

# **East Tennessee State University**

Peer Institution Selection Key Performance Indicator Development

> East Tennessee State University June 13, 2022



### **Overview**

### Purpose of higher education

The purpose of any non-profit organization is to demonstrate public value

### Peer development

- Current Peers
- Chronical of Higher Education Peer Comparison
- IPEDS data
- Example Analysis

### Key Performance Indicator Development

- Current KPIs
- Example KPI types

# Next Steps



## **Public Purpose of Higher Education**

- Access: All students should have access to public post-secondary education
- Equity: Barriers to participation should be removed
- **Affordability:** Federal, state, and institutional financial aid policies should promote affordable access to post-secondary education
- Quality: Students should have the highest quality educational system affordable to them
- **Public Service:** Institutions should provide services to local communities to support broad societal needs
- Research and Economic Development: Institutions should serve as the driver of the current economy and vehicle for expansion of the knowledge economy





# **East Tennessee State University**

Peer Institution Selection



## **Types of Comparison Groups**

- **Jurisdictional** is used where the rational for conducting the comparison is that all of the institutions are in a common jurisdiction, such within a system or state.
- **Competitor** is used when the rationale for the comparison is the evaluate competitive standing within the educational arena.
- **Aspirational** is made up of institutions that have one or more characteristics that the comparing institution is considering emulating.
- **Peer** is comprised of institutions which are similar in regard to contextual factors important to a particular analysis, if not more generally.



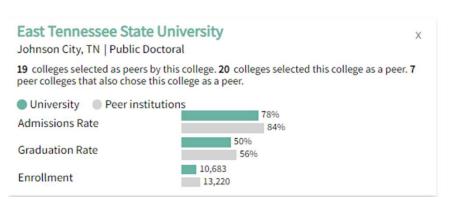
### **Current ETSU Peer Institutions**

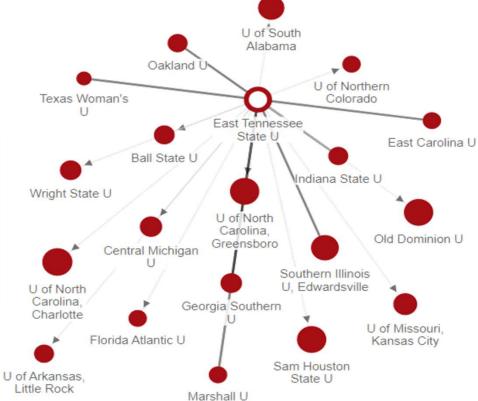
- Ball State University
- Central Michigan University
- East Carolina University
- Florida Atlantic University
- Georgia Southern University
- Indiana State University
- Marshall University
- Oakland University
- Old Dominion University
- Sam Houston State University
- Southern Illinois University –
  Edwardsville

- Texas Woman's University
- University of Arkansas at Little Rock
- University of Missouri Kansas City
- University of North Carolina at Charlotte
- University of North Carolina at Greensboro
- University of Northern Colorado
- University of South Alabama
- Wright State University Main Campus



### **Peer Institution Selection Process**







## **IPEDS Peer Institution Analysis**

- Predetermined Categories 65 institutions including ETSU
  - Title IV Participating
  - Public 4-Year or Above
  - Degree Granting
  - Doctor's Degree Research/Scholarship & Professional Practice
  - Primarily Bachelor & Above
  - Doctoral: High Research Activity
- Peer Selection Process
  - 38 Variables from the three most recent years of IPEDS data to inform Peer Model
  - K-Means Clustering method for peer selection example



### K Means Cluster Analysis R - 3 Clusters

Arkansas State University Boise State University

#### **Central Michigan University**

Cleveland State University

East Tennessee State University

Florida Agricultural and Mechanical University

#### Georgia Southern University

Idaho State University

Louisiana Tech University

#### Marshall University

Montclair State University

New Mexico State University-Main Campus

North Dakota State University-Main Campus

#### Oakland University

#### **Old Dominion University**

Rutgers University-Camden

South Dakota State University

Texas A & M University-Corpus Christi

Texas Southern University

The University of Montana

University of Akron Main Campus

University of Alabama in Huntsville

#### University of Arkansas at Little Rock

University of Colorado-Colorado Springs

University of Idaho

University of Louisiana at Lafayette

University of Maryland Eastern Shore

University of Massachusetts-Dartmouth

University of Massachusetts-Lowell

#### University of Missouri-Kansas City

University of Missouri-St Louis

University of North Carolina Wilmington

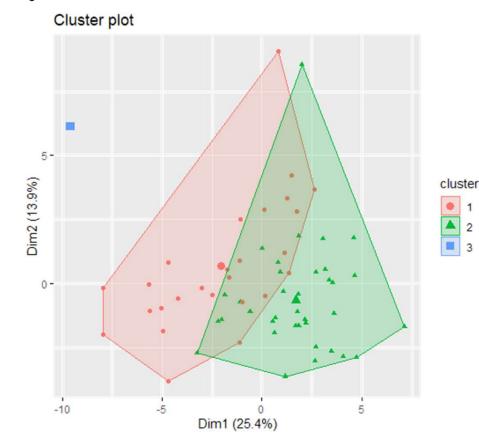
#### **University of South Alabama**

University of South Dakota

Wichita State University

William & Mary

Wright State University-Main Campus





## K Means Cluster Analysis R - 5 Clusters

**Boise State University** 

### **Central Michigan University**

**Cleveland State University** 

East Tennessee State University

### **Georgia Southern University**

Montclair State University

New Mexico State University-Main Campus

North Dakota State University-Main Campus

#### **Oakland University**

### **Old Dominion University**

South Dakota State University

The University of Montana

University of Akron Main Campus

University of Idaho

University of Louisiana at Lafayette

University of Massachusetts-Lowell

### **University of Missouri-Kansas City**

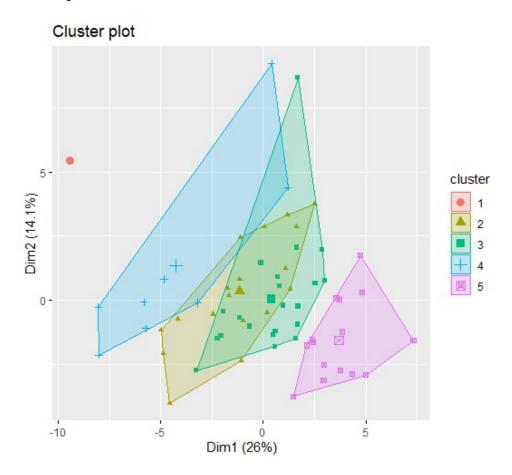
University of North Carolina Wilmington

### **University of South Alabama**

Wichita State University

William & Mary

**Wright State University-Main Campus** 





## K Means Cluster Analysis R - 10 Clusters

**Boise State University** 

### **Central Michigan University**

East Tennessee State University

### **Georgia Southern University**

Montclair State University

New Mexico State University-Main Campus

North Dakota State University-Main Campus

### **Old Dominion University**

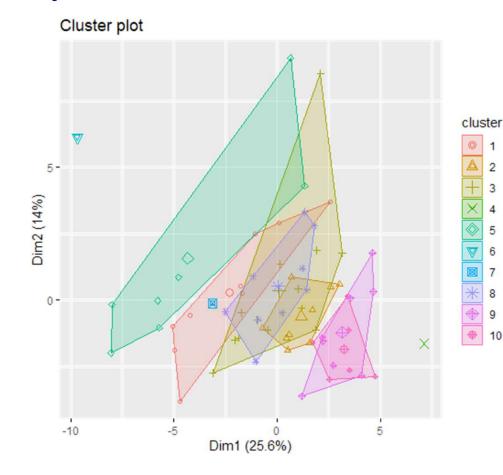
University of Idaho

University of Massachusetts-Lowell

University of North Carolina Wilmington

### **University of South Alabama**

William & Mary





### **IPEDS Peer Institution Analysis**

### Full Analysis:

- "Highly Similar" Categorized in the same group as ETSU for all 3 clustering techniques
- "Similar" Categorized in the same group as ETSU for 2 of the clustering techniques
- "Somewhat Similar" Categorized in the same group as ETSU for 1 of the clustering techniques
- "Not Similar" Did not get categorized in the same group as ETSU for any of the clustering techniques

### • The 3 different clustering approaches used:

- kMeans (Lloyd algorithm) uses squared Euclidean distances from centroids for classification
- PAM or "Partition Around Medoids" uses Manhattan distances from medoids for classification
- Modified kMeans gMADD() uses Mean Absolute Difference of Distances (MADD) from centroids for classification



# **K Means Cluster Analysis R - 10 Clusters**

ID	Inst	Grp_kmeans_Lloyd	Grp_PAM_manhattan	Grp_MADD	chkSum	Category
106458	Arkansas State University	2	1	0	3	Highly Similar
202134	Cleveland State University	2	3	0	2	Similar
220075	East Tennessee State University	2	1	0	3	ETSU
237525	Marshall University	2	1	0	3	Highly Similar
147703	Northern Illinois University	2	3	0	2	Similar
180489	The University of Montana	2	1	0	3	Highly Similar
200800	University of Akron Main Campus	2	3	0	2	Similar
100706	University of Alabama in Huntsville	2	1	0	3	Highly Similar
126580	University of Colorado Colorado Springs	2	3	0	2	Similar
160658	University of Louisiana at Lafayette	2	3	0	2	Similar
220862	University of Memphis	3	1	0	2	Similar
178402	University of Missouri-Kansas City	2	1	0	3	Highly Similar
178420	University of Missouri-St Louis	2	1	0	3	Highly Similar
199148	University of North Carolina at Greensboro	3	1	0	2	Similar
102094	University of South Alabama	2	1	0	3	Highly Similar
219471	University of South Dakota	2	1	0	3	Highly Similar
230728	Utah State University	3	1	0	2	Similar
156125	Wichita State University	2	1	0	3	Highly Similar
206604	Wright State University-Main Campus	2	3	0	2	Similar





# **East Tennessee State University**

Key Performance Indicator Development



# **Key Performance Indicators – Potential Categories**

- Enrollment
- Student Success
- Post-Graduation Outcomes
- Equity and Inclusion
- Research
- Faculty/Staff
- Finance
- Facilities



# **Key Performance Indicators**

Category/Metric	<b>Value 2016</b>	Value 2021	Goal 2026	Status
	University E	nrollment		
Freshmen Applications	6,672	8,565	12,000	<b>^</b>
First-year Average ACT Score	23.2	23.4	24	<b>^</b>
First-time Freshmen	1,886	1,856	3,000	$\leftrightarrow$
First-time Transfers	1,027	1,137	2,000	<b>↑</b>
Undergraduate Enrollment	11,065	10,309	15,800	<b>V</b>
Graduate Enrollment	2,354	2,425	2,854	<b>↑</b>
Out-of-State Enrollment	2,180	2,252	2,500	<b>↑</b>
International Enrollment	646	265	1,000	<b>4</b>
Overall University Enrollment	14,285	13,543	18,000	<b>V</b>
	Research an	nd Service		
Research Expenditures	\$11,395,380	\$11,119,000	TBD	<b>↑</b>
Externally Sponsored Research	\$7,653,066	\$16,054,862	TBD	<b>↑</b>
Extramural Funding Proposals - Submitted	\$94,438,572	\$158,952,772	TBD	<b>↑</b>
Extramural Funding Proposals - Funded	\$38,811,378	\$82,133,208	\$60,000,000	<b>↑</b>
	Stewardship	o of Place		
Number of Service Hours	48,707	-	TBD	-
Patient Encounters	414,493	356,170	TBD	$\leftrightarrow$
Total Funds Raised - Giving	\$7,400,000	\$35,075,947	\$25,000,000	<b>↑</b>
Percent Alumni Giving	3.5%	2.9%	10%	<b>\</b>



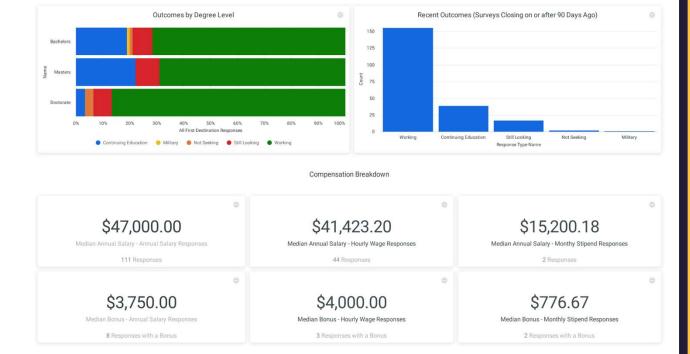
# **Key Performance Indicators**

East Tennessee State Unive	rsity Strategic Plan Tracking	Dashboard Noven	nber 2021	
Category/Metric	Value 2016	Value 2021	Goal 2026	Status
	Student Success			
Retention Rate	71.3%	67.0%	85%	<b>↑</b>
Graduation Rate	40.1%	51.0%	60%	<b>↑</b>
Graduation Rate - Male	37.2%	42.7%	60%	<b>↑</b>
Graduation Rate - Female	42.3%	57.1%	60%	<b>↑</b>
	Equity and Inclusion			_
Student Race/Ethnicity % Non-White	18.7%	23.9%	33.0%	<b>↑</b>
Graduation Rate Non-White	31.4%	38.9%	60.0%	<b>↑</b>
Students - Percent Female	58.2%	63.5%	TBD	$\leftrightarrow$
Students - Percent Male	41.8%	36.5%	TBD	$\leftrightarrow$
Full-time Staff - Percent Female	57.4%	58.0%	TBD	$\leftrightarrow$
Full-time Staff - Percent Non-White	15.3%	13.0%	TBD	$\leftrightarrow$
	Teaching Environment			
Total Instructional Faculty - Main Campus	942	926	TBD	<b>↑</b>
Percent Full-time Faculty - Main Campus	62.0%	62.0%	TBD	<b>↑</b>
Student-to-Faculty Ratio - Main Campus	15.9	16	18	$\leftrightarrow$
	<b>Empowering Employees</b>			
Great Colleges to Work For Rating	61.0%	70.0%	77% Favorability	<b>↑</b>
Voluntary Staff Turnover	9.2%	10.6%	TBD	<b>1</b>



### **Post Graduation Outcomes – Class of 2020**

- 73.5% Working
- 18% Cont. Ed
- 8% Looking
- 1% Not Looking
- 0.5% Military
- 5.5% Response
- 3,000+ Surveys





## **Approaches to KPI Display**

### Strategy Focused

University of Tennessee Knoxville: <u>Strategic Plan - The University of Tennessee System</u>

### Initiative Focused

Ohio State: <u>University Dashboard and Scorecards | Office of Academic Affairs, The Ohio State University (osu.edu)</u>

### Accountability Focused

Adams State: <u>Dashboard - Institutional Effectiveness - Adams State</u>
 <u>University</u>



## Next Steps – Summer 2022

- Internal deliberations to narrow list of peer institutions
- Review KPIs with leadership and develop operational definitions for the indicators discussed today
- Implement dashboard of KPIs
- Ensure internal metrics of performance are aligned with institutional KPIs
- Report of institutional performance at every board meeting

