

# Ann Oden Disque

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## EDUCATION

**M. Ed. Early Childhood Education**, East Tennessee State University, Johnson City, TN, May 1997

**B.A. Literature**, St. Andrews Presbyterian College, Laurinburg, NC, May 1978

## PROFESSIONAL EXPERIENCE

August 2007 – present. Tenured Instructor, **Early Childhood Education, Department of Human Development and Learning**, Clemmer College of Education, East Tennessee State University, Johnson City, TN

### *Responsibilities:*

- Instructor for Guiding Young Children, Foundations of Early Childhood Development, Infant, Toddler, Child Development
- Advise current students and counsel potential students in the Early Childhood Education
- Participate and provide leadership in department, college, university and professional activities.
- Collaborate with colleagues within the department and advisory committee on issues related to the program.
- Recruit and mentor adjunct instructors.
- Perform scholarly research activity

August 2001- 2007, Tenure Tract Instructor, **Child and Family Studies Concentration, Department of Family and Consumer Sciences**, College of Business and Technology, East Tennessee State University, Johnson City, TN

### *Responsibilities:*

- Instructor for Guiding Young Children, Foundations of Early Childhood Development, Infant, Toddler, Child Development, Freshman Seminar, and Sophomore Seminar.
- Advise current students and counsel potential students in the Child and Family Studies Concentration
- Participate and provide leadership in department, college, university and professional activities.
- Collaborate with colleagues within the department and advisory committee on issues related to the program.
- Recruit and mentor adjunct instructors.

- Perform scholarly research activity

January 2001-May 2001, Adjunct Faculty, **Child and Family Studies Concentration, Department of Applied Human Sciences**, College of Applied Science and Technology, East Tennessee State University, Johnson City, TN

*Responsibilities:*

- Instructor for Foundations of Early Childhood Development, Guiding Young Children, and Infant Toddler, Child Development

September 1998 – January 2001, Orientation Specialist, **Tennessee Early Childhood Training Alliance (TECTA)**, East Tennessee State University, Johnson City, TN

*Responsibilities:*

- Teach college level classes which were a practicum in Healthy, Safe Learning Environment; Infant, Toddler, Child Development; Clinical Seminar and supervising Early Childhood Clinical Students (mini-student teaching experience in a NAEYC accredited child care setting or *Early Childhood Environment Rating Scale/Infant Toddler Environment Rating Scale* approved setting).
- Teaching TECTA Orientation classes (30 hours of training in Professionalism, Child Development, Developmentally Appropriate Practice, Guidance, Learning Environment, Health and Safety, Individual and Cultural Diversity, Family Relations, and Observation and Assessment).
- Placement of students in a clinical site.
- Serving as a Child Development Associate (CDA) advisor to TECTA students.
- Managing and planning of TECTA Orientation classes
- Consulting and advising childcare centers working on NAEYC accreditation and doing self-studies using the Early Childhood Environmental Rating Scale and the Infant Toddler Environmental Rating Scale (ECERS and ITERS).
- Attending various training seminars, professional conferences, and TECTA quarterly meetings.
- Correspondence with prospective students.
- Recruitment of students for the TECTA Program.
- Assisting in the preparation of TECTA quarterly reports.
- General office duties required in running the TECTA program.
- Presenter/speaker for the Department of Human Resources workshops.

January 1999-May 2001, Adjunct Faculty, **Northeast State Technical Community College**, Blountville, TN

*Responsibilities:*

- Teach Early Childhood Education classes

August 1997-August 1998, Head Teacher, **Upper East Tennessee Human Development Agency Head Start**, Lamar Head Start Center, Lamar School, Jonesborough, TN.

*Responsibilities:*

- Developed integrated theme units on a weekly basis.
- Designed curriculum materials that reflect a student-centered and developmentally appropriate approach with a wide variety of hands-on activities.
- Implemented a variety of assessments including the Learning Accomplishment Profile (LAP) on each child.

- Set up and documented individual weekly goals for each child.
- Worked with a variety of special needs students.
- Organized and created learning centers.
- Established and encouraged a close relationship with parents through home visits, telephone conversations, conferences and classroom volunteering.
- Effectively used cooperative learning strategies.
- Maintained and kept to date all necessary documentation.
- Worked cooperatively and productively with staff, students, and parents.
- Organized and supervised a variety of field trips.

January 1995-December 1996, Graduate Assistant to Early Childhood Education Program Coordinator, **Department of Human Development and Learning**, East Tennessee State University, Johnson City, TN

*Responsibilities:*

- research
- assisting in teaching undergraduate classes
- preparing learning centers for book photo shoot
- development of playground plans for married student housing
- general office support.

January 1997-May 1997, Student Teacher, **Woodland Elementary School**, Johnson City, TN

*Responsibilities:*

- teach kindergarten
- teach K-1-2 multiage

Spring 1997, Substitute Teacher, **Johnson City Tennessee Public School System**,

September 1991-June 1992, Substitute Teacher, **Montgomery County Public School System**, Blacksburg, Virginia.

September 1989 – June 1991, **Family Child Care Provider, Blacksburg, Virginia**. Provided care for children six weeks – four years of age in my home.

## CERTIFICATIONS

Tennessee PreK-3 Early Childhood Teacher Certification

## TEACHING

### FACULTY DEVELOPMENT ACTIVITIES:

Development of Early Childhood course, Literacy Development for Young Children, 2007 – 2008

I-Tunes Workshop March, 2008

D2L Workshop, September 2007

CBAT Assessment Workshop, August 2006

“Course learning objectives: Sharing Expectations”, Assessment Workshop, March 2006

“Tools for Improving Student Learning”, Assessment Workshop, October 2005

Path of Action Workshop, September 2005

KON Ethics Presentation, April 2005

ETSU Diversity Training Workshop, October 2004

“Untaught Skills”, Oral Intensive Workshop, March 2004

Blackboard Update Workshop, September 2003

Helping Students Learn” Critical Thinking Skills Workshop, Fall 2003

National Association for the Education of Young Children’s National Conference, Chicago, IL,  
November 2003

Tennessee Association of Family and Consumer Sciences’, State Conference, Johnson City, TN,  
April 2003

Blackboard Training, September 2002

Workshop on Integrating Technology into Teacher Preparation Courses, Spring 2002

Advising 101 Training, October 2001

Tennessee Association for the Education of Young Children’s State Conference, Gatlinburg, TN,  
October 2001

Southern Association for the Education of Young Children’s Regional Conference, Little Rock,  
AK, March 2001

### **COURSES TAUGHT:**

FACS 2120	Foundations of Early Childhood, spring semester 2001 – spring 2007
FACS 4140	Guiding Young Children, spring semester 2001 – spring 2007
FACS 1500	Freshman Seminar, fall semester 2005 – fall 2006
FACS 2500	Sophomore Seminar, spring semester 2006 – spring 2007
FACS 2110	Infant, Toddler, Child Development, spring semester 2001
ECED 2150	Foundations of Early Childhood, fall semester 2007 – present
ECED 3140	Guiding Young Children, fall semester 2007 - present

### **SERVICE**

**UNIVERSITY:**

“ETSU Days”, Northeast State Community College, October 2006

Oral Communication Intensive Committee, 2002-2005

TBR Academic Audit Project: Oral Communications Audit Meeting, Spring 2005

“ETSU Days”, Northeast State Community College, September, 2004

Early Childhood Teacher Boards member, Department of Education, November, 2003

**COLLEGE OF EDUCATION**

Honors Thesis Committee (Krista Edmonds), Spring 2008

Early Childhood Education Teacher Boards Fall 2007 – present

Search Committee, Early Childhood Clinical Instructor, Spring 2008

**COLLEGE OF BUSINESS AND TECHNOLOGY:**

CBAT Oral Intensive Task Force, Fall 2006

Peer Review Path of Action Committee Chair, 2005-2006

Student Affairs Committee, 2004- Spring 2007

Path of Action Workshop, September, 2005

Major Fair Student Recruitment, October 2003

Major Fair Student Recruitment, October, 2002

**DEPARTMENT OF FAMILY AND CONSUMER SCIENCES:**

Search Committee, Assistant Professor, Nutrition and Dietetics, Fall 2006 – Spring 2007

Advisor, Professional/Graduate Student Section of the American Association of Family and Consumer Sciences, 2002-Spring 2007

Advisor, Department’s Annual Honors Banquet, 2002-spring 2007

Search Committee, Instructor/Program Coordinator, Food Service Management, 2006

Academic Advisement Council, FACS representative, 2006

FACS Sunshine Club, 2005-spring 2007

New Student Orientation, August, 2006

Student recruitment, Junior Day, March 2006

Search Committee, Assistant Professor/Program Coordinator, Interior Design, 2005

New Student Orientation, August, 2005

Student recruitment, Junior Day, March 2004

FACS Phone-a-thon volunteer, February, 2005

Winter Cruise Carnival volunteer, February, 2005

Homecoming FACS display set-up and volunteer, October 2004

New Student Orientation, August 2004

Chair, Search Committee, Assistant Professor/Program Coordinator Interior Design, Department of Family and Consumer Sciences, 2003

Student Recruitment, Junior Day, March, 2003

SIS Workshop, September, 2001

**COMMUNITY:**

Board Member, Little Dudes Ranch Project

Volunteer/Program Developer/Teacher Little Dudes Ranch Project Summer Camp, 2008

Volunteer Little Dudes Ranch Project, Fall Session 2007

Volunteer Little Dudes Ranch Project, Spring Session 2008

Board Member, Hands On Regional Children's Museum, 2006-present

Annual "Head to Toe" Sale Volunteer, Girl's Inc. 2003-present

Relay for Life participant, 2005

Early Childhood Environmental Rating Scale Presentation, Washington County Association for the Education of Young Children's meeting, February, 2001

**PROFESSION:**

Professional Memberships:

Association for Childhood Education International, Spring 2008 - present

National Association for the Education of Young Children, 1998-present

Southern Early Childhood Association, 1998-present

Tennessee Association for the Education of Young Children, 1998-present

American Association of Family and Consumer Sciences, 2002-2007

Tennessee Association of Family and Consumer Sciences, 2002-2007

Book Reviews:

Merrill Prentice Hall Publishing, Early Childhood Education Today, April 2004

Peer Reviewer

Peer reviewer, Dimensions of Early Childhood, Southern Early Childhood Association's professional journal, 2006 - present

## RESEARCH

### PRESENTATIONS:

Tennessee Association of Family and Consumer Sciences' State Conference, Johnson City, Tennessee, April 3, 2003. *Reading with Young Children: Maintaining and Extending Storybook Reading.*

Tennessee Association for the Education of Young Children's State Conference, Gatlinburg, Tennessee, October 4, 2001. *Is the Brain Really Like a Computer? Information Processing Theory: Implications for Working with Young Children.*

Southern Early Childhood Association's Regional Conference. Little Rock, Arkansas, March, 2001. *Storytelling with Young Children: Maintaining and Extending Storybook Reading*

National Association for the Education of Young Children's National Conference, Toronto, Ontario, November 19, 1998. *Storying with Young Children :Maintaining And Extending Storybook Reading.*

### PUBLICATIONS

Disque, A., More, C., Disque, G., & Dwyer, E. *Enhancing reading instruction by embracing our own stories as readers*, Texas State Reading Association Online Journal, Spring, 2008.

### ARTICLE MANUSCRIPTS:

Langenbrunner, M., Disque, G., & Disque, A. *Court-Mandated Divorce Parent education: A Review and new direction*

### ON GOING RESEARCH :

Collection and development of a variety of Montessori learning activities and a study of how children learn from these activities

Using transitional activities to guide children through their day

Effects of animal therapy with children and families

Effects of stress on infants and toddlers

Positive guidance with young children and how it helps to develop problem solving skills

How young children prepare for adulthood through their play.

### **ADDITIONAL TRAINING**

**Short Course on Early Childhood Environmental Rating Scales**, Thelma Harms, Debbie Cryer and Richard Clifford, Frank Porter Graham Child Development Center, University of North Carolina, Chapel Hill, N.C. October 23-25, 2000.

**The Program for Infant Toddler Caregiver, Modules I, II, III, and IV, West Ed. Institute**, Sacramento, CA, Henry Horton State Park, Chapel Hill, Tennessee May 24 – 25 and October 18-20, 2000.

**Designing and Leading High Performance Adult Learning, Mike Rutherford. Presenter**, Nashville, Tennessee, February 25 – 26, 1999. *Applications of the Principles of Level Three Learning to Adult Development and Training*

### **AWARDS**

Who's Who Among America's Teachers, 2004, 2005