Curriculum Review and Reporting Structure

**MSEC**
- **Focus**: To ensure completeness, sequencing, logic, cohesiveness, integration, and assessment
- **Data Sources**: Annual meeting minutes, MSEC minutes, MSEC Subcommittees and Working Group reports, Match results, graduation rates, AAMC GQ, and Program Director surveys

**Institutional Outcomes Subcommittee**
- **Focus**: Monitors data to assess overall institutional accomplishment of educational objectives
- **Data Sources**: Student evaluations of courses/clerkships, student evaluations of instructors and preceptors, course director/clerkship director self-studies, NBME Subject Exam scores, USMLE scores, CBSE scores, AAMC GQ, course grades, Professionalism reports, and Program Director surveys

**Curriculum Integration Subcommittee**
- **Focus**: Evaluates content of threads, develops proposed goals and objectives for threads, and suggests appropriate oversight of approved threads
- **Data Sources**: National curricular models/external curriculum standards, LCME content (DCI), Quillen content threads, assessment outcomes (NBME annual report)

**M1/M2 Curricular Review Subcommittee**
- **Focus**: Reviews self-studies and performs annual and comprehensive course evaluation
- **Conducts comprehensive reviews at a minimum of every three years**
- **Data Sources**: Student evaluations of courses/clerkships, student evaluations of instructors and preceptors, course director/self-studies, NBME Subject Exam scores, USMLE scores, CBSE scores, AAMC GQ, course grades, Professionalism reports, and Program Director surveys

**M3/M4 Curricular Review Subcommittee**
- **Focus**: Reviews self-studies and performs annual and comprehensive course/clerkship evaluation
- **Conducts comprehensive reviews at a minimum of every three years**
- **Data Sources**: Student evaluations of courses/clerkships, student evaluations of instructors and preceptors, course director/self-studies, NBME Subject Exam scores, USMLE scores, CBSE scores, AAMC GQ, course grades, Professionalism reports, and Program Director surveys

**Ad hoc Phase Working Group**
- **Focus**: Evaluates the effectiveness of the Preclerkship phase and clinical phase of the curriculum, taking into account the primary purposes of each segment of the curriculum (individual courses and clerkships and distinct time periods of the curriculum) and how these function in relation to one another
- **Data Sources**: Synthesizes reports from MSEC standing subcommittees as well as additional supplemental information (USMLE year-end reports, student end-of-year retrospective reviews of the curriculum, GQ, etc.)