March into EAP Awareness Month 2007

The Employee Assistance Program is planning another year of activities in promotion of its services. Statewide activities include a personal enhancement seminar titled, “Rocking and Rolling through Changes.” Our attitudes sometimes block our ability to deal effectively with change at work and home. The seminar will explore participants’ reactions to changes that they are experiencing and identify problem-solving techniques to use with the stresses often accompanying changes. This seminar is being offered at several locations across the state. For more information and to register call 615-741-8643 or email the state office at: employee.assistance@state.tn.us. The featured contest this year is an original essay on “How did you prepare for a major change and what was the outcome?” The one page essay may focus on changes at work or home. The deadline for entries is March 30, 2007. Contact your EAP departmental representative or personnel office for guidelines. Information will also be available on the state website.

During March EAP Awareness month, departments are asked to plan creative activities to acquaint employees with the services offered by the Employee Assistance Program. In past years, luncheons, skits, games, informational fairs, seminars, film showings, etc., were sponsored by EAP coordinators throughout the state. For further information regarding EAP Awareness Month, call 615-741-1925.

Partial list of EAP March Seminars

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Next time, you’ll speak up

Don’t kick yourself for not speaking up at the last meeting to share a great idea. Instead, understand what held you back, make some corrections, and then go for it at the next meeting. Not asserting your idea or opinion is probably rooted in a firm doubt that others want to hear what you have to say. Forget, for now, how you learned and reinforced this script. Spend the next week observing one important thing: how a majority of people demonstrate their obvious interest in you. Compliments, smiles, eye contact, asking for your opinion, people willing to do you a favor if asked or asking you to share the lunch hour with them—these all count. They are here-and-now behaviors that prove you are valued. Keep a journal and try the exercise for three days. Chances are you will be more confident by the next staff meeting.

Getting kids to do chores around the house

For many parents, the easiest way to get children to do chores around the house is to say, “Do it—now.” An alternative is to help children learn initiative and self-motivation—a desire to do chores. If you feel up to taking on this challenge, the cardinal rule is to make sure the children don’t learn from the frown on your brow that a chore is boring. Instead, replace that message with this one: how a task is exciting because of observable results (e.g., an orderly, clean room) and how positive one feels when chores are done. Talk about the feeling and point out what is accomplished. Children will draw the connection and acquire a proactive life skill. Add more: help children see an undone chore as a challenge. Use the old “don’t get mad at the mess—get even” approach. It may promote a different level of motivation for acquiring the powerful life skill of desiring an orderly world around oneself.
Bouncing back with resilience

Resilience is the ability to bounce back from misfortune or change, and since 9/11, it’s a topic that has gained increased attention from sociologists. It’s a timely topic because we face an age of superstress, with many personal threats such as the effects of war, financial insecurity, and family/social breakdown. Not everyone needs the same level of support when a crisis happens. And some, it appears, don’t need much at all. They rebound like a foam pillow and just “keep on truckin’.” These individuals are demonstrating resilience. What creates this resilience? And how can others get it? Here is what resilient people do and what you can do to bounce back faster from the toughest experiences life has to offer:

- Foster social support and close “give-and-take” relationships.
- Take care of your health, have a daily routine, and ensure structure and purpose in your life.
- Detach from harmful influences, people, or events that interfere with or distract you from recovery after a crisis.
- Have a forward-looking view of your life, and lock onto personal goals that you hold dear.
- Have a plan to “fall back on,” or at least a solid idea of what you’ll do if the worst happens.
- Cultivate a positive view of yourself and your life while maintaining a hopeful view of what the future will bring.

Two missing links to anger management

If simply counting to ten doesn’t keep you from flying off the handle, count to five instead, say what you don’t like in a calm manner, and then state what it is you want. Try to identify the earliest sign of your impending outburst, whether it’s getting hot under the collar, pacing, feverishly tapping your foot, or something else. Some signal usually exists. Pinpoint it and you can learn to apply personal control over anger before you blow your top. Don’t forget the EAP in your pursuit of self-control.

Office politics here to stay

Choose better strategies for coping with office politics. Practice compartmentalization—be totally professional at work and rely less on work for your most important social needs. You will detach and stay out of the political fray. Maintain your employer’s perspective—put the employer’s needs first. The needs listed above will then be less likely to conflict. Thinking win-win. It will cure almost any bad habit associated with negativity, criticism, defensiveness, provocation, or the inability to be assertive with coworkers.

Children of alcoholics week

It’s estimated that one in four American children is exposed to a family alcoholism problem, and countless others are affected by familial drug abuse and addiction. These young people are at increased risk of a range of problems, including physical illness, emotional disturbances, and lower educational performance. The week in which February 14 falls is observed to create awareness of this national problem. Those who touch the lives of these children are encouraged to help break through shame, silence, and isolation to support them. Talk to the EAP about resources in your community that can help you do this. Learn more at www.ncadi.samhsa.gov.

Employees Ask About EAP

My supervisor referred me to the EAP and she asked that I sign a release. Signing a release is voluntary, correct?

Signing a release, like participation in an employee assistance program, is voluntary. EAPs operate under a doctrine universal to the helping professions, called “client self-determination.” That’s a technical way of saying, “It’s your life, you decide.” A release only provides for specific information to be shared with one person, with your permission—usually that you have visited the EAP or have agreed to some recommendation (but not specifically what that recommendation is). Releases aid communication, and they are first and foremost beneficial to employees. While working on your improved performance, would you like your supervisor to know that you accepted his or her referral to the EAP? A release lets that happen.