## **Clinical Education SNAPSHOT for CIs**

**Clinical Practicum 1 (CP I)**

3 week clinical in July – half way through the first year

Coursework completed

* Anatomy
* Pathophysiology
* Biomechanics
* Manual Muscle Testing
* Goniometry
* Modalities (thermal and mechanical)
* Transfers, gait training, adaptive gait equipment
* Gait analysis
* Upper Quarter Orthopedics (evaluation and treatment)
* Therapeutic exercise
* Vital signs
* Intro to evaluation flow
* Intro to Documentation
* Legal Issues in health care (practice acts)

Expectations

Students are expected to demonstrate high levels of professionalism in all situations and patient populations. Students should be able to measure vitals, ROM, strength, functional mobility, and document appropriately. Students are prepared to perform subjective history while requiring levels of guidance from CI with remaining evaluation. ***This is NOT an observational experience.*** Students should be involved in as much direct patient care as possible concurrent with their academic level.

**Clinical Practicum 2 (CP II)**

4 week clinical in January – beginning of 2nd year

Additional Coursework Completed before CP 2

* Neurological Evaluation and Treatment
* Remainder of Musculoskeletal Evaluation and Treatment
* ElectroTherapeutics (electrical stimulation, ionto, phono, and EMG)

Expectations

The expectations of CP 2 are consistent with those of CP 1. Professionalism continues to be a primary focus while progressing clinical skills. The students’ curriculum has exposed them to full evaluative skills (musculoskeletal and neuro). Therefore, students should be able to evaluate with guidance and supervision from their CI. The final assessment should have a health combination of 2’s and 3’s as outlined in the syllabus.

**Clinical Practicum 3 (CP III)**

4 week clinical in May – middle of 2nd year

Additional Coursework Completed before CP 3

* Pediatrics
* Geriatrics
* Wound and Burn Care
* Soft Tissue Management

Expectations

Students should be performing simple evaluation(s) with less guidance from CI, while needing more guidance with complex cases. Efficiency and time management may still be difficult for most students. Students should be able to provide more thorough rational for clinical reasoning and decision making. With skills identified on the mid-term and final assessment, students should increase in proficiency and quality—needing advice from CI in most cases. This will be reflected with primarily “3’s” on the final assessment. Student performance will also depend on previous exposure to PT settings/patient populations.

**Internship I (Int I)**

10 week clinical in September – end of 2nd year and the first lengthy clinical

Additional Coursework Completed before INT I

* Cardiopulmonary
* Pharmacology
* Prosthetics and Orthotics
* Human Research
* Administration and Management
* All didactic coursework needed for clinical performance completed by this internship

Expectations

By the end of this clinical internship the student should be able to handle approximately 50% of an entry-level caseload. The quality is more important than quantity. On the CPI final, the student should reach at least the Intermediate level in all areas. Based on each student’s previous clinical experience, it’s likely the student may be more advanced than Intermediate on the final CPI.

**Internship II (Int II)**

12 week clinical in February – beginning of 3nd year and the second lengthy clinical

Additional Coursework Completed before INT II

* Case Study in PT
* Current Trends in PT

Expectations

By the end of Internship II, the student should be performing at least at an Advanced Intermediate Level as recorded on the CPI. On the final CPI, the student should be capable of carrying approximately 75% of an entry-level caseload. This may vary with each performance criteria. They will need consultation from the CI for more complex patients. Clinical skills, critical reasoning and time management should be approaching entry level. Students should be able to take on increased responsibility in non-clinical tasks such as scheduling, billing, and other administrative duties.

**Internship III (Int III)**

15 week clinical in August – end of 3nd year and the final clinical

Additional Coursework Completed before INT III

* Lifespan
* Imaging Studies
* Differential Diagnosis
* Health and Wellness
* Management and Leadership

Expectations

At the end of this clinical the student should be handling a caseload similar to that of a new PT appropriate for that setting. The student should progress to be at entry level on all items on the CPI. Students should be looking toward ongoing learning, community outreach, and professional involvement.

*This is a general outline of material. Please see appropriate syllabus for more detail.*

***DO NOT hesitate to contact me with any questions or concerns.***

James D. Boone, PT, DPT, OCS

Director of Clinical Education

[423-439-8792](tel:423-439-8792)  Office

[541-891-1568](tel:541-891-1568)  Mobile