

# Ian Hensley

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## Academic Appointments

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2020–            Assistant Professor, East Tennessee State University, Department of Philosophy and Humanities  
2020–21        Fellow in Hellenic Studies, Harvard University, Center for Hellenic Studies  
2019–20        Lecturer, University of Illinois at Urbana-Champaign, Department of Philosophy  
2018–19        Assistant Professor, Emory & Henry College, Department of Philosophy  
2017–18        Visiting Assistant Professor, University of Missouri, Department of Philosophy  
2016–17        *Philosophical Review* Visiting Lecturer, Cornell University, Sage School of Philosophy

## Education

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2016            Ph.D., Philosophy, Cornell University  
2014            M.A., Philosophy, Cornell University  
2009            B.A., Philosophy, awarded with Highest Distinction, University of Virginia

## Research and Teaching Interests

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*Area of Specialty:* Ancient Greek and Roman Philosophy

*Areas of Competence:* Medieval Philosophy (including Arabic Philosophy), Early Modern Philosophy, Metaphysics, Philosophy of Mind

## Publications

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### *Journal Articles and Book Chapters*

“Elements and Matter in Diogenes Laertius 7.137.” Forthcoming in *Classical Philology*.

“The Physics of Stoic Cosmogony.” *Apeiron* 54, no. 2 (2021): 161–187.  
<https://doi.org/10.1515/apeiron-2018-0097>

“The Physics of Pneuma in Early Stoicism,” in *The Concept of Pneuma after Aristotle*, edited by Sean Coughlin, David Leith, and Orly Lewis (Berlin: Edition Topoi, 2020), 171–201.  
<https://doi.org/10.17171/3-61>

“Stoic Epistemology,” in *The Routledge Handbook of Hellenistic Philosophy*, edited by Kelly Arenson (New York: Routledge, 2020), 137–147. <https://doi.org/10.4324/9781351168120>

“On the Separability and Inseparability of the Stoic Principles.” *Journal of the History of Philosophy* 56, no. 2 (2018): 187–214. <https://doi.org/10.1353/hph.2018.0020>

“Chrysippus’s Elemental Theory.” *Ancient Philosophy* 37, no. 2 (2017): 361–385.  
<https://doi.org/10.5840/ancientphil201737229>

#### Book Reviews

“Stoicism and Deontology: Review of *The Invention of Duty: Stoicism as Deontology* by Jack Visnjic.” *Classical Review* 72, no. 1 (2022): 290–292.  
<https://www.doi.org/10.1017/S0009840X2100247X>

#### Op-Eds

“Tennessee shouldn't hinder an educator's ability to teach 'divisive' concepts.” *The Tennessean*. March 21, 2022. <https://www.tennessean.com/story/opinion/2022/03/21/why-exposing-college-students-divisive-topics-necessary/9458216002/>

#### Work in Progress

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*The Fundamental Bodies of Stoic Physics* (monograph project; draft available)

“Are the Stoics Corporealists?” (for *The Oxford Handbook of Stoicism*, edited by Dominic Bailey)

“The Milesian School and the Stoics” (for *Stoic Presocratics – Presocratic Stoics: Studies in the Stoic Reception of Early Greek Philosophy*, edited by Christian Vassallo, Michele Alessandrelli, and Stavros Kouloumentas)

“Chrysippus on Matter and Substance” (for *Proceedings of the Symposium Hellenisticum*, edited by Katerina Ierodiakonou and Paolo Crivelli)

#### Research Languages

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Classical Greek

Classical Latin

French (reading)

#### Selected Research Presentations

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“The Pantheon of Stoic Physics”

2022 Pacific Division Meeting of the American Philosophical Association; Hellenistic Philosophy Society Colloquium

2021 Oxford University; Ancient Philosophy Workshop

“Chrysippus on Matter and Substance”

2022 Symposium Hellenisticum; Geneva, Switzerland

2021 Center for Hellenic Studies; Washington, D.C.

“Are the Stoics Corporealists?”

~~2020~~ Pacific Division Meeting of the American Philosophical Association; Hellenistic Philosophy Society Colloquium [canceled due to Covid-19 Pandemic]

“The Function and Composition of Pneuma in Stoic Physics”

2017 Syracuse University, Central New York Humanities Corridor Workshop

“The Physics of Stoic Cosmogony”

2017 University of Missouri, Department of Ancient Mediterranean Studies, Eugene Lane Occasional Papers Session

2016 University College London, London Ancient Science Conference

2015 Cornell University, New Perspectives on Stoicism Conference

“On the Separability or Inseparability of the Stoic Principles”

2016 University of Virginia

2015 Cornell University

2015 University of Kentucky, Ancient Philosophy Society Meeting

**Teaching Experience (as instructor)**

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*East Tennessee State University (2020–)*

History of Ancient Philosophy (x3)

Introduction to Philosophy (x8)

Stoicism

*University of Illinois at Urbana-Champaign (2019–20)*

Ancient Philosophy

Classical Ancient Philosophers: Plato’s *Republic* and *Timaeus*

Introduction to Philosophy (x3)

Medieval Philosophy: Survey of Medieval Arabic Philosophy

*Emory & Henry College (2018–19)*

Ancient and Medieval Philosophy

Engaging the Liberal Arts: Foundations (x2)

Health Care Ethics

Introduction to Philosophy

Techniques of Reasoning

*University of Missouri (2017–18)*

Ancient Western Philosophy

Aristotle: Hylomorphism (graduate seminar)

Introduction to Philosophy (x3)

Medieval Philosophy

*Cornell University (2014–17)*

Introduction to Philosophy

First-Year Writing Seminar: Early Modern Skepticism (x2)

First-Year Writing Seminar: Puzzles in Ancient Ethics (x3)

**Teaching Experience (as supervisor/reader at ETSU)**

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*Senior Theses Supervised*

2022 A. Scarborough; Platonic and Aristotelian Influences on Stoicism

2021 A. Arnett; Death and Posthumous Harm  
Awarded first place at 22<sup>nd</sup> Annual Southern Appalachian Undergraduate  
Philosophy Conference

2020 S. B. Wilson; Plato's *Republic*

*Honors Thesis Reader*

2021 C. Graves (Psychology)

## **Awards**

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### *Research*

2021 Fellowship in Hellenic Studies, Harvard University, Center for Hellenic Studies,  
Washington, D.C.

2020 NTFC Local #6546 Travel Grant

2020 University of Illinois, Scholars Travel Fund Grant

2016/15/13 Graduate School Travel Grant, Cornell University

2013–14 Sage Fellowship, Cornell University

2010–11 Margaret Werly Graduate Fellowship, Cornell University

2009 Hammond Award (awarded to most outstanding graduating Philosophy major),  
University of Virginia

### *Teaching*

2020 List of Teachers Rated as Excellent by Their Students, University of Illinois at  
Urbana-Champaign, two courses

2019 List of Teachers Rated as Excellent by Their Students, University of Illinois at  
Urbana-Champaign, two courses

## **Service**

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### *Professional Service*

Referee for *Ancient Philosophy*; *Apeiron*; *Journal of the History of Philosophy* (x2); *Logical  
Analysis and History of Philosophy*; *Philosophical Quarterly*

### *Service to East Tennessee State University*

2021–23 College of Arts and Sciences, Faculty Awards Committee

2020–22 Department Representative for University Open House (x3)

2020 Lecturer Promotion Committee (B. Holter)

### *Prior Service to Other Universities*

2019 Undergraduate Honors Tutorial, University of Illinois at Urbana-Champaign

2018 Independent Study: Techniques of Reasoning (x2), Emory & Henry College

2018 Website Editor, Department of Philosophy, Emory & Henry College

2015 Organizer, New Perspectives on Stoicism Conference, Cornell University

2014–15 Treasurer, Philosophy Graduate Student Field Organization, Cornell University

- 2014 Co-organizer, Aristotle *Eudemian Ethics* V Workshop, Cornell University  
2013–14 Graduate Student Representative to Philosophy Faculty, Cornell University  
2012 Organizer, Aristotle *Eudemian Ethics* III Workshop, Cornell University

### **Commentaries Delivered**

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- 2020 Comments on “The Moore-Plato Open Question Argument” by Jean-Paul Vessel, Central Division Meeting of the American Philosophical Association  
2016 Comments on Cecilia Li’s “The Stoics on the Soul”, Colby College, Ancient Philosophy Society Meeting  
2015 Comments on Vanessa de Harven’s “Necessity, Possibility and Determinism in Stoic Thought”, University of Texas, 38<sup>th</sup> Workshop in Ancient Philosophy

### **Professional Development**

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*Certifications from Cornell University’s Center for Teaching Excellence (each certification required participation in three workshops on the topic of the certification)*

- 2016 Developing a Professional Identity in Teaching  
2016 Innovative Approaches to Pedagogy  
2014 Course Design

#### *Other Pedagogical Training*

- 2014 Writing 7100: Teaching Writing (intensive six-week pedagogy course)

### **References**

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Available on request.

*CV updated August 2022*