Formal Program of Study  
Special Education Undergraduate Program  
Catalog Year 2019-2020  
Licensure Codes: Interventionist K-8 #144 Interventionist 6-12 #145 and Comprehensive #461

Student Name: ______________________________  Student ID Number: ______________________________

Special Education Program Advisor: _______________________________________________________________

You will need to bring this Formal Program of Study every time you meet with your advisor. Please do not lose it. You will need a copy of this form to submit with your Residency applications.

FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Course:</th>
<th>Cr.</th>
<th>Gr.</th>
<th>Sem.</th>
<th>Course:</th>
<th>Cr.</th>
<th>Gr.</th>
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</thead>
<tbody>
<tr>
<td>ENGL 1010 Critical Thinking &amp; Expos. Writing</td>
<td>3</td>
<td></td>
<td></td>
<td>ENGL 1020 Critical Thinking &amp; Argumentation</td>
<td>3</td>
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<tr>
<td>HIST 2010 The U.S. to 1877</td>
<td>3</td>
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<td></td>
<td>HIST 2020 The U.S. Since 1877</td>
<td>3</td>
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<tr>
<td>EDFN 2400 Foundations of Education</td>
<td>3</td>
<td></td>
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<td>Gen Ed. Natural Sciences</td>
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<tr>
<td>Gen. Ed. Mathematics</td>
<td>3</td>
<td></td>
<td></td>
<td>SPED 2300 Exceptional Learners</td>
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</tr>
<tr>
<td>MATH 1530, MATH 1840, or MATH 1910</td>
<td>3</td>
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SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>Course:</th>
<th>Cr.</th>
<th>Gr.</th>
<th>Course:</th>
<th>Cr.</th>
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<tbody>
<tr>
<td>COMM 2025, 2045 or 2055</td>
<td>3</td>
<td></td>
<td>EDFN 3310 Educational Psychology</td>
<td>3</td>
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<tr>
<td>Gen. Ed. Humanities &amp; Fine Arts (Literature)</td>
<td>3</td>
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<td>Free Electives</td>
<td>2</td>
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<tr>
<td>Gen. Ed. Social and Behavioral Sciences</td>
<td>3</td>
<td></td>
<td>Math 1420</td>
<td>3</td>
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<tr>
<td>HDAL 2310 Developmental Lifespan Psychology</td>
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<tr>
<td>Math 1410</td>
<td>3</td>
<td></td>
<td>READ 3050 Foundations of Literacy</td>
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Must pass UIT Proficiency Exam or CSCI 1100 to meet graduation requirement.

Exam _______  CSCI 1100 grade _______
### General Education Core Requirements (41-42 Hours)

#### COMMUNICATION 9 hours
- ENGL 1010 Critical Reading & Expository Writing
- ENGL 1020 Critical Thinking & Argumentation
- COMM 2025 Fundamental of Communication or
- COMM 2045 Public Speaking
- COMM 2055 Argumentation & Debate

#### HISTORY 6 hours
- HIST 2010 The U.S. to 1877
- HIST 2020 The U.S. Since 1877
- (HIST 2030 TN Hist may subst. for HIST 2010 or 2020)

#### MATHEMATICS 3-4 hours
- MATH 1530 Probability & Statistics – Non Calculus
- MATH 1840 Analytic Geometry & Differential Calculus
- MATH 1910 Calculus I

#### NATURAL SCIENCES 8 hours
- ASTR 1010 Astronomy I
- ASTR 1020 Astronomy II
- ASTR 1035 Life in the Universe
- BIOL 1010/1011 Biology for Non-Majors I
- BIOL 1020/1021 Biology for Non-Majors II
- BIOL 1110/1111 Biology for Science Majors I
- BIOL 1120/1121 Biology for Science Majors II
- BIOL 1130/1131 Biology for Science Majors III
- CHEM 1030 Intro to Chemistry Survey
- CHEM 1000 Chemistry & Well-Being
- CHEM 1110/1111 General Chemistry I
- CHEM 1120/1121 General Chemistry II
- GEOL 1040/1041 GEOS: Earth and Society
- GEOL 1050/1051 GEOS: Earth through Time
- HSCI 2010/2011 Human Anatomy & Physiology I
- HSCI 2020/2021 Human Anatomy & Physiology II
- PHYS 1030 Intro to Physics Survey
- PHYS 2110 Technical Physics I (Calculus Based)
- PHYS 2120 Technical Physics II (Calculus Based)
- PHYS 2010/2011 General Physics I (Non-Calculus)
- PHYS 2020/2021 General Physics II (Non-Calculus)
- CHEM 1000 Chemistry & Well-Being
- CHEM 1110/1111 General Chemistry I
- CHEM 1120/1121 General Chemistry II
- GEOL 1040/1041 GEOS: Earth and Society
- GEOL 1050/1051 GEOS: Earth through Time
- HSCI 2010/2011 Human Anatomy & Physiology I
- HSCI 2020/2021 Human Anatomy & Physiology II
- PHYS 1030 Intro to Physics Survey
- PHYS 2110 Technical Physics I (Calculus Based)
- PHYS 2120 Technical Physics II (Calculus Based)

#### SOCIAL & BEHAVIORAL SCIENCES 6 hours
- HDAL 2310 Dev Lifespan Psych (req. for SPED)
- One of the Following:
  - GEOG 1012 Intro to Cultural Geography
  - ANTH 1240 Intro to Cultural Anthropology
  - ECON 1050 Economics & Society
  - ECON 2210 Principles of Macroeconomics
  - ECON 2220 Principles of Microeconomics
  - MCOM 1030 Introduction to Mass Communication
  - PSCI 1110 Political Life
  - PSCI 1120 Intro to American Government
  - PSYC 1310 Introduction to Psychology
  - SOCI 1020 Introduction to Sociology
  - SOCI 2020 Social Problems (pre-req SOCI 1020)
  - WMST 2010 Intro to Women’s Studies
  - SRVL 1020 Intro to Service Learning
  - HDAL 2340 Understanding Cultural Diversity

#### HUMANITIES & FINE ARTS 9 hours
- Literature (3 hr)—Choose One from the following
  - ENGL 2330 World Literature
  - ENGL 2030 Literary Heritage
  - ENGL 2110 American Literature I
  - ENGL 2120 American Literature II
  - ENGL 2210 British Literature I
  - ENGL 2220 British Literature II
  - ENGL 2430 European Literature

  Fine Arts (3 hr) Choose One from the following
  - ARTA 1030 – Art Appreciation
  - ARTH 1010 Art History Survey I
  - ARTH 2010 Art History Survey II
  - BLUE 2150 American Roots Music
  - DAN 1500 Dance as Human Experience
  - HUMT 2310 Arts & Ideas I
  - HUMT 2320 Arts & Ideas II
  - MUSC 1030 Introduction to Music
  - MUSC 1035 History of Jazz
  - THEA 1030 Introduction to the Theatre

  Humanities (3 hr) Choose One from the following
  - HIST 1110 World History & Civ. to 1500
  - HIST 1120 World History & Civ. since 1500
  - PHIL 1030 Introduction to Philosophy
  - PHIL 2020 Introduction to Ethics
  - PHIL 2640 Philosophy as Conversation
  - REL 2210 Intro to Study of World Religions
  - ENTC 2010 Intro to Study of World Religions
**Junior & Senior Year**

Because most courses are offered only once a year, you must complete the Junior/Senior course sequence as noted. If you do not follow the Junior/Senior sequence noted below, it will require additional semester(s) to complete all coursework.

<table>
<thead>
<tr>
<th>JUNIOR YEAR</th>
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<tbody>
<tr>
<td><strong>FALL ONLY</strong></td>
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<tr>
<td>SPED 3300 Instructional Planning in Special Educ. (Co-Req. SPED 4825)</td>
<td>3</td>
<td>SPED 4767 Advanced Strategies for Behavioral Intervention (Co-Req. SPED 4825)</td>
</tr>
<tr>
<td>SPED 4497 Teaching &amp; Learning Strategies for Exceptional Learning Needs (Co-Req. SPED 4825)</td>
<td>3</td>
<td>SPED 4755 Programming and Assessment for Exceptional Learning Needs (Pre-Req. SPED 2300)</td>
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<tr>
<td>SPED 4302 Family &amp; Professional Partnerships (Pre-Req. SPED 2300)</td>
<td>3</td>
<td>SPED 4757 Evidence Based Instruction in Reading &amp; Language Arts (Co-Req. SPED 4825)</td>
</tr>
<tr>
<td>SPED 4367 Systematic Instruction for Functional &amp; Academic Prog (Co-Req. SPED 4825)</td>
<td>3</td>
<td>SPED 4825 Pre-clinical Experience (30 hours)</td>
</tr>
<tr>
<td>SPED 3400 Classroom Environment &amp; Behavior Mgmt. (Co-Req. SPED 4825)</td>
<td>3</td>
<td>SPED 4750 Transition to Adulthood (Pre-Req. SPED 3300)</td>
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<td>SPED 4825 Pre-clinical Experience (30 hours)</td>
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<td>SPED 3445 Medical Aspects &amp; Assistive Technology (Co-Req. SPED 4825)</td>
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<thead>
<tr>
<th>SENIOR YEAR</th>
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<tbody>
<tr>
<td><strong>SUMMER II ONLY</strong></td>
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<tr>
<td>SPED 4425 Pre-Residency: The 1st 6 Weeks of School</td>
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<thead>
<tr>
<th>FALL ONLY</th>
<th>SPRING ONLY</th>
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<tbody>
<tr>
<td>MUST HAVE DOCUMENTATION OF CPR CERTIFICATION SR YR</td>
<td>MUST HAVE PASSING PRAXIS II for Licensure Area PRIOR TO RES II</td>
</tr>
<tr>
<td>SPED 4710 Residency 1 (MBA) (Pre-Req. SPED 3300)</td>
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<tr>
<td>SPED 4467 Teaching Math (Co Req 4710)</td>
<td>3</td>
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<tr>
<td>EDFN 3301 Issues in Education</td>
<td>3</td>
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<tr>
<td>SPED 4587 Access to the General Curriculum (Pre-Req. SPED 3300, Co-Req. SPED 4710)</td>
<td>3</td>
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