Qualifying Exam Recommendation

The enclosed research proposal serves as the written portion of the graduate qualifying examination. Please evaluate the proposal and complete and return to the chairman of the student's graduate committee. This form is to be confidential and not forwarded to the student. Specific comments on the proposal for the student should be attached separately. A detailed critique of the research proposal will be helpful in preparing students for grant evaluations.

STUDENT:

TITLE OF RESEARCH PROPOSAL:

COMMITTEE CHAIR:

RECOMMENDED GRADE: PASS _____ REMEDIATE_____ FAIL
(If a grade of "fail" is recommended, please justify. If a grade of "remediate" is recommended, please indicate major deficiencies in the proposal that should be corrected.)

SIGNATURE OF COMMITTEE MEMBER:____________________ DATE: ____________

COMMENTS:

The following points are offered as a guide to assist the evaluation of the research proposal.

* Is the proposal novel, and not merely the application of a previously described analytical technique, or the examination of a known process, in a system not previously studied? Is the proposed research significantly different from the student's or their advisor's research?
* Has the literature been sufficiently examined?
* Is the proposed research appropriate, based on the current evidence in the literature?
* Would the research provide significant new information that would merit publication?
* Is the proposal clearly focused on a topic of limited scope that could be investigated with reasonable budget and time constraints?
* Are the methods used appropriate to the proposed study and have they been described in sufficient detail?
* Is the proposal clearly written and adequately informative?
* Will the experimental plan actually result in the achievement of the goals of the research?
* Are potential problems indicated and are alternative procedures given?
QUALIFYING EXAM EVALUATION

(This form will be forwarded to the student)

STUDENT:

TITLE OF RESEARCH PROPOSAL:

REVIEWER:______________________

CRITIQUE: