

East Tennessee State University
Academic Integrity and Ethics Task Force

Final Report

Presented to the Academic Council

on

Thursday, February 16, 2012

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Charge:

The Task Force Addressing Academic Integrity and Ethics was charged with the following responsibilities:

1. Assess the assembled representatives of faculty, academic administration, student affairs, and students (SGA and Graduate & Professional Student Association) to determine the relevance for ETSU of a national literature noting increased instances academic dishonesty;
2. Review the campus culture at ETSU do determine whether the University's policies, practices, and protocols reflect appropriate and sufficient commitment to academic integrity and ethics
3. Conduct an assessment of national best practices for strengthening campus commitment to honesty and integrity
4. Propose adoption of an appropriate and affordable Honor Code and a protocol for its communication and administration
5. Assess the value of the institution's current investment in Turnitin and advocate, if appropriate, increased use of the tool
6. Assure that the scope of Task Force review includes—but is not limited by—consideration of the following:
 - Increasing legal issues associated with matters of academic dishonesty;
 - The impact of academic dishonesty on academic achievement;
 - The implications that faculty responsibility for assigning students the grades they earn defines a role in promoting student academic integrity;
 - The special challenges that online education and other alternative delivery systems pose to responsible monitoring of academic integrity
7. Support development and/or employment of useful programming, tools, and other strategies for educating students as to the importance of academic integrity and ethics

Considerations — Tennessee Board of Regents Rules Revision Process:

In the Spring 2011 academic term, the Tennessee Board of Regents implemented a major review and revision of all Institutional Disciplinary Rules, including disciplinary offenses, sanctions, procedures for academic misconduct and classroom misconduct, and disciplinary procedures and appeals.

This TBR process coincided with ETSU Provost Bert Bach's appointment of an Academic Integrity and Ethics Task Force also in the Spring 2011 academic term.

As the university began to review and update the related policy and procedure, the Task Force was able to provide feedback and advocate for changes in the wording of the Academic Misconduct Procedures and related policies. Therefore, several recommendations in this document have already been approved by ETSU's Academic Council, ETSU General Counsel, TBR Counsel, and the full Tennessee Board of Regents and went into effect with the implementation of the new Student Disciplinary Policies on January 29, 2012.

Guiding Principles

In initial conversations, the Task Force felt it beneficial to develop general guidelines to assist in directing our work. The result was a group consensus that the following items would serve as guiding principles:

- Academic integrity and ethical behavior should be incorporated, promoted, and shared broadly throughout the campus community, so that these principles become engrained in all we do and are recognized as distinct and important parts of the university culture.
- Recommendations by the Task Force should serve to promote the big picture ideas of civility, integrity, and ethical behavior along with consequences for failing to meet these obligations.
- Changes and updates to the current policy/procedure will be necessary, including the formal centralization of a tracking process.
- Simplicity is the key to successful implementation. Keep in mind human and fiscal resources.
- Students must be involved in all aspects.
- Online and technological resources must be utilized.
- Prevention and education are easier than policy enforcement. Promoting awareness of the policies, procedures, and principles through multiple methods will simultaneously educate faculty, staff, and students.
- Clear expectations should be set and shared with all members of the campus community on how to report and respond to behavior which violates the university standards for academic integrity and civility.

Task Force Recommendations:

1.0 East Tennessee State University should **join the Center for Academic Integrity** both for useful resources and to publicize the university's commitment to integrity and ethics.

1.1 The university should **implement the assessment**, available and conducted by the Center for Academic Integrity, in year one and in year three following the adoption of Task Force Recommendations. Thereafter, this assessment should be conducted periodically (every 3-5 years) to evaluate the campus culture and climate related to integrity and ethics.

2.0 The university should develop an updated **Honor Code** and an **Honor Pledge** (see below) that utilizes the university's mission, vision, and values as a basis for creation, and that is utilized for education and promotion of integrity, ethics and civility at ETSU.

2.1 The university should adopt the following revised **Honor Code**:

“East Tennessee State University is committed to developing the intellect and ethical behavior of its students. Students found to be in violation of policies on plagiarism, cheating, and/or fabrication will be held accountable for their actions. Any knowledge of academic misconduct should be reported. Students are expected to act with honesty, integrity, and civility in all matters.”

2.2 The university should adopt the following **Honor Pledge**:

“I pledge to act with honesty, integrity, and civility in all matters.”

2.3 The Honor Code and Pledge could be publicized as posters on classroom walls; incorporated on course syllabi; and voluntarily used by faculty who might wish to require students to reference the Code/Pledge (short-hand, such as writing “Honor” or “Honor Pledge”) and sign all submitted assignments (e.g., exams; term papers) to indicate the student's compliance and understanding.

3.0 The university should develop an **interactive tutorial** (as an online module) that explains integrity, ethics, and civility and that includes examples and clear definitions.

3.1 The tutorial should be applicable to a wide range of situations (online classes, a classroom setting, individuals, and groups) and available to all faculty, staff, and students.

3.2 All new students to the university should be required to complete this tutorial.

3.21 For undergraduate students, the tutorial should be incorporated into ETSU's online orientation, the LAUNCH program. At the end of the program, the student would electronically sign/acknowledge their understanding and agreement to abide by the Honor Code and Pledge.

- 3.22 The tutorial would also be available for use by the School of Graduate Studies, College of Medicine and College of Pharmacy for incorporation into new student orientation or acceptance processes as they deem appropriate.
- 3.3 The university should develop or procure a secondary tutorial or online workshop that could be utilized as an educational component of a sanction for those charged/convicted of academic misconduct.
- 4.0 The university should develop an **academic integrity website** as a “one-stop” resource for the campus community. The website would include explanation of the academic misconduct policy; a guide with simple, clear steps about the procedures and protocols to follow when faced with instances of academic misconduct; and helpful information/advice on both preventing and identifying academic misconduct.
- 4.1 The university should secure an online reporting mechanism for violations to be submitted by faculty, staff, or students on the academic integrity website.
- 4.2 The academic misconduct policy, Honor Code and Pledge should be incorporated into new employee training, including emphasis on the website resource and the annual report, and discussion of procedures and protocols for reporting offenses.
- 4.3 Each College should be asked to annually educate faculty members and staff about academic misconduct procedures and resources. Workshops should highlight the website resource page, discuss any changes or updates in policy or procedures, and provide an overview of cases processed in the college over the previous year.
- 4.4 A report of the number of cases heard, sanctions given, and education conducted (without any identifying information) should be published annually on the academic integrity website as a further resource for education on the policy and procedure.
- 5.0 The university should establish an **Honor Council** as a university-wide standing committee, reporting to Academic Affairs, and with the Dean of Students (or his/her designee), ETSU Student Affairs, serving as Chair. The Honor Council should be assigned the following charges:
- Serve as a centralized source of Hearing Boards for misconduct procedures;
 - Oversee and participate in efforts to promote and educate the university community, including content of the Academic Integrity website;
 - Ensure that policy, procedures, and appropriate technologies (e.g., anti-plagiarism software) are kept up-to-date.
- 5.1 The Honor Council would be **composed** of one student and one faculty representative from each College, appointed by the College Dean, to one-year renewable terms. Alternates may also be appointed.

5.2 **Hearing Boards** would be convened as needed for individual cases, and composed of seven members of the current Honor Council (faculty chair + three faculty + three student representatives). Each member would have one vote, with the chair voting only in case of a tie vote. [Note: this protocol provides for centralized Hearing Boards and eliminates the historic, college-level hearing committees.]

5.3 Establishment of the Honor Council with the duties described above would require change in the existing language for *Student Disciplinary Policies, Part 6 Disciplinary Procedures, Section (6) Academic Misconduct Procedures, item (b)*. Appendix B (page 11) provides both the existing language (strike-through) and the proposed language below:

“Such cases will be heard by the Honor Council. The Honor Council shall be composed of one student and one faculty representative from each of the University’s Colleges and Schools appointed by the related Dean. Student and Faculty Alternates may also be appointed. Members are appointed to renewable one year terms. Three (3) student members and three (3) faculty members with one (1) additional faculty member serving as the chair shall constitute a quorum for the purpose of hearing a case. Each member shall have (1) vote with the chair voting only in case of a tie.”

6.0 The university should review and update the approved recommendations (Academic Council; July 2005) on the use of anti-plagiarism software (e.g., *Turnitin*). The Task Force supports the continued availability of such a tool(s) but recommends increased efforts to increase the use of such technologies and to enhance education of students and faculty of its value in detection and as a deterrent. The Task Force determined that use of *Turnitin* software by campus constituents continues to increase (see table below).

ETSU Turnitin Usage Numbers for Academic Year 2009-2010 and 2010-2011

	Instructors	Students	Originality Reports	0 – 24%	25 – 49%	50 – 74%	75 – 100%
Aug 09 – May 10	431	1578	4,060	79.2%	14.7%	3.3%	2.8%
Aug 10 – May 11	625	8675	33,103	65.4%	17.9%	5.2%	11.5%

6.1 The university must be vigilant in recognizing and publicizing changes and development of new technologies and resources that aid student cheating, violate the law and/or ETSU academic misconduct policy (e.g., *koofers.com*). Emerging technologies or trends should be highlighted periodically on the Academic Integrity website to educate faculty.

7.0 The university should revise, streamline, simplify, and standardize the academic misconduct process across all colleges and provide centralization of information and certain procedures. Some of the suggested revisions have already been incorporated in the updated policies and procedures on *Student Disciplinary Policies* based on recent changes by the Tennessee Board of Regents. Suggestions already incorporated into ETSU policies include the following (see appendices and pages cited below; all implemented January 29, 2012):

- The university should adopt clear definitions for Academic Misconduct offenses.
See page 9, Appendix A, ETSU Student Disciplinary Policies, Part 2 Disciplinary Offenses, Item x.
- Current procedures for student misconduct should be simplified and standardized.
See page 10-12, Appendix B, ETSU Student Disciplinary Policies, Part 6, Section (6)
- The university should establish appropriate timelines and expectations for reporting and responding to academic misconduct.
See page 10-12, Appendix B, ETSU Student Disciplinary Policies, Part 6, Section (6)

7.1 The centralized filing and recording of Academic Misconduct cases is of critical importance. The university should secure an online reporting mechanism (**4.1, page 6 above**); should centralize responsibility for all matters pertaining to campus Academic Integrity & Ethics in a university-wide Honor Council (**5.0 and especially 5.3, pages 6-7**); and should centralize the hearing board process (**5.0 and especially 5.2, pages 6-7**).

7.2 The university should endorse the following new sanctions, the basis for all of which have already been incorporated in the updated policies and procedures on *Student Disciplinary Policies* and implemented January 29, 2012 (see appendices and pages cited below):

7.21 Prohibition against dropping of a course pending final resolution of an allegation of academic misconduct (**page 9, Appendix A, Part 3, number 3**);

7.22 Degree delay or denial (**page 14, Appendix C, item l**);

7.23 Revocation of Admission, Degree, or Credential (**page 14, Appendix C, item m**);

7.24 Assignment of a “failed for cheating grade” (= XF) at the expulsion level (**page 14, Appendix C, item p**);

7.25 Use of suspension or expulsion based on student history and/or the seriousness of any Academic Misconduct charge (**page 10, Appendix B, section 6**).

Appendix A: ETSU Student Disciplinary Policies, as modified in accord with Tennessee Board of Regents Policies; implemented January 29, 2012.

Student Disciplinary Policies, Part 2 Disciplinary Offenses, Item (x).

- (x) Academic Misconduct. Plagiarism, cheating, fabrication. For purposes of this section the following definitions apply:
1. Plagiarism. The adoption or reproduction of ideas, words, statements, images, or works of another person as one's own without proper attribution,
 2. Cheating. Using or attempting to use unauthorized materials, information, or aids in any academic exercise or test/examination. The term academic exercise includes all forms of work submitted for credit or hours,
 3. Fabrication. Unauthorized falsification or invention of any information or citation in an academic exercise.

Student Disciplinary Policies, Part 3 Academic and Classroom Misconduct, Number 2.

(2) Plagiarism, cheating, and other forms of academic dishonesty are prohibited. Students guilty of academic misconduct, either directly or indirectly, through participation or assistance, are immediately responsible to the instructor of the class. In addition to other possible disciplinary sanctions which may be imposed through the university's academic misconduct policy as a result of academic misconduct, the instructor has the authority to assign an "F" or a zero ("0") for the exercise or examination, or to assign an "F" in the course.

(3) Students may appeal a grade assignment associated with a finding of academic misconduct, as distinct from a student disciplinary sanction, through the university's academic misconduct procedure. Courses may not be dropped pending the final resolution of an allegation of academic misconduct. (See Part 6 Disciplinary Procedures, Paragraph (6) Academic Misconduct Procedures).

Appendix B: ETSU Student Disciplinary Policies, as modified in accord with Tennessee Board of Regents Policies; implemented January 29, 2012.

Student Disciplinary Policies, Part 6 Disciplinary Procedures, Section (6) Academic Misconduct Procedures.

(6) Academic Misconduct Procedures

Academic misconduct will be subject to disciplinary action. Any act of dishonesty in academic work constitutes academic misconduct. Penalties for academic misconduct, beginning with the first offense, will vary with the seriousness of the offense and may include, but are not limited to: a grade of "F" on the work in question, a grade of "F" of the course, reprimand, probation, suspension, and/or expulsion. For a second academic misconduct offense the penalty may be permanent expulsion from the University. Allegations of academic misconduct will be handled pursuant to the procedures described below as distinct from other student disciplinary matters. In any cases where suspension or expulsion are possible sanctions, the student shall be entitled to the option of having a TUAPA hearing (detailed in Part 6 Disciplinary Procedures, Paragraph (2) TUAPA) and shall be given at least five (5) days in which to choose the TUAPA or the formal hearing process .

(a) Administration of Discipline Procedures

1. Charges of academic misconduct may be brought by members of the faculty, staff, or Student body.
2. For undergraduate and graduate students, cases in which an instructor, or other individual, determines that a student has committed an act of academic misconduct, the matter will be reported in writing to both the student and to the dean of the school or college in which the alleged misconduct occurred. Cases of alleged academic misconduct involving graduate students (including those enrolled in the Ph.D. program in Biomedical Sciences within the College of Medicine) will be reported to the Dean of the Graduate School. Alleged violations of students at the Quillen College of Medicine (COM) or the Gatton College of Pharmacy (COP) will be adjudicated through the respective college procedure: the Student Honor System as detailed in the COM Student Handbook and the Academic Misconduct section of the COP Student Handbook.
3. The dean of the school or college in which the alleged misconduct occurred or their designee will investigate the report of misconduct and will obtain all information pertinent to the investigation. After having made this investigation, the official will arrange a conference with the student against whom the allegations of misconduct have been made. At this conference the student will be informed, in writing, of the allegations.
4. The student will not be subjected to any form of pressure to coerce admission of guilt or information about his/her conduct or that of others after gathering all the facts of the case.

5. Based on the investigation of the reported misconduct, including any information provided by the accused student, the official shall determine whether the allegations have been substantiated. In cases where the charges are substantiated, the official shall determine an appropriate sanction, and attempt to resolve the matter without initiating a formal disciplinary hearing. Potential sanctions may include any penalty up to, but not including, suspension or expulsion from the institution.

6. The student may accept the proposed resolution of the matter or elect to have a formal hearing. In the event the student elects to waive the hearing and accept the suggested punishment the official shall prepare a waiver of hearing for the student's signature.

(b) Formal Hearing Procedures

For undergraduate and graduate students, the student will be informed, in writing, of the time and place of the hearing, as well as the specific allegations. The student also will be advised of the structure and procedure for the hearing, the range of possible punishment, and his/her right to be accompanied by an advisor. Such notice should be given at least seven (7) days in advance of the hearing. ~~The dean or designee will designate three (3) faculty members and three (3) students, from a standing college or school committee on academic misconduct to hear the charges. The standing committee shall be appointed by the Dean of each school or college for one year and shall consist of a minimum of eight (8) members, four (4) faculty members and four (4) students).~~

SUGGESTED REVISION:

Such cases will be heard by the Honor Council. The Honor Council shall be composed of one student and one faculty representative from each of the University's Colleges and Schools appointed by the related Dean. Student and Faculty Alternates may also be appointed. Members are appointed to renewable one year terms. Three (3) student members and three (3) faculty members with one (1) additional faculty member serving as the chair shall constitute a quorum for the purpose of hearing a case. Each member shall have (1) vote with the chair voting only in case of a tie.

Neither the individual bringing the charges, nor the dean or his/her agent shall be members of the hearing committee.

1. Both the accused and the accuser shall be entitled to be present throughout the hearing, until the hearing committee goes into executive session.
2. At the hearing, it shall be the responsibility of the dean or designee to be present and to coordinate the presentation of evidence relevant to the alleged misconduct.
3. The student will bear the burden of proof by a preponderance of the evidence.

4. The student may be accompanied by an advisor.
5. The student shall be given an opportunity to testify and present evidence and witnesses relevant to the charges and penalties involved and to cross-examine any witnesses. In no case will the committee consider statements against the student unless he/she has been advised of their contents and the names of those who made them and given opportunity to rebut any unfavorable inferences which might be drawn from them. The student may decline to testify, with knowledge that silence may be considered as evidence.
6. The committee is not bound by strict rules of evidence. Determinations as to the admissibility of evidence in the hearings rest solely in the discretion of the committee.
7. The disciplinary hearing shall be private, unless otherwise requested by the student, in writing, and a record of it shall be made.
8. After all evidence has been presented; members of the committee will meet in executive session to deliberate on the charges. The committee's decision and recommendation shall be based on a majority vote of the six committee members, all of whom must be present at the hearing.
9. Upon a finding against the student, the committee shall recommend such penalty as deemed appropriate.
10. If the committee recommends expulsion or suspension and the dean concurs, the approval of the vice president for academic affairs must be obtained. The dean then advises the student of the dean's decision and of the student's right to appeal to the president.

(c) Appeals

Appeal from a finding of guilt of academic misconduct and the imposition of a sanction for the offense may be taken to the president of the university. (See Part 6 Disciplinary Procedures, Paragraph (3) Institutional Procedures, Subpart (d) Appeals)

This policy is promulgated pursuant to, and in compliance with, TBR Rule 0240-02-03-.06 Disciplinary Procedures and due Process. To the extent that a conflict exists between this policy and TBR rule, policy and/or applicable law(s), the TBR rule, policy and/or law will control. History – Adopted by TBR: 12/8/11. Effective: 1/29/12.

Appendix C: ETSU Student Disciplinary Policies, as modified in accord with Tennessee Board of Regents Policies; implemented January 29, 2012.

Student Disciplinary Policies, Part 4 Disciplinary Sanctions.

- (1) Upon a determination that a student or student organization has violated any of the disciplinary offenses set forth in these regulations, institutional disciplinary policies, or the general policies of the institution, disciplinary sanctions may be imposed, either singly or in combination, by the appropriate institution officials.
- (2) Definition of Sanctions:
 - (a) Restitution. Restitution may be required in situations which involve destruction, damage, or loss of property, or unreimbursed medical expenses resulting from physical injury. When restitution is required, the student or student organization is obligated by the appropriate judicial authority to compensate a party or parties for a loss suffered as a result of disciplinary violation(s). Any such payment in restitution shall be limited to actual cost of repair, replacement or financial loss;
 - (b) Warning. The appropriate institutional official may notify the student or student organization that continuation or repetition of specified conduct may be cause for other disciplinary action;
 - (c) Reprimand. A written or verbal reprimand or censure may be given to any student or student organization whose conduct violates any part of these regulations and provides notice that any further violation(s) may result in more serious penalties;
 - (d) Service to the Institution or Community. A student, or student organization, may be required to donate a specified number of service hours to the institution performing reasonable tasks for an appropriate institution office, official(s), or the local community. The service required shall be commensurate to the offense (e.g., service for maintenance staff for defacing institutional property);
 - (e) Specified Educational/Counseling Program. A student or student organization may be required to participate in specified educational or counseling program(s) relevant to the offense, or to prepare a project or report concerning a relevant topic. This may include but is not limited to a mandated visit to the University Counseling Center for an initial evaluation and documented follow through on any prescribed treatment program;
 - (f) Apology. A student or student organization may be required to apologize to an affected party, either verbally or in writing, for the behavior related to a disciplinary offense;
 - (g) Fines. Penalties in the form of fines may be imposed against a student or student organization whenever the appropriate institutional authority deems appropriate. The sanction of fines may be imposed in addition to other forms of disciplinary sanctions. Failure to pay fines may result in further disciplinary action. All funds from fines for violation of university drug and/or alcohol policies will be used to support the university's alcohol and drug education and awareness programs.

- (h) Restriction. A restriction upon a student's or student organization's privileges for a period of time may be imposed. This restriction may include, for example, denial of the ability to represent the institution at any event, ability to participate in institution or TBR sponsored travel, use of facilities, parking privileges, participation in extracurricular activities or restriction of organizational privileges;
- (i) Probation. Continued enrollment of a student or recognition of a student organization on probation may be conditioned upon adherence to these regulations. Any student or organization placed on probation will be notified in writing of the terms and length of the probation. Probation may include restrictions upon extracurricular activities, or any other appropriate special condition(s). Any conduct in further violation of these regulations while on probationary status or the failure to comply with the terms of the probationary period may result in the imposition of further disciplinary action;
- (j) Suspension. Suspension is the separation of a student or student organization from the institution for a specified period of time. Suspension may be accompanied by special conditions for readmission or recognition;
- (k) Expulsion. Expulsion entails a permanent separation from the institution. The imposition of this sanction is a permanent bar to the student's admission, or a student organization's recognition to the institution. A student or organization that has been expelled may not enter institution property or facilities without obtaining prior approval from an appropriate campus official with knowledge of the expulsion directive;
- (l) Delay and/or Denial of Degree Award. During the period disciplinary charges are pending against a student, the university may deny and/or delay issuance of a degree. Further, the university may refuse to issue a degree to a student who is serving a suspension or has been expelled from the university;
- (m) Revocation of Admission, Degree, or Credential;
- (n) Housing Probation. Continued residence in campus or student housing may be conditioned upon adherence to these regulations as well as institutional housing regulations. Any resident placed on housing probation will be notified in writing of the terms and length of the probation. Probation may include restrictions upon the activities of the resident, including any other appropriate special condition(s);
- (o) Housing Suspension and Forfeiture. A resident suspended from housing may not reside, visit, or make any use whatsoever of a housing facility or participate in any housing activity during the period for which the sanction is in effect. A suspended resident shall be required to forfeit housing fees (including any unused portion thereof and the Housing Deposit). A suspended resident must vacate the housing unit. Housing suspension shall remain a part of the student resident's disciplinary record.
- (p) Any alternate sanction deemed necessary and appropriate to address the misconduct at issue;

- (q) Interim Suspension. As a general rule, the status of a student or student organization accused of violation of these regulations should not be altered until a final determination has been made in regard to the charges. However, interim suspension, pending the completion of disciplinary procedures, may be imposed upon a finding by the appropriate institutional official that the continued presence of the accused on campus constitutes an immediate threat to the physical safety and well-being of the accused, any other member of the institution its guests, property, or substantial disruption of classroom or other campus activities. In any case of interim suspension, the student, or student organization, shall be given an opportunity at the time of the decision, or as soon thereafter as reasonably possible, to contest the suspension.

APPENDIX D: Membership, ETSU Task for on Academic Integrity & Ethics

Task Force Membership:

<p>Department Chair</p>	<p>Dr. Judy Slagle Chair Literature and Languages</p>
<p>Faculty</p>	<p>Mr. Jerry Shuttle Sherrod Library</p>
	<p>Dr. Rosalind Gann Literature and Languages</p>
	<p>Dr. David Harker Philosophy and Humanities</p>
	<p>Dr. Lorianne Mitchell Management and Marketing</p>
	<p>Dr. Sandy Calhoun Nursing</p>
	<p>Dr. Ester Verhovsek Allied Health Sciences</p>
	<p>Dr. Don Hoover Graduate Council Faculty Representative</p>
<p>Academic Deans</p>	<p>Dr. Rebecca Pyles Dean Honors College</p>
	<p>Dr. Dan Brown Associate Dean Arts and Sciences</p>

	<p>Dr. Rob Pack Associate Dean Public Health</p>
Student Affairs	<p>Mr. Jeff Howard - Chair Associate Dean of Students</p>
	<p>Ms. Martha Milner Advisor Student Newspaper</p>
Academic Support Services	<p>Ms. Teresa Williams Director Undergraduate Student Advisement</p>
	<p>Ms. Lea Brown Director Testing Services</p>
	<p>Mr. Myra Jones Director Academic Technology Support</p>
	<p>Mr. Bob Baker (Task Force Member from June-August 2011) Director Academic Services, Athletics</p>
Students	<p>Mr. Chris Phillippe GPSA Representative</p>
	<p>Mr. Chad Hall (Task Force Member for Spring 2011) SGA Representative</p> <p>Mr. Dalton Collins (Task Force Member since Summer 2011) SGA Representative, 2011-2012</p>

APPENDIX E: Resources & References

Online Resources:

<http://www.academicintegrity.org/>

http://198.146.10.71/students/integrity_online.htm

<http://efaq.tbr.edu/kb/?View=entry&EntryID=113>

<http://summer.rutgers.edu/policy-academic-integrity>

http://www.academicintegrity.org/fundamental_values_project/pdf/FVProject.pdf

ETSU Peer Institutions Academic Integrity Policies:

The following are links to the primary academic documents at select peer and related institutions.

Appalachian State University

<http://studentconduct.appstate.edu/pagesmith/2>

East Carolina University

<http://admin.utep.edu/Default.aspx?tabid=30292>

Eastern Kentucky University

http://www.eku.edu/academics/facultysenate/OTHER/EKUProposedAcademicIntegr_1.pdf

Florida Agricultural and Mechanical University

<http://www.famu.edu/index.cfm?judicialAffairs&StudentCodeofConduct>

Florida Atlantic University

<http://www.fau.edu/ctl/AcademicIntegrity.php>

http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Old Dominion University

<http://orgs.odu.edu/hc/>

http://orgs.odu.edu/hc/pages/Honor_Code.shtml

http://orgs.odu.edu/hc/pages/Monarch_creed.shtml

University of Arkansas at Little Rock

<http://ualr.edu/policy/index.php/50113/>

University of North Carolina at Charlotte

<http://legal.uncc.edu/policies/ps-105.html>

University of North Carolina at Greensboro

<http://academicintegrity.uncg.edu/complete/>

University of South Alabama

<http://www.southalabama.edu/univlib/instruction/antiplagiarism/>

<http://www.southalabama.edu/nursing/pdf/honorcode.pdf>

University of Texas at Arlington

<http://www.uta.edu/undergrad-assembly/UA2010-03-02.pdf>

University of Texas at El Paso

<http://admin.utep.edu/Default.aspx?tabid=30292>

Select other institutions

Vanderbilt University

<http://www.vanderbilt.edu/studentconduct/academic.html>

Duke University

<http://www.studentaffairs.duke.edu/conduct>

Milligan College

<http://www.milligan.edu/About/mission.html>