

“Adventure Learning in Indiana County”

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January 1, 2016 – June 30, 2017

Submitted May 30, 2017

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Title of Project: The Adventure Learning Trail: Public History in Indiana, PA

Grant Period: January 1, 2016 – June 30, 2017

Grantee Name: Indiana University of Pennsylvania

Project Director: Dr. Abigail Adams

Description of Project:

With support from the ARC through the Appalachian Teaching Project, students from IUP's Introduction to Cultural Anthropology (ANTH 211) partnered with the Downtown Indiana Business Improvement District, the Historical and Genealogical Society of Indiana County, the Indiana County Office of Planning and Development WalkWorks Program, and local Boy Scout Troop #29 to create a geocache trail in downtown Indiana, PA. The Adventure Learning Trail is the product of a successful collaboration which linked the intellectual and creative resources of IUP students with these community partners through the creation of a sustainable community program that provides educational resources for the larger public. The Adventure Learning Trail is a historical geocaching trail through downtown Indiana along the pre-existing WalkWorks route. As community members and visitors geocache important historic sites in beautiful downtown Indiana, they can learn about Indiana's history and listen to the voices of long-time residents, or "memory-keepers", recalling their experiences growing up in Indiana, PA. The objective of the ALT is to encourage community engagement with our rich history in Indiana County. 2016 marked the Bicentennial of Indiana, and this anniversary celebration provided the ideal platform from which to launch a public history project that connects the past to the present and raise historical consciousness.

Downtown Indiana is a non-profit organization focused on revitalizing the commerce and culture of downtown Indiana, PA by "enthusiastically promoting the commercial activity of the community's business owners and supporting the presence of its property owners through the Business Improvement District."¹ DI has recently initiated a number of projects related to economic development in Indiana, including Small Business Saturday and the Indiana Fire and Ice Festival. Collaborating with DI was an ideal relationship for this project as the objectives of DI include marketing and economic development and the promotion of the downtown district. The objectives of the Adventure Learning Trail are directly aligned with these objectives.

¹ More information about their facilities and programs can be found at <http://downtownindiana.org/>

The Historical and Genealogical Society of Indiana County is a longstanding community organization, originating in 1938, with the mission “to promote a greater appreciation of the Indiana community's rich heritage and a better understanding of life today.”² The HGSIC has an extensive library that contains census records, early newspapers, cemetery transcriptions, surname files, family collections, county and general histories, atlases and maps, abstract court records, directories, periodicals, and more. Librarians and historians of the HGSIC assisted students from ANTH 211 with conducting historical research on the seven identified sites.

Our third community partner was not originally identified in the initial grant, but during the research process it became clear that this was an obvious partnership for the goals of the project. It was recommended by the director of Downtown Indiana, Mr. David Janusek, that we work with the historic sites already identified by the WalkWorks Program that was recently established in the town. The WalkWorks Program, overseen by the Indiana County Office of Planning and Development, is a collaboration between the Indiana County Office of Planning & Development, Pennsylvania Department of Health, and the University of Pittsburgh Graduate School of Public Health to increase opportunities for physical activity across Indiana County. The goal of the program is as follows: “Through this grant funded program, planners work with local communities to identify community-based walking routes and form sustainable walking groups that will enhance and expand active transportation with the ultimate goal of improving the health of County residents”³ Placing the Adventure Learning Trail along the historic sites already identified by the WalkWorks program was an ideal approach. The community of Indiana is already familiar with the WalkWorks trail and we were able to build upon the resources of the program, including a detailed map of the sites. There are 40 historic sites identified along the WalkWorks trail in downtown Indiana. We chose to focus on seven specific sites to highlight on the ALT that were selected through recommendations made by the director of the HGSIC and student input.

Boy Scout Troop #29 (<http://troop29.dcomsol.com/>) is a long-standing local troop which is responsible for maintaining the caches located along the Adventure Learning Trail. Troop #29 will do monthly maintenance of the ALT by checking all seven sites to make sure that the caches (hidden objects) have not been “muggled.”⁴ Additionally, Troop #29 plans to add additional geocaching sites to the ALT as a troop activity. The investment of local youth makes this project a viable and living part of the Indiana community.

Activities:

Our students actively engaged with our partners throughout the semester, beginning with a workshop at the Northern Appalachian Folk Festival. The Northern Appalachian Folk Festival, held annually the weekend after Labor Day in Downtown Indiana,

² More information about their facilities and programs can be found at <http://www.rootsweb.ancestry.com/~paicgs/>.

³ More information about their facilities and programs can be found at <http://icopd.org/indiana-county-walkworks-program.html>.

⁴ When a cache is “muggled,” it means it has been removed or damaged. The term is used widely in the geocaching sub-culture and is a term taken from the Harry Potter book series.

celebrates the art and culture of the region with free live music, exhibits and demonstrations, workshops and vendors.⁵ Dr. Brandon Vick and I presented the plan for the Adventure Learning Trail to the Indiana community and ANTH 211 students during the afternoon of Sunday, September 11th at a local restaurant and hang-out called Spaghetti Benders. There were approximately a dozen people in attendance, several of them geocaching enthusiasts who had heard about the workshop and expressed great excitement about the future ALT.

On September 21st, students from Cultural Anthropology 211 attended an oral history workshop on campus presented by oral history expert and IUP history professor Dr. Erin Conlin. Dr. Conlin informed students about the methods of oral history, the importance of ethical practice, how to formulate appropriate questions, equipment use, and finally, interpreting oral histories. This was an extremely useful introduction to the project as none of the students in the class had experience with collecting oral histories. In addition to presenting a lecture on oral history collection, Dr. Conlin shared with the class several helpful resources, including "Oral History for Texans" by Thomas L. Charlton.

During the class session on 10/05/2017, students from the Introduction to Cultural Anthropology class walked five minutes from campus to the historic Clark House to meet with the executive director of the Historical and Genealogical Society of Indiana County, Mr. Johnathan Bogert. During this visit, students were exposed to the HGSIC's extensive library and exhibits. This was an introductory session during which librarians and historians of the HGSIC explained the archives and how to access them. Mr. Bogert gave a lecture on the history of Indiana County and invited students to come and access the library of the HGSIC, free of charge, anytime during their hours of operation (Tuesday through Friday 9 - 4 and Saturday, 10 - 3). After the formal lecture, students had the opportunity to browse the current exhibits including a display on the coal company baseball teams in the region and the history of mining accidents. Throughout the semester, students independently visited the Historical Society to conduct research on their assigned site. Our students actively engaged HGSIC and in students' end-of-the-year evaluations of the course, many discussed their engagement with the project: "Project working with the community was a welcome break from normal studies," "Loved the project and now I know a lot about Indiana, too," and "Thank you for introducing us to the Historical Society. I have one in my town and I visited it over break for the first time."

After conducting their initial historical research at the HGSIC, students from my Introduction to Cultural Anthropology class, with IRB approval, collected oral histories with senior Indiana residents, including long-time mayor George Hood. Another participant was 96-year-old Jean Williams, the president and active member of the Indiana Garden Society, who has lived in Indiana her whole life. The participants were identified with the help of local Indiana Historian and IUP Professor Emeritus, Dr. Charles Cashdollar. Students interviewed participants about their experiences growing-up in Indiana and their memories and reflections on the seven ALT sites. The

⁵ More information about this annual event can be found at <https://northernappfolkfest.org/>.

interviews took place primarily in the private homes of the participants. All interviews were recorded and excerpts from these interviews will be uploaded to the ATL facebook page (www.facebook.com/adventurelearningtrailindiana) for posterity. As community members and visitors walk the ALT, they can listen to the voices of our local memory-keepers as they reminisce about Indiana.

The first weekend of December, Dr. Brandon Vick and I accompanied fourteen IUP students (Emily Bergman, Jennifer Bracken, Joseph Dusbiber, Kameron Ganje, Zach Gibson, Mitchell Gilbert, Joshua Kraushaar, Olivea Norris, Yulisa Oseguera Lopez, Stephanie Raby-Reeger, Chris Sanjuan, John Snow, Amelia Stevens, and Peter Trouba) to Washington, D.C. for the ATP conference. The group designed and presented a poster of their research at the conference (see attached PDF). The entire group also highlighted their project during a formal presentation. They performed well, with 84% of conference participants agreeing (mid-high or high) that the IUP group engaged its community partners and addressed questions of sustainability well. Eighty-five percent of conference participants also agreed that the group was prepared and communicated their research well.

Student Stephanie Raby-Reeger presented the ALT research at the IUP Undergraduate Scholar's Forum on April 4th, 2017 and was featured in an IUP media report about the conference.⁶ The article states "The Adventure Learning Trail is more than a collaboration between IUP students and several local agencies. It's also a tool for teaching people about the rich history of Indiana County and for preserving its stories." Additionally, students Stephanie Raby-Reeger and Emily Bergman presented on the ALT at the PASSHE Anthropology Undergraduate Conference in West Chester, PA on April 22nd. Stephanie presented "Promoting the Preservation of Cultural Heritage Assets through Active Learning on the *Adventure Learning Trial*." Emily presented the ATP poster that was created by the students for the ATP conference in Washington.

Finally, On June 21st at 6 p.m., in conjunction with WalkWorks and Downtown Indiana, we will hold the grand opening of the Adventure Learning Trail in Downtown Indiana. We have invited the memory-keepers of our community and will have several speakers to launch the ALT and present it to the community. We will be distributing the rack card that we have created to promote the ATL (see attached PDF) and will do a geocaching workshop to introduce neophytes to the world of geocaching.

Project Outcomes

The project has met its goals including student intellectual development and the production of a geocaching trail grounded in public history. Students conducted original research that required active engagement with our community partners as well as the larger Indiana community. Students assumed the responsibility of engaging the historical archives at the HGSIC, locating elderly residents of Indiana to interview, and collected oral histories that will eventually be archived by the university and HGSIC for posterity. Students became more aware of the resources in the community, the deep

⁶ Visit the article about Stephanie's success: <http://www.iup.edu/news-item.aspx?id=239196>.

history of Indiana, and the importance of saving oral histories as our memory-keepers age. Additionally, students learned about the unique economic and cultural history of Appalachia through readings and independent investigation. Through the support of the Appalachian Regional Commission, students became active, informed, and empowered learners and leaders, helping to publicize and present their findings to local program providers interested in issues of historic preservation and community engagement. This project was successful in the ARC's strategic plan to "Innovate, partner, and invest to build community capacity and strengthen economic growth in Appalachia." Specifically, the Adventure Learning Trail is a program which will help to strengthen the economy of our Appalachian community by drawing people to engage our beautiful downtown and spend money at our many businesses. Additionally, the ALT draws upon our Northern Appalachian communities natural and cultural assets. The ALT highlights the rich history of our town and encourages visitors and residents alike to walk through our beautiful community and learn about the past through a historic journey.

The project has laid the groundwork for continued community engagement and public history by establishing seven original sites with the potential development of more than 30 additional historic sites along the pre-existing WalkWorks Trail. The WalkWorks Program Manager, Barb Hauge, wrote: "WalkWorks is thrilled to be partnering with the Adventure Learning Trail to offer folks the chance to learn about the history in Indiana Borough along the WalkWorks walking route. This is a great way to tie together health and learning." Through student ownership and engagement, the ALT has been created to promote historic engagement, outdoor adventure, and community sustainability in our beautiful downtown landscape of Northern Appalachia

Problems Encountered:

The project encountered a few problems during the course of the grant. First, students in the Introduction to Cultural Anthropology class were mostly first-year students and they did not have the depth of research experience that many older students do. As a result, there was a steep learning curve. Yet, to my delight, the majority of students (14 out of 17) rose to the occasion and now are seasoned researchers in oral history. Secondly, as is bound to occur with historical research, there was some contestation of facts and ideas. For instance, most local history attributes the name of Vinegar Hill, one of the seven sites on the ALT, as being so-named by early Scots-Irish settlers because the hillside strongly resembled a hillside in Ireland. A local memory-keeper who was interviewed, octogenarian Shirley Risinger, insists that the name came from a cider press that once was housed at the top of the hill and caused a "vinegary stench" throughout town. The solution was to include all origin stories, even competing ones, in the archives. Additionally, the site of the former Gates Hospital has very little historical documentation associated with it and few memory-keepers recall this hospital. Thirdly, because the project extended beyond the fall 2016 semester into the spring 2017 semester, some students were more willing than others to continue the oral history research on top of their semester load.

I learned several lessons from these obstacles that I will take into consideration when designing and implementing future ATP projects. The first problem, having neophyte researchers, will be addressed by targeting a higher-level class for future projects. For instance, during the next ATP cycle, I plan on using students from a 400-level course to conduct the research. I also am aware that Dr. Poole and Dr. Vick had an issue during the 2015-2016 ATP cycle with graduating seniors after the fall semester, so I will be very wary of this issue in the future. The second problem (i.e., historical contestation and lack of historical information) were products of the nature of this research and were specific to this project. Finally, the problem with maintaining student investment in the project when they are no longer you student in a class is difficult to mitigate and is a common problem with larger student-involved projects. I will organize the project next year so that the vast majority of the research work occurs during the fall semester. This will also address the problem with students graduating at the end of the fall term.

Program Continuation and Sustainability:

In the short-term, the goal of this project was to establish the ALT in our community and present Indiana with a new, outdoor adventure opportunity for its citizenry and visitors. This trail has been established and the research conducted by students is being archived by the HGSIC to add to local knowledge. The long-term impact of the ALT will be to promote economic sustainability in our Northern Appalachian community through the ongoing development of the ALT by the addition of more sites along the WalkWorks Trail by Boy Scout troops, elementary educators, and geocaching enthusiasts. This is a living project which will continue to grow as other stakeholders pick up where our students left off. Furthermore, IUP's students have develop a model of implementing a historical geocaching trail that can be adopted by other Appalachian communities. The nearby community of Blairsville, PA has already expressed their interest in creating an ALT in their downtown. The ALT is a project that has provided an opportunity for IUP students to gain invaluable historical research experience at the university level and the citizenry of Indiana now has a living history project which can be built upon to create a deeper engagement with our past and promote economic grown in our Northern Appalachian community. The IUP Administration is wholeheartedly committed to supporting our future participation in the ATP.

Conclusion and Recommendations:

The 2016-2017 ATP was an enormous success for our students and our community. Students faced challenges with conducting oral histories and linking with the larger Indiana community. While IUP students are often isolated on campus and don't have substantive engagement with the community around them, the ALT gave anthropology students the opportunity to forge significant and long-lasting relationships with community members and become invested in Indiana, the town. I view the ATP as an incredibly valuable opportunity for students to learn and Appalachian communities to be positively impacted by their work. Additionally, the ALT was created to increase local historical engagement and promote economic revitalization in our downtown area. A

WalkWorks program was already in existence and has been attracting many older citizens to walk through downtown Indiana. The ALT is now attracting more families to our downtown and more young people can be seen exploring our public spaces. Although it is difficult to enumerate the exact economic impact the new attraction of the ALT has on downtown Indiana, we have heard anecdotal reports of student groups and families engaging the ALT and spending time and money in Indiana.

We are planning on building on the oral history research done this past year as well as during the 2014-2016 cycle which focused on rural poverty and food access by creating a project for the 2017-2018 that brings together popular and local recipes from long-time residents into a cookbook with stories. Students from Dr. Adams' Anthropology of Food class (ANTH 430) will create a Northern Appalachian cookbook which will document regional recipes and foodways. We will work with local food justice organizations, including Indiana's local Farmer's Market and the Center for Community Growth, to document and publish a record of our local foodways. There are several organizations working in Southern Appalachia to record the foodways there, including the Southern Foodway Alliance and the Appalachian Food Story Bank, but not so for our northern region. As Brillat-Savarin stated, "Tell me what you eat, and I will tell you what you are." By recording and documenting the foodways of our region, we will add to the preservation of Appalachian culture while promoting sustainability and economic growth.

The 2016-2017 ATP cycle established an Adventure Learning Trail in our community to foster local engagement and historical exploration. Students, working with community partners, have helped preserve and promote the charm, quality, and culture of Indiana, PA by creating a sustainable community program that provides educational resources for the larger public. Through the generosity of the ATP, IUP students were able to produce a virtual, historical excursion in downtown Indiana that will serve to stimulate tourism, encourage learning, and promote economic revitalization of the town. David Janusik, Director of our community partner Downtown Indiana wrote this: "Downtown Indiana, Inc. is excited to be a part of this partnership. The Adventure Learning Geocaching overlay of the WalkWorks program is an additional attraction that will expose individuals to not only the program but also to the downtown business district and the many businesses and services." In sum, this project was very successful and will continue to give-back to Indiana as its residents and visitors explore our history and enjoy our town along the Adventure Learning Trail.

Attachments (in PDF format):

Items in the attachment PDF file include the following:

- Flyer announcing workshop by Dr. Abigail Adams and Dr. Brandon Vick at the Northern Appalachian Folk Festival on 9/11/2016
- Email correspondence from the Director of the Historical and Genealogical Society of Indiana County, Mr. Johnathan Bogert

- Final Poster presented at the ATP and the PASSHE Undergraduate research conference in West Chester, PA.
- IUP media coverage of students presenting at the ATP Conference in D.C.
- IUP media coverage of student Stephanie Raby-Reeger presenting at the IUP Undergraduate Scholar's Forum on 4/12/2017
- The rack card created to promote the Adventure Learning Trail

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- The rack card created to promote the Adventure Learning Trail

Adventure Learning Trail Workshop



Free Event

**This Sunday 1 pm to 2 pm
at Spaghetti Benders**

**Dr. Abbie Adams
and Dr. Brandon Vick**

- Learn about geocaching with a historical twist
- Soon you can walk along the WalkWorks Trail and hear the voices of people who recall our local history
- Get to know more about this collaboration between IUP and the Indiana community
- Discover the rich history and culture of Northern Appalachia

Questions: Contact Abbie Adams at aadams@iup.edu

Reply Reply To All Forward Delete This is Spam

Subject: Walk Works Route Points of Interest **From: Historical Genealogical** 10/11/16 12:46 PM

Hello Abbie,

Thank you for bringing your class to the Society last week, it was nice to speak to a group concerned with the preservation of local history. As you requested, below is a list of the eight sites I would recommend to cover for the geocaching project. I have given a brief paragraph explaining my rationale for selecting each site. Feel free to contact me with any questions.

Jonathan

Site 4: J.M. Stewart & Sons Hardware

For as prominent as this business was during its operation, it is a shame that a plaque at the former site is all that remains. This is one location that many people alive today would remember prior to its demolition. We also have a number of interesting stories surrounding the happenings at this site. Numerous individuals that frequent the museum have shared their memories about this location, so this may serve as a wonderful opportunity to gather some quality oral histories about the store, as well as the Stewart family.

Site 5: Indiana County War Memorial

Residents of the county have made incredible sacrifices during the major conflicts the country has taken part in. This could be an excellent opportunity to share narratives of the community's role in each conflicts and how it related to the national war effort.

Site 15: Indiana County Sheriff's House and Jail

This site was not the first jail in the county and comes from a long lineage of structures. This location could serve as an opportunity to illustrate the change in attitudes about crime and that as the county grew, so did its need to house those who broke the law. We do have graphical depictions of these early structures, which could compliment any text used to highlight the site.

Site 16: The Old Indiana County Court House

This site is interesting because it has such a presence on Philadelphia Street and the fact that a number of important events took place here. The one in particular that comes to mind is the rescue of Anthony Hollingsworth. This courthouse was also not the first structure, an older iteration stood on the same site. Fortunately, we have a photo of the first courthouse just before it was torn down to make way for the current structure at 6th and Philadelphia.

Site 19: The William Houston House

This site deals directly with the abolitionist movement and the underground railroad. From what I understand, Mrs. Houston played an important role in harboring escaped slaves, so this site could possibly be used to illustrate the prominence of strong female characters in Indiana's past.

Site 28: Memorial Park

This site has been important from the start of the borough. The location is tied to early religious events, the underground railroad, and support for veterans. Many stories can be extracted from this single site. The large amount of space could also serve as a nice place to hide the physical artifact geocachers would be searching for.

Research Objective

To use the history of Indiana, PA to revitalize public engagement and economic sustainability through the creation of an Adventure Learning Trail.

Community Partners

- Downtown Indiana, Inc.
- The Historical and Genealogical Society of Indiana County
- PA Department of Health WalkWorks Program
- Boy Scout Troop #210



Learning Trail Stops



- 801 - Getz Hospital
- 802 - Indiana Garden
- 810 - Old Indiana County Courthouse
- 828 - Memorial Park
- 834 - Rochester and Pittsburgh Building
- 837 - The Indiana Theater
- 838 - Vinegar Hill

Adventure Learning Trail: Public History in Indiana, PA

By E. Bergman, J. Bracken, J. Durbin, B. Grupp, E. Gibson, M. Gilbert, J. Hanchuan, A. Morris, J. Hockaday Lopez, A. Patterson, V. Mahay, Keegan, C. Sullivan, J. Stone, A. Stevens & P. Trumble

Faculty Advisors: Dr. Angela Adams & Dr. Brandon Voss

Research Abstract

The Adventure Learning Trail Project (ALT) is a collaboration between IUP students from the Introduction to Cultural Anthropology class and community partners. The objective of this collaboration is to link the intellectual and creative resources of IUP students with community partners to help preserve and promote the charm, quality, and culture of Indiana, PA. The project will create a sustainable community program which also provides educational resources for the larger public. The end goal is to produce a virtual, historic museum in downtown Indiana that will serve to stimulate tourism, encourage learning, and promote economic revitalization of the town through linking historical knowledge to Global Positioning Systems (i.e., geocaching) technology.

Methods

The ALT will invite residents to participate in the production of this historical knowledge through face-to-face interviewing. The citizenry's contribution to the project through oral history will provide an opportunity for the community to more deeply develop intellectual and emotional attachments to Indiana. In *A Place to Remember: Using History to Build Community*, Archibald (2009) writes: "What is happening in cities and towns all over this land is a forgetting, a truncation of narratives that attach people to each other and to their places and give them a sense of lives lived before their own and lives that will be lived later."

Continued Research

The Adventure Learning Trail is a project which will continue to grow as future IUP students and community members add additional sites.



Indiana County



What is GeoCaching?

Geocaching is a global scavenger hunt involving hidden objects found through the use of GPS systems such as those on Smartphones. The website Geocaching.com describes the goal of geocaching as finding hidden objects by using a set of latitude-longitude coordinates that can be mapped to lead participants to a specific local. At this site, participants look for the "cache," or a hidden prize, anything from a QR code which they scan to link them to a webpage to a small box containing a logbook and a small object for trading.

Bibliography

Archibald, Robert (2009). *A Place to Remember: Using History to Build Community*. New York: Oxford University Press.



ANTHROPOLOGY STUDENT DELEGATION TO PARTICIPATE IN APPALACHIAN TEACHING PROJECT SYMPOSIUM IN WASHINGTON, D.C.

Posted on 11/30/2016 7:27:18 PM



On December 2-3, 2016, the Appalachian Regional Commission (ARC) will host 17 anthropology students from Indiana University of Pennsylvania at the 16th annual Appalachian Teaching Project (ATP) symposium in Washington, D.C. Supported by ARC and organized by the Center for Appalachian Studies and Services at East Tennessee State University.

ATP coordinates student teams from participating colleges and universities in Appalachia to develop applied research projects on topics related to building a sustainable future for the Appalachian Region. As part of ATP, student teams travel to Washington, D.C., to formally present their research to other participating schools and ARC leadership.

"Each year, the Appalachian Teaching Project brings together students from across the Region to share their research, work, and vision," said ARC Federal Co-Chair Earl F. Gohl. "These next-generation leaders are energetic and innovative, and give a glimpse into Appalachia's bright future."

The 2016 ATP symposium will be held at the Crystal City Marriott in Arlington, Va., and will feature 150 students representing 14 schools from 11 Appalachian states. The team from Indiana, Pa. includes 17 anthropology students who will present information on the creation of the Adventure Learning Trail, which is a GeoCaching history tour in downtown Indiana, Pa. The research team is led by Dr. Abigail R. Adams, who has been named an Appalachian Teaching Fellow for the 2016–2017 academic year. Nearly 2,000 students from 20 colleges and universities across Appalachia have participated in the ATP since the program began in 2001.

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ANTHROPOLOGY STUDENT DISCUSSES CREATION OF LOCAL LEARNING TRAIL IN INDIANA

Posted on 4/4/2017 3:29:22 PM





The Adventure Learning Trail is more than a collaboration between IUP students and several local agencies. It's also a tool for teaching people about the rich history of Indiana County and for preserving its stories.

Stephanie Raby-Reeger, a dual **anthropology/religious studies** major from San Jose, California, gave details on the project titled "The Adventure Learning Trail: Public History in Indiana, Pa." on April 4 at the annual IUP **Undergraduate Scholars Forum**.

She was part of an anthropology class of 14 students and faculty advisors Abigail Adams and Brandon Vick who teamed up to outline the trail, research its stops, and provide the information for each location.

The trail is part of the **Pennsylvania Department of Health's WalkWorks Program**, and it features seven stops in Indiana that have notable histories.

"Why is it exciting? It preserves the charm, quality and culture of Indiana, Pa," Raby-Reeger said. "It's geared toward creating an educational program to the public. It nurtures the communal history of Indiana County."

Raby-Reeger's presentation was one of more than 150 during the 12th annual, one-day event, which allows IUP undergraduate students to present original research in a wide array of subjects. Additionally, there were nearly 100 undergraduate students participating in the poster presentation session.

The graduate forum will be held April 5, also at the HUB. A total of 300 students are involved in the two programs, held as part of Research Appreciation Week at IUP.

Adventure Learning Trail

Take a geocaching adventure today!

What is Geocaching? Geocaching is a global scavenger hunt involving hidden objects found through the use of GPS systems. To get started on the Adventure Learning Trail, upload the Geocaching app on your Smartphone (available in the App Store). The goal of geocaching is to find hidden objects by using a Smartphone map that leads participants to a specific location. At this site, participants look for the "cache," or a hidden prize, anything from a QR code which they scan to link them to a webpage to a small box containing a logbook.

There are currently 7 geocache sites on the Adventure Learning Trail!



Adventure Learning Trail and WalkWorks Map
(See Back for Adventure Learning Trail Points of Interest)



Adventure Learning Trail

Points of Interest:

- | | |
|-----------------------------------|---------------------------------------|
| 10. Gates Hospital | 34. Rochester and Pittsburgh Building |
| 12. The Indiana Gazette | 37. The Indiana Theater |
| 16. Old Indiana County Courthouse | 39. Vinegar Hill |
| 28. Memorial Park | |

Celebrating 200 years of history in Indiana, PA

Fun for the whole family!

Connecting the past with the future of Indiana

The Adventure Learning Trail (ALT) is a historical geocaching trail through downtown Indiana along the WalkWorks route. As you geocache important historic sites in our beautiful downtown, you can learn about Indiana's history and listen to the voices of long-time residents, or "memory-keepers", recalling their experiences growing-up here.

The Adventure Learning Trail Project (ALT) aims to preserve and promote the charm, quality, and culture of Indiana, PA. The project assists in creating a sustainable community program which also provides educational resources for the larger public. The objective of the ALT is to encourage community engagement with our rich history in Indiana County. 2016 marked the Bicentennial of Indiana, and this anniversary celebration provides the ideal platform from which to launch a public history project that connects the past to the present and raise historical consciousness. Enjoy!

The Adventure Learning Trail was supported by the Appalachian Regional Commission and IUP's Department of Anthropology. ALT is a collaboration between Indiana University of Pennsylvania students and four community partners:

Downtown Indiana, Inc.

*The Historical & Genealogical Society of Indiana County
PA Department of Health: WalkWorks Program
Boy Scout Troop #29 (trail maintenance)*



For More Information:

www.facebook.com/adventurelearningtrailindianapa