

# CTE Fall 2023 Events Calendar – Workshops

Center for Teaching Excellence  
Events Spring Semester 2024

<b>Workshops</b>
<b>Special Events</b>
<b>Community Engaged Learning – Quality Enhancement Plan Focus</b>
<b>Flash Mentoring</b>
<b>Collaborations for Teaching for All Badge</b>
<b>Faculty Learning Communities &amp; Clubs</b>

<b>January 8</b> Monday   9:00 AM – 12:00PM Online	<b>Micro-CHIIPs Conference</b> Featuring Keynote Speaker Dr. David Clark, co-author <i>Grading for Growth: A guide to Alternative Grading Practices That Promote Authentic Learning and Student Engagement in Higher Education</i>  Concurrent Sessions to follow
<b>January 8</b> Monday   2:00 – 4:00PM 309 Sherrod / Online	<b>Book Club</b> Discussion and Zoom Q&A with author Dr. David Clark! <i>Grading for Growth: A guide to Alternative Grading Practices That Promote Authentic Learning and Student Engagement in Higher Education</i>
<b>January 9</b> Tuesday   All day Sherrod Library	<b>Teaching Retreat</b> A set of collectives and planning sessions for course prep; light breakfast, lunch, and afternoon snacks provided.
<b>January 11</b> Thursday   9AM – 4PM 309 Sherrod Library	<b>CEL Intensive Day – Scott Jenkinson</b> This day long workshop for Spring 2024 intensive participants will take a deep dive into the Core 4 elements of Community-Engaged Learning. Each participant will have a chance to further develop their skills to develop, maintain, and build more depth into experiences that bring their classroom content into the community space beyond ETSU.
<b>January 18</b> Thursday   12:00 – 1:00 Hybrid: 443 Sherrod Library / Zoom	<b>CEL Learning Table – Scott Jenkinson</b> Join faculty, staff, and students for an informal lunchtime chat about community-engaged learning tips, tricks, and experiences. <i>This event is a series also occurring on: February 15</i> <a href="#">Register</a>
<b>January 22</b> Monday   9:00 – 10:00AM Online	<b>CRiCL Chat: Critical Reflection in Community Learning</b> The CRiCL Chat series will be a collection of workshops and discussions about how to implement critical reflection in a variety of class settings, with a variety of class groups, and for a variety of learning connected outcomes. Each month will have two meeting opportunities (one in-person and one online) in which the same content will be explored.  <i>This event is a series also occurring on: February 26, March 25, April 22</i>

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	<p><a href="#">Register</a></p>
<p><b>January 22</b> Monday   11:30 – 12:00 Online</p>	<p><b>Flash Mentoring: Keeping Students in Online Classes Interested – Susan Epps and Julie Fox-Horton</b></p> <p><a href="#">Register</a></p>
<p><b>January 24</b> Wednesday   2:00 – 3:30 433 Sherrod Library</p>	<p><b>Community of Learners – Alison Barton</b></p> <p>Every classroom is a community. This “essential” helps faculty understand the best practices for high levels of instructor and student engagement, highly effective peer to peer interaction, developing a strong instructor presence, and strategies for being responsible to student needs.</p> <p><a href="#">Register</a></p>
<p><b>January 26</b> Friday   2:00 – 3:00 433 Sherrod Library</p>	<p><b>HITPs Workshop – Alison Barton</b></p> <p>Come learn more about ways you can get students more engaged by integrating high-impact teaching practices into your instructional design – both big and small!</p> <p><i>This workshop also offered on February 6.</i></p> <p><a href="#">Register</a></p>
<p><b>January 29 – February 2</b> All week   variable times and locations</p>	<p><b>Open Teaching Week</b></p> <p>All this week volunteers will open their classrooms up to those who would like to sit in and observe their teaching. When we observe others like this, we can often pick up new ideas or approaches to our own instruction. Registration to observe is optional (you can decide to visit a classroom without registration), but registrants have an opportunity to complete a light reflection and receive CTE credits.</p> <p><a href="#">Visit the website for more information.</a></p>
<p><b>January 30</b> Tuesday   11:00 – 12:00PM 433 Sherrod</p>	<p><b>Can You See It? Using the Zaltman Metaphor Elicitation Technique (ZMET) in Teaching and Learning – Jennifer Adler</b></p> <p>Pictures are not just worth a thousand words – they can also unlock powerful insights into cognitive and metaphorical connections. This session will introduce the Zaltman Metaphor Elicitation Technique (ZMET), a research tool designed to elucidate how people understand (or “frame”) a topic by analyzing visual images. ZMET can help teachers and students apprehend biases that influence how we experience and understand the world. In ZMET, investigators ask participants to collect pictures representing their thoughts and feelings about a topic and then interview them about their image sets. This session will showcase diverse uses of ZMET and how its principles can be adapted to the classroom. Participants will also engage in a modified ZMET exercise to experience this powerful technique firsthand and leave with practical and creative strategies for implementing ZMET. Join us to explore the power and possibilities of ZMET-informed practices in the classroom.</p> <p><a href="#">Register</a></p>
<p><b>January 30</b> Tuesday   3:00 – 4:00 441 Sherrod</p>	<p><b>Alternative Grading Practices Club</b></p> <p>Alternative grading practices includes a variety of grading approaches and adaptations - including, but not limited to, specifications grading, standards-based grading, and ungrading. For those who are using or just interested in learning more about alternative forms of grading – join the club! We’ll discuss what we’re doing, what’s working, what’s not, what’s going on in the Grading for Growth blog, and more!</p> <p><i>This club also meets on February 20, March 26, April 23</i></p> <p><a href="#">Register</a></p>

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<p><b>January 31</b> Wednesday   1:30 – 3:00 441 Sherrod</p>	<p><b>AI Demystify Faculty Learning Community</b> Are you worried about AI in your classes? Sometimes familiarity can ease anxiety. In this FLC, we will roll up our sleeves and play with generative text AI platforms such as ChatGPT in real time. We will gather around the screen with snacks in the CTE faculty lounge and ply the AI with prompts, critique its responses, and hone our abilities to use these tools ethically and effectively in order to better guide and advise students. We will explore a range of topics and techniques. CTE staff will prepare activities and case studies and participants can bring in and test out assignments and activities, get feedback from colleagues, and exchange ideas in an interactive collaborative environment. Join us, we will have fun with this, and surely learn lots along the way!</p> <p><i>This FLC also meets on February 21, March 27.</i></p> <p><a href="#">Register</a></p>
<p><b>January 31</b> Wednesday 1:00 – 2:00 Hybrid 309 Sherrod Library / Zoom</p>	<p><b>CEL Symposium – Scott Jenkinson</b> Join us for a different pair of presenters each month who will share their journeys to develop and implement community-engaged learning in their classes. Presenters will make a short presentation that provides an overview of their work and then be available for questions and discussion about their experiences with the high impact practice of community-engaged learning.</p> <p><i>This symposium also on March 30, April 10</i></p> <p><a href="#">Register</a></p>
<p><b>February 1</b> Thursday   2:00 – 4:00 309 Sherrod</p>	<p><b>Exceptional Teaching: Get Inspired</b> Come learn from your colleagues here at ETSU through this special event! Following opening remarks from Provost McCorkle, winners of teaching awards and grants will share insights from their projects and teaching tips.</p> <p><a href="#">Register</a></p>
<p><b>February 1</b> Thursday   11:00 – 12:00 441 Sherrod Library</p>	<p><b>New Faculty Learning Community</b> This learning community is for untenured, full-time faculty at ETSU. We will discuss topics and share resources on engaging students with active and collaborative learning, student-centered teaching, feedback and assessment, and other timely topics.</p> <p><i>This community also meets March 7, April 11.</i></p> <p><a href="#">Register</a></p>
<p><b>February 5</b> Monday   12:00 – 12:30PM Online</p>	<p><b>Flash Mentoring: Communicating with Students – Susan Epps &amp; Randy Byington</b></p> <p><a href="#">Register</a></p>
<p><b>February 6</b> Tuesday   3:00 – 4:00PM 441 Sherrod Library</p>	<p><b>Fresh Perspectives: Teaching First-Year Students Journal Club</b> Join our community of passionate educators dedicated to enhancing the learning experience of first-year students. Immerse yourself in thought-provoking scholarly articles that delve into pedagogical strategies, student engagement, and best practices for teaching novices. Engage in dynamic discussions, share insights, and discover innovative approaches to guide and support the educational journey of first-year students. Our journal club fosters collaboration, professional growth, and the exchange of ideas to empower educators in their mission to provide a transformative educational experience. Elevate your teaching with this SoTL Journal Club - where scholarly expertise meets student success.</p> <p><i>This club also meets on March 5, April 2.</i></p> <p><a href="#">Register</a></p>

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<p><b>February 6</b> Tuesday   1:00 – 2:30 Zoom</p>	<p><b>HITPs Workshop – Alison Barton</b> Come learn more about ways you can get students more engaged by integrating high-impact teaching practices into your instructional design – both big and small!</p> <p><a href="#">Register</a></p>
<p><b>February 7</b> Wednesday   2:30 – 4:00 433 Sherrod Library</p>	<p><b>Item Writing – Patrick Brown</b></p> <p><a href="#">Register</a></p>
<p><b>February 12</b> Monday   12:00 – 12:30PM Online</p>	<p><b>Flash Mentoring: Keeping Students Interested (On-Ground Classes) – Laurie Schroder, Prasun Bhattacharjee</b></p> <p><a href="#">Register</a></p>
<p><b>February 13</b> Tuesday   2:00 – 3:30 433 Sherrod Library</p>	<p><b>Removing the Barriers for Students with Disabilities: Accommodations and Accessibility</b> Join Director of Disability Services, Mary Little, for this workshop. Removing barriers for students with disabilities creates a level playing field for these students and paves the way for wider access for all students. Join this session to learn about specific barriers associated with common invisible disabilities and strategies for meeting student needs.</p> <p><a href="#">Register</a></p>
<p><b>February 14</b> Wednesday   1:00 – 2:30 Online</p>	<p><b>Brave New World: What to Do About ChatGPT and Other AI – Alison Barton, Anthony Kiech</b> Artificial Intelligence (AI) content generation has become alarmingly more sophisticated with services like ChatGPT, a “chat bot” that can generate novel pieces of writing, poetry, and more with a prompt from the user. Come to this online, joint workshop offered by Academic Technology Services and the Center for Teaching Excellence to learn more about AI content generation and its capacities, as well as how we might adapt our instruction to adjust to this new reality.</p> <p><a href="#">Register</a></p>
<p><b>February 15</b> Thursday   12:00 – 1:00 Hybrid: 443 Sherrod Library / Zoom</p>	<p><b>CEL Learning Table – Scott Jenkinson</b> Join faculty, staff, and students for an informal lunchtime chat about community-engaged learning tips, tricks, and experiences.</p> <p><a href="#">Register</a></p>
<p><b>February 16</b> Friday   10:00 – 11:30AM 433 Sherrod</p>	<p><b>How Instructors Can Support and Welcome Students of Marginalized Sexual and Gender Identities In (and Beyond) the Classroom</b> Join Assistant Professor <b>Mickey White</b>, Dept. Counseling &amp; Human Services, for this workshop. Students with marginalized sexual or gender identities often struggle to be adequately affirmed in college classrooms. In this session, attendees will learn strategies to support and affirm LGBTQIA+ students both in and out of the classroom.</p> <p><i>This workshop is also offered online on April 4 at 10AM.</i></p> <p><a href="#">Register</a></p>
<p><b>February 16</b> Friday   12:00 – 1:00PM 441 Sherrod</p>	<p><b>TED Talk Lunch and Learn</b> Join us for informal facilitated discussion on TED like talks as relates to teaching and learning topics. No prep necessary, just come with an open mind and get teaching ideas and inspiration!</p> <p><i>This series also occurs on March 22, April 19.</i></p> <p><a href="#">Register</a></p>

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<p><b>February 19</b> Monday   2:30 – 4:00PM 433 Sherrod</p>	<p><b>Active and Collaborative Learning – Patrick Brown</b> Student-centered instructional strategies yield the best results for lasting student learning. This workshop will introduce faculty to active and collaborative instructional strategies designed to help students develop higher order critical thinking skills. <a href="#">Register</a></p>
<p><b>February 20</b> Tuesday   12:30 – 1:00PM Online</p>	<p><b>Flash Mentoring: Helpful D2L Tricks for Online Classes – Chelsea Wessels &amp; Julie Fox-Horton</b>  <a href="#">Register</a></p>
<p><b>February 20</b> Tuesday   3:00 – 4:00PM 441 Sherrod</p>	<p><b>Alternative Grading Practices Club</b> <i>This club also meets on March 26, April 23</i> <a href="#">Register</a></p>
<p><b>February 21</b> Wednesday   1:30 – 3:00 441 Sherrod</p>	<p><b>AI Demystify Faculty Learning Community</b> <i>This FLC also meets on February 21, March 27.</i> <a href="#">Register</a></p>
<p><b>February 26</b> Monday   9:00 – 10:00AM Online</p>	<p><b>CRiCL Chat: Critical Reflection in Community Learning</b> <i>This event is a series also occurring on: March 25, April 22</i> <a href="#">Register</a></p>
<p><b>February 28</b> Wednesday   11:30 – 12:00PM Online</p>	<p><b>Flash Mentoring: Giving Feedback Promptly &amp; Effectively – Susan Epps &amp; Lana Becker</b>  <a href="#">Register</a></p>
<p><b>March 4</b> Monday   10:00 – 11:00 Online</p>	<p><b>Saving Bucs: OER and Affordable Course Materials Information Workshop – Phil Smith and Ashley Sergiadis</b> Come learn about Open Educational Resources and affordable course material options for your students, and how to apply for the OA Award. Stipends for attending the workshop and reviewing an OER also available! <a href="#">Register</a></p>
<p><b>March 4</b> Monday   12:00 – 12:30 Online</p>	<p><b>Flash Mentoring: Kindness in the Classroom – Susan Epps &amp; Josh Reid</b> <a href="#">Register</a></p>
<p><b>March 4</b> Monday   2:30 – 4:00PM Online</p>	<p><b>Feedback Early and Often – Alison Barton</b> This workshop introduces the basics of the assessment cycle, promotes the use of frequent low-stakes assessments, and provides a framework for providing students with actionable feedback. <a href="#">Register</a></p>
<p><b>March 5</b> Tuesday   3:00 – 4:00PM 441 Sherrod Library</p>	<p><b>Fresh Perspectives: Teaching First-Year Students Journal Club</b>  <i>This club also meets on April 2.</i> <a href="#">Register</a></p>
<p><b>March 5 &amp; 6</b> Tuesday &amp; Wednesday tbd</p>	<p><b>Patti Clayton Campus Visit Workshop Sessions</b> The Office of Community Engagement and the Center for Teaching Excellence are excited to host a multiple day professional development experience with internationally known community-engaged scholar, <a href="#">Patti Clayton</a>. Dr. Clayton will present several sessions during her visit that will discuss creating intentional classrooms for engagement and developing deeper and more specific opportunities for critical reflection. Specific times for events will be announced soon!  <a href="#">Register</a></p>

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<p><b>March 6</b> Wednesday   2:30 – 4:00 433 Sherrod</p>	<p><b>Inclusion and Accessibility in Large Classes – Patrick Brown</b> Teaching large numbers of students introduces greater opportunities for diversity within the classroom. Learn ways to ensure your active - but large - classroom can include all students using some key instructional methods. <a href="#">Register</a></p>
<p><b>March 7</b> Thursday   11:00 – 12:00 441 Sherrod Library</p>	<p><b>New Faculty Learning Community</b> <i>This community also meets April 11.</i> <a href="#">Register</a></p>
<p><b>March 8</b> Friday   10:00 – 11:00AM 433 Sherrod Library</p>	<p><b>Open Pedagogy Workshop – Phil Smith</b> Open Pedagogy is a way to take Open Educational Resources (OERs) to the next level! In this workshop, we will explore definitions, examples, and applications of Open Pedagogy. Participants will also learn more about ETSU’s Open and Affordable Course Materials Awards program and how to apply for Open Pedagogy related awards. <a href="#">Register</a></p>
<p><b>March 20</b> Wednesday 1:00 – 2:00 Hybrid 309 Sherrod Library / Zoom</p>	<p><b>CEL Symposium – Scott Jenkinson</b> <i>This symposium also on April 10</i> <a href="#">Register</a></p>
<p><b>March 21</b> Thursday   1:00 – 3:00PM 309 Sherrod</p>	<p><b>CEL Group Share / Gallery Walk – Scott Jenkinson</b> <a href="#">Register</a></p>
<p><b>March 22</b> Friday   12:00 – 1:00 441 Sherrod Library</p>	<p><b>TED Talk Lunch and Learn</b> Join us for informal facilitated discussion on TED like talks as relates to teaching and learning topics. No prep necessary, just come with an open mind and get teaching ideas and inspiration! <i>This series also occurs on April 19.</i> <a href="#">Register</a></p>
<p><b>March 25</b> Monday   9:00 – 10:00AM Online</p>	<p><b>CRiCL Chat: Critical Reflection in Community Learning</b> <i>This event is a series also occurring on: April 22</i> <a href="#">Register</a></p>
<p><b>March 25</b> Monday   2:30 – 4:00 Online</p>	<p><b>Respect for Students</b> The relationship between students and their teachers is built upon mutual trust and respect. This workshop includes strategies that will help faculty understand their students’ backgrounds and academic preparation. This “essential” also includes strategies for developing a course with an appropriate workload and level of difficulty. The workshop will also help faculty develop activities and assignments that will build students’ self-efficacy and encourage students to seek assistance. <a href="#">Register</a></p>
<p><b>March 26</b> Tuesday   3:00 – 4:00 441 Sherrod</p>	<p><b>Alternative Grading Practices Club</b> <i>This club also meets on April 23</i> <a href="#">Register</a></p>

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<p><b>March 27</b> Wednesday   10:00 –11:30 433 Sherrod</p>	<p><b>Can You See It? Using the Zaltman Metaphor Elicitation Technique (ZMET) in Teaching and Learning – Jennifer Adler</b></p> <p><a href="#">Register</a></p>
<p><b>March 27</b> Wednesday   1:30 – 3:00 441 Sherrod</p>	<p><b>AI Demystify Faculty Learning Community</b> <i>This FLC also meets on February 21, March 27.</i></p> <p><a href="#">Register</a></p>
<p><b>April 2</b> Tuesday   3:00 – 4:00 441 Sherrod</p>	<p><b>Fresh Perspectives: Teaching First-Year Students Journal Club</b> <i>This club also meets earlier in the semester.</i></p> <p><a href="#">Register</a></p>
<p><b>April 3</b> Wednesday   2:30 – 4:00 443 Sherrod</p>	<p><b>SAI – HUH! What is it good for? Surprisingly quite a bit! – Patrick Brown</b></p> <p><a href="#">Register</a></p>
<p><b>April 4</b> Thursday   10:00 – 11:30AM Online</p>	<p><b>How Instructors Can Support and Welcome Students of Marginalized Sexual and Gender Identities In (and Beyond) the Classroom</b></p> <p><a href="#">Register</a></p>
<p><b>April 8</b> Monday   11:00 – 12:00 Online</p>	<p><b>How to Cheat – Alison Barton, Anthony Kiech</b> Learn why students cheat and how we can craft our classes so students would prefer to learn instead. A partnership between Academic Technology Services and the Center for Teaching Excellence.</p> <p><a href="#">Register</a></p>
<p><b>April 9</b> Tuesday   12:00 – 12:30 Online</p>	<p><b>Flash Mentoring: Conveying High Expectations to Students – Karla Leybold &amp; Laurie Schroder</b></p> <p><a href="#">Register</a></p>
<p><b>April 11</b> Thursday   12:00 – 1:00 Hybrid: 443 Sherrod Library / Zoom</p>	<p><b>CEL Learning Table – Scott Jenkinson</b> Join faculty, staff, and students for an informal lunchtime chat about community-engaged learning tips, tricks, and experiences.</p> <p><a href="#">Register</a></p>
<p><b>April 16</b> Wednesday   1:00 – 2:00 Hybrid 309 Sherrod Library / Zoom</p>	<p><b>CEL Symposium – Scott Jenkinson</b></p> <p><a href="#">Register</a></p>
<p><b>April 11</b> Thursday   11:00 – 12:00 441 Sherrod Library</p>	<p><b>New Faculty Learning Community</b> <i>This community also meets April 11.</i></p> <p><a href="#">Register</a></p>
<p><b>April 18</b> Thursday   11:30 – 1:30 309 Sherrod</p>	<p><b>CEL Sharing Luncheon</b></p> <p><a href="#">Register</a></p>
<p><b>April 19</b> Friday   12:00 – 1:00 441 Sherrod Library</p>	<p><b>TED Talk Lunch and Learn</b> Join us for informal facilitated discussion on TED like talks as relates to teaching and learning topics. No prep necessary, just come with an open mind and get teaching ideas and inspiration!</p>

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	<a href="#">Register</a>
<b>April 22</b> Monday   9:00 – 10:00AM Online	<b>CRiCL Chat: Critical Reflection in Community Learning</b> <i>This event is part of a series</i> <a href="#">Register</a>
<b>April 23</b> Tuesday   3:00 – 4:00PM 441 Sherrod	<b>Alternative Grading Practices Club</b> <i>This club also meets on February 20, March 26, April 23</i> <a href="#">Register</a>