TENTATIVE SYLLABUS

DEPARTMENT OF LITERATURE AND LANGUAGE
LANGUAGE AND CULTURE IN ECUADOR
SPAN 4377/5377
Summer 2016 Session I
Mon June 6- Fri July 8, 2016
3 Credit hours

Instructor: Dr. Jerome Mwinyelle
Office: 213 Gilbreath Hall
Phone: (423) 439-6901
E-mail: mwinyell@etsu.edu

REQUIRED TEXTS


Recommended:
1) Avanzando: Grammar and Reading 6th, De la Vega & Salazar, Wiley and Sons, 2006
2) Culture and Customs of Ecuador, Michael Handelsman, Greenwood Press, 2000
3) Culturegrams 2007World Edition
4) The Hispanic Way, Noble and Lacasa
5) CultureShock!: A Survival Guide to Customs and Etiquette, Nicholas Crowder, 2006
6) NTC’s Dictionary of Mexican Cultural Code Words, Boye Lafayette De Mente, 1996
7) Nuestra Cultura, Brenda Barceló, Houghton Mifflin Harcourt, 2009
8) A good Spanish-English/English-Spanish dictionary

COURSE DESCRIPTION

SPAN 4377/5377 presents both historical and contemporary topics that serve to introduce the student to various aspects of Hispanic tradition, customs, and values. Readings are drawn mostly from the course textbooks as well as from the list of recommended books in order to assure a complete introduction to a specific theme or question. The course combines written and oral practice of Spanish through oral reports, daily journal entries, compositions, class discussions and debates on assigned topics and developing pragmatic skills. It offers a review of basic to more advanced grammatical structures with the aim of achieving greater accuracy. Students will have the opportunity to share their cultural experiences with their Ecuadorian counterparts as they travel through ten cities in Ecuador. They will be evaluated according to interaction with their counterparts and active participation in class activities, journal entries, oral presentations, short written compositions, and a final paper. The course will be conducted mostly in Spanish.
PURPOSE AND GOALS

The purpose of this course is to provide ETSU students with a 4-week intensive immersion experience in Ecuador as they study the culture and civilization of Latin America as well as Spanish grammar. The goals of this course are to provide students the following:

- basic, intermediate or advanced language skills through detailed focus on grammar, daily journal entries, cultural presentations and oral interaction with native speakers
- the opportunity to share and make comparisons of their own culture with the culture of their Ecuadorian counterparts
- an appreciation of the rich and diverse culture of the Latin American people
- a rare opportunity to visit some great historical and cultural sites in Ecuador and to participate in live cultural events
- a native Spanish environment where they can acquire the necessary socio-cultural and linguistic norms to enhance their pragmatic skills of the Spanish language

MAJOR COURSE TOPICS

Major course topics include: Origins of the Hispanic culture; the Hispanic family; Education; Religion; the Press; the Economy; socio-cultural norms; personal space; interpersonal relations; the Hispanic hospitality; grammar structures.

LEARNING OUTCOMES

At the completion of this course, the student is expected to:

- discuss general topics of the Spanish speaking world in Spanish
- demonstrate oral Spanish skills in a variety of contexts outside the classroom
- write compositions in Spanish to communicate thoughts, views and feelings
- compare and contrast Hispanic culture with the home culture
- demonstrate knowledge and appreciation of Hispanic culture
- synthesize the Spanish language and Spanish speaking culture with other disciplines
- provide first-hand description of Ecuadorian historical and cultural sites
- critique socio-cultural norms of Hispanic culture
- demonstrate grammatical accuracy in oral and writing skills
- analyze passages and newspapers in Spanish to gain cultural awareness of the Spanish-speaking world

MAJOR ASSIGNMENTS

Students will be required to keep a reflective journal of their experiences as the group travels through ten different cities in Ecuador. They will also be required to do the following: oral presentations, two compositions, quizzes and a final paper will be turned in at the end of course.

Undergraduate

- **A Reflective Journal:** Entries in Spanish of daily activities, excursions to museums, historical sites and events, and social experiences with critiques of socio-cultural norms. The reflection journal will be graded on thoughtfulness, thoroughness, clarity of expression and quality of written Spanish.
Four Quizzes: After every two chapters covered, a quiz on grammar and culture is administered. Quizzes will be graded on accuracy of grammar and cultural content.

Two compositions: Two short compositions (300-400 words each) to be written in Spanish. The compositions are graded for clarity of expression, grammatical accuracy

Four Short Presentations: Students are expected to make four presentations of 3-5 minutes each. Presentations will be graded on content and delivery.

Participation in Weekly Discussions: Regular active participation in class meetings on culture and civilization is expected. Grades will be determined by the frequency and quality of participation in class.

Oral Interaction with Ecuadorian Students: Students are expected to interact orally with their Ecuadorian counterparts on daily basis. Students will be observed daily and grades will be assigned based on the amount of oral interaction students have with the Ecuadorians.

Final Paper: A 500-600 word paper analyzing areas of the Ecuadorian culture that impacted the one-month experience in Ecuador. This paper will be graded on thoroughness, thoughtfulness and quality of written Spanish.

Graduate

A Reflective Journal: Entries in Spanish of daily activities, excursions to museums, historical sites and events, and social experiences with critiques of socio-cultural norms. The reflection journal will be graded on thoughtfulness, thoroughness, clarity of expression and quality of written Spanish.

Four Quizzes: After every two chapters covered, a quiz on grammar and culture is administered. Quizzes will be graded on accuracy of grammar and cultural content.

Two compositions: Two short compositions (1500-1800 words each) to be written in Spanish. The compositions are graded for clarity of expression, grammatical accuracy

Four Short Presentations: Students are expected to make four presentations of 15 minutes each. Presentations will be graded on content and delivery.

Participation in Weekly Discussions: Regular active participation in class meetings on culture and civilization is expected. Grades will be determined by the frequency and quality of participation in class.

Oral Interaction with Ecuadorian Students: Students are expected to interact orally with their Ecuadorian counterparts on daily basis. Students will be observed daily and grades will be assigned based on the amount of oral interaction students have with the Ecuadorians.

Final Paper: A 2000-2500 word paper analyzing areas of the Ecuadorian culture that impacted the one-month experience in Ecuador. This paper will be graded on thoroughness, thoughtfulness and quality of written Spanish.
GRADE ASSIGNMENT

The final grade in this course will be determined from the following components:

<table>
<thead>
<tr>
<th>Undergraduate Evaluation</th>
<th>Percentage</th>
<th>Points</th>
<th>My Score(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation in discussions</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Interaction with Native Speakers</td>
<td>20%</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Two compositions</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Quizzes</td>
<td>20%</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Oral Presentations</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Reflective Journal</td>
<td>20%</td>
<td>200</td>
<td></td>
</tr>
<tr>
<td>Final Paper</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
<td><strong>1000 pts</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Evaluation</th>
<th>Percentage</th>
<th>Points</th>
<th>My Score(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation in discussions</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Interaction with Native Speakers</td>
<td>15%</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Two compositions</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Quizzes</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Oral Presentations</td>
<td>15%</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Reflective Journal</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Final Paper</td>
<td>30%</td>
<td>300</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>100%</strong></td>
<td><strong>1000 pts</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Grading scale for the course:** Grades will be kept in numerical form until the end of the course, at which time they will be averaged to determine the final letter grade.

**Graduate Grading Scale:**


**Undergraduate Grading Scale:**

CLASS PREPARATION AND PARTICIPATION

You are graded on the following factors DAILY:

- being well-prepared for the class
- making positive contributions to the class
- regular use of new vocabulary
- recycling vocabulary from previous chapters
- grammatically and phonetically correct answers
- volunteering to answer and ask questions
- always using Spanish in the classroom
- progress in the “skill of communication”
- alertness & positive attitude

ATTENDANCE POLICY

This is a Study Abroad travel course that will be taught during the first summer session. The first and last classes will be held at ETSU. While in Ecuador there will be class meetings in each of the ten cities and excursions to various sites. Attendance at all regular class sessions, including field trips is required of all students. Excused absences for illness are permitted if student arranges this with the instructor, but students will be responsible for material from missed class activities. Unexcused absences from class activities will result in a lowered grade for the course, due to a reduced score for class participation. For each unexcused absence 5 points will be deducted from the 100 points allotted to "Participation". Repeated or lengthy tardy arrival at class meetings will result in a deduction of 2-3 points (depending on degree) from the "Participation" points.

Course cost:

Tuition and fees for 3 credit hours (about $1,100 for undergraduates, about $1,600 for graduate students) + Airfare roundtrip (TRI-UIO: about $1,000) + Travel expenses in Ecuador: $2,400. Travel expenses cover four weeks food and lodging at all sites, ground transportation, and entry fees.

Scholarships:

Students with a 2.75 or higher GPA are eligible for a scholarship (up to 1/2 of total course cost) from the International Programs office. For application to this course and for scholarship applications see link below. Be careful to complete all parts of the Study Abroad Scholarship application, and give special attention to writing a strong essay. Please see Dr. Mwinyelle before submitting your scholarship application. Applications are accepted and reviewed on rolling basis.

Make sure you apply early. Here is the link: http://www.etsu.edu/honors/international/exchange/default.asp
Course is conducted with Ecuadorian students:

What makes this course unique is its innovative aspect of having native Spanish-speaking students and their faculty travel with the group for four weeks. An almost equal-sized group of Ecuadorian students enrolled through the Ecuadorian State University of Bolivar (UEB) will participate in a Tropical Botany course which will be offered together with this course, thus creating a great opportunity for students to practice their oral Spanish daily with the Ecuadorian students.

Course in Tropical Botany taught on same trip:

In combination with this Language and Culture course, interested students may also take a course in Tropical Botany taught by ETSU professor Dr. Tim McDowell. This course (BIOL 4377-5377, 3 credit hours) will provide guided instruction in Spanish (comprehension, speech, and reading) along with cultural experiences throughout our travels across Ecuador. Instruction will be targeted toward each student's level of language skill. There will be great opportunity for students to practice speaking Spanish with Ecuadorian faculty and students.

ETSU HONOR CODE

East Tennessee State University is committed to developing the intellect and moral character of its students. To that end, all instances of plagiarism, cheating, and other forms of academic misconduct shall be punished in accord with Tennessee Board of Regents Policy. Any knowledge of conduct of this nature should be reported to the proper authorities. Not reporting instances of academic misconduct represents a fundamental break with honor code policy, and although this offense is not punishable, reflects a callous disregard for yourself, your classmates, and your professors. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties. Penalties for academic misconduct will vary with the seriousness of the offense and may include, but are not limited to, a grade of F on the work in question, a grade of F for the course, reprimand, probation, suspension, and expulsion. For a second academic misconduct offense, the penalty is permanent expulsion.

STUDENTS WITH DISABILITIES

The University provides, upon request, appropriate academic adjustments for qualified students with disabilities. Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the Disability Services in the D.P. Culp Center, Suite A, telephone 439-8346, as soon as possible to request an official letter outlining authorized accommodations. Before course accommodations can be made, a faculty accommodation form from the DS must be presented to the instructor. Approved accommodations will not change the basic elements of the course/class.
Miscellaneous information

Passport information:

US State Department Passport information:
http://travel.state.gov/passport/passport_1738.html

State Dept. Travel Information on Ecuador:

Center for Disease Control Health Information (Vaccinations, etc) for Ecuador:

A few tourism web sites for Ecuador:

[in Spanish]
http://www.galapagos-islas.com/Turismo01.html
http://www.viajandox.com/

[in English]
http://www.thebestofecuador.com/
http://wikitravel.org/en/Ecuador
http://www.ecuador-travel-guide.org/

General Information on Ecuador:

CIA Factbook:

Library of Congress Country Study:
http://lcweb2.loc.gov/frd/cs/ectoc.html

City of Guaranda (Sister City to Johnson City TN since 1964)
http://www.guaranda.net/

University Estatal de Bolívar, Guaranda, Ecuador (a partner university to ETSU)
http://www.ueb.edu.ec/
BIBLIOGRAPHY


<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Location</th>
<th>Topics / Activities</th>
<th>Hotel</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 6</td>
<td>M</td>
<td>Travel TRI-Quito (UIO Ecuador)</td>
<td>Bus from ETSU to TRI departs at 8:45 AM. Meet in room 320 Brown Hall at 8:00 AM</td>
<td>Hostal El Arupo Bed &amp; Breakfast</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Lizardo Garcia E5-45 y Juan Leon Mera, Quito, EC. (593) 2 2523528</td>
</tr>
<tr>
<td>7</td>
<td>Tu</td>
<td>Quito</td>
<td>Chapter 1 Visit Quito’s Centro Histórico (Old Town) Jesuit Cathedral, Museum San Francisco, Cultural Museum, central Plazas, markets, etc</td>
<td>Hostal La Chiminea Martínez y Viera, Baños, Tungurahua, EC. (593) 3 2742725 (593) 3 2740830</td>
</tr>
<tr>
<td>8</td>
<td>W</td>
<td>Quito</td>
<td>Chapter 1 Visit Casa de la Cultura Ecuadorana Museum Visit Commercial Center Espiral</td>
<td>Hostal Las Palmas. 20 de Julio y 4 de Enero, Puyo, Pastaza, EC. (593) 3 2884832</td>
</tr>
<tr>
<td>9</td>
<td>Th</td>
<td>Travel to Baños</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>F</td>
<td>Baños</td>
<td>Chapter 1 Plant hike Sendero de los Contrabandistas Chivo ride to view Tungurahua volcano (night)</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Sa</td>
<td>Banôs</td>
<td>Chapter 2 Free day for students. Provide instructor your plans. Andean forests, waterfalls, hot springs.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Su</td>
<td>Travel to Puyo</td>
<td>Chapter 2 Oral Presentation Amazonian vegetation River promenade, Río Puyo</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>M</td>
<td>Puyo</td>
<td>Chapter 2 Quiz 1 Ethnobotanical Garden Omaere (AM) A talk on La lucha de Sarayaku, su vida y historia, secretos de la selva y medicina ancestral ayawaska y su sabiduría (PM)</td>
<td>Hostal Bolívar, Sucre 7-04 Guaranda, Bolívar, EC. 593 3 2980 547</td>
</tr>
<tr>
<td>14</td>
<td>Tu</td>
<td>Puyo</td>
<td>Chapter 3 Ethno-Archaeological Museum (AM) Sacha Warmi Center (PM)</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>W</td>
<td>Puyo</td>
<td>Chapter 3 Explore Puyo (AM) Mishawalli (PM)</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Th</td>
<td>Travel to Guaranda</td>
<td>Chapter 3 Oral Presentation Free afternoon for students</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>F</td>
<td>Guaranda</td>
<td>Chapter 4 Visit to Bolivar State University Campus</td>
<td>Hostal Bolívar, Sucre 7-04 Guaranda, Bolívar, EC. 593 3 2980 547</td>
</tr>
<tr>
<td>18</td>
<td>Sa</td>
<td>Guaranda</td>
<td>Chapter 4 Composition 1 Due Explore Guaranda</td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Su</td>
<td>Guaranda</td>
<td>Chapter 4 Oral Presentation Quiz 2</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>M</td>
<td>Guaranda</td>
<td>Chapter 5 Visit with Mayor of Guaranda (AM) Visit to Salinas (PM)</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Tu</td>
<td>Travel to Cuenca</td>
<td>Travel Day</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>W</td>
<td>Cuenca</td>
<td>Chapter 5 Oral Presentation Visit Modern Art Museum (AM) Visit the Panama Hat Museum (PM)</td>
<td>Hotel Milan, Presidente Cordova 9-89 y Padre Aguirre. Cuenca, EC. (593) 7 2831104</td>
</tr>
<tr>
<td>Date</td>
<td>Day</td>
<td>Location</td>
<td>Activity</td>
<td>Notes</td>
</tr>
<tr>
<td>------</td>
<td>-----</td>
<td>----------</td>
<td>----------</td>
<td>-------</td>
</tr>
<tr>
<td>23</td>
<td>Th</td>
<td>Cuenca</td>
<td>Chapter 6 *Las Cajas Nat. Park hike: high montane vegetation Corpus Christi Celebrations (night)</td>
<td>Hotel Milan, Presidente Cordova 9-89 y Padre Aguirre. Cuenca, EC. (593) 7 2831104</td>
</tr>
<tr>
<td>24</td>
<td>F</td>
<td>Cuenca</td>
<td>Chapter 6 Oral Presentation Free day for students. Provide instructor your plans.</td>
<td>Hotel Sol de Oriente, Aguirre 603 Guayaquil, EC. (593) 4 232 5500</td>
</tr>
<tr>
<td>25</td>
<td>Sa</td>
<td>Travel to Guayaquil</td>
<td>Chapter 6 Quiz 3 Walk the Malecón to Cerro Santa Ana lighthouse</td>
<td>Via Via Tonsupa Playa Ancha Tonsupa, Atacames, EC. (593) 62 465 014 995 430 526</td>
</tr>
<tr>
<td>26</td>
<td>Su</td>
<td>Guayaquil</td>
<td>Chapter 7 Explore Guayaquil (AM) &amp; Historical Park (PM)</td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>M</td>
<td>Travel to Atacames</td>
<td>Travel day</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td>Tu</td>
<td>Atacames</td>
<td>Chapter 7 *Muisne Island, mangroves, boat trip</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>W</td>
<td>Atacames</td>
<td>Chapter 7 Oral Presentation</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td>Th</td>
<td>Travel to Tucán</td>
<td>Arrive in Tucán Friday evening</td>
<td></td>
</tr>
<tr>
<td>July 1</td>
<td>F</td>
<td>Tucán</td>
<td>Chapter 8 Composition 2 Due Explore Tucán (AM) Cultural Event, UPEC Campus (PM)</td>
<td>Hotel Lumar. Sucre Entre Rocafuerte Y Pichincha. Tucán, Carchí - Ecuador (593) 6 2980402</td>
</tr>
<tr>
<td>2</td>
<td>Sa</td>
<td>Tucán</td>
<td>Chapter 8 Los Cipreses Topiary (AM) Visit Las Lajas Basilica in Ipiales, Colombia (PM)</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Su</td>
<td>Travel to Otavalo</td>
<td>Travel day</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>M</td>
<td>Otavalo</td>
<td>Chapter 8 Oral Presentation Quiz 4 Visit Andean flute maker (PM)</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Tu</td>
<td>Otavalo</td>
<td>Free Day – Souvenir shopping at Otavalo Open Mkt.</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>W</td>
<td>Travel to Quito</td>
<td>Bolivar State University students return to Guaranda (mid-day) Final Paper Due</td>
<td>Hostal El Arupo Bed &amp; Breakfast Lizardo García E5-45 y Juan Leon Mera,Quito, EC. (593) 2 2523528</td>
</tr>
<tr>
<td>7</td>
<td>Th</td>
<td>Ride to Quito airport in the evening</td>
<td>Mitad del Mundo (AM-PM) Quito (dinner) UIO airport by 9:00 PM Depart UIO airport around midnight Thursday</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Fr</td>
<td>Arrive in TRI</td>
<td>Students arrive in Johnson City. Arrange own ride.</td>
<td></td>
</tr>
</tbody>
</table>

* Hikes and boat rides are optional