

Summer Enrollment by Gender

IV.3

	Summer 2006		Summer 2005		Summer 2004		Summer 2003		Summer 2002	
	Students	%	Students	%	Students	%	Students	%	Students	%
<u>Total</u>										
<i>Full-Time Students</i>										
Men	228	32.66	264	35.3	274	34.7	292	33.7	289	35.2
Women	470	67.34	483	64.7	516	65.3	574	66.3	532	64.8
Total	698	100.0	747	100.0	790	100.0	866	100	821	100
<i>Part-Time Students</i>										
Men	1419	37.6	1448	37.6	1,395	36.8	1,417	37.1	1,397	37.5
Women	2354	62.4	2407	62.4	2,393	63.2	2,402	62.9	2,325	62.5
Total	3,773	100.0	3,855	100.0	3,788	100.0	3819	100	3722	100
<i>Total All Students</i>										
Men	1647	36.8	1712	37.2	1,669	36.5	1,709	36.5	1,686	37.1
Women	2824	63.2	2890	62.8	2,909	63.5	2,976	63.5	2,857	62.9
Total	4,471	100.0	4,602	100.0	4,578	100.0	4685	100	4543	100
<u>Undergraduate Enrollment</u>										
<i>Full-Time Students</i>										
Men	162	37.3	214	41.2	219	39.8	250	38.5	22.3	40.3
Women	272	62.7	305	58.8	332	60.3	399	61.5	330	59.7
Total	434	100.0	519	100.0	551	100.0	649	100	352.3	100
<i>Part-Time Students</i>										
Men	1147	40.3	1147	39.7	1,112	39.4	1,116	37.9	1,100	38.3
Women	1701	59.7	1742	60.3	1,711	60.6	1,830	62.1	1,775	61.7
Total	2,848	100.0	2,889	100.0	2,823	100.0	2946	100	2875	100
<i>Total Undergraduate</i>										
Men	1309	39.9	1361	39.9	1,331	39.4	1,366	38	1,323	38.6
Women	1973	60.1	2047	60.1	2,043	60.6	2,229	62	2,105	61.4
Total	3,282	100.0	3,408	100.0	3,374	100.0	3595	100	3428	100
<u>Graduate Enrollment</u>										
<i>Full-Time Students</i>										
Men	66	25.0	50	21.9	55	23.0	42	19.4	66	24.6
Women	198	75.0	178	78.1	184	77.0	175	80.7	202	75.4
Total	264	100.0	228	100.0	239	100.0	217	100.1	268	100
<i>Part-Time Students</i>										
Men	272	29.4	301	31.2	283	29.3	301	34.5	297	35.1
Women	653	70.6	665	68.8	682	70.7	572	65.5	550	64.9
Total	925	100.0	966	100.0	965	100.0	873	100	847	100
<i>Total Graduates</i>										
Men	338	28.4	351	29.4	338	28.1	343	31.5	363	32.6
Women	851	71.6	843	70.6	866	71.9	747	68.5	752	67.4
Total	1,189	100.0	1,194	100.0	1,204	100.0	1090	100	1115	100

SOURCE: Office of Institutional Research