the Annual Conference of Teacher Educators of Children with Behavioral Disorders, Tempe, AZ,

State Conferences

- Blevins, L.D., Hales, C.B., Fox, J., Hammons, Z., & Holzwarth, V. (February, 2002). Social Skills Instruction for Students with Behavior Challenges: Identification, Assessment & Intervention. A paper presented at the Annual Tennessee Joint Conference on Children and Youth with Disabilities, Franklin, TN.

Local Conferences

Fox, J., Johnson, J.W., & Holzwarth, V. (July, 2002). Improving Learning and Behavior of Young Children with Autism, A paper to be presented at the ETSU Early Childhood Conference, Johnson City, TN.

Fox, J., Johnson, J.W., & Holzwarth, V. (July, 2002). Improving student learning and behavior through instruction: How to prevent and remediate student errors. A paper to be presented at the 10th Annual Northeast Tennessee Special Education Conference, Knoxville, TN.

2001**International Confereneeces**

Fox, J., Hales, C., Blevins, L., Brall, S., Hamilton, S., Jones, V., & Plante, D. (May, 2001). Functional Behavioral Assessment of Student Challenging Behaviors: Descriptive data on age, disability, target behavior, and time to complete FBAs. A paper presented at the Annual Association for Behavior Analysis Conference, New Orleans, LA.

Fox, J., & Davis, C. Functional Behavioral Assessment and Positive Behavioral Support: Research and Practical Issues for the 21st Century. (October, 2001). Co-leaders of a strand of presentations to be presented at the Council for Children with Behavioral Disorders International Conference, Atlanta, GA.

Fox, J., Davis, C., Hales, C., & Blevins, L. (October, 2001). Does this work for my kids? Issues of the use of functional assessment with students with emotional behavioral disorders. A paper to be presented at the Council for Children with Behavioral Disorders International Conference, Atlanta, GA.

National Conferences

Fox, J. (February, 2001). Pre-service Training in Behavioral Intervention and Positive Behavioral Management. Invited moderator of a panel discussion at the Office of Special Education Programs Leadership Conference, Washington, DC.

State Conferences

Blevins, L., Hales, C., & Fox, J. (May, 2001). Direct Assessment Tools and Strategies for Functional Behavioral Assessment and Behavior Intervention Plans. Invited presentation at the Annual Tennessee Association of School Psychologists Conference, Knoxville, TN.

Blevins, L., Brall, S., Fox, J., Winningham, D., Bond, G., Boniol, M., Estep, T., & Davis, J. (March, 2001). Functional Behavior Assessment: Challenges and Solutions In Starting and Continuing a Team-Based Approach. A paper presented at the Annual Spring Special Education Conference, Nashville, TN.

Fox, J., Blevins, L., & Hales, C. (October, 2001). Challenges in Developing Interventions for Persons with Behavior Challenges in Schools and Other Applied Settings: Functional Behavior Assessment to Effective Intervention. Invited address to the Tennessee Association for Behavior Analysis Conference, Nashville, TN.

Fox, J. (May, 2001). Functional Behavioral Assessment for Students With and At-Risk for Disabilities: Overview, Process, and Research. Invited presentation at the Annual Tennessee Association of School Psychologists Conference, Knoxville, TN.

Hales, C., Winningham, D., Estep, T., Bond, G., Blevins, L., Brall, S., Jones, V., & Fox, J. (February, 2001). Functional Behavior Assessment: Challenges and Solutions In Starting and Continuing a Team-Based Approach. A paper presented at the Annual Tennessee Joint Conference on Children and Youth with Disabilities, Franklin, TN.

Local Conferences

Blevins, L., & Fox, J. (July, 2001). Social Skills Training for Students with Behavior Challenges: Identification, Assessment, and Intervention. Paper presented at the 9th Annual Northeast Special Education Conference, Knoxville, TN.

2000

National Conferences

Conroy, M.A., Clark, D., Katsiyannis, A., Gable, R., & Fox, J. (November, 2000). The IDEA '97 Disciplinary Provisions: National Trends and State Policies and Practices. Paper presented at 24th Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Fox, J., Conroy, M., Davis, C., & Gable, R. (November, 2000). Applied Research Issues in Functional Behavioral Assessment and Their Implications for Students With or At-risk for Emotional-Behavioral Disorders: A Panel Discussion. 24th Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Jack, S., Lindeman, D., Conroy, M., & Fox, J. (November, 2000). Applying Functional Assessment Technology in Early Childhood Classrooms. Paper presented at 24th Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.

Regional Conferences

Fox, J. (January, 2000). "Managing Disruptive Behavior: Calming the Turbulent Sea". An invited presentation at the 5th Annual Conference of the Southeastern Council of Administrators & Special Educators, Gulf Shores, AL

State Conferences

Fox, J., Hales, C., Blevins, L., Brall, S., Carter, K., Hamilton, S., Jones, V., & Smith, S..(February, 2000). Developing, Writing, & Implementing Better Behavior Interventions Plans: 10 Tips and Cautions. Paper presented at the Annual Joint Conference on Disabilities, Nashville, TN.

Fox J., & Blevins, L. (June, 2000). Understanding behavior, behavior assessment and developing behavior plans for children with disabilities. An invited presentation at The ARC of Tennessee 2000 Annual Conference, "Facing the Transitions of Life in the New Millenium", Kingsport, TN

1999**International Conferences**

Fox, J. & Conroy, M. (May, 1999). Assessing setting events for student challenging behaviors in schools and preschools. A paper presented at the Annual Association for Behavior Analysis Conference. Chicago, IL.

Fox, J., & Conroy, M., (September-October, 1999). Functional behavioral assessment: Origins, approaches, & outcomes. A paper presented at the Council for Children with Behavioral Disorders International Conference, Dallas – Irving, TX

National Conferences

Fox, J.J., Gunter, P.L., & Davis, C.A. (November, 1999). Observational data in functional behavioral assessment: Methods, Issues, and Directions for Researchers and Practitioners. Paper presented at 23rd Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ

Conroy, M.A., Clark, D., Fox, J., & Gable, R.A. (November, 1999). Building competence in the use of functional behavioral assessment: Are we headed in the right direction? Paper presented at 23rd Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ

Regional Conferences

Fox, J. (January, 1999). Functional Assessment of and Intervention for Challenging Behaviors: “How to Swim with the Undertow” Invited presentation at the 4th Annual Conference of the Southeastern Council of Administrators & Special Educators, Gulf Shores, AL

State Conferences

Fox, J. (August, 1999). The ETSU “Make A Difference” Project and State Wide Outreach Project in Functional Behavioral Assessment. A paper presented as part of a symposium, “Technical Assistance Opportunities for Meeting the Needs for Children and Youth with Behavioral and Emotional Challenges in Tennessee Schools”, Annual School Kick Off to Success Conference, Knoxville, TN

Fox, J., Hales, C., & Vaughn, K. (July, 1999). He just won’t do his work”: Strategies for challenging behaviors. Paper presented at the Annual Northeast Tennessee Special Education Conference, Knoxville, TN.

Vaughn, K., Fox, J., Hales, C., Smith, S., Moore, D., Wilson, L., Belcher, S., & Woods, G. (April, 1999). Collaborative approaches to developing positive behavioral support. A paper presented at the Tennessee Special Education Directors' Conference, Nashville, TN

Vaughn, K., Fox, J., Bush, M., Hales, C., Smith, S., Moore, D., Ujcich, K., Wilson, L., Bitner, P., & Grogan, B. (February, 1999). ETSU’s Make A Difference Project: A collaborative approach to developing positive behavioral support plans. A paper presented at the Joint

Conference on Children and Youth with Disabilities from Birth through 21, Nashville, TN.

1998

International Conferences

Conroy, M.A., & Fox, J.J. (March, 1998). A Comparison and Evaluation of Ecological Interventions to facilitate the social behaviors of young children with and without developmental delays. A paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Charleston, SC.

National Conferences

Fox, J.J., Gable, R., & Conroy, M. (November, 1998). Application of functional behavioral assessment techniques to students with emotional/behavioral disorders: Overview of issues and concerns. Paper presented at the 22nd Annual Conference on Severe Behavior Disorders of Children and Youth. Scottsdale, AZ.

Fox, J. (February, 1998). Translating the IEP into practice: Ensuring positive outcomes for students with E/BD. An invited keynote presentation at the Council for Children with Behavioral Disorders Forum, "Don't Be in Defiance - - Understand Compliance: Implementing the New 1997 IDEA", Orlando, FL

Conroy, M.A., Clark, D., Gable, R., Fox, J.J. (November, 1998). Developing competence in the use of functional behavioral assessment. Paper presented at the 21st Annual Conference on Severe Behavior Disorders of Children and Youth. Scottsdale, AZ.

Regional Conferences

Vaughn, K., Hales, C., Bush, M., Fox, J., Moore, D., Smith, S., & Byous, M. (November, 1998). Functional behavioral assessment and technical assistance teams in preschools and schools: Lessons learned and lessons for the future. Paper presented at the 7th Annual Mid-Atlantic Symposium: Best Practices for Addressing Standards of Learning, Meeting Students' Needs, & Learning Accountability. Virginia Beach, VA.

State and Local Conferences

Fox, J. (August, 1998). The ETSU "Make A Difference" Project and positive behavioral support: Developing practical interventions using functional behavioral assessment. Paper presented at the LRE for Life Project 1998 Conference, "Teaching the Way Students Learn, Knoxville, TN.

Fox, J. (August, 1998). Teaching social skills to and improving social interaction of students with autism. Paper presented at the Tennessee Department of Education, "East Tennessee Autism Workshop", Knoxville, TN.

Fox, J., Vaughn, K., Hales, C., Bush, M., Byous, M., Orso, M., & Smith, S. (April, 1998). New developments in functional behavioral assessment: Methods and instruments. A paper presented at the Tennessee Special Education Conference, Nashville, TN.

Vaughn, K., Hales, C., Smith, S., & Orso, M. & Fox, J. (February, 1998). New developments in functional behavioral assessments instruments. Paper presented at the 1997-1998 Joint Conference on Children with Disabilities from Birth through 21, Nashville, TN.

1997

International Conferences:

- Fox, J.J., & Conroy, M.A. (May, 1997). The reliability and validity of a teacher-implemented checklist to identify classroom setting events for severe behavior problems of preschool- and school-aged children. Paper presented at the Annual Association for Behavior Analysis Conference. Chicago, IL.
- Fox, J., & Conroy, M. (November, 1997). Assessment and intervention of environmental factors for ameliorating children's challenging behaviors. A paper presented at DEC Early Childhood Conference on Children with Special Needs, New Orleans, LA.

National Conferences:

- Fox, J., Conroy, M., & Heckaman, K. (November, 1997). Research issues in functional assessment and intervention. A paper presented at the 21st Annual Conference on Severe Behavior Disorders of Children and Youth. Scottsdale, AZ.
- Fox, J., & Vaughn, K. (November, 1997). Developing, refining, and implementing a school-based team model for functional assessment of and intervention for students with challenging behaviors. A paper presented at the 21st Annual Conference on Severe Behavior Disorders of Children and Youth. Scottsdale, AZ.

Regional Conferences:

- Fox, J., Vaughn, K., Matheny, J., Stoebe, M., Childress, P., & Ambrose, S. (September, 1997). The ETSU "Make a Difference" Project: Providing technical assistance to preschools, schools, and families of children and youth with challenging behavior. Paper presented at the 7th Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, VA.

State & Local Conferences:

- Fox, J. & Vaughn, K. (July, 1997). Challenging behaviors in young children: Teaching more effective communication skills as replacement behaviors. Paper presented at the 36th Annual ETSU Early Childhood Conference, Johnson City, TN.
- Fox, J., Vaughn, K., & Hales, C. (December, 1997). Functional behavioral assessment. Invited address for the Tennessee Association for Administrators in Special Education Conference. Gatlinburg, TN.
- Vaughn, K., Childress, P., Matheny, J., Ambrose, S., Stoebe, M., Fulwiler, T., & Fox, J. (February, 1997). Children and youth with challenging behaviors: The ETSU "Make A Difference" project. Paper presented at the Annual Collaborative Conference on Children with Disabilities. Nashville, TN.
- Vaughn, K., Matheny, J., Ambrose, S., Stoebe, M., Childress, P., & Fox, J. (July, 1997). A

functional assessment team-based approach to dealing with challenging behaviors in the classroom. Paper presented at the Annual Northeast Tennessee Special Education Conference, Gatlinburg, TN.

1996

International Conferences:

- Conroy, M.A., Brown, W.C., Fox, J.J., Dinsmore, T. (December, 1996). Promoting inclusive services for young children at risk for emotional/behavioral disorders: Moving from policy to practice. Paper presented at the DEC Early Childhood Conference on Children with Special Needs, Phoenix, AZ.
- Davis, C.A., & Fox, J.J. (May, 1996). Classroom Environmental Arrangements as Setting Events for Teacher-Student Interactions: Experimental Analysis and Implications. Paper presented at the Association for Behavior Analysis Conference, San Francisco, CA.
- Davis, C.A., & Fox, J.J. (May, 1996). Co-Chairs of a symposium: Understanding and Analyzing the Behavior of Children with Behavioral and Developmental Disabilities: Methodological Issues and Empirical Findings of Expanded Environmental Analyses. Association for Behavior Analysis Annual Conference, San Francisco, CA.

National Conferences:

- Davis, C.A., Rogers, E., Fox, J., & Vaughn, K. (November, 1996). Helping Schools and Families of Children and Youth with Challenging Behaviors: Development, Implementation, Outreach, and Extension of a Technical Assistance Model. A paper presented at the 20th Annual Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Regional Conferences:

- Fox, J.J., Armstrong, R.S., Ambrose, S., Childress, P., Huff, A., Stoebe, M., & Palmer, D. (October, 1996). Providing Technical Assistance To Preschools, Schools, and Families of Children and Youth With Challenging Behavior: The ETSU Make A Difference Project. Paper to be presented at the 6th Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, VA.

State & Local Conferences:

- Fox, J.J., Armstrong, R.S., Ambrose, S., Childress, P., Huff, A., Stoebe, M., & Palmer, D. (July, 1996). ETSU "Make A Difference Project": Providing Technical Assistance to Preschools, Schools, and Families of Children with Challenging Behavior. A paper presented at the Second Annual East Tennessee Special Education Conference, Gatlinburg, TN.
- Fox, J.J., Armstrong, R.S., Ambrose, S., Childress, P., Huff, A., & Stoebe, M. (July, 1996). ETSU "Make A Difference Project": Providing Technical Assistance to Preschools, Schools, and Families of Children with Challenging Behavior. ETSU Early Childhood Conference, Johnson City, TN.

Fox, J.J., Armstrong, R.S., Ambrose, S., Childress, P., Huff, A., Stoebe, M., & Palmer, D. (June, 1996). ETSU "Make A Difference Project": Providing Technical Assistance to Schools, and Parents of Children with Challenging Behaviors. Presentation at the Annual Tennessee ARC Conference. Johnson City, TN.

1995

International Conferences:

- Fox, J.J. (November, 1995). Preliminary observational analysis of setting events and child behavior problems. Paper presented at the Association for the Advancement of Behavior Therapy 29th Annual Conference. Washington, D.C.
- Fox, J.J. (May, 1995). Discussant. The use of complex direct observation research procedures to study social behaviors in school settings. Association for Behavior Analysis International Conference, Washington, DC.
- Fox, J.J., & Wehby, J.H. (October, 1995). Implications of Best Practices for intervention with young children at-risk for emotional/behavioral disorders, Strand #2. Paper presented at the International Conference on Behavioral Disorders--CCBD. Dallas (Irving), TX.
- Conroy, M.A., & Fox, J.J. (May, 1995). Incorporating setting events into direct observation measurement systems. Paper presented at the Conference of Association for Behavior Analysis, Washington, DC.
- Conroy, M.A., & Fox, J.J. (April, 1995). Identification and mediation of setting events for challenging behaviors in children with disabilities. Paper presented at the 1995 Annual International Conference of the Council for Exceptional Children, Indianapolis, IN

National Conferences:

- Fox, J.J., & Conroy, M.A. (March, 1995). Critical social and academically related behaviors of preschoolers and elementary-aged students with and without disabilities: A descriptive analysis. A paper to be presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, TN
- Conroy, M.A., Fox, J.J., Crain, L., Jenkins, A., & Belcher, K. (November, 1995). Evaluating the social and ecological validity of analog assessment procedures for challenging behaviors in young children. Paper presented at the 19th Annual Conference of Teacher Educators of Children with Behavioral Disorders, Tempe, AZ.
- Conroy, M.A., & Fox, J.J. (May, 1995). Evaluating the social and ecological validity of analog assessment procedures for challenging behaviors. Paper presented at the Annual American Association on Mental Retardation Conference, San Francisco, CA.

State & Local Conferences:

- Conroy, M.A., & Fox, J.J. (February, 1995). Preventative strategies for understanding and dealing with behavior problems in young children. A paper to be presented at the 3rd Annual Collaborative Conference on Young Children with Special Needs and Their Families, Nashville, TN.

1994

International Conferences:

Fox, J.J., & Conroy, M.A. (May, 1994). Assessing the impact of contextual factors on the behavior problems of young children. Paper presented at the Association for Behavior Analysis Conference. Atlanta, GA.

National Conferences:

Fox, J.J., & Conroy, M.A. (November, 1994). Evaluation of Classroom/Teacher-Implemented methods of assessing factors that motivate young children's behavior problems. A paper presented at the 18th Annual Conference of Teacher Educators of Children with Behavioral Disorders, Tempe, AZ.

Conroy, M.A., Fox, J.J., Good, W.B., & Gross, A. (March, 1994). Reliability and stability of the Motivation Assessment Scale in assessing challenging behaviors fo children and youth with developmental disabilities. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

State & Local Conferences:

Fox, J.J., & Conroy, M.A. (August, 1994). Including students with behavior problems in regular classroom settings: techniques, tips, and cautions. A paper presented at the Second Annual East Tennessee Special Education Conference, Gatlinburg, TN.

Conroy, M.A., & Fox, J.J. (August, 1994). Effective practices for the inclusion of persons with severe disabilities. A paper presented at the Second Annual East Tennessee Special Education Conference, Gatlinburg, TN.

1993**International Conferences:**

Fox, J.J. (May, 1993). Discussant, Symposium: Systematic replication in applied behavior analysis: Without which there is nothing. Mary McEvoy, Chair. 19th Annual Conference of the Association for Behavior Analysis, Chicago, IL.

McEvoy, M.A., Niemeyer, J., & Fox, J.J. (May, 1993). Affection training activities: Procedures to increase generalized interaction of young children with and without disabilities. Paper presented at the Association for Behavior Analysis 19th Annual Conference. Chicago, IL.

National Conferences:

Fox, J.J. (October, 1993). Setting events and behavior problems in the classroom: An interbehavioral field analysis for research and practice. Paper presented at the Third Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders, Virginia Beach, VA.

Fox, J.J., & Conroy, M.A. (November, 1993). Behavior disorders of young children: Methods for and issues in assessing behaviors, events, and contexts. Paper presented at the 17th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

- Fox, J.J., Conroy, M.A., & Payne, V. (March, 1993). Direct observational measurement of social and school survival skills for children with disabilities: Conducting reciprocal and contextual analyses. Paper presented at the 26th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities. Gatlinburg, TN.
- Conroy, M.A., & Fox, J.J. (November, 1993). Critical school social and survival skills: Observational analyses of typically developing, behaviorally disordered, and mentally retarded preschoolers". Paper presented at the 17th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.
- Conroy, M.A., & Fox, J.J. (October, 1993). Observational validation of social and school survival skills in preschool- and elementary-aged children with emotional-behavioral disorders and mental retardation. Paper presented at the 3rd Annual Virginia Beach Conference on Children and Adolescents with Emotional or Behavioral Disorders. Virginia Beach, VA.
- Davis, C., Conroy, M.A., & Fox, J.J. (November, 1993). Young Children with Behavioral Disorders: Assessment, Research, and Policy Issues. A presentation strand at the 17th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Good, W.B., & Fox, J.J. (November, 1993). Research on school attendance problems and interventions: Review and implications for developing more effective interventions. Paper presented at the 17th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Regional Conferences

- Fox, J.J. (October, 1993). Setting Events and Behavior Problems in the Classroom: An Interbehavioral Field Analysis for Research and Practice. Paper presented at the 3rd Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders. Virginia Beach, VA.
- Conroy, M.A., & Fox, J.J. (October, 1993). Observational Validation of Critical Social and School Survival Skills in Preschool- and Elementary-aged Children with Emotional-Behavioral Disorders and Mental Retardation. Paper presented at the 3rd Annual Virginia Beach Conference on Children and Adolescents with Emotional and Behavioral Disorders. Virginia Beach, VA.

State & Local Conferences:

- Fox, J.J., Conroy, M.A., Crane, L., and Payne, V. (August, 1993). Issues in integrating students with disabilities. Paper presented at the Northeast Tennessee Special Education Conference: "Every Child a Vision". Gatlinburg, TN.

1992

International Conferences:

- Fox, J.J. (December, 1992). Discussant, Symposium: Young children with emotional and

behavioral problems: Assessment and intervention in home and school settings, Joseph Reichle, Chair. Division of Early Childhood Conference, Washington, DC.

Gunter, P., Fox, J.J., McEvoy, M.A., Shores, R.E., & Denny, R.K. (May, 1992). Contingent and non-contingent applications of auditory stimuli or stereotypic responses and task performance of a child with autism: Direct and social validation. Paper presented at the Association for Behavior Analysis 18th Annual Conference, San Francisco, CA.

Sharpe, T., & Fox, J.J. (May, 1992). Co-chairs, Symposium: Current Technologies in Interbehavioral Data Collection and Analysis. Association for Behavior Analysis Conference, San Francisco, CA.

National Conferences:

Fox, J.J., & Conroy, M.A. (November, 1992). Critical social and school survival skills for preschool and elementary school-aged children: Considerations for students with behavioral disorders. Paper presented at the 16th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

State and Local Conferences:

Conroy, M.A., & Fox, J.J. (November, 1992). Facilitating inclusion of children with disabilities into least restrictive settings: Critical school adjustment skills. A paper presented at the Tennessee Council of Exceptional Children Conference, Gatlinburg, TN.

1991

National Conferences:

Fox, J.J., Brown, W.C., Smith, D.S., & Conroy, M.A. (November, 1991). Issues in the Early Identification, Intervention and Prevention of Behavioral Disorders in Young Children. Paper presented at the 15th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

State and Local Conferences

Fox, J.J. (October, 1991). Tips for Social Integration Programming for Young Children with Special Needs. Paper presented at the Appalachian Early Intervention Network Conference. Johnson City, TN.

1990

International Conferences:

McConnell, S., Peterson, C. & Fox, J.J. (May, 1990). Effects of child specific interventions on social interaction rates of young children with disabilities: Selection of treatment components. Paper presented at the Association for Behavior Analysis 16th Annual Conference. Nashville, TN.

McEvoy, M., & Fox, J.J. (May, 1990). Generalization, maintenance and behavioral interventions with handicapped students: Ten Years After Stokes and Baer. Paper presented at the Association for Behavior Analysis 16th Annual Conference. Nashville,

TN.

Ragland, E., Fox, J.J. & Harris-Solomon, A. (May, 1990). Analog probes as valid predictors of aberrant behavior in the natural environment. Paper presented at the Association for Behavior Analysis 16th Annual Conference. Nashville, TN.

National Conferences:

Fox, J.J. & Hill, M.M. (July, 1990). An observational descriptive analysis of the social and nonsocial free play behaviors of visually impaired children. Paper presented at the Association for Education and Rehabilitation of the Blind and Visually Impaired. Washington, D.C.

Harris-Solomon, A. & Fox, J.J. (November, 1990). Compliance training and response-dependent fading of intervention procedures: A case study of the treatment of severe, chronic non-compliance. Paper presented at the 14th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Ragland, E.U., Fox, J.J., & Harris-Solomon, A. (November, 1990). Considerations in the assessment of and intervention on self-injurious behavior: Findings from recent research. Paper presented at the 14th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

State & Local Conferences:

Fox, J.J. (October, 1990). What research can mean to the classroom teacher: Evaluations from applied behavioral research on children's social development. Paper presented at the Tennessee Association for Behavior Analysis. Johnson City, TN.

1989

International Conferences:

Fox, J., McEvoy, M., Chandler, L., Odom, S. & McConnell, S. (May, 1989). Assessing effectiveness and efficiency: Developing standardized social interaction skill interventions. Paper presented at the Association for Behavior Analysis conference. Milwaukee, WI.

Ragland, E. & Fox, J. (November, 1989). Analog probes as valid predictors of aberrant behavior in the natural environment. Paper presented at the Association for the Advancement of Behavior Therapy 23rd Annual Conference Washington, D.C.

National Conferences:

Fox, J.J., McEvoy, M., Leech, R. & Moroney, M. (November, 1989). Generalization, maintenance and behavioral interventions with handicapped students: Illustrations from social interaction research, Paper presented at the 13th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

Fox, J.J., Byrne, K., Harris, A., Brown, W., & MacLean, W. (November, 1989). A preliminary analysis of behavioral disorders in mentally retarded preschool children. Paper presented at the 12th Annual TECBD National Conference on Severe Behavior Disorders of

Children and Youth. Tempe, AZ.

McEvoy, M.A. & Fox, J.J. (September, 1989). Social skills training for autistic children and youth: Training and programming for generalized and long-term effects. Paper presented at the Council for Exceptional Children/Council For Children with Behavioral Disorders Conference. Charlotte, NC.

McEvoy, M.A., Fox, J.J., Cronin, P., Odom, S.L., & McConnell, S.R. (November, 1989). Teacher's perceptions of children's social and non-social behaviors: A preliminary analysis. Paper presented at the 13th Annual Teacher Educators Conference on Behavior Disorders. Tempe, AZ.

Regional Conferences:

McEvoy, M.A. & Fox, J.J. (October, 1989). Environmental organization, positive programming, and communicative intent: Promising practices out of recent research. Paper presented at the Annual Regional Intervention Program (RIP) Expansion Conference. Nashville, TN.

1988

National Conferences:

Fox, J.J., & Niemeyer, J. (November, 1988). Parent-implemented DRO and fading procedures to reduce aggression in behaviorally disordered children youth: Immediate and maintenance effects. Paper presented at The 11th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Fox, J.J., Niemeyer, J., & Savelle, S. (March, 1988). Interactions in families of mentally retarded and behaviorally disordered children and youth. Paper presented at The Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Ragland, E. & Fox, J. (November, 1988). Analog probes as valid predictors of aberrant behavior in the natural environment. Paper presented at the 12th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.

1987

National Conferences:

Fox, J.J. (March, 1987). Chair, Symposium: Portable computer systems for collection of observational data: Hardware, software, and research. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Fox, J.J. (March, 1987). Chair, Symposium: Expanding the analysis of handicapped children's social development: Research on peer and sibling interaction. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

Fox, J.J. (March, 1987). Chair, Symposium: Research on interaction patterns of families of handicapped children. Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

- Fox, J.J., & Niemeyer, J. (November, 1987). Parent-implemented DRO procedures to reduce behaviorally disordered children's aggression during car-riding. Paper presented at The 11th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Savelle, S. & Fox, J. (November, 1987). Differential effects of two categories of social initiations on the positive responses and extended episodes of interactions between preschool-aged autistic children and their nonhandicapped peers. Paper to be presented at The 11th Annual TECBD National Conference on Severe Behavior Disorders of Children and Youth. Tempe, AZ.
- Denny, D., & Fox, J.J. (March, 1987). Collecting and analyzing continuous real-time observational data with the TRS-80 Model 100 portablecomputer. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Galbreath, H., Daurelle, L., & Fox, J.J. (March 1987). Community interactions and leisure time activities in families of handicapped and nonhandicapped children, Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Savelle, S., & Fox, J.J. (March, 1987). The role of parents and siblings in handicapped children's social development: Initial findings and future perspective, Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

1986

International Conferences:

- Fox, J.J. (May, 1986). Chair, Symposium: The other half of the behavioral equation: Conceptual and practical benefits from the analysis of antecedent and concurrent events. Association for Behavior Analysis, Milwaukee, WI.

National Conferences:

- Brown, W., Ragland, E., & Fox, J.J. (November, 1986). Effects of group socialization procedures on the social interactions of preschool children. 11th TECBD Annual Conference on Behavior Disorders of Children and Youth, Tempe, AZ.

1985

International Conferences:

- Fox, J.J., Rogers-Warren, A.K., Daurelle, L.A., Alpert, C.L., & Hancock, T.B. (May, 1985). Analyzing complex parent-child interactions: Alternate units of analysis. Paper presented at the Association for Behavior Analysis, Columbus, OH.

National Conferences:

- Gunter, P.L., Fox, J.J., Brady, M.P., Shores, R.E., & Cavanaugh, K. (March, 1985). Nonhandicapped peers as multiple exemplar stimuli for the generalization of social skills

training with autistic students. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

1984

International Conferences:

- Fox, J.J. (May, 1984). Ecological factors in programming generalization of special interaction skills in autistic and mentally retarded children: Beginning an interbehavioral analysis, Association for Behavioral Analysis, Nashville, TN.
- Fox, J.J. (May, 1984). Discussant. Social and school survival skills for handicapped youth and adults, Association for Behavior Analysis, Nashville, TN.
- Rogers-Warren, A., Daurelle, L., & Fox, J.J. (August, 1984). Ecological and inter-behavioral perspectives on parent training: Clinical and research implications, American Psychological Association, Toronto.

National Conferences:

- Fox, J.J., Gunter, P.L., Brady, M.P., Bambara, L., Spiegel-McGill, P., & Shores, R.E. (March, 1984). Using multiple peer exemplars to develop generalized social responding of an autistic girl. Paper presented at Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Fox, J.J., Shores, R.E., Spiegel-McGill, P., & Bambara, L. (March, 1984). Generalization and maintenance in social interaction training with mentally retarded young children: Past is prologue. Paper presented at the Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Brown, W.H., & Fox, J.J. (November, 1984). The effects of spatial density on the socially directed behavior of 3 or 4 year old children during free play: An investigation of a setting factor. Paper presented at the 8th Annual Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

Regional Conferences:

- Brown, W.H., Bryson-Brockman, W., & Fox, J.J. (November, 1984). Differentiating setting events from discriminative stimuli: An interbehavioral perspective. Paper presented at the Southeastern Association for Behavior Analysis Conference, Myrtle Beach, N.C.
- Daurelle, L., & Fox, J.J. (November, 1984). An interbehavioral perspective on parent training of developmentally delayed children. Paper presented at the Southeastern Association for Behavior Analysis, Myrtle Beach, S.C.

1983

International Conferences:

- Fox, J.J., Bambara, L., Spiegel-McGill, P., & Shores, R.E. (May, 1983). Response co-variation in children's social development: Preliminary and functional analyses. Paper presented at the Association for Behavior Analysis, Milwaukee, WI.

Fox, J.J., Shores, R.E., Bambara, L., & Spiegel-McGill, P. (May, 1983). Research in social interaction and social skills training: Focusing on methodological issues. Paper presented at the Association for Behavior Analysis, Milwaukee, WI.

National Conferences:

Rogers-Warren, A., & Fox, J.J. (September, 1983). Behavioral Parent Training Research: Contributions to an Ecological Analysis of Families of Handicapped Children. Paper presented at the NICHD Conference. Research on Families with Retarded Persons, Quail's Roost Conference Center, Rougemont, N.C.

1982

International Conferences:

Wahler, R.G., & Fox, J.J. (May, 1982). Setting events in applied behavior analysis. Paper presented at the Association for Behavior Analysis, 8th Annual Conference. Milwaukee, WI.

National Conferences:

Day, R., Lindeman, D., Powell, T., Fox, J.J., & Shores, R.E. (April, 1982). The investigation and development of an empirically-derived teaching package for socially withdrawn handicapped and nonhandicapped children. Paper presented at the Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

State & Local:

Fox, J.J. (February, 1982). Chair, Paper Session B, Tennessee Behavior Therapy Association Conference, Nashville, TN.

1981

National Conferences:

Fox, J.J. (October 1981). Social behavior intervention research with handicapped young children: Some current findings and future research. Paper presented at the Sixth Annual Meeting of Mental Retardation Research Centers and American Association of University Affiliated Programs for the Developmentally Disabled, Nashville, TN.

Fox, J.J., Lindeman, D., Beegle, G., Crawford, J., Shores, R.E., & Strain, P.S. (March, 1981). Increasing social initiation skills of developmentally disabled children with an adult-mediated imitation-based teaching package. Gatlinburg Conference on Research in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.

1980

International Conferences:

Fox, J.J., Beegle-Gleaves, G., Walther, A., Strain, P.S., & Shores, R.E. (November, 1980). The effects of adult-mediated, imitation-based procedures on the social initiations of socially

withdrawn preschool children. Paper presented at the Association for the Advancement of Behavior Therapy, New York, NY.

Fox, J.J., Lindeman, D., Strain, P.S., & Shores, R.E. (November, 1980). The effects of response dependent fading procedures in developing and maintaining social initiations of withdrawn preschool children. Paper presented at the Association for the Advancement of Behavior Therapy, New York, NY.

1979

International Conferences:

Wahler, R.G., Fox, J.J. & Afton, A. (May, 1979). A sometimes needed supplement to parent training: The mand review process. Paper presented at the Association for Behavior Analysis 7th Annual Conference, Dearborn, MI.

Wahler, R.G., & Fox, J.J. (May, 1979). Side effects in contingency management: Where are the stimuli? Paper presented at the Association for Behavior Analysis 7th Annual Conference. Dearborn, MI

Wahler, R.G., & Fox, J.J. (May, 1979). Research strategies in applied work with families. Paper presented at the Association for Behavior Analysis 7th Annual Conference. Dearborn, MI.

1978

State & Local Conferences:

Fox, J.J., & Saudargas, R. (February 1978). Increasing peer interaction in a severely isolate preschool child with a peer prompting procedure treatment and follow-up. Paper presented at the Tennessee Behavior Therapy Association, Nashville, TN.

1977

Regional Conferences:

Fox, J. (Spring, 1977). Chair, Panel Discussion. Ethical Issues in Behavior Analysis and Behavior Therapy. Southeastern Psychological Association, Miami, FL.

1976

Regional Conferences:

Fox, J.J., Hammond, W.R., & Wahler, R.G. (Spring, 1976). Behavioral ecology: A preliminary investigation of the modification of shortcutting behavior at an urban university. Paper presented at Division 25 student paper session, southeastern Psychological Association, New Orleans.

1974

State & Local Conferences:

Fox, J.J. (Spring 1974). The modification of line forming and blurring out behaviors in a special education class. Paper presented at the Virginia Academy of Sciences, Williamsburg, VA.

WORKSHOPS**2005**

Fox, J., & Blevins, L. (October, 2005). Functional Behavioral Assessment, Behavioral Intervention Plans, and Positive Intervention Supports. An invited workshop presented at the Southwestern Virginia Higher Education Center, Abingdon, VA.

Fox, J., Blevins, L., & Davis, C. (September, 2005). Functional Assessment of Learning and Behavioral Problems. An invited workshop presented at the Council for Children with Behavioral Disorders Conference, Dallas, TX.

2004

Gable, R.A., Quinn, M.M., Fox, J., & Blevins, L. (November, 2004). Developing Effective Approaches to Student Discipline and Challenging Behavior: A Functional Perspective to Move from Intervention to Prevention. A workshop presented at the 28th Annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

2003

Quinn, M.M., & Fox, J.J. (November 2003). Effective strategies for teaching appropriate behaviors to students with EBD. A workshop presented at the 27th Annual TECBD Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.

2002

Fox, J. (December, 2002). Environmental Manipulation in Functional Assessment: Identifying Functional & Structural Relationships in the Classroom. An invited presentation for the CESA 12 Annual Conference Workshop on "From FBAs to IEPs", Madison, WI

2001

Fox, J., Hales, C., & Blevins, L. (August, 2001). Metro Nashville Public Schools Functional Behavioral Assessment Training. McGavock High School, Nashville, TN.

Blevins, L., Hales, C., & Fox, J. (August, 2001). Analyzing and Using Data for Instruction and Behavior, Carter County Schools, Hampton Elementary and Hampton High School, Hampton, TN

1999

Gable, R., & Fox, J. (September-October, 1999). The 1997 IDEA, student discipline, and functional behavioral assessment: Strategies for translating public policy into classroom practice. A workshop to be conducted at the Council for Children with Behavioral Disorders International Conference, Dallas – Irving, Texas.

1997

Conroy, M., Fox, J., & Davis, C. (November, 1997). Empowering programs and families using technical assistance teams to ameliorate challenging behaviors. Post-Conference Workshop at DEC Early Childhood Conference on Children with Special Needs, New Orleans, LA.

1995

Fox, J.J. (July, 1995). Working with parents of children with special needs. Workshop conducted at the Annual ETSU Early Childhood Conference, Johnson City, TN.

1994

Conroy, M.A., Fox, J.J., Payne, V., Marek, C., & Crain, L. (October, 1994). Critical school and social skills for preschool- and elementary-aged students with behavioral disorders: Assessment and teaching for transition and support in less restrictive classrooms. An invited workshop Mid-Atlantic Conference on Behavioral Disorders, Virginia Beach, VA.

1991

Fox, J.J., & Conroy, M. (October, 1991). Workshop on academic and social integration of students with disabilities. Washington County Schools, Jonesborough, TN.

1986

Fox, J.J., & McEvoy, M. (August, 1986). Behavior Management Inservice, Highland Rim Headstart Programs.

1984

Fox, J.J. (August, 1984). Practical Methods and Issues in Managing Aggressive Behavior, Nashville Conference on Young Children, Nashville, TN.

1982

Fox, J.J., Hecimovic, A., Bambara, L., & Spiegel-McGill, P. (August, 1982). Identifying and working with the deviant behavior of emotionally disturbed children. Inservice for house parents of Tennessee School for the Blind.

Stowitschek, J.J., Rule, S. & Kiloran, J., & Fox, J.J. (June, 1982). Social Integration Program for Young Children, a summer workshop for teachers of preschool and elementary school handicapped children, Logan, UT.

1981

Fox, J.J., Lindeman, D., & Powell, T. (December 1981). Social interaction training for handicapped young children: Some current techniques and a future perspective. Annual meeting of the Tennessee Federation of the Council for Exceptional Children. Nashville, TN.

Powell, T., Fox, J.J., & Day, R. (July 1981). The Social Competence Intervention Project: Procedures for Teaching Social Interaction Skills to Withdrawn, Handicapped Children. Conference on Programs Serving Developmentally Delayed Children, Sewanee, TN.

1977

Saudargas, R., & Fox, J.J. (Spring, 1977). The Use of Behavioral Techniques with Preschool Children. Knoxville Area Youth Council Conference, Knoxville, TN.

Wahler, R., Leske, G., Rogers, E., Howard, A., & Fox, J.J. (December, (1977). Invited Institute, Generalization Process in Child Therapy. Association for the Advancement of Behavior Therapy, Atlanta, GA.

CURRICULA DEVELOPED

Shores, R.E., McEvoy, M.A., Fox, J.J., Denny, R.K., Heckman, K., & Wehby, J.H. (1986). The social integration of severely handicapped children. Nashville, TN: John F. Kennedy Center for Research on Education and Human Development, George Peabody College, Vanderbilt University.

GRANT WRITING EXPERIENCE

Currently Funded:

Fox, J.J., & Blevins, L. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$131,280. July 1, 2005-June 30, 2006.

Previously Funded

2004

Fox, J.J., & Blevins, L. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$145,930. July 1, 2004-June 30, 2005.

Fox, J.J., & Blevins, L. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$141,680. July 1, 2003-June 30, 2004.

2003

Fox, J.J., Hales, C., & Blevins, L. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$141,680. July 1, 2002-June 30, 2003.

2002

Fox, J.J., Hales, C., & Blevins, L. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges,

Tennessee Department of Education. Approved and funded, \$140,000. July 1, 2001 - June 30, 2002.

2001

Fox, J.J., Hales, C., & Blevins, L. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$128,247. July 1, 2000 - June 30, 2001.

Fox, J.J. A Replication and Dissemination of a Model of In-service Training and Technical Assistance to Prevent Challenging Behaviors in Young Children with Disabilities. Sub-contract with the University of Minnesota. Approved and funded, \$33,000. November 1, 1999 – October 31, 2000.

2000

Fox, J.J., & Vaughn, K. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$113,247. July 1, 1999- June 30, 2000.

Fox, J.J. A Replication and Dissemination of a Model of In-service Training and Technical Assistance to Prevent Challenging Behaviors in Young Children with Disabilities. Sub-contract with the University of Minnesota. Approved and funded, \$33,000. November 1, 1999 – October 31, 2000.

1999

Fox, J.J., & Vaughn, K. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$113,247. July 1, 1998 - June 30, 1999.

Fox, J.J. A Replication and Dissemination of a Model of In-service Training and Technical Assistance to Prevent Challenging Behaviors in Young Children with Disabilities. Sub-contract with the University of Minnesota. Approved and funded, \$33,000. November 1, 1998– October 31, 1999.

1998

Fox, J.J., & Vaughn, K. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$113,247. July 1, 1997 - June 30, 1998.

Fox, J.J. A Replication and Dissemination of a Model of In-service Training and Technical Assistance to Prevent Challenging Behaviors in Young Children with Disabilities. Sub-contract with the University of Minnesota. Approved and funded, \$33,000. November 1, 1997– October 31, 1998.

Fox, J.J. A preliminary analysis of the test-retest reliability and concurrent validity of a student

self-report measure of challenging behavior (the Student Assisted Interview). ETSU Research Development Committee Small Grant. Approved and funded, \$996. July 1, 1998 - June 30, 1999.

1997

- Fox, J.J. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$109,542. July 1, 1997 - June 30, 1998.
- Fox, J.J. A Replication and Dissemination of a Model of In-service Training and Technical Assistance to Prevent Challenging Behaviors in Young Children with Disabilities. Sub-contract with the University of Minnesota. Approved and funded, \$33,000. July 1, 1997 - June 30, 1998.
- Fox, J.J., & Conroy, M. A. Environmental arrangements in preschool classrooms: Effects on teacher and child behaviors. ETSU Research Development Committee Small Grant. Approved and funded. \$1000, 10/1/96 to 6/30/97.

1996

- Fox, J.J. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$94,744. July 1, 1996 - June 30, 1997.
- Fox, J.J. A Replication and Dissemination of a Model of In-service Training and Technical Assistance to Prevent Challenging Behaviors in Young Children with Disabilities. Sub-contract with the University of Minnesota. Approved and funded, \$13,670. July 1, 1996 - June 30, 1997.
- Morrow, B., & Fox, J.J. Relationship of task preference to academic engaged time in students with ADHD, Serious Emotional Disturbance, Mental Retardation, and students without disabilities. Submitted to ETSU Research Development Committee, Grants-in-Aid, \$998.00, January 1, 1996 - June 30, 1996.

1995

- Fox, J.J. The ETSU "Make a Difference" Project: Technical Assistance for Schools and Families of Children and Youth with Emotional/Behavioral Challenges, Tennessee Department of Education. Approved and funded, \$92,153, July 1, 1995 - June 30, 1996.
- Fox, J.J. A Replication and Dissemination of a Model of In-service Training and Technical Assistance to Prevent Challenging Behaviors in Young Children with Disabilities. Sub-contract with the University of Minnesota. Approved and funded, \$12,979 July 1, 1995 - June 30, 1996.
- Fox, J.J., & Conroy, M.A. The reliability and validity of a teacher-implemented checklist to identify classroom setting events for severe behavior problems of preschool- and school-aged children. ETSU Major Research Grant, Approved and Funded, \$5775.00, July 1995 - June 30, 1996

Coutinho, M., & Fox, J.J. Development and Evaluation of Video Training Materials for Preparing Special Education Teacher Trainees to Assess Student Behavior Problems, ETSU Instructional Development Committee, \$4,836, July 1, 1995 - June 30, 1996.

1994

Fox, J.J., & Conroy, M.A. Interobserver Agreement and Concurrent Validity of a Scatter-Gram Technique for Assessing the Contextual Factors Associated with Young Children's Behavior Problems. Submitted the East Tennessee State University, Research Development Committee. Approved and Funded, \$500.00, March, 1994 - June 1994.

Fox, J.J., & Conroy, M.A. Determining the stability of direct observational measures of specific classes of preschool-aged children's behavior. ETSU Research Development Committee, Grant-in-Aid, Approved and Funded, \$500.00, October, 1994 - June, 1995.

Conroy, M.A. & Fox, J.J. Evaluating the social and ecological validity of analog assessment procedures for challenging behaviors in children with disabilities. Submitted to East Tennessee State University, Research Development Committee. Approved and funded, \$5,061.00, July 1, 1994 - June 30, 1995

1993

Conroy, M.A., and Fox, J.J. Analysis of the reliability and stability of the Motivation Assessment Scale in assessing the challenging behaviors of children and youth with developmental disabilities". Research Development Committee, Grant-in-Aid. East Tennessee State University. \$490.00. Approved and funded, August 1993 - December 1993.

1992

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