**APST 2320 – Beginning Gaelic Language & Culture**

Credits: 3 Section: \_\_\_\_ Term: \_\_\_\_\_\_\_

**Location & Meeting Time**

Classroom location:

Class Meeting Schedule:

**Contact Information**

**Instructor:**   
**Email:**   
**Phone: (**423) 439-  
**Office:**

**Instructor Availability**

Office Hours:

**Course Description & Materials**

*Prerequisites*:   
Develops an understanding of Gaelic culture and language through focusing on reading, writing, speaking, and listening comprehension.

**Required Materials**

[enter textbook, software, tool etc]

**Course Overview**

**Course Purpose and Objectives**

The purpose of this course is to provide a forum for students to learn and communicate with others in Gaelic while developing a basic understanding of Gaelic history and culture. The Department recognizes the critical importance of Gaelic language in both the study and performance of Irish music and considers this course to provide foundational knowledge and understanding.

The goals of this course are to:

* Promote the development of Gaelic reading, writing, and speaking skills
* Give students tools to interact socially and professionally with native Gaelic speakers by understanding the history and culture of Gaelic-speaking societies
* Provide a foundation for further study of Gaelic language and culture

**Expected Learning Outcomes**

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| Upon completion of the course, students will:   1. Demonstrate correct pronunciation of Gaelic text 2. Master a large working vocabulary 3. Translate simple written sentences from Gaelic to English and English to Gaelic 4. Comprehend basic spoken Scots Gaelic, including relevant cultural references 5. Outline a basic trajectory of Gaelic history and culture   **Major Course Topics**   |  | | --- | | * Pronunciation * Frequent core vocabulary * Greetings, counting, alphabet, dates, days, holidays, place names, weather * Everyday expressions and basic phrases * Basic grammatical structure * General historical overview of Gaelic-speaking societies | |

**Course Policies**

**Attendance**

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| Students are expected to attend class consistently and are strongly encouraged to attend every class. Students are allowed two unexcused absences for the semester. For each class a student misses beyond the two allowed, their grade will drop by 5%. An absence may be excused only by contacting the instructor formally by email and requesting an absence. This must be done before the day of expected absence and does not guarantee that the absence will be excused by the instructor, who has sole discretion in deciding to excuse an absence. In the event of unforeseen circumstances (medical emergency, accident, etc.) students should contact the instructor as soon as possible. Communication with the instructor is most important in regard to absences. Students should provide a note from an employer, doctor, professor, etc. when appropriate. Students are responsible for all material and assignments discussed in class, should they miss for any reason. Exceptions to this policy must be discussed and cleared with the instructor at the start of the semester.  Tardiness  Students who are not in the room at the start of class will be considered tardy. Being tardy on three occasions counts as an unexcused absence |

**Assignment and Grading**

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**Other**

**Syllabus Attachment Information**: The University’s approved Syllabus Attachment Information page provides information about important University and Academic Policies that all students should know. <https://www.etsu.edu/curriculum-innovation/syllabusattachment.php>