FACULTY SENATE MINUTES

Meeting Date: Nov. 9, 2015  
Time: 14:45 – 16:15  
Location: Culp Center, Room 311

Next Meeting:  
Scribe: Eric Sellers

Present: Leila Al-Imad, Fred Alsop, Patrick Brown, Doug Burgess, Jackie Church, Erin Doran, Dorothy Drinkard-Hawkshawe, Joyce Duncan, Susan Epps, Lon Felker, Bill Flora, Virginia Foley, Lee Glenn, Nick Hagemeier, Tammy Hayes, Bill Hemphill, Stephen Hendrix, Howard Herrell, James Livingston, Fred Mackara, Mildred Maisonet, Tim McDowell, Theresa McGarry, Sun-Joo Oh, Peter Panus, Timir Paul, Jonathon Peterson, Kerry Proctor-Williams, Deborah Ricker, Eric Sellers, Melissa Shafer, Bill Stone, Paul Trogan, Ahmad Watted,

Absent: Jessica Bragg, Tavie Flanagan, Tod Jablonski, Koyamangalath Krishnan, Thomas Kwasigroch, Guangya Li, Mary Ann Littleton, Shunbin Ning, Darshan Shah, April Stidham, Liang Wang, Robert White

Excused: Dilshod Achilov, Robert Beeler, Randy Byington, Kathy Campbell, Katherine Hall, Karin Keith, Anthony Masino, Lorianne Mitchell, Jerome Mwinyelle, Bea Owens, Craig Turner

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DISCUSSIONS

1. Information Session – Sean Hoyle (from COPH), SARA

State Authorization Reciprocity Agreement
- SARA came about in 2010 by the federal Department of Education their goal was to provide support in monitoring the level of education provided to residents of each state.
- SARA uses Federal Financial Aid to ensure states authorized programs are meeting educational standards.
- Twelve states have not joined the SARA.
- For states that are part of SARA, there is a reciprocal agreement that allows one state to recruit students from another state.
- SARA covers: business education activities across state lines; courses with 20 or fewer contact hours; advertising for recruitment; field trips are allowed as long as they are day trips between SARA states; maintaining a server, router or similar electronic device housed in a facility that otherwise would not constitute physical presence; hiring faculty that reside in a SARA state – even if they are not physically in the specific
## DISCUSSIONS

- About ½ of our students are recruited from non-SARA states, which violates the agreement.
- Peterson – what is the difference between physically recruiting students and virtually recruit students (i.e., why is it legal for students to physically come to ETSU from a non-SARA state and not legal for students to virtually attend ETSU)?
- Answer: If a state does not meet the educational criteria and guidelines of a non-SARA state the state has the right to protect their higher standard programs.
- Foley – Students choose to go to ETSU because it is available online. North Carolina, for example, feels that if ETSU online was not available students from NC would choose higher education institutions in NC, and NC feels that they should be compensated. Thus, they want other states to pay fees to in order to be authorized to recruit students who reside in their state.
- What SARA does not cover: a physical presence in a state; courses required to meet for more than six hours in person per semester; an administrative office in a non-SARA state; recruiting or provide support from a physical location; state licensing.
- Non-SARA state issues: licensing costs vary be state – some non-SARA states are free and can be as much as $25,000; application process can take longer than 12 months.

More information [www.sheeo.org](http://www.sheeo.org); nc-sara.org

Hendrix – is anyone working on this at the University level?

Foley – Dr. Karen King is aware of the issue and is working on a solution.

Felker – The states are penalizing their own residents.

### 2. Old Business

#### 2.1 Academic Integrity – Flora

- Largest change to policy: the instructor has authority to assign appropriate grade, which was changed from “instructor has the authority to assign a grade of an F”. This change makes the policy consistent with TBR policy.
- Procedural change: remove the requirement of the dean or designee conducting an additional investigation to determine if a student violated academic integrity.
- The committee expressed interest in having centralized repository of offenses so that a record of previous violations would be in existence.
- Reporting can be optional; it is up to the instructor – the College of Arts and Sciences most utilizes the official policy and procedures.
- In the revised policy, faculty have the option to appeal a ruling that they disagree with, which is consistent with the option of a student.
- If a student doesn’t intentionally cheat, like not citing a source properly or unintentional plagiarism, the instructor can handle the situation without reporting it, this would be considered a “teachable moment”.

Foley: suggested that we make a motion to accept the changes to the policy at the next meeting of the Faculty Senate.

Mitchell: To what extent will faculty senate support a faculty member that assigns an F, which is overturned at a higher level of administration? Foley: it is not clear that Faculty Senate could provide protection. Flora: a straightforward procedure has been approved through the legal office and this should protect a faculty member.

Alsop: are parents’ and guardians’ excluded from the process? What about indicating that they cheated on the transcript? Flora: the task force recommended an acknowledgment of cheating on the transcript; however, this recommendation was not implemented.

Foley: a previous recommendation was made that hearings are handled centrally at the college or university level.

McGarry: does a formal appeal process need to be followed in all cases? Foley: yes, if the student’s grade is going to be lowered by the incident.

Herrell: having some examples of possible sanctions would be useful for faculty to use as a guide.

### 3. Approval of Minutes – delayed until next meeting

### 4. New Business

#### 4.1 Summer School - Foley

- The survey results have been distributed and were discussed at the last executive committee meeting.
- Dr. Bach is going to ask Faculty Senate for a recommendation as to whether or not the pilot should be continued for Summer 2016.
DISCUSSIONS

Results: 52.66% said faculty should not be asked to teach for less and 47.34% said the pilot should be repeated.

- The comments are largely unfavorable toward the pilot and 60% of those who were in favor of the pilot also stated that they would not teach for less.
- Executive Committee has prepared a response to the survey indicating that there was a high level of frustration and discouragement in being asked to teach for less. Although, we respect that some faculty would be willing to work for less than full pay.
- Recommendation from the Executive Committee in response to survey results: (1) faculty be paid first and in full for summer and winter terms; (2) university budget should be structured so that summer school money supplements the 12 month budget, rather than helps sustain it; and, (3) reconsider the actual need for administrative office for summer and winter term.

Flora: Motion to direct Executive Committee to take this issue to the president  
Second: Trogen  
Motion passed unanimously.

4.2 Sick Leave Bank –Stone

- Proposal to change the faculty handbook policy regarding sick leave.
- Foley: the faculty handbook links to HR page on the website. Thus, the faculty handbook actually adopts the HR policy. The Sick Leave Bank policy can be amended by the Trustees.
- A faculty member in the COM was denied use of the sick bank by a department chair for a non-medical reason.
- TBR policy states that the request must be submitted to the trustees and the employee's supervisor will be informed of the request prior to approval of the trustees. Thus, a supervisor does not have the right to deny use of the sick leave bank.

Epps: Motion for the policy be returned to alignment with TBR policy.  
Second: Trogen  
Motion passed unanimously.

4.3 Campus Safety

- President Noland stated that guns on campus would come up in the legislature again this year and he is not in favor of having guns on campus. Moreover, he asked for a recommendation from Faculty Senate in regard to their opinion on the issue.
- Executive Committee proposes that rather than responding in support of or against guns on campus, the faculty senate suggest ways to improve safety and training.
- Andrew Worley offered emergency and active shooter training for all faculty. The training takes approximately 2 hours and many colleges have already participated in the training.
- Faculty Senate will sponsor an additional training session in January.
- College of Arts & Sciences, Business & Technology, Pharmacy, and Medicine have not participated in the training. The College of Clinical and Rehab Health Sciences has is scheduled for training in January.
- Alsop: Faculty Senate should urge deans to mandate the training for the colleges who have not participated in the training.
- Stone: Guns not allowed within 1000 feet of campus for K – 12 and also not allowed on VA/COM campus.
- Faculty Senate can also suggest that there be a dedicated location for faculty to store firearms on campus.
- Hendrix: Will anyone be allowed to carry guns on campus or is it only faculty and staff? Answer: anyone with a valid carry permit will be allowed to have a firearm on campus.
- Church: public safety should have higher visibility on campus, more officers on foot patrol, and more officers in campus buildings. Oh: public safety has had slow response times and low visibility.
- Stone: the university should install many additional surveillance cameras across campus.
- Panus: if the state allows carry permits could we have a policy similar to our tobacco free policy?
- Trogen: the surveillance cameras that are on campus should be monitored in real-time to prevent dangerous situations as opposed to reviewing them after the fact.

5. Updates

None

6. Announcements/Other Business

None
DISCUSSIONS

7. Adjournment  Motion: Brown    Second: Epps    Meeting Adjourned: 16:10

Please notify Senator Eric Sellers (sellers@etsu.edu or 9-4476, Faculty Senate Secretary, 2015-2016, of any changes or corrections to the minutes. Web Page is maintained by Senator Doug Burgess (burgess@etsu.edu or x96691).