

**Department of Physical Education, Exercise and Sport Sciences**  
**College of Education**  
**East Tennessee State University**  
*Agency Supervisor Midterm Evaluation*

Student: \_\_\_\_\_ Date: \_\_\_\_\_

Name of Agency Supervisor: \_\_\_\_\_ Title: \_\_\_\_\_

Name of Evaluator (if different): \_\_\_\_\_ Title: \_\_\_\_\_

Agency Name: \_\_\_\_\_

**INSTRUCTIONS:**

The Internship is strengthened by a periodic evaluation of the student's experience. This evaluation has three primary purposes:

1. To provide the student with an idea about his/her strengths and weaknesses as related to a career in sport or exercise science.
2. To provide the student with evaluative feedback concerning performance in his/her areas of responsibility.
3. To identify any areas that the student needs to improve in.

The evaluation process is considered extremely important. Since it is difficult to eliminate the subjectivity of such evaluative forms, please exercise your best personal and professional judgment in completing this evaluation.

**PART A**

Please make a judgment for each area listed below. Descriptive phrases and words have been included to provide a clearer understanding of each area. Circle the number which best describes the impression the student has made to date. If you feel you need to be more specific, please do so under comments. If the student scores a 0 or a 1 in an area, please discuss the area under comments.

- Code: (4) Exceptional (Always)  
(3) Good (Usually)  
(2) Acceptable (Sometimes)  
(1) Minimal (Seldom)  
(0) Inadequate (Never)  
(NA) Not Applicable

**I. Individual Characteristics****A. PERSONAL APPEARANCE:**

Appropriately dressed; well groomed; pleasant.

4 3 2 1 0 NA

Comments:

**B. DEPENDABILITY:**

Reliable, punctual, completes assignments on or before due date.

4 3 2 1 0 NA

Comments:

**C. INITIATIVE:**

Able to think and work independently; looks for and finds meaningful work; self-starter.

4 3 2 1 0 NA

Comments:

**D. ABILITY TO COMMUNICATE:**

Communicates ideas effectively; strives for and attains quality in written and verbal expression.

4 3 2 1 0 NA

Comments:

**E. PERSONALITY:**

Enthusiastic; courteous and tactful; friendly; displays a concern for others; displays a sense of humor.

4 3 2 1 0 NA

Comments:

## F. ABILITY TO ACCEPT CRITICISM:

Is willing to accept suggestions; direction and critical evaluation; is critical of own performance and quality of work; works to improve performance following suggestions.

4 3 2 1 0 NA

Comments:

***II. Professional Characteristics***

## A. FITNESS ASSESSMENT SKILLS:

Accurately measures blood pressure, body composition, and functional capacity.

4 3 2 1 0 NA

Comments:

## B. EXERCISE PRESCRIPTION:

Has an understanding of proper quantity and quality of exercise for the specific population that is being worked with.

4 3 2 1 0 NA

Comments:

## C. COMMITMENT:

Displays zeal for the profession; accepts assignments willingly; shows desire to learn; active in professional organizations.

4 3 2 1 0 NA

Comments:

## D. RELATIONSHIPS:

Relates well to other employees; relates well with public and/or other agencies.

4 3 2 1 0 NA

Comments:

**PART B** (Use reverse side if necessary.)

Strengths:

Weaknesses:

Suggestions for Improvement:

Evaluator's Signature \_\_\_\_\_

Student's Signature \_\_\_\_\_