

SACS 3.7.1: Faculty Competence

Course Level	Academically Qualified	Professionally Qualified*
Baccalaureate Courses	<ul style="list-style-type: none"> • Doctor's or Master's Degree in the Discipline/Related Discipline (as declared by department) from a regionally accredited institution or comparably recognized non-U.S. institution AND Oral and Written English Proficiency OR • Master's degree with a concentration in the teaching discipline from a regionally accredited institution or comparably recognized non-U.S. institution (minimum of 18 graduate semester credit hours in the teaching discipline) AND Oral and Written English Proficiency*** 	<ul style="list-style-type: none"> • Baccalaureate degree in the discipline from a regionally accredited institution or comparably recognized non-U.S. institution AND substantial work experience in the field, professional licensure/certification, and/or documented and demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes AND Oral and Written English Proficiency OR • Extensive work experience in the field, professional licensure/certification, and/or documented and demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes AND Oral and Written English Proficiency
Graduate and Post-Graduate Courses	<ul style="list-style-type: none"> • Doctorate/Terminal Degree in Discipline/Related Discipline (as declared by department) from a regionally accredited institution or comparably recognized non-U.S. institution AND • Current Graduate Faculty membership AND • Oral and Written English Proficiency 	<ul style="list-style-type: none"> • Master's degree in the discipline/related discipline (with 18 graduate semester credit hours in teaching discipline) from a regionally accredited institution or comparably recognized non-U.S. institution AND substantial work experience in the field, professional licensure/certification, and/or documented and demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes AND • Current Graduate Faculty membership** AND • Oral and Written English Proficiency

Colleges of Medicine and Pharmacy Courses	<ul style="list-style-type: none"> • Doctorate/Terminal Degree in Discipline/Related Discipline (as declared by department) from a regionally accredited institution or comparably recognized non-U.S. institution AND • Oral and Written English Proficiency 	<ul style="list-style-type: none"> • Academic degree in appropriate discipline from a regionally accredited institution or comparably recognized non-U.S. institution AND • Substantial work experience in the field, professional licensure/certification, and/or documented and demonstrated competencies and achievements that contribute to effective teaching and student learning outcomes AND • Oral and Written English Proficiency
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*Departments may increase and/or differentiate requirements.

** See Policy No. 2.12: Guidelines for Graduate Faculty Appointments (attached)

***Oral and Written English Proficiency (TBR Policy 5:02:01:03)

Table 2. Graduate Assistant Qualifications

Graduate Assistant Level	Responsibility	Qualifications
Graduate Teaching Associates	GA or TS Instructor of Record	<ul style="list-style-type: none"> • Matriculated in a graduate degree program through the School of Graduate Studies AND • 18 graduate semester credit hours or a master's in the teaching discipline AND • Enrolled in 5019, Supervised Experience in Teaching (regular in-service and planned and periodic evaluations) AND • Oral and Written English Proficiency

Graduate Teaching Assistants	GA or TS Assisting a Faculty Instructor of Record	<ul style="list-style-type: none"> • Matriculated in a graduate degree program through the School of Graduate Studies AND • Direct supervision by Faculty Instructor of Record AND • Enrolled in 5019, Supervised Experience in Teaching (regular in-service and planned and periodic evaluations) AND • Oral and Written English Proficiency
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