Honors Global Citizen Scholars Program Student Learning Outcomes

The Global Citizen Scholars Program's learning outcomes center on the development of attributes related to students' mindset (1-5), knowledge (6-7), and skills (8-12). Although these are constructed as learning outcomes, they also seek to (1) support course and program design and (2) align stakeholders inside and outside of ETSU.

- 1. Develop a mature, integrated identity with a systemic understanding of the interrelationships among the self, local, and global communities.
- 2. Recognize how their place in the world both informs and limits their knowledge.
- 3. Evaluate and apply diverse perspectives to complex subjects within natural and human systems.
- 4. Recognize the origins and influences of their own cultural heritage along with its limitations in providing all that they need to know in the world in order to engage meaningfully and effectively with diverse people, perspectives, places, events, challenges, and opportunities.
- 5. Articulate their own identity as a Global Citizen and their ethical role in the world and evaluate the local and broader consequences of individual and collective interventions intended to address challenges in global systems.
- 6. Demonstrate an understanding of some of the most important challenges facing all humans.
- 7. Analyze major elements of global systems, including their historic and contemporary interconnections and differential effects of human organizations and actions to pose potential solutions to complex problems.
- 8. Collaborate with diverse people and organizations to move beyond transactional relationships and into those grounded in respect and mutual interest.
- 9. Apply systems thinking to global challenges in order to posit long-term, systemic solutions.
- 10. Evaluate more complex solutions to global challenges that are appropriate to their contexts using multiple disciplinary perspectives (such as cultural, historical, and scientific).
- 11. Communicate effectively with a variety of stakeholders (in oral and written forms) in ways that mobilize others around a vision or goal.
- 12. Develop leadership skills that involve unlocking the potential of others to understand their role as Global Citizens and to take informed and responsible action to address ethical, social, and environmental challenges in global systems.