



*Southern Association of Colleges and Schools
Commission on Colleges*

INSTITUTIONAL SUMMARY FORM PREPARED FOR SACSCOC REVIEWS

GENERAL INFORMATION

Name of Institution East Tennessee State University

Name, Title, Phone number, and email address of Accreditation Liaison

Dr. Cheri Clavier, Director of Institutional Effectiveness and Accreditation Liaison; (423) 439-7483 – office; (423) 341-3478 – mobile; clavier@etsu.edu

Name, Title, Phone number, and email address of Technical Support person for the Compliance Certification

Ms. Myra Jones, Associate Chief Information Officer; (423) 439-8614 – office; (423) 676-9625 – mobile; mjones@etsu.edu

IMPORTANT:

Accreditation Activity (*check one*):

- Submitted at the time of Reaffirmation Orientation
- Submitted with Compliance Certification for Reaffirmation
- Submitted with Materials for an On-Site Reaffirmation Review
- Submitted with Compliance Certification for Fifth-Year Interim Report
- Submitted with Compliance Certification for Initial Candidacy/Accreditation Review
- Submitted with Merger/Consolidations/Acquisitions
- Submitted with Application for Level Change

Submission date of this completed document: September 7, 2022

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- Diploma or certificate program(s) requiring less than one year beyond Grade 12
- Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- Professional degree program(s)
- Master's degree program(s)
- Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- Doctoral degree program(s)
- Other (Specify): Graduate certificates

2. Types of Undergraduate Programs (Check all that apply)

- Occupational certificate or diploma program(s)
- Occupational degree program(s)
- Two-year programs designed for transfer to a baccalaureate institution
- Liberal Arts and General
- Teacher Preparatory
- Professional
- Other (Specify): Health sciences

GOVERNANCE CONTROL

Check the appropriate governance control for the institution:

- Private (*check one*)
 - Independent, not-for-profit
 - Name of corporation OR
Name of religious affiliation and control:

- Independent, for-profit *
 - If publicly traded, name of parent company:

- Public state * (*check one*)
 - Not part of a state system, institution has own independent board
 - Part of a state system, system board serves as governing board
 - Part of a state system, system board is super governing board, local governing board has delegated authority
 - Part of a state system, institution has own independent board

* *If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy “Reaffirmation of Accreditation and Subsequent Reports” for additional direction.*

NOTE: East Tennessee State University (ETSU) was previously governed by the Tennessee Board of Regents (TBR), which included six four-year state universities, 13 community colleges, and 27 applied technology centers. The Focus on College and University Success Act (FOCUS Act) of 2016 amended state law relative to the structure and organization of public higher education by authorizing the creation of local boards of trustees for each of the TBR universities, including ETSU. These universities remain part of Tennessee’s state university and community college system, subject to the authority of local governing boards of trustees. All public higher education in the state is coordinated by the Tennessee Higher Education Commission (THEC).

TITLE IV PARTICIPATION

Check the appropriate box below for the institution*:

- Institution participates in title IV, Higher Education Act programs
- Institution does NOT participate in title IV, Higher Education Act programs

* *If an institution has changed or plans to change its title IV participation, it is required to notify SACSCOC. See SACSCOC policy, “Title IV Program Responsibilities,” for additional information and direction for responding to standards under the “Principles of Accreditation.”*

INSTITUTIONAL INFORMATION FOR REVIEWERS

Directions:

Please address the following and attach the information to this form.

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

ETSU's vision is to develop a world-class environment to enhance student success and improve the quality of life in the region and beyond. As described in ETSU's mission and values statement, ETSU provides a student-centered community of learning, reflecting high standards and promoting a balance of liberal arts and professional preparation, and continuous improvement. The university conducts a wide array of educational and research programs and clinical services including a comprehensive Academic Health Sciences Center. Education is the university's highest priority, and the institution is committed to increasing the level of educational attainment in the state and region based on our core values.

ETSU is located in Johnson City, TN – a progressive community in the heart of the Appalachian Mountains, in the northeastern tip of the state bordered by Virginia (VA) and North Carolina (NC) with a greater Tri-Cities (Johnson City, Kingsport, and Bristol) population of 511,404 (American Community Survey 2019). ETSU has a close connection to the community it has served for over 100 years and offers programs that highlight the region, such as bluegrass music and storytelling.

In academic year 2021-22, ETSU enrolled over 15,100 undergraduate, graduate, and professional students with approximately 51% from the eight upper East TN counties and the VA/NC border counties and approximately 360 students from international countries. Undergraduate enrollment accounted for about 78% of the total enrollment. About 36% were male, 64% female; 76% white, 7% African-American, and 4% Hispanic. About 19% of undergraduate students were age 25 or older and about 69% of graduate students were age 25 or older.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

Does the institution offer any credit, non-credit, or pathways English as a Second Language (ESL) programs? If yes, list the programs.

| Undergraduate Certificates | | | | | |
|--|-------|-------------|-----------|-------------|----------|
| Major | Award | Summer 2021 | Fall 2021 | Spring 2022 | Total |
| BREWING AND DISTILLATION STUDIES | C3 | 0 | 0 | 0 | 0 |
| PUBLIC HEALTH FUNDAMENTALS FOR FIELD PROFESSIONALS | C3 | 0 | 0 | 0 | 0 |
| <i>Total Undergraduate Certificates</i> | | <i>0</i> | <i>0</i> | <i>0</i> | <i>0</i> |
| Baccalaureate Degrees | | | | | |
| Major | Award | Summer 2021 | Fall 2021 | Spring 2022 | Total |
| ACCOUNTANCY | BBA | 6 | 13 | 30 | 49 |
| ALLIED HEALTH | BS | 1 | 1 | 4 | 6 |
| ANTHROPOLOGY | BA | 1 | 1 | 4 | 6 |
| APPLIED SCIENCE | BAS | 2 | 2 | 2 | 6 |
| ART | BA | 0 | 2 | 8 | 10 |
| ART | BFA | 0 | 9 | 3 | 12 |
| BIOLOGY | BS | 3 | 28 | 56 | 87 |
| BLUEGRASS, OLD-TIME AND ROOTS MUSIC STUDIES | BA | 1 | 2 | 5 | 8 |
| CHEMISTRY | BS | 0 | 9 | 14 | 23 |
| COMMUNICATION STUDIES | BA | 1 | 0 | 2 | 3 |
| COMMUNICATION STUDIES | BS | 1 | 4 | 12 | 17 |
| COMPUTING | BS | 1 | 47 | 43 | 91 |
| CRIMINAL JUSTICE & CRIMINOLOGY | BA | 0 | 4 | 7 | 11 |
| CRIMINAL JUSTICE & CRIMINOLOGY | BS | 2 | 20 | 43 | 65 |

| | | | | | |
|--|------|-----|-----|-----|-----|
| DENTAL HYGIENE | BSDH | 0 | 2 | 27 | 29 |
| DIGITAL MEDIA | BS | 1 | 21 | 31 | 53 |
| EARLY CHILDHOOD DEVELOPMENT | BS | 2 | 3 | 28 | 33 |
| ECONOMICS | BA | 0 | 1 | 0 | 1 |
| ECONOMICS | BBA | 0 | 5 | 4 | 9 |
| ELEMENTARY EDUCATION | BSED | 0 | 0 | 68 | 68 |
| ENGINEERING (JOINT W/ TTU) | BSE | 0 | 0 | 3 | 3 |
| ENGINEERING TECHNOLOGY | BS | 5 | 19 | 26 | 50 |
| ENGLISH | BA | 0 | 13 | 34 | 47 |
| ENVIRONMENTAL HEALTH | BSEH | 0 | 3 | 1 | 4 |
| FINANCE | BBA | 3 | 11 | 43 | 57 |
| FOREIGN LANGUAGES | BA | 0 | 4 | 10 | 14 |
| GENERAL STUDIES (Consolidated - Phase out ends May 2024) | BGS | 2 | 1 | 2 | 5 |
| GEOSCIENCES | BS | 2 | 13 | 13 | 28 |
| GRAPHIC DESIGN | BFA | 0 | 2 | 4 | 6 |
| HEALTH ADMINISTRATION | BS | 3 | 5 | 23 | 31 |
| HEALTH SCIENCES | BS | 4 | 17 | 38 | 59 |
| HISTORY | BA | 1 | 2 | 7 | 10 |
| HISTORY | BS | 2 | 6 | 24 | 32 |
| HUMAN SERVICES | BS | 2 | 19 | 15 | 36 |
| INTERDISCIPLINARY STUDIES | BS | 14 | 21 | 43 | 78 |
| INTERIOR ARCHITECTURE | BS | 0 | 3 | 17 | 20 |
| INTERNATIONAL AFFAIRS | BA | 0 | 3 | 4 | 7 |
| KINESIOLOGY | BS | 2 | 26 | 46 | 74 |
| MANAGEMENT | BBA | 18 | 42 | 73 | 133 |
| MARKETING | BBA | 11 | 20 | 40 | 71 |
| MATHEMATICS | BS | 0 | 1 | 8 | 9 |
| MEDIA AND COMMUNICATION | BA | 0 | 4 | 3 | 7 |
| MEDIA AND COMMUNICATION | BS | 7 | 28 | 31 | 66 |
| MICROBIOLOGY | BS | 0 | 2 | 20 | 22 |
| MUSIC | BA | 0 | 0 | 1 | 1 |
| MUSIC | BM | 1 | 5 | 15 | 21 |
| NURSING | BSN | 122 | 177 | 203 | 502 |
| NUTRITION | BS | 0 | 0 | 21 | 21 |
| PHARMACY STUDIES | BS | 2 | 4 | 2 | 8 |
| PHILOSOPHY | BA | 1 | 0 | 2 | 3 |
| PHILOSOPHY | BS | 0 | 1 | 3 | 4 |
| PHYSICS | BS | 0 | 2 | 6 | 8 |
| POLITICAL SCIENCE | BA | 0 | 2 | 4 | 6 |
| POLITICAL SCIENCE | BS | 1 | 3 | 12 | 16 |
| PROFESSIONAL STUDIES (Consolidated - Phase out ends May 2024) | BS | 0 | 3 | 2 | 5 |
| PSYCHOLOGY | BA | 0 | 5 | 6 | 11 |

| | | | | | |
|---|--------------|------------------------|----------------------|------------------------|--------------|
| PSYCHOLOGY | BS | 12 | 64 | 66 | 142 |
| PUBLIC HEALTH | BS | 0 | 1 | 10 | 11 |
| RADIOLOGIC SCIENCE | BS | 6 | 1 | 32 | 39 |
| REHABILITATIVE HEALTH SCIENCES | BS | 0 | 11 | 26 | 37 |
| RESPIRATORY THERAPY | BS | 3 | 3 | 10 | 16 |
| SOCIAL WORK | BSW | 0 | 10 | 53 | 63 |
| SOCIOLOGY | BA | 1 | 2 | 3 | 6 |
| SOCIOLOGY | BS | 0 | 7 | 6 | 13 |
| SPECIAL EDUCATION | BS | 0 | 2 | 10 | 12 |
| SPORT AND RECREATION MANAGEMENT | BS | 7 | 17 | 20 | 44 |
| SUPPLY CHAIN MANAGEMENT | BBA | 0 | 0 | 0 | 0 |
| SURVEYING & MAPPING SCIENCE | BS | 3 | 6 | 4 | 13 |
| THEATRE | BA | 0 | 3 | 9 | 12 |
| <i>Total Baccalaureate Degrees</i> | | <i>257</i> | <i>768</i> | <i>1445</i> | <i>2470</i> |
| Graduate Certificates | | | | | |
| Major | Award | Summer 2021 | Fall 2021 | Spring 2022 | Total |
| APPALACHIAN STUDIES | C4 | 0 | 0 | 1 | 1 |
| ARCHIVAL STUDIES | C4 | 3 | 0 | 0 | 3 |
| ATHLETIC ADMINISTRATION | C4 | 0 | 0 | 0 | 0 |
| BIostatISTICS | C4 | 0 | 0 | 3 | 3 |
| CLINICAL ADDICTION COUNSELING | C4 | 0 | 0 | 16 | 16 |
| COMMUNITY COLLEGE LEADERSHIP | C4 | 11 | 0 | 0 | 11 |
| COMMUNITY LEADERSHIP | C4 | 0 | 0 | 2 | 2 |
| DATA ANALYTICS | C4 | 0 | 3 | 4 | 7 |
| DESIGN FOR VIRTUAL LEARNING | C4 | 0 | 0 | 1 | 1 |
| EARLY CHILDHOOD EDUCATION EMERGENT INQUIRY | C4 | 1 | 0 | 2 | 3 |
| ENGLISH AS A SECOND LANGUAGE PREK-12 | C4 | 0 | 0 | 0 | 0 |
| EPIDEMIOLOGY | C4 | 0 | 3 | 0 | 3 |
| ESPORTS MANAGEMENT | C4 | 0 | 0 | 3 | 3 |
| FILM PRODUCTION | C4 | 0 | 0 | 1 | 1 |
| FORENSIC DOCUMENT EXAMINATION | C4 | 1 | 0 | 3 | 4 |
| GEOGRAPHIC INFORMATION SYSTEMS | C4 | 1 | 0 | 0 | 1 |
| GERONTOLOGY | C4 | 0 | 0 | 0 | 0 |
| GLOBAL HEALTH | C4 | 0 | 1 | 1 | 2 |
| HEALTH CARE GENETICS AND GENOMICS | C4 | 0 | 0 | 0 | 0 |
| HEALTH CARE MANAGEMENT | C4 | 0 | 0 | 2 | 2 |
| HEALTH DATA ANALYTICS | C4 | 0 | 0 | 5 | 5 |
| HERITAGE INTERPRETATION & MUSEUM STUDIES | C4 | 0 | 0 | 0 | 0 |
| HIGHER EDUCATION TEACHING | C4 | 0 | 0 | 0 | 0 |
| HISTORY | C4 | 0 | 0 | 0 | 0 |
| NATURE-BASED THERAPY | C4 | 0 | 0 | 0 | 0 |

| | | | | | |
|---|--------------|--------------------|------------------|--------------------|--------------|
| POST-GRADUATE FAMILY NURSE PRACTITIONER | C4 | 3 | 0 | 1 | 4 |
| POST-GRADUATE NURSING ADMINISTRATION | C4 | 0 | 0 | 0 | 0 |
| POST-GRADUATE PSYCHIATRIC MENTAL HEALTH NURSE PRACTITIONER | C4 | 0 | 0 | 11 | 11 |
| POST DNP ADULT/GERONTOLOGICAL NURSE PRACTITIONER | C4 | 0 | 0 | 0 | 0 |
| PUBLIC HEALTH | C4 | 1 | 1 | 2 | 4 |
| RECOVERY RESEARCH | C4 | 0 | 0 | 0 | 0 |
| RURAL HEALTH | C4 | 0 | 0 | 0 | 0 |
| SCHOOL LIBRARY PROFESSIONAL | C4 | 0 | 3 | 7 | 10 |
| SPECIAL EDUCATION: EARLY CHILDHOOD SPECIAL EDUCATION | C4 | 0 | 0 | 0 | 0 |
| SPECIAL EDUCATION: HIGH INCIDENCE DISABILITIES | C4 | 0 | 1 | 0 | 1 |
| SPECIAL EDUCATION: LOW INCIDENCE DISABILITIES | C4 | 0 | 0 | 0 | 0 |
| SPORT NUTRITION | C4 | 4 | 2 | 5 | 11 |
| STEM K-12 EDUCATION | C4 | 0 | 0 | 0 | 0 |
| STORYTELLING | C4 | 0 | 0 | 0 | 0 |
| TCHG ENGL OTHER LANG (TESOL) | C4 | 0 | 0 | 0 | 0 |
| <i>Total Graduate Certificates</i> | | 25 | 14 | 70 | 109 |
| Master's Degrees | | | | | |
| Major | Award | Summer 2021 | Fall 2021 | Spring 2022 | Total |
| ACCOUNTANCY | MACC | 1 | 7 | 4 | 12 |
| ALLIED HEALTH | MSAH | 2 | 2 | 1 | 5 |
| APPALACHIAN STUDIES | MA | 1 | 1 | 0 | 2 |
| APPLIED DATA SCIENCE | MS | 0 | 0 | 0 | 0 |
| BIOLOGY | MS | 4 | 1 | 6 | 11 |
| BRAND AND MEDIA STRATEGY | MA | 1 | 5 | 9 | 15 |
| BUSINESS ADMINISTRATION | MBA | 1 | 1 | 62 | 64 |
| CHEMISTRY | MS | 3 | 7 | 0 | 10 |
| CLINICAL NUTRITION | MS | 0 | 0 | 10 | 10 |
| COMMUNICATION AND STORYTELLING STUDIES | MA | 1 | 1 | 1 | 3 |
| COMPUTER SCIENCE | MS | 0 | 2 | 10 | 12 |
| COUNSELING | MA | 4 | 5 | 13 | 22 |
| CRIMINAL JUSTICE & CRIMINOLOGY | MA | 4 | 8 | 4 | 16 |
| CURRICULUM AND INSTRUCTION | MED | 0 | 1 | 9 | 10 |
| DIGITAL MARKETING | MS | 0 | 2 | 17 | 19 |
| DIGITAL MEDIA | MFA | 0 | 0 | 0 | 0 |
| EARLY CHILDHOOD EDUCATION | MA | 2 | 6 | 5 | 13 |
| EDUCATIONAL LEADERSHIP | MED | 3 | 6 | 2 | 11 |
| ELEMENTARY EDUCATION (Consolidated - Phase out ends June 2024) | MED | 1 | 1 | 0 | 2 |
| ENGINEERING TECHNOLOGY | MS | 1 | 2 | 0 | 3 |

| | | | | | |
|--|--------------|------------------------|----------------------|------------------------|--------------|
| ENGLISH | MA | 0 | 0 | 14 | 14 |
| GEOSCIENCES | MS | 4 | 1 | 2 | 7 |
| HEALTH ADMINISTRATION | MHA | 0 | 0 | 5 | 5 |
| HISTORY | MA | 1 | 3 | 6 | 10 |
| HUMAN SERVICES | MS | 1 | 3 | 8 | 12 |
| INFORMATION SYSTEMS | MS | 0 | 0 | 0 | 0 |
| LIBERAL STUDIES | MALS | 1 | 0 | 0 | 1 |
| MATHEMATICAL SCIENCES | MS | 6 | 1 | 2 | 9 |
| NURSING | MSN | 32 | 20 | 47 | 99 |
| ORTHOTICS & PROSTHETICS | MS | 0 | 0 | 0 | 0 |
| PROFESSIONAL STUDIES | MPS | 0 | 0 | 1 | 1 |
| PSYCHOLOGY | MA | 1 | 0 | 0 | 1 |
| PUBLIC ADMINISTRATION | MPA | 0 | 3 | 3 | 6 |
| PUBLIC HEALTH | MPH | 8 | 20 | 52 | 80 |
| READING | MED | 0 | 1 | 6 | 7 |
| SCHOOL LIBRARIANSHIP | MED | 0 | 3 | 3 | 6 |
| SECONDARY EDUCATION (Consolidated - Phase out ends June 2024) | MED | 0 | 1 | 0 | 1 |
| SOCIAL WORK | MSW | 0 | 13 | 58 | 71 |
| SOCIOLOGY | MA | 1 | 1 | 1 | 3 |
| SPECIAL EDUCATION | MED | 0 | 2 | 14 | 16 |
| SPEECH-LANGUAGE PATHOLOGY | MS | 0 | 0 | 39 | 39 |
| SPORT MANAGEMENT | MS | 0 | 5 | 13 | 18 |
| SPORT SCIENCE AND COACH EDUCATION | MS | 3 | 4 | 6 | 13 |
| STUDIO ART | MFA | 0 | 0 | 3 | 3 |
| TEACHER EDUCATION | MAT | 2 | 0 | 17 | 19 |
| <i>Total Masters Degrees</i> | | <i>89</i> | <i>139</i> | <i>453</i> | <i>681</i> |
| Education Specialist Degrees | | | | | |
| Major | Award | Summer 2021 | Fall 2021 | Spring 2022 | Total |
| EDUCATIONAL LEADERSHIP | EDS | 1 | 2 | 1 | 4 |
| <i>Total Education Specialist Degrees</i> | | <i>1</i> | <i>2</i> | <i>1</i> | <i>4</i> |
| Doctoral Degrees | | | | | |
| Major | Award | Summer 2021 | Fall 2021 | Spring 2022 | Total |
| AUDIOLOGY | AUD | 0 | 0 | 7 | 7 |
| BIOMEDICAL SCIENCES | PHD | 1 | 3 | 1 | 5 |
| EARLY CHILDHOOD EDUCATION | PHD | 0 | 0 | 2 | 2 |
| EDUCATIONAL LEADERSHIP | EDD | 11 | 8 | 17 | 36 |
| GLOBAL SPORT LEADERSHIP | EDD | 0 | 0 | 14 | 14 |
| MEDICINE | MD | 0 | 1 | 66 | 67 |
| NURSING | PHD | 2 | 0 | 0 | 2 |
| DOCTOR OF NURSING PRACTICE | DNP | 9 | 0 | 0 | 9 |
| TN JOINT DOCTOR OF NURSING PRACTICE | DNP | 8 | 0 | 3 | 11 |

| | | | | | |
|--------------------------------|--------|------------|------------|-------------|-------------|
| OCCUPATIONAL THERAPY | OTD | 0 | 0 | 0 | 0 |
| PHARMACY | PHARMD | 0 | 3 | 73 | 76 |
| PHYSICAL THERAPY | DPT | 0 | 36 | 1 | 37 |
| PSYCHOLOGY | PHD | 6 | 0 | 4 | 10 |
| PUBLIC HEALTH | DRPH | 3 | 1 | 5 | 9 |
| SPORT PHYSIOLOGY & PERFORMANCE | PHD | 6 | 0 | 0 | 6 |
| Total Doctoral Degrees | | 46 | 52 | 193 | 291 |
| Overall Total | | 418 | 975 | 2162 | 3555 |

ETSU does not offer any credit, non-credit, or pathways English as a Second Language (ESL) programs.

3. Off-Campus Instructional Locations and Branch Campuses

List *all approved off-campus instructional locations* where 25% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission’s definitions and the directions as specified below.

Table 1: Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers 50 % or more of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. **The list should include only those sites reported to and approved by SACSCOC.** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

| Name of Site | Physical Address (street, city, state, country) Do not include PO Boxes. | Date of SACSCOC approval letter | Date Implemented by the institution | Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site | Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.) |
|-------------------------------------|--|--|--|--|--|
| ETSU at Kingsport Allandale | 1501 University Boulevard, Kingsport, TN 37660 | Unavailable; 1/1/1993 per SACSCOC database; site visited by SACSCOC team during decennial reaffirmation in spring 2013 | Original Kingsport site opened in 1959; a new site was constructed and implemented in 1971 | <ul style="list-style-type: none"> Bachelor of Science in Nursing (BSN) additional coursework in general education | Currently Active |
| Nave Center | 1000 Jason Witten Way, Elizabethton, TN 37643 | Unavailable; 1/1/1993 per SACSCOC database; site visited by SACSCOC team during decennial reaffirmation in spring 2013 | 1976 | BS in Radiologic Science | Currently Active |
| Pellissippi State Community College | 10915 Hardin Valley Road, Knoxville, TN 37932 | 10/11/2006 | Fall 2006 | BS in Interior Architecture | Currently Active |

| | | | | | |
|----------------------------|---|---|--|---|------------------|
| ETSU at Sevier County | 2025 Red Bank Road, Sevierville, TN 37876 | 12/1/2012; SACSCOC accepted notification of relocation on 1/28/2016 | Fall 2016 | <ul style="list-style-type: none"> • BBA in Management • BBA in Marketing • BS in Early Childhood Development • BS in Psychology • BS in Special Education • BSED in Elementary Education • Bachelor of Science in Nursing (BSN); • Bachelor of Social Work (BSW) | Currently Active |
| BlueSky Chattanooga Center | 1 Cameron Circle Chattanooga, TN 37402 | 6/30/2022 | Classes will begin at BCC on August 22, 2022; however, ETSU will not reach the threshold of delivering 50% or more of the BS in Computing program's instruction at BCC until the fall 2023 term. | BS in Computing | Currently Active |

Table 2: Off-campus instructional sites at which the institution offers **25-49%** of its credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment. **Note: institutions are required to notify SACSCOC in advance of initiating coursework at the site.** For each site, provide the information below.

| Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening) | Physical Address (street, city, state, country) Do not include PO Boxes. | Date of SACSCOC letter accepting notification | Date Implemented by the institution | Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site | Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.) |
|---|--|---|-------------------------------------|---|--|
| N/A | | | | | |

Table 3: Branch campus—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, and (4) has its own budgetary and hiring authority. **The list should include only those branch campuses reported to and approved by SACSCOC.** Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for an unapproved branch campuses should be submitted immediately to SACSCOC.

| Name of Branch Campus | Physical Address (street, city, state, country) Do not include PO Boxes. | Date of SACSCOC approval letter | Date Implemented by the institution | Educational programs (specific degrees, certificates, diplomas) with 50% or more credits hours offered at the branch campus | Is the campus currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.) |
|-----------------------|--|---------------------------------|-------------------------------------|---|--|
| N/A | | | | | |

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

ETSU was approved by SACSCOC to offer distance education in Fall 2001. ETSU does not use distance education technology to deliver 50% or more of any program at a specific site.

| Major | Level | Distance Delivery Modality | | |
|---|-------|----------------------------|-------------|------|
| | | Asynchronous | Synchronous | Both |
| <i>College of Arts and Sciences</i> | | | | |
| *Criminal Justice & Criminology | MA | | | X |
| *Forensic Document Examination | C4 | | | X |
| *Geographic Information Systems | C4 | X | | |
| English | BA | X | | |
| *Public Administration | MPA | | | X |
| *Sociology | BA/BS | X | | |
| <i>College of Business and Technology</i> | | | | |
| Accountancy | BBA | | | X |
| Accountancy | MACC | | | X |
| *Information Systems | MS | | | X |
| *Data Analytics | C4 | | | X |
| Digital Media | BS | X | | |
| Engineering (Joint w/TTU) | BSE | | | X |
| Engineering Technology | MS | | | X |
| Surveying & Mapping Science | BS | | | X |
| *Business Administration | MBA | X | | |
| Management | BBA | X | | |
| *Marketing | BBA | X | | |
| *Digital Marketing | MS | X | | |
| <i>College of Graduate and Continuing Studies</i> | | | | |
| *Liberal Studies | MALS | | | X |
| *Interdisciplinary Studies | BS | | | X |
| *Applied Science | BAS | | | X |
| *Professional Studies | MPS | X | | |
| *Archival Studies | C4 | X | | |
| *Global Sport Leadership | EdD | X | | |
| <i>Clemmer College</i> | | | | |
| *Community Leadership | C4 | | | X |
| *Human Services | BS | X | | |
| *Human Services | MS | X | | |
| *Curriculum & Instruction | MED | X | | |
| *School Librarianship | MED | X | | |
| *Reading | MED | X | | |

| | | | | |
|---|------|---|--|---|
| Stem K-12 Education | C4 | X | | |
| *School Library Professional | C4 | X | | |
| *English as a Second Language PreK-12 | C4 | X | | |
| *Early Childhood Education | MA | | | X |
| Early Childhood Education | PHD | | | X |
| *Early Childhood Education Emergent Inquiry | C4 | | | X |
| Early Childhood Development, Early Care concentration | BS | | | X |
| *Design for Virtual Learning | C4 | | | X |
| Special Education: High Incidence Disabilities | C4 | X | | |
| Special Education: Low Incidence Disabilities | C4 | X | | |
| Special Education: Early Childhood Special Education | C4 | | | X |
| *Educational Leadership | MED | X | | |
| *Educational Leadership | EDS | X | | |
| *Educational Leadership | EDD | X | | |
| *Community College Leadership | C4 | X | | |
| *Higher Education Teaching | C4 | X | | |
| *Sport Management | MS | X | | |
| *Esports Management | C4 | X | | |
| *Athletic Administration | C4 | X | | |
| *Sport Science & Coach Education, Strength & Conditioning concentration | MS | X | | |
| <i>College of Clinical and Rehabilitative Health Sciences</i> | | | | |
| *Allied Health | BS | X | | |
| *Allied Health | MSAH | X | | |
| *Dental Hygiene | BSDH | X | | |
| *Respiratory Therapy | BS | X | | |
| *Radiologic Science | BS | X | | |
| *Sport Nutrition | C4 | X | | |
| Rehabilitative Health Sciences | BS | | | X |
| Clinical Nutrition | MS | | | X |
| *Social Work | MSW | | | X |
| *Clinical Addiction Counseling | C4 | | | X |
| <i>College of Nursing</i> | | | | |
| *Health Care Genetics & Genomics | C4 | X | | |
| *Nursing | MSN | X | | |
| *Post-Graduate Nursing Administration | C4 | X | | |
| *Post-Graduate Family Nurse Practitioner | C4 | X | | |
| Nursing | PhD | X | | |

| | | | | |
|---|-----|---|--|---|
| *Post-Graduate Psychiatric Mental Health Nurse Practitioner | C4 | X | | |
| *Doctor of Nursing Practice | DNP | X | | |
| *TN Joint Doctor of Nursing Practice | DNP | X | | |
| Post DNP Adult/Gerontological Nurse Practitioner | C4 | X | | |
| *Nursing | BSN | | | X |
| <i>College of Public Health</i> | | | | |
| *Biostatistics | C4 | X | | |
| *Epidemiology | C4 | X | | |
| *Public Health | MPH | X | | |
| *Global Health | C4 | X | | |
| *Gerontology | C4 | | | X |
| Rural Health | C4 | X | | |
| *Health Administration | MHA | X | | |
| *Health Care Management | C4 | X | | |
| *Public Health | C4 | X | | |
| *Health Data Analytics | C4 | X | | |
| Recovery Research | C4 | | | X |

*Denotes programs offered 100% online.

5. Accreditation

- (1) List all agencies that currently accredit the institution and any of its programs and indicate the date of the last review by each.

| Program | Degree | Organization (italics indicates USDOE recognition) | Most Recent Correspondence | Site Visit | Comments |
|---|---------|--|-------------------------------|------------|---|
| NR = Not Reported in accreditation letter; ND = Not Disclosed | | | | | |
| College of Arts and Sciences | | | | | |
| Art | BA, BFA | <i>National Association of Schools of Art & Design (NASAD)</i> | 29-Jan-2021 | 2021-2022 | See https://nasad.arts-accredit.org/directory-lists/accredited-institutions/search/?id=10439 for detailed information. |
| Graphic Design | BFA | | | | |
| Studio Art | MFA | | | | |
| Chemistry (Chemistry-ACS, Biochemistry and Chemical Physics Concentrations) | BS | American Chemical Society (ACS) | 18-Apr-2019 | NR | Periodic report due June 2025. *ACS approval not granted for any specified range of time. |
| Music | BA, BM | <i>National Association of Schools of Music (NASM)</i> | 23-Apr-2022 | 2022-2023 | |
| Clinical Psychology concentration in Psychology* | PhD | <i>American Psychological Association (APA)</i> | 11-May-2018 | 2027 | *Clinical Psychology concentration only |
| Theatre | BA | <i>National Association of Schools of Theatre (NAST)</i> | 12-Apr-2021 | 2022-2023 | Associate Membership granted April 22, 2015. Progress report accepted on April 15, 2016. Next full review scheduled for AY 2022-23 - extension granted. |

| College of Business and Technology | | | | | |
|--|------|---|-------------|--------------|---|
| Accountancy | BBA | Association to Advance Collegiate Schools of Business (AACSB) | 8-Mar-2021 | 2025-2026 | *Continuous Improvement Review Application due July 1, two years prior to review year (2025-2026). *Accounting cycle ends Aug 15, 2025. |
| Accountancy | MACC | | | | |
| Business Administration | MBA | | | | |
| Economics | BBA | | | | |
| Finance | BBA | | | | |
| Management | BBA | | | | |
| Marketing | BBA | | | | |
| Digital Marketing | MS | | | | |
| Computing, Computer Science concentration | BS | ABET | 23-Aug-2018 | ND | ABET policy prohibits public disclosure of the period for which a program is accredited; see www.abet.org. |
| Computing, Information Systems concentration | BS | | | | |
| Computing, Information Technology concentration | BS | | | | |
| Digital Media | BS | <i>National Association of Schools of Art & Design (NASAD)</i> | 1-Mar-2020 | 2022 | See https://nasad.arts-accredit.org/directory-lists/accredited-institutions/search/?id=10439 for detailed information. |
| Engineering Technology, Biomedical Engineering Technology concentration | BS | ABET | 28-Aug-2020 | ND | ABET policy prohibits public disclosure of the period for which a program is accredited; see www.abet.org. |
| Engineering Technology, Construction Engineering Technology concentration | BS | | | | |
| Engineering Technology, Electronic(s) Engineering Technology concentration | BS | | | | |
| Engineering Technology, Manufacturing Engineering Technology concentration | BS | | | | |
| Surveying & Mapping Science | BS | | | | |
| Interior Architecture | BS | <i>National Association of Schools of Art & Design (NASAD)</i> | 1-Mar-2020 | 2022 | See https://nasad.arts-accredit.org/directory-lists/accredited-institutions/search/?id=10439 for detailed information. |
| | | Council for Interior Design Accreditation (CIDA) | 15-Mar-2022 | 2023 | Program submitted a Progress Report in 2020. |
| Clemmer College | | | | | |
| Counseling | MA | Council for Accreditation of Counseling and Related Educational Programs (CACREP) | 22-Mar-2022 | 2022-2023 | |
| Human Services | BS | Council for Standards in Human Services Education (CSHSE) | 1-Jul-2021 | 2025 | |
| College of Clinical and Rehabilitative Health Sciences | | | | | |
| Respiratory Therapy | BS | Commission on Accreditation for Respiratory Care (CoARC) | 29-Oct-2021 | 2029 | Annual Report due July 1, 2022. |
| Radiologic Science | BS | <i>Joint Review Committee on Education in Radiologic Technology (JRCERT)</i> | 29-Sep-2020 | Fall 2027 | Program formerly listed as Radiography and Imaging Sciences. Interim Report due in the Fourth Quarter of 2023. |
| Nutrition | BS | <i>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</i> | 4-May-2020 | Aug-Dec 2026 | *Annual reports to be submitted in December of each year. |
| Clinical Nutrition - Dietetic Internship | MS | <i>Accreditation Council for Education in Nutrition and Dietetics (ACEND)</i> | 26-Jul-2021 | Aug-Dec 2026 | *Annual reports to be submitted in December of each year. |
| Audiology | AuD | <i>Council on Academic Accreditation in</i> | 19-Mar-2020 | Fall 2019 | *Annual report to be submitted on February 1 of each year. |

| | | | | | |
|--|---------------|--|-------------|-------------------|---|
| Speech-Language Pathology | MS | <i>Audiology and Speech-Language Pathology, American Speech-Language-Hearing Association (CAA)</i> | 19-Mar-2020 | Oct 2019 | *Annual report to be submitted on February 1 of each year. Program formerly listed as Communicative Disorders. |
| Dental Hygiene | BSDH | <i>Commission on Dental Accreditation, American Dental Association (CODA)</i> | 10-May-2021 | 2026 | |
| Physical Therapy | DPT | <i>Commission on Accreditation in Physical Therapy Education (CAPTE)</i> | 15-Feb-2021 | Sep 17-20, 2023 | |
| Social Work | BSW, MSW | Council on Social Work Education (CSWE) | 8-Jun-2020 | Dec 2018 | |
| College of Public Health | | | | | |
| Environmental Health | BSEH | National Environmental Health Science and Protection Accreditation Council (EHAC) | 29-Dec-2020 | Spring 2024 | |
| Public Health | BS, MPH, DrPH | <i>Council on Education for Public Health* (CEPH)</i> | 23-Mar-2021 | April 19-21, 2023 | Annual Report due Dec 2022. *The College of Public Health, including all academic degree programs, is accredited by CEPH. ETSU offers a number of certificates that are not within the scope of CEPH accreditation. |
| Health Administration | BS, MHA | | | | |
| Health Sciences | BS | | | | |
| Microbiology | BS | | | | |
| College of Nursing | | | | | |
| Nursing | BSN | <i>Commission on Collegiate Nursing Education (CCNE)</i> | 24-May-2018 | Fall 2023 | Continuous improvement progress report (CIPR) due: June 1, 2023 for BSN and DNP; and Dec 1, 2021 for ETSU-TTU DNP and ETSU MSN. While BSN and DNP self-study submissions are required by Summer 2027 and site visits are required by Fall 2027, the CON is grouping all programs to be reaccredited at the same time with one self-study submission due Summer 2023 and the site visit due Fall 2023. College of Nursing has post baccalaureate certificate programs in nursing administration, executive leadership, forensic nursing, and genetics and genomics but CCNE only accredits post-graduate (post-master's or post-doctoral) APRN certificate programs. The self-study submission is required by Summer 2027 and site visit is required by Fall 2027 yet in an effort to group all programs together to be reaccredited at the same time the dates have been adjusted to an earlier time period. |
| Nursing | MSN | | 3-Jun-2019 | Fall 2023 | |
| TN Joint Doctor of Nursing Practice | DNP | | 3-Jun-2019 | Fall 2023 | |
| Doctor of Nursing Practice | DNP | | 24-May-2018 | Fall 2023 | |
| Post-Graduate APRN Certificates: Adult/Gerontology Primary Care Nurse Practitioner, Family Nurse Practitioner, Psychiatric Mental Health Nurse Practitioner | C4 | | | Fall 2023 | |
| College of Medicine | | | | | |
| Medicine | MD | <i>Liaison Committee on Medical Education (LCME)</i> | 1-Mar-2022 | 2027-2028 | Status report due Aug 1, 2023 |
| College of Pharmacy | | | | | |
| Pharmacy | PharmD | <i>Accreditation Council for Pharmacy Education (ACPE)</i> | 7-Feb-2022 | Spring 2024 | |
| ETSU Institutional Accreditations | | | | | |
| Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | | | 13-Jan-2015 | Spring 2023 | |
| Council for the Accreditation of Educator Preparation (CAEP) | | | 27-May-2022 | Fall 2028 | |

(2) If SACS Commission on Colleges is not your primary accreditor for access to USDE Title IV funding, identify which accrediting agency serves that purpose.
SACSCOC is the primary accreditor for access to USDOE Title IV funding.

(3) List any USDE-recognized agency (national and programmatic) that has terminated the institution's accreditation (include the date, reason, and copy of the letter of termination) or list any agency from which the institution has voluntarily withdrawn (include copy of letter to agency from institution).

Not applicable.

(4) Describe any sanctions applied or negative actions taken by any USDE-recognized accrediting agency (national, programmatic, SACSCOC) during the two years previous to the submission of this report. Include a copy of the letter from the USDE-recognized agency to the institution.

No sanctions or negative actions have been taken by any USDOE-recognized accrediting agency during the two previous years.

6. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

The U.S. Department of Education has not enacted any limitation, suspensions, or terminations against East Tennessee State University in regard to student financial aid or other financial aid programs during the previous three years.

Document History

Adopted: September 2004

Revised: March 2011

Revised: January 2014

Revised: January 2018

Edited: February 2020

Edited: February 2022