Faculty
Presentations and Creative Activity

Dr. Sharp


Dr. Trivette


Trivette, C. M., & Zhao, H. (2017). Home visiting can be challenging or inspiring for parents: Inspiring parents by building parents’ confidence and competence to promote child learning. National Association for the Education of Young Children 2017 Annual Conference & Expo, Atlanta, GA.

Trivette, C. M., & Zhao, H. (2017). Great recipe to create engaged preschoolers: Classroom climate, physical environment, positive interaction, and children’s self-control. National Association for the Education of Young Children, Atlanta, GA.


Student Resources

➢ Boot Camp: Thesis and Dissertation writing and editing support, workshops, time to write. Four weekend sessions per semester at Sherrod Library.
	- Emily Frances Redd: REDD@etsu.edu

➢ Graduate Student Success: Assistance with setting and maintaining personal and academic goals when experiencing stress.
	- Ivy Book, Sherrod Library, Room 462; 423-439-7062; gradsuccess@etsu.edu
	- http://www.etsu.edu/gradbst/success/service.aspx

➢ Shared Library

➢ Graduate Student Support: http://sherrod.etsu.edu/sites/grad
➢ Graduate Services Librarian, doucettew@etsu.edu

Dissertation Scholarships: For final semester: http://www.etsu.edu/gradbst/gscholarships

Admission Process

Applicants for the PhD in Early Childhood Education Program are evaluated once each year for admission in the fall semester. Application information deadline is March 15. This deadline is flexible until enrollment is filled. The program has a number of fellowships to support full-time doctoral students that are awarded on a competitive basis. Admission to the program has the same requirements as existing graduate school requirements plus additional specific requirements:

- Application form
- Application fee ($35 USA or $45 International)
- One official transcript from each institution attended (undergraduate and graduate)
- Personal resume
- Personal essay including a written statement of career and ethical goals, professional experience, and area of interest for a dissertation
- Official Graduate Record Examination (GRE) scores taken within the past five years. Preferred scores are 50th percentile or higher
- Four letters of recommendation
- Masters Degree in Early Childhood or a related field from a regionally accredited institution
- An interview with the admissions committee

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Phillips Workshops

Dr. Geiken and Dr. Lange, faculty in the Department of Early Childhood Education at ETSU, provided a workshop series during the 2017-2018 school year to spark interest in exploring high quality STEM experiences with children in the preschool classroom. Participants discussed what makes up STEM, what are best practices in teaching STEM to all young learners, and how to include families in their children’s STEM learning.
Dr. Broderick


Dr. Lange


Lange, A. A., Nyafeld, I., & Mano, H. (2018). The effects of an early childhood STEM professional development model on coaching effectiveness. Proposal accepted to the annual meeting of the National Association for the Education of Young Children’s Professional Learning Institute, June 10-13, Austin, TX.


Lange, A. A. (July 2018). Principal Investigator. Expanding and improving the Math and Science Story Time (MAST) program for young dual language learners and their families. Research Development Committee, ETSU. $10,000, 1 year

Lange, A. A. (July 2018). Principal Investigator. iCorps: Exploring Technology Innovation Opportunities for Early Childhood STEM Professional Development. National Science Foundation. $50,000, 6 months

Dr. Mallick


Dr. Evanshen was elected Vice-President for Conferences for the National Association of Early Childhood Teacher Educators (NAECET). She will be responsible for planning the spring and fall NAECET conferences for 2018 and 2019. Each NAECET Conference takes place as part of the NAECET Professional Learning Institute in June. The Fall NAECET Conference is part of the NAECET Conference each November. Faculty and doctoral students have presented at the NAECET Conferences. Dr. Evanshen is excited about the opportunity to plan future conferences.

Dr. Broderick received the ETSU Major RDC grant for the 2017-2018 academic year. She is researching the effects of the first two phases of the Cycle of Inquiry System (COD) (Broderick and Hong, 2011) on preschool teachers’ productive and nonproductive conversations with children. Observing children during play, and then interpreting what they know and are thinking, are the focus of these first two phases. Two groups of participants are being studied in this concurrent single case multiple baseline experimental design; one group of three novice preschool teachers (under 5 years) and one group of three experienced preschool teachers (over 5 years). Participants are five Head Start preschool teachers in East Tennessee’s Washington County and one teacher at ETSU’s Little Bucs. Frequency of productive and nonproductive conversations with children are being measured through videotaped observation. The intervention includes a training on the observation and interpretation phases of the COD, the use of the related COI documentation forms, and bi-weekly mentoring meetings with the researcher. Data on teachers’ productive and nonproductive conversations with children after the intervention has been collected. Two Early Childhood graduate students are assisting Dr. Broderick with this study. Doctoral fellow Narges Sareh is the Co-Investigator and MTEA student Patience Mensah-Bonu is a study staff.
Congratulations to our spring PhD Graduates pictured with Early Childhood faculty:
L-R Front: Jennifer Lynberg & Stephanie Stephens.
L-R Middle: Gina Wohlford, Brandie Maness, Dr. Broderick.
L-R Back: Dr. Trivette & Dr. Geiken.

Awards

Randa Dunlap: Outstanding Doctoral Student for teaching, Spring 2018. (Top left)
Ehichoya Edokhamhen: Outstanding Graduate Student – Non-licensure. (Top right)
Narges Sareh: Outstanding Doctoral Student for Service, Spring 2018. (Bottom right)
Hongxia Zhao: The School of Graduate Studies Research Grant, and the Outstanding Doctoral Student for Research, Spring 2018. (Bottom left)

Faculty Scholarly Highlights

Dr. Trivette edited a book about involving families in children’s education.


In collaboration with student Rebecca Aslinger who was enrolled in the Early Childhood Emergent Inquiry Certificate program in the Department of Early Childhood Education, and her colleague Seong Bock Hong from the University of Michigan-Dearborn, Dr. Broderick has received notice of a publication acceptance.


Narges Sareh presenting her research poster at Appalachian Student Research Forum, spring 2018.

Congratulations to the early childhood doctoral candidates Jennifer Lynberg, Brandie Maness, and Stephanie Stephens who successfully defended their dissertations in spring 2018.

Dr. Geiken’s retirement party. We are sad to say good-bye. She is loved by all.

Dr. Geiken and Dr. Lenge Collaborative STEM project with Curriculum and Instruction, University School, and Dr. Geiken’s 5450 class.