

ETSU Advanced Programs

Completer Effectiveness

To measure completer effectiveness in the three Advanced Programs, Educational Leadership, School Librarianship, and Reading Specialist, the EPP asks those who graduated in the 2023-2024 academic year to provide their Level of Effectiveness on the TN TEAM rubric.

Program coordinators sent emails directly to those who completed with program with link to provide anonymous data. The results from the 2022-2023 survey are provided below.

READING SPECIALIST

M.Ed. in Reading had 4 students graduate in 2023-2024 academic year. 25% of individuals who completed the program in varying years responded to a TEAM score survey. Tennessee TEAM evaluative instrument is completed by administrators or other instructional leaders at the school. The Tennessee TEAM rubric runs from one to five, one being significantly below expectations, five being significantly above expectations. For our 2023-2024 graduates surveyed, the average score was 3.

SCHOOL LIBRARIANSHIP

The School Librarianship Program had 13 graduates (M.Ed. in School Librarianship) in the 2023-24 academic school year, three of which were initial licensure (also eight certificate graduates). Eleven individuals who completed the program in varying years responded to a TEAM score survey request, and all eleven reported scores provided on their individual Tennessee TEAM evaluative instrument (completed by school principals). The Tennessee TEAM Library Specialist rubric considers such criteria as library management, collaboration, resource sharing, and instructional integration. The scale of the evaluative rubric runs from one to five, one being significantly below expectations, five being significantly above expectations. For ETSU's School Librarianship graduates surveyed in 23-24, four completers scored a 5 (Significantly Above Expectations), one scored a 4.47 (Significantly Above Expectations), four scored a 4 (Above Expectations), and one scored a 3.87 (almost above expectations).

EDUCATIONAL LEADERSHIP

In December four candidates graduated from the M.Ed. in the Instructional Leader program, seven completed the Ed.D., and a total of 15 earned their license. Sixteen students remain in coursework. Of the 15 who completed the license in December, eight responded with their level of effectiveness for the previous school year. The range reported was 3 – 5. The mean was 4.1. This is higher than the expected level.