

ARTICULATION/TRANSFER AGREEMENT

**EAST TENNESSEE STATE UNIVERSITY**

Bachelor of Science Degree//Early Childhood Development

PreK-3 Licensure Program



**CHATTANOOGA STATE COMMUNITY COLLEGE**

Associate of Science in Teaching (AST)\*/PreK-3

**Chattanooga State Community College**

<u>FALL</u>	<u>HOURS</u>	<u>SPRING</u>	<u>HOURS</u>	<u>SOPHOMORE</u>	<u>FALL</u>	<u>SPRING</u>	<u>HOURS</u>
ENGL 1010	3	HIST 2010	3	EDUC 2300 or EDU 101 or EDU 2010	3	ECED 1310	3
Humanities	3	MUS 1030 OR ART 1035	3	Literature	3	ECED 2320	3
MATH 1530	3	MATH 1410	3	HIST 2020	3	ECED 2340	3
Science	4	ENGL 1020	3	GEOG 2010	3	ECED 2360	3
INFS 1010* ETSU Requirement	0-3	Science	4	COMM 2025	3	ECED 2390* ETSU Requirement	3
		EDUC 2210 or PSYC 2100 or EDU 211	3	PSYC 2130	3		
<b>TOTAL</b>	<b><u>16</u></b>		<b><u>19</u></b>		<b><u>18</u></b>		<b><u>15</u></b>

**TOTAL HOURS:68**

<sup>1</sup>Enrollement requires passed PRAXIS core scores or ACT composite of 21-super scores invalid.

**East Tennessee State University<sup>1</sup>**

<u>Junior</u>	<u>Hours</u>	<u>Spring</u>	<u>Hours</u>	<u>Summer</u>	<u>Hours</u>	<u>Fall</u>	<u>Hours</u>	<u>Spring</u>	<u>Hours</u>
ECED 3160	3	ECED 4550	3	ECED 4427	1	ECED 4617	3	ECED 4750	3
ECED 3220	3	ECED 4161	3			ECED 4627	3	ECED 4751	9
ECED 3140	3	ECED 4347	3			ECED 4637	3	ALL PRAXIS	
ECED 3210	3	EDFN 3301	3			ECED 4680	3	II EXAMS	
SPED 3322	3	ECED 4451	3					MUST BE	
								PASSED	
								PRIOR TO	
								THE	
								BEGINNING	
								OF	
								SEMESTER	
								EIGHT	
<b><u>TOTAL</u></b>	<b><u>15</u></b>		<b><u>15</u></b>		<b><u>1</u></b>		<b><u>12</u></b>		<b><u>12</u></b>

**TOTAL HOURS: 55**

**TOTAL DEGREE CREDITS: 68+55=123**

1Students must be admitted to Teacher Education by the end of Semester 1 with ETSU in order to progress to semester 2.

Kathy Greer, Academic cohort Advisor 423-439-7688,  
greerkd@etsu.edu

For more information on the ETSU Early Childhood Development program please contact:

## Department of Early Childhood Education

PO Box 70548

Phone: (423) 439-7688

Web Address: [www.etsu.edu/coe/eced/](http://www.etsu.edu/coe/eced/)

**Dr. L. Kathryn Sharp, PreK-3 Program Coordinator**

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Phone: (423) 439-7608

The Department of Early Childhood Education in the Clemmer College offers an interdisciplinary undergraduate program leading to the Bachelor of Science degree in early childhood development. The program is designed to provide academic preparation in the growth and development of young children (0-8), their families, and environmental factors influencing their development, and leads to PreK-3 teaching license. The Early Care and Education program prepares candidates to work in the field of early childhood education not requiring a license (e.g., childcare, community settings/agencies.) In addition, the early childhood education program offers a minor in early childhood education and opportunity for adding an early childhood endorsement (PreK-3) to existing education licenses.

This program in Early Childhood is designed to meet the state competencies for licensure in PreK-3. It includes courses in early childhood development, a professional education component, and residency teaching experiences in PreK-3<sup>rd</sup> grade.

**Graduate Study:** The Department of Early Childhood Education offers a graduate program leading to a master's degree in early childhood education with three concentrations (Initial Licensure, Master Teacher, Researcher). In addition, a Ph.D. in early childhood education is offered beyond the master's degree. Also available are two online graduate programs, a Master's Certificate in Emergent Inquiry and M.A. degree, Master Teacher. Further information on this program may be obtained from the School of Graduate Studies. <https://www.etsu.edu/gradstud/>

**Teacher Licensure Progression:** Students wishing to pursue a course of study leading to an Early Childhood Education (PK-3) teacher licensure may declare the major at any time. When declared, the student is admitted into the teacher licensure program after they have met the 2.75 GPA and background check requirement. The teacher candidate then proceeds through the established program of study meeting the detailed progression requirements in order to proceed. Failure to meet the established progression requirements will prevent a student from moving forward toward completing the degree/licensure. Each student will be advised throughout their program of study by either an advisor in the Clemmer College Office of Student Services or a faculty advisor in the department of the major.

**Transfer Students:** Transfer students should apply for admission into the program and meet with an Early Childhood Development advisor to plan their program. These students must meet the requirements of the university regarding transfer and program admission.

## Degree Requirements: 120 credits

<b>General Education</b>	<b>41-42 credits</b>
<b>Major Total Requirement</b>	<b>79 credits</b>

<i>Major Core</i>	<i>(27 credits)</i>
<i>Professional Education Requirement</i>	<i>(15 credits)</i>
<i>Concentration</i>	<i>(37 credits)</i>
<b>TOTAL</b>	<b>120 credits</b>

[Suggested Four-Year Program of Study: ECDV-BS \(ECDF\)](#)

### **General Education Requirements**

These requirements include earning 41-42 credits in Communication, Humanities and Fine Arts, Social and Behavior Sciences, History, Natural Sciences and Mathematics categories.

**Major Specific courses listed in General Education Requirements:**

- [SRVL 1020](#)
- [HDAL 2310](#)

## **Total Requirements for Early Childhood Development Major: 79 credits**

**Grade Requirement:** Must have earned a grade of “C” or higher in all courses included in the major.

## **Early Childhood Development Major Core: 27 credits**

- [ECED 2110 - Infant/Child/Toddler Development](#) (3 credits)
- [ECED 2180 - Foundations of Language and Literacy for Young Children](#) (3 credits)
- [ECED 3140 - Guiding Young Children](#) (3 credits)
- [ECED 3150 - Creative Development of Young Children](#) (3 credits)
- [ECED 3160 - Body/Brain-based Learning Environments](#) (3 credits)
- [ECED 3210 - Balanced Comprehensive Literacy and Assessment for Early Childhood](#) (3 credits)
- [ECED 3220 - Designing Physical Environments](#) (3 credits)
- [ECED 4517 - Family, School, Community Involvement](#) (3 credits)
- [SPED 3322 - Early Intervention Strategies for the Exceptional Child](#) (3 credits)

## **Professional Education Requirement: 15 credits**

- [ECED 4347 - Technology and Media in Inclusive Early Childhood Education](#) (3 credits)
- [EDFN 2400 - Foundations for the Profession of Teaching](#) (3 credits)

- [EDFN 3301 - Issues in Education](#) (3 credits)
- [EDFN 3310 - Educational Psychology](#) (3 credits)
- [SPED 2300 - Exceptional Learners in Schools and Communities](#) (3 credits)

## PreK-3 Concentration: 37 credits

- [ECED 4161 - Curriculum Development for Young Children](#) (3 credits)
- [ECED 4427 - Pre-Residency: The First 6-weeks of School](#) (1 credit)
- [ECED 4450 - Constructivist Inquiry Approach to Science/Math for Young Children](#) (3 credits)
- [ECED 4451 - Foundations of Mathematics Instruction and Assessment for Pre-K-3rd](#) (3 credits)
- [ECED 4617 - Residency I: Assessment Driven Literacy Instruction for PreK-3](#) (3 credits)
- [ECED 4627 - Residency I: Writing Process, Assessment, and Strategies for PreK-3](#) (3 credits)
- [ECED 4637 - Residency I: Instructional Strategies for Math and Differentiated Instruction PreK-3](#) (3 credits)
- [ECED 4680 - Residency I: Clinical Experience and Seminar in PreK-3](#) (3 credits)
- [ECED 4750 - Residency II: Seminar in PreK-3](#) (3 credits)
- [ECED 4751 - Residency II: Supervised Field Experience](#) (9 credits)
- [MATH 1410 - Number Concepts and Algebraic Structure](#) (3 credits)

No Minor Required