This weekly schedule framework provides a basic layout ONLY – some sessions are infrequent / intermittent. For daily schedule specifics, see the course syllabus and daily schedule / Desire to Learn (D2L). Any other activities must not conflict with required curriculum events and must adhere to MSEC's Policy on First and Second Year Medical Student Scheduled Time. See also: Schematic by Course and Semester Exam Schedule.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday**</th>
<th>Friday</th>
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</thead>
</table>
| 8:00   | Medical Human Gross Anatomy & Embryology  
8 – 12  
Weeks 1 – 12 | Medical Human Gross Anatomy & Embryology  
8 – 12  
Weeks 1 – 12 | The Profession of Medicine:  
Patients, Physicians and Society  
******  
Medical Human Gross Anatomy & Embryology  
8 – 12  
Weeks 1 - 2 | The Profession of Medicine:  
Patients, Physicians and Society  
******  
Medical Human Gross Anatomy & Embryology  
8 – 12  
Weeks 1 - 2 |
| 9:00   | Block II:  
Cellular and Molecular Medicine  
8 – 12  
Weeks 13 - 22 | Block II:  
Cellular and Molecular Medicine  
8 – 12  
Weeks 13 - 22 | Case-Oriented Learning  
TH 8 – 10 | Block II:  
Cellular and Molecular Medicine  
8 – 12  
Weeks 13 - 22 |
| 10:00  |         |           |            |        |
| 11:00  | Lunch Break 12 – 1 |           |            |        |
| 12 noon |        |           |            |        |
| 1:00   | Intro to Physical Exam Skills  
Weeks 3 – 15  
Varies 1 – 3 or 1 – 5 or 3 – 5 | Independent Study Block  
fosters the development of skills necessary for lifelong learning  
+ Career Exploration I  
Communication Skills for Health Professionals  
OSCE Final  
The Profession of Medicine:  
Patients, Physicians & Society  
Intro to Physical Exam Skills | Communication Skills for Health Professionals  
(CSHP)  
1 – 4  
Course start dates are by groups  
Generalist & RPCT  
Independent Study Block**  
+ M1 / M2 Integrated Grand Rounds (IGR)  
1 - 4  
+ The Profession of Medicine:  
Patients, Physicians and Society:  
Community Agency Fair  
+ Intro to Physical Exam Skills  
Skills OSCE  
+ Make-up OSCE |
| 2:00   |         | The Profession of Medicine:  
Patients, Physicians & Society  
Intro to Physical Exam Skills:  
Weeks 3 – 15  
Varies 1 – 3 or 1 – 5 or 3 - 5 |           |        |
| 3:00   |         |           |            |        |
| 4 – 6  | Block II:  
Cellular and Molecular Medicine  
Weeks 12 - 22  
1 – 3 |           |            |        |

Location: Classes meet in B-003 (Small Auditorium) – unless otherwise stated in the Course Syllabus (D2L)

COL = Case Oriented Learning  
CHSP = Communication Skills for Health Professionals  
IPES = Intro to Physical Exam Skills  
OSCE = Objective Structured Clinical Examination  
RPCT = Rural Primary Care Track

*Schedules are subject to change  
**Thursday: Rural Primary Care Track students are at sites after initial on-campus sessions

LCME: 6.3 Self-Directed and Life-Long Learning**
Self-directed learning involves medical students’ self-assessment of learning needs where students with time for independent study to allow medical students to develop the skills of lifelong Learning:

- Assess their learning needs, individually or in groups
- Identify, analyze, and synthesize information relevant to their learning needs
- Assess the credibility of information sources
- Share the information with their peers and supervisors