

ARTICULATION/TRANSFER AGREEMENT

EAST TENNESSEE STATE UNIVERSITY

EAST TENNESSEE STATE
UNIVERSITY

Bachelor of Science Degree//Early Childhood Development

PreK-3 Licensure Program Guide



WALTERS STATE COMMUNITY COLLEGE

Associate of Science in Teaching (AST)*/PreK-3

Possible Dual Enrollment Classes*: ENGL 1010, ENGL 1020, HIST 2010, HIST 2020, PSYC 1030, MUS 1030, COMM 2025, MATH 1530

Walters State Community College-(*Attainment of 2.75 GPA required for AST Degree, Satisfactory rating on index of suitability for teaching profession)

FALL	HOURS	SPRING	HOURS	SOPHOMORE	FALL	SPRING	HOURS
ENGL 1010	3	ENGL 1020	3	PSCI 1020/21	4	BIOL 1080/81	4
		MUS 1030 OR ART 1035	3	Literature: <u>Select one</u> from: ENGL 2110, 2120, 2210, 2220, 2410 or 2420	3	GEOG	3
HIST 2010	3	HIST 2020	3	MATH 1410	3	EDUC 2300 ₁	3
COMM 2025	3	ECED 2320	3	PSYC 2130	3	Humanities: <u>Select one</u> from: PHIL 1030, 2020, 2210, 2400, or 2640	3
MATH 1530	3	ECED 2360 or SPED 2010	3	EDUC 2210	3	ECED 2340	3
ECED 1310	3						
TOTAL	15		15		16		16

TOTAL HOURS: 62

Enrollment requires passed PRAXIS core scores or ACT composite of 22-super scores invalid.

East Tennessee State University₁

Junior	Hours	Spring	Hours	Summer	Hours	Fall	Hours	Spring	Hours
ECED 3160	3	EDFN 3301	3	ECED 4427	1	ECED 4617	3	ECED 4750	3
ECED 3220	3	ECED 4550	3			ECED 4627	3	ECED 4751	9
ECED 3140	3	ECED 4161	3			ECED 4637	3		
ECED 3210	3	ECED 4347	3			ECED 4680	3		
SPED 3322	3	CUAI 4517	3			** EXIT EXAM & PRAXIS II must be passed by December.			
CSCI 1100	3	ECED 4517	3						
TOTAL	18		18		1		12		12

TOTAL HOURS: 61

TOTAL DEGREE CREDITS: 62+61=123

Development program please contact:

₁Students must be admitted to Teacher Education by the end of Semester 1 with ETSU in order to progress to semester 2.

Kathy Greer, Academic cohort Advisor 423-439-7688,
greerkd@etsu.edu

For more information on the ETSU Early Childhood

Revised 3/2020 W.Marlowe

Admission: Any student who chooses to pursue early childhood for licensure in PreK-3 must apply for admission to the Teacher Education Program.

Transfer Students: Transfer students should apply for admission into the program and meet with an Early Childhood Development advisor to plan their program. These students must meet the requirements of the university regarding transfer and program admission.

Degree Requirements: 120 credits

General Education 41-42 credits

Major Total Requirement 79 credits

 Major Core (27 credits)

 Professional Education Requirement (15 credits)

 Concentration (37 credits)

TOTAL 120 credits

General Education Requirements

These requirements include earning 41-42 credits in Communication, Humanities and Fine Arts, Social and Behavior Sciences, History, Natural Sciences and Mathematics categories.

Major Specific courses listed in General Education Requirements:

SRVL 1020

HDAL 2310

Total Requirements for Early Childhood Development Major: 79 credits

Early Childhood Development Major Core: 27 credits

ECED 2110 - Infant/Child/Toddler Development (3 credits)

ECED 2180 - Foundations of Language and Literacy for Young Children (3 credits)

ECED 3140 - Guiding Young Children (3 credits)

ECED 3150 - Creative Development of Young Children (3 credits)

ECED 3160 - Body/Brain-based Learning Environments (3 credits)

ECED 3210 - Balanced Comprehensive Literacy and Assessment for Early Childhood (3 credits)

ECED 3220 - Designing Physical Environments (3 credits)

ECED 4517 - Family, School, Community Involvement (3 credits)

SPED 3322 - Early Intervention Strategies for the Exceptional Child (3 credits)

Professional Education Requirement: 15 credits

ECED 4347 - Technology and Media in Inclusive Early Childhood Education (3 credits)

EDFN 2100 - Orientation to the Profession of Education (1 credit)

EDFN 2300 - Foundations for Teaching (2 credits)

EDFN 3301 - Issues in Education (3 credits)

EDFN 3310 - Educational Psychology (3 credits)

SPED 2300 - Exceptional Learners in Schools and Communities (3 credits)

PreK-3 Concentration: 37 credits

ECED 4161 - Curriculum Development for Young Children (3 credits)

ECED 4427 - Pre-Residency: The First 6-weeks of School (1 credit)

ECED 4450 - Constructivist Inquiry Approach to Science/Math for Young Children (3 credits)

ECED 4451 - Foundations of Mathematics Instruction and Assessment for Pre-K-3rd (3 credits)

ECED 4617 - Residency I: Assessment Driven Literacy Instruction for PreK-3 (3 credits)

ECED 4627 - Residency I: Writing Process, Assessment, and Strategies for PreK-3 (3 credits)

ECED 4637 - Residency I: Instructional Strategies for Math and Differentiated Instruction PreK-3 (3 credits)

ECED 4680 - Residency I: Clinical Experience and Seminar in PreK-3 (3 credits)

ECED 4750 - Residency II: Seminar in PreK-3 (3 credits)

ECED 4751 - Residency II: Supervised Field Experience (9 credits)

MATH 1410 - Number Concepts and Algebraic Structure (3 credits)

No Minor Required