

M.Ed. in Curriculum & Instruction Graduate Program Info for Summer/Fall 2024 (One-Year Path, Online)

The **Master of Education in Curriculum & Instruction** degree program provides a broad opportunity for K-12 education professionals interested in advanced graduate studies as it relates to curriculum and teaching in a variety of educational settings. The M. Ed. in Curriculum & Instruction draws from multiple, interdisciplinary perspectives and is grounded in the foundational study of curriculum theory, an introduction to educational research, multicultural education, equity, inquiry, and contemporary scholarship in curriculum and instruction. The M. Ed. in Curriculum & Instruction seeks to engage and develop scholar-practitioners who embody the values of deep content knowledge, creative and democratic pedagogies, and culturally responsive advocacy working towards equitable and socially just classrooms.

Students are encouraged to tailor their core curriculum with advisor-guided, selected graduate coursework that compliments their professional goals in elementary, middle, and secondary teaching and learning, STEM education, English as a Second Language, and other related educational topics or qualified K-12 add-on endorsement sequences. This program offers a thesis or non-thesis option. At ETSU, a culminating experience is required of all master's degree programs. For the M. Ed. in Curriculum & Instruction, a culminating event (pass/fail) is required of all non-thesis students to be conducted during the last semester of enrollment in the program.

This degree is designed for **fully certified education professionals** and intended for those who already hold a previous degree in education and the relevant teacher licensure. Students can choose to complete the program in a full-time or part-time approach during the fall, spring, and summer semesters. All courses are available in an online format to accommodate the needs of beginning and veteran education professionals. The matriculation period allows for a maximum of six years to complete the degree. This degree **does not lead to an initial license** to teach in K-12 settings. Those seeking an initial license to teach should pursue an approved initial license program at the undergraduate or graduate level.

A few things to consider for Summer/Fall 2024 (one-year path that begins in May 2024):

- The M. Ed. in Curriculum requires 33 credit hours (30 if pursuing a thesis project) The one-year path assumes a non-thesis option. Graduate students are expected to read deeply and widely at an advanced level and take a variety of core and elective courses (pg. 3).
- The *one-year path course sequence* illustrates a one-year progression with guided electives selected by the program (subject to change). Note: The pre-selected electives in the one-year path can often support the needs of those also seeking a K-5 add-on.
- The program is offered fully online using asynchronous D2L courses with occasional Zoom opportunities depending on the class and instructor. The program is designed for education professionals and welcomes beginning and veteran teachers from a variety of settings.
- The *one-year full-time course sequence cohort* utilizes all summer, fall, and spring terms. Focused, consecutive five-week sessions (one course at a time) are used during the Fall and Spring terms for Fall 2024 and Spring 2025. GA's are welcome to join the program but should keep in mind that GA/TS contracts do not apply to Summer courses and are difficult to complete while full-time teaching.
- You need a 3.0 GPA, a teaching license (or a forthcoming, pending one), and a submitted essay to be considered for acceptance into the program. The GRE (Graduate Record Exam) is not required for those with a 3.0 GPA. If you have less than a 3.0 GPA you may be asked to participate in an interview process and/or take the GRE at the discretion of the Program Coordinator.
- Undergraduate students graduating in May 2024 who have a forthcoming teaching license are welcome to continue their studies and begin their graduate coursework right after graduation. **Seniors can apply for conditional admission in advance of your graduation date.** Interested students should consider applying (and for financial aid) ASAP in Feb/Mar/early April due to the early May 2023 program start.
- Financial Aid is available through the Office of Financial Aid: <https://www.etsu.edu/gradschool/funding/paying.php>
- Curious about cost? Check out the ETSU Tuition Estimator: <https://www.etsu.edu/paying-for-college/estimator/>

Ready to apply? Admission is a two-step process. First, apply to the **ETSU School of Graduate Studies** via the online application on the ETSU Graduate School website. You'll be asked to upload transcripts, an essay outlining why you are interested in pursuing graduate-level studies (and what you bring to the scholastic opportunity), a copy of your teaching license (or a statement that it is forthcoming), etc. as the application directs. The graduate school will then forward any completed applications to the Department of Curriculum & Instruction program coordinator. Then, the department and academic program coordinator will consider your application and make an admittance decision for the program.

For more information contact:

Dr. Lori T. Meier, Professor & Graduate Program Coordinator

M. Ed. in Curriculum & Instruction Degree Program (online)

Department of Curriculum & Instruction

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CLEMMER COLLEGE of
EDUCATION *and*
HUMAN DEVELOPMENT

EAST TENNESSEE STATE UNIVERSITY

One-Year Path Course Sequence – Begins May 2024 (Summer Start)

M. Ed. in Curriculum & Instruction (with ADVANCED CURRICULUM electives)

Tentative Course Sequence (rev. 12/5/2023, subject to revision)

Note: This path illustrates the non-thesis courses required for graduation in the M. Ed. in Curriculum & Instruction program (33 total credit hours with pre-selected electives and beginning in the Summer 2024 academic term). Students who begin in Fall 2024 or Spring 2025 may be able to join this sequence in motion with the potential for modifications.

Semester Session	Courses Offered
<p>Pre-Summer Session (5/13/24 – 5/31/24) 3-week session 3 credit hrs. total</p>	<ul style="list-style-type: none"> CUAI 5121 Elementary Social Studies (<i>advanced curriculum elective</i>)
<p>Summer Session #1 (6/3/24 – 7/5/24) 5-week session, concurrent 6 credit hrs. total</p>	<ul style="list-style-type: none"> CUAI 5440 Contemporary Issues in Curriculum & Assessment (<i>core</i>) CUAI 5119 Elementary School Science (<i>advanced curriculum elective</i>)
<p>Summer Session #2 (7/8/24 – 8/9/24) 5-week session, concurrent 6 credit hrs. total</p> <p>(Note: 15 total hours in Summer)</p>	<ul style="list-style-type: none"> EDFN 5950 Methods of Research (<i>core</i>) READ 5120 Teaching Reading (<i>advanced curriculum elective</i>)
<p>Fall Semester 2024 3 five-week courses (<i>one course at a time</i>) 9 credit hrs.</p>	<ul style="list-style-type: none"> CUAI 5210 Curriculum Theory & Development (8/26 – 9/27, first five weeks, <i>core</i>) CUAI 5116 Elementary School Math (9/30 – 11/1, middle five weeks, <i>advanced curriculum elective</i>) MEDA 5400 Integrating Tech in Teaching & Learning (11/4 – 12/6, last five weeks, <i>core</i>)
<p>Spring Semester 2025 3 five-week courses (<i>one course at a time</i>) 9 credit hrs.</p> <p><i>*Culminating Event required for non-thesis route</i> Graduation – May 2025</p>	<ul style="list-style-type: none"> READ 5750 Literacy Instruction in Linguistically Diverse Classrooms (1/21 – 2/21, first five weeks, <i>advanced curriculum elective</i>) CUAI 5199 Teaching in a Diverse Society (2/24 – 3/28, middle five weeks, <i>core</i>) CUAI 5215 Scholarship of Teaching (3/31 – 5/2, last five weeks, <i>core</i>)

EAST TENNESSEE STATE UNIVERSITY
SCHOOL OF GRADUATE STUDIES
Master of Education in Curriculum & Instruction (CUED)
Program of Study

Office Use Only
Input on Banner: _____
Initials: _____
Catalog of Record: _____

Name: _____

Student E#: _____

Field of Study: Curriculum & Instruction

Concentration: n/a

Course ID Number	Course Title	Grade	Credit Hours	Semester Completed	Transfer Credit *	Substituted Course #	Office Use Only
Core Courses (18 hours)							
CUAI 5199	Teaching in a Diverse Society		3				
CUAI 5210	Curriculum Theory & Development		3				
CUAI 5440	Contemporary Issues in Curriculum & Assessment		3				
MEDA 5400	Integrating Technology in Teaching & Learning		3				
EDFN 5950 <i>or equivalent course</i>	Methods of Research		3				
CUAI 5215	Scholarship of Teaching		3				
Guided Electives/Advisor Approved Focus Area (12 hours for thesis, 15 hours for non-thesis) with approval of program coordinator (could be CUI, STEM, ESL, K-12 Curriculum & Instruction related courses within the department)							
	Guided/ Elective		3				
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	Guided Elective		3				
	Guided Elective or Thesis Hours		3				
	Additional Guided Elective (for non-thesis option)		3				
Total number of hours required for degree:			30-33				

*Non-ETSU transfer credit must be approved before it can be shown on the program of study.

**Guided electives must be approved by the program coordinator.

Student's Signature: _____

Date: _____

Approved: _____

Date: _____

Graduate Program Coordinator