

EAST TENNESSEE STATE UNIVERSITY
COLLEGE OF NURSING
DEPARTMENTS OF
ADULT, FAMILY/COMMUNITY,
AND PROFESSIONAL ROLES/MENTAL HEALTH NURSING

COURSE NUMBER	ALNU 4008 FCNU 4008 PMNU 4008
COURSE TITLE	Honors Mentorship in Nursing
COURSE CREDIT/ CLOCK HOURS	1 semester hour (may be repeated for credit) 15 clock hours per semester
PREREQUISITES	College of Nursing Honors-in-Discipline Scholar
FACULTY	Faculty Mentors HID Coordinator Joy E. Wachs, PhD, PHCNS-BC, FAAOHN Professor 260 Nicks Hall; 439-4549 Mountain City; 423-727-4202; 423-571-4305 (cell)

COURSE DESCRIPTION

An individualized course in which the student collaborates with a faculty mentor to create a program of learning that supports academic and professional goals.

COURSE OUTCOMES

By the end of three semesters of ALNU/FCNU/PMNU 4008, the Honors-in-Discipline Scholar will

1. Identify a researchable problem focus
2. Synthesize scholarly research on an identified focus area
3. Participate actively in scheduled conferences with a faculty mentor
4. Write a formal research paper

TOPICAL OUTLINE

First Semester (Junior Year)

1. Research ethics
2. Purpose of the study
3. Developing a researchable question
4. Background of the research question
5. Definitions
6. Assumptions/Limitations of the study

Second Semester (Junior Year)

1. Review of the literature
2. Planning a research study
 - a. Design
 - b. Population/Sample
 - c. Instruments
 - d. Data Collection
 - e. Data Analysis

Third Semester (Senior Year)

1. Institutional Review Board regulations
2. Issues in implementing data collection
3. Issues in analyzing data

LEARNING STRATEGIES

Student Responsibilities

1. Attend scheduled seminars and mentor conferences; as a courtesy, cancel with mentor or HID Coordinator by phone or e-mail PRIOR to meeting.
2. Initiate communication with mentor as needed but at least MONTHLY
3. Meet agreed upon deadlines for submission of work
4. Produce quality research project

Faculty Mentor Responsibilities

1. Establish with student strategies to achieve agreed upon outcomes
2. Meet mutually established guidelines
3. Provide evaluation of student work to assist student in achieving outcomes
4. Suggest, encourage, stimulate, support, critique, clarify student goals and research study
5. Uphold educational and professional standards

Mutual Roles

1. Demonstrate content mastery
2. Communicate
3. Synthesize and integrate content
4. Create a professional research project
5. Actively participate in the mentoring relationship

EVALUATION METHODS

1. First Semester
 - a. Complete IRB training and submit certificate to HID Coordinator 30%
 - b. Draft of purpose and background of study, research question 30%
 - c. Actively participate in all HID seminars 15%
 - d. Meet with faculty mentor at least monthly 20%
 - e. Submit a timeline of research project to mentor/HID Coordinator 5%
2. Second Semester
 - a. Research prospectus 50%
 - b. Actively participate in all HID seminars 20%
 - c. Meet with faculty mentor at least monthly 30%
3. Third Semester
 - a. Submit IRB documents for approval 35%
 - b. Gain approval from IRB 15%
 - c. Collect data for study 20%
 - d. Actively participate in all HID seminars 15%
 - e. Meet with faculty mentor at least monthly 15%

GRADING SCALE

A	95-100
A-	92-94
B+	89-91
B	86-88
B-	83-85
C+	79-82
C	75-78
C-	70-74
D+	65-69
D	60-64
F	0-59

All students must earn a C or better to pass this course.

REQUIRED TEXTS

Garrard, J. (2007) Health sciences literature review made easy. Boston: Jones and Bartlett Publishing