**Get the G.I.S.T.**

**Galvanizing Interdisciplinary STEM in Tennessee**

**GOALS**

### Now
- **exchange ideas**
  - GISTers will exchange ideas about promoting interdisciplinary STEM, one-on-one, in small groups, and in scheduled talks.

- **envision the ideal**
  - GISTers will begin developing curricula and courses, ignoring (but noting) for the moment, any potential barriers.

- **plan for the future**
  - GISTers will plan how intermediate and long-term goals can improve the landscape of STEM learning in higher education.

- **assess progress**
  - Through GIST activities such as gallery walks and team progress reports, GIST teams will elicit iterative feedback and assess progress.

### Next
- **seek change in the classroom**
  - GISTers will change teaching to integrate STEM more, due to GIST-inspired ideas.

- **obtain support**
  - GISTers will seek financial and ideological support for STEM efforts from leaders and agencies, both on and off their campuses.

- **plan for the future**
  - GISTers will plan for sustainable changes, like institutionalizing successful STEM integration and incentivizing improvements.

- **assess progress**
  - GISTers will communicate electronically and will meet at some state-level conferences to report progress and give feedback.

### Later
- **propagate curricular change**
  - GIST efforts will result in more integrated STEM curriculum in higher education.

- **encourage rich learning**
  - GIST will increase rich learning opportunities for STEM in interdisciplinary experiences.

- **create coherence**
  - GIST efforts will result in more coherence across institutions and across disciplines, due to GIST border-crossing conversations.

- **assess progress**
  - GIST efforts will encourage a culture of assessment, through intentionally nurtured consortium collaborations.