QCOM Faculty Meeting

12/01/10
September 18-21, 2011

Bagnell Inspires Faculty
Sept 15

Faculty and Staff Sept 19
## LCME Timeline

<table>
<thead>
<tr>
<th>Aug 2010</th>
<th>Oct 1\textsuperscript{st}</th>
<th>Nov 1\textsuperscript{st}</th>
<th>March 1\textsuperscript{st}</th>
<th>May</th>
<th>June 1\textsuperscript{st}</th>
<th>Sept 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email to Faculty / Staff</td>
<td>Forms due from faculty /</td>
<td>Preliminary database compiled / distributed to committees / committees establish</td>
<td>Reports due from Committees</td>
<td>Updates made to database</td>
<td>Self-study summary report and database to LCME</td>
<td>Site Visit</td>
</tr>
<tr>
<td>Meetings with Chairs / Clerkship Directors, and Course Directors</td>
<td>departments</td>
<td>meeting dates</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committee appointments</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distribute Course / Clerkship Forms</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
LCME Self-Study Committees

- Institutional Setting – Governance: John Franko
- Institutional Setting – Academic Environment: Scott Champney
- Educational Program for the MD Degree: Ken Olive
- Medical Students: Tom Kwasigroch
- Basic Science Faculty: Pris Wyrick
- Clinical Faculty: Charlie Stuart
- Educational Resources: T. Watson Jernigan

- Independent Student Analysis: OSR/Taylor Alexander
Potential Challenges: Institutional Setting

- **IS-14.** should make available sufficient opportunities for medical students to participate in research and other scholarly activities of its faculty and encourage and support medical student participation.
  - 2010 Graduation Questionnaire: 47% participated in research with a faculty member vs 64% nationally

- **IS-16.** diversity
  - An area of citation previously but the standards have changes. We were deemed to be in compliance one year ago.
Potential Challenges: Educational Program

- **ED 1 A - Educational objectives stated in outcomes based terms**
  - Overall commencement objectives should be fine
  - Some individual course objectives remain problematic

- **ED 2 – Monitoring patient types and clinical conditions**
  - An area of previous citation though the standard has changed somewhat
  - Implementation of New Innovations should help with this
Potential Challenges: Educational Program

- ED 24 – residents who teach must be familiar with the program and prepared to teach
  - We are probably okay but this needs continued vigilance
- ED 27 – direct observation of core clinical skills
  - Clearly an area at risk
Potential Challenges: Educational Program

<table>
<thead>
<tr>
<th>Clerkship</th>
<th>Faculty Provided Sufficient Feedback (2010 GQ)</th>
<th>Timely eval of H&amp;Ps contributed to achievement of objectives &amp; learning (clerkship evals)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Medicine</td>
<td>80%</td>
<td>83%</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>86%</td>
<td>73%</td>
</tr>
<tr>
<td>OB/GYN</td>
<td>88%</td>
<td>81%</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>92%</td>
<td>76%</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>92%</td>
<td>83%</td>
</tr>
<tr>
<td>Surgery</td>
<td>73%</td>
<td>44%</td>
</tr>
</tbody>
</table>
### Potential Challenges: Educational Program

<table>
<thead>
<tr>
<th>Clerkship</th>
<th>Faculty Observed History (2010 Graduation Questionnaire)</th>
<th>Faculty Observed Physical Exam (2010 Graduation Questionnaire)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Medicine</td>
<td>88%</td>
<td>86%</td>
</tr>
<tr>
<td>Internal Medicine</td>
<td>75%</td>
<td>80%</td>
</tr>
<tr>
<td>OB/GYN</td>
<td>73%</td>
<td>83%</td>
</tr>
<tr>
<td>Pediatrics</td>
<td>88%</td>
<td>88%</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>92%</td>
<td>85%</td>
</tr>
<tr>
<td>Surgery</td>
<td>54%</td>
<td>58%</td>
</tr>
</tbody>
</table>
Potential Challenges: Medical Students

- MS 8 – Programs or partnerships aimed at broadening diversity
  - Pipeline programs for racial diversity are limited
  - Meharry exchange is innovative and should help
Potential Challenges: Faculty

- FA 2 – Sufficient numbers of faculty
  - Not currently an area of non-compliance but with fiscal reductions there may be concerns about this.
Potential Challenges: Educational Resources

- ER 2 – present and anticipated financial resources must be adequate
  - What more can I say?
2004 Citations

- **ED 2** - quantified criteria for patients
  - We have criteria but now the focus is on central oversight to ensure students have adequate experience. We may still be at risk here.

- **ED 10** – behavioral and socioeconomic subjects
  - Profession of Medicine
  - Introduction to Clinical Psychiatry
  - Keystone Course

- **MS 19** – career advisement
  - Career Exploration Courses
2004 Areas in Transition

- New institutional session for residents as teachers
- Revenues threatened by a reduction in state budget
- Space for academic offices and clinical space in Surgery and the Cancer Center
- New faculty tracks and pre-tenure review
- Little ethnic diversity
Most Common Noncompliances 2005-2010

1. ED 30 – course and clerkship evaluation
2. ED 2 – monitoring patient types and clinical conditions
3. ED 9 – affiliation agreements
4. ED 33 – integrated institutional responsibility
5. ED 6 - comparability of educational experience and evaluation
Most Common Noncompliances 2005-2010

- 6. MS 19 – career advisement
- 7. ED 24 – residents as teachers
- 8. ED 35 – curriculum subject to periodic review & revision
- 9. ED 31 – Mid-course & clerkship feedback
- 10.
  - ED 1 – educational program objectives
  - MS 24 – indebtedness
  - ER 4 - facilities
Database Review

- Database located on T: drive in “LCME 2010” folder
- Availability for any faculty member to review
- If you have input provide it to the appropriate self-study committee chair