

### ***Mission Statement – Human Services Program***

The Human Services Program is committed to excellence in Human Services education focused on preparing future Human Services providers with the awareness, knowledge, and skills necessary to effectively serve a diverse clientele, access resources and provide services that support the individuals, families, and systems/agencies, residing in the communities in which they work. Contributing academic scholarship, practitioner-focused research, and professional service to advance the knowledge base of Human Services is expected and supported. In service to our community, we seek to promote awareness of critical social issues, advocate for and provide direct service in contributing to improving the overall quality of life within the university, our region, and communities around the world.

### ***B. S. in Human Services Program Goals***

The goals of the B. S. in Human Services Program are derived from the program's mission and accreditation standards and rooted in the mission of the university, department and college. The goals of the B. S. in Human Services Program are to:

- augment the general liberal arts educational foundation to facilitate professional identity, knowledge, skills, values and ethics for competent human services professionals who work with a diverse clientele in a variety of settings (Standard 16, 17, 19);
- establish a program of study and conducive learning environment through multiple instructional delivery options and high-impact practices that fosters critical thinking and stimulates self-awareness and development (Standard 20);
- ensure an interdisciplinary knowledge base in the structures and dynamics of systems, organizations, and families and the nature of groups and individuals as a basis for human services practice (Standard 12);
- prepare students to synthesize the connections between identifiable human conditions and micro-, macro-, and exo-systemic contexts, their impact on healthy human and systemic functioning with the history, contexts, and characteristics of human services delivery systems, organizations, and models of service provision (Standard 11,13)
- prepare students to access resources, gather, integrate and evaluate information from multiple sources for use in effective planning, delivery, and evaluation of human services (Standard 14, 15, InTopForm);
- develop knowledge and skills in communication, direct service delivery, and human services organization administration (Standards 16, 17, 18, InTopForm);
- prepare culturally competent professionals to provide affirming and appropriate services based on needs of diverse populations and advocate for more effective policies, programs and services to enhance well-being particularly for oppressed/underserved populations (Standard 11, 12, 21).