

Associate Professor August 2014-
2016 *In Urban Teacher Education/Early Childhood Education, Division of Teacher
Education & Curriculum Studies, School of Education, University of Missouri- Kansas City.*
• *Early Childhood Education Program Coordinator*

Associate Professor August 2010-2014
Department of Human Development and Family Science, Oklahoma State University
• *Early Childhood Education Program Coordinator, May 2011- December 2013*

Senior Academic Professional September 1999- June 2010
*Coordinator of Prek-2nd Grade Emphasis Teacher Preparation Program
Department of Child and Family Development and
Early Childhood Education Program, Department of Elementary and Social Studies Education
The University of Georgia*

Academic Professional September 1994- May 1999
*Coordinator of Prek-2nd Grade Emphasis Teacher Preparation Program
Department of Child and Family Development, and
Early Childhood Education Program, Department of Elementary and Social Studies Education
The University of Georgia*

Director Child Development Laboratory; Adjunct Assistant Professor August 1991-May 1994
*Department of Child Development and Family Relations
East Carolina University*

Resident Instruction

Teaching Experience

Graduate teaching experience East Tennessee State University.

ECED 5210, Advanced Child Development
ECED 5570, Practicum in Early Childhood Education

Graduate teaching experience University of Arkansas- Fayetteville.

HESC 5423, Theories of Human Development (Online)

Graduate teaching experience University of Missouri- Kansas City.

EDCI 5579, History, Theories, and Issues in Early Childhood Education
EDCI 5580, Curriculum in Early Childhood Education

Graduate teaching experience Oklahoma State University.

HDFS 5000, Master's Thesis
HDFS 5110, Directed Study in HDFS
HDFS 5160, Master's Creative Component
HDFS 5323, Issues in Early Childhood Education
HDFS 5363, Early Childhood Development and Education
HDFS 5363, Curriculum in Early Childhood Education
HDFS 6190, Research Internship

Graduate teaching experience The University of Georgia.

EDEC 6000, Special Problems in Early Childhood Education
CHFD 6900, Costa Rica Study Abroad
CHFD 7010, Study Abroad to Mexico: Nutrition and Education in Culture and Health.
EDEC 7020, Theory and Curriculum in Early Childhood Education
LLED (ELAN) 7040, Language and Culture in the Classroom
CHFD 7130, Creative Activities for Young Children
EDMS/EDEC 7180, Understanding Cultural and Linguistic Diversity in Schools
EDEC/CHFD 7200, Developmental Issues for Elementary School Teachers
CHFD 9920, Internship in Child and Family Development

Student teachers.

EDEC 7460, Internship in Teaching Early Childhood
Fall 2009 (N = 3); Spring 2009 (N=2); Fall 2008 (N=3); Fall 2006 (N=5); Fall 2003 (N=2)

Undergraduate teaching experience East Tennessee State University.

ECED 4140, Program Development for Young Children
ECED 4570, Practicum in Early Childhood Education

Undergraduate teaching experience University of Missouri- Kansas City.

TCH-ED 441, Literacy Development I
TCH-ED (5)450, Integrating the Curriculum in Early Childhood Education
TCH-ED (5)451, Child Guidance within the Classroom

Student teachers.

TCH-ED 5/456, *Student Teaching in Elementary, K Through 3*
Spring 2016 (N = 6); Spring 2015 (N= 4)

Student interns.

TCH-ED 5/481 Practicum II Early Childhood
Spring 2015 (N= 12)

Undergraduate teaching experience Oklahoma State University.

HDFS 3233, Guidance and Classroom Practices in Programs for Young Children
HDFS 4850, Freshman Research Scholars

Student teachers.

HDFS 4223, *Preparation for Field Experience at Primary*
Spring 2012 (N= 2), Spring 2011 (N = 1)

Undergraduate teaching experience The University of Georgia.

ECE/CFD 333, Primary School Program and Curriculum Development
ECE/CFD 403, Integrated Curricular Practices in Early Childhood Education (now EDEC/CHFD 4030)
CHFD 2950, Introduction to Child Development
CHFD 3010, Special Problems in Child and Family Development
CHFD 3010, Study Abroad to Mexico: Nutrition Education in Culture and Health
CHFD 3700, Adolescence and Young Adulthood
CHFD 3900, Prenatal and Infant Development

CHFD 4700, The Family and Adolescence
CHFD 4900, Costa Rica Study Abroad
CHFD/EDEC 5150, Family, School, Community
EDMS/EDEC 5180, Understanding Cultural and Linguistic Diversity in Schools

Student teachers.

SPED/CHFD 5461, Student Teaching in Birth through Five.
Fall 2009 (N = 2)

ECE/CFD 546, Student Teaching in Early Childhood Education (Now EDEC/CHFD 5460)
Spring 2009 (N=8); Fall 2007 (N=10 locally and 5 abroad); Fall 2006 (N=1); Spring 2006
(N=9 locally and 3 abroad); Fall 2004 (N= 12); Spring 2004 (N=1); Fall 2003 (N=3), Spring
2003 (N=10); Fall 2001 (N=11); Spring 2000 (N=13); Spring 1999 (n=13); Winter 1998
(N=12); Winter 1997 (N=11); Winter 1996 (N=11)

Student interns.

EDEC/CHFD 4010 L, Field Experience
Spring 2009 (N=30); Fall 2007 (N= 29); Spring 2006 (N=30); Fall 2004 (N=30); Spring 2003
(N=26), Fall 2001 (N=26); Spring 2000 (N=26); Fall 1998 (N=26)

EDEC/CHFD 4020 L, Field Experience
Fall 2009 (N= 30); Spring 2008 (N=26); Fall 2006 (N=30); Spring 2005 (N= 30); Fall 2003
(N=26), Spring 2002 (N= 26); Fall 2000 (N=25); Spring 1999 (N=25)

EDEC/CHFD 4030 L, Field Experience
Spring 2010 (N = 30); Fall 2008 (N=26); Spring 2007 (N=30); Fall 2005 (N= 29); Spring
2004 (N=25); Fall 2002 (N=26); Spring 2001 (N=24); Fall 1999 (N=25)

Not for credit

Fall 1998 (N=26); Spring 1998 (N=26); Winter 1998 (N=26); Fall 1997 (N=50); Spring 1997
(N=50); Winter 1997 (N=24); Fall 1996 (N=49); Spring 1996 (N=50); Winter 1996 (N=24);
Fall 1995 (N=46); Spring 1995 (N=47); Winter 1995 (N=21); Fall 1994 (N=21)

Undergraduate teaching experience East Carolina University.

CDFR 3203, Middle Childhood
CDFR 4996, Child-Family Internship and Laboratory
CDFR 4998, Preschool Practicum
CDFR 5992, Advanced Preschool Internship

Undergraduate teaching experience New River Community College.

PSY 201, Introduction to Psychology I
PSY 202, Introduction to Psychology II

Academic advising/Mentoring.

**East Tennessee State University- Graduate
Committee Chair/ Major Advisor**

- Maria Jose Dias

Committee Member

- Kim Ballantyne (Master thesis)
- Laura Pierce (Master thesis)
 - Fatimah Rubayyi (Dissertation)

**University of Missouri-Kansas City- Graduate
Committee Chair/ Major Advisor**

- Rachelle L. Salmons- Interdisciplinary Ph.D. in Curriculum and Instruction with Emphasis in Early Childhood Education.
- Marta Silva- - Interdisciplinary Ph.D. in Curriculum and Instruction.
- Rhianna Thomas- Interdisciplinary Ph.D. in Curriculum and Instruction with Emphasis in Early Childhood Education.

**Oklahoma State University- Graduate
Committee Chair/ Major Advisor**

- Jara Griffin (2014, May). Thesis – *Developing a measurement of educators’ teaching styles.*
- Talley Noland (2014, May). Thesis – *Pre-service and in-service teachers’ sense of efficacy and their attitudes towards classroom guidance and discipline, including physical punishments in schools.*
- Jodi Delgado (2013, August). Thesis – *Teacher attitudes toward working with children with developmental delays.*
- Jennifer Carnley (2013, May). Thesis – *Physical activities: Values and beliefs of pre-service early childhood teachers.*
- Mallory Oliver (2013, May). Thesis – *Children of divorce: Pre-service early childhood teachers’ knowledge and its relation to efficacy.*
- Sarah Clark (2012, May). Thesis – *Early childhood teachers’ self-efficacy toward teaching science: Outcomes of professional development.*
- Katharine Selk (2012, May). Thesis- *3rd graders nutrition knowledge: A School’s for Healthy Lifestyles program evaluation*
- Brigitte Bolay (2011, May). Creative Component

Committee Member

- Megan Lewis (expected 2014, June). Thesis- Early Childhood Education.
- Chelsea Lott- (2014, May). Creative Component.
- Lara Koch (2014, May). Thesis – *Classroom management and teachers’ sense of efficacy*
- Natalie Sibole (2014, May). Creative Component.
- Meagan Austin- (2014, May). Thesis – Master of Science in Nutritional Science.
- Kristin Matteson (2012, August). Creative Component
- Jane Allred (2012, May). Creative Component.
- D’Lee Babb (2010, December). Dissertation- *Pre-Kindergarten classroom practices in Oklahoma public schools: Influence of teacher and principal beliefs and characteristics.*

Oklahoma State University- Undergraduate

Freshman research scholars:

- Tancy Williams, 2012-2013. *Early childhood pre-service teachers’ beliefs regarding corporal punishment.*
- Rachel Greer, 2011-2012. *Evaluation of the Travis and Presley bullying curriculum.* Awarded recognition for the Greatest Potential – Honorable Mention, from the Human Sciences Scholars forum.

Previous Institutions

Committee Chair/Major Advisor

- Laura Chupp, MAT, Early Childhood Ed- Child and Family Development, 2010

- Heather Jacobson, MAT, Early Childhood Ed- Child and Family Development, 2010
- Lauren Pinholster, MAT, Early Childhood Ed- Child and Family Development, 2010
- Kathryn Zmistowski, MAT, Early Childhood Ed- Child and Family Development, 2010
- Theresa Napoli, MAT, Early Childhood Ed- Child and Family Development, 2009
- Emily Good, MAT, Early Childhood Ed- Child and Family Development, 2009
- Katharine Chess, MAT, Early Childhood Ed- Child and Family Development, 2009
- Juli Tipton M.S., Child Development and Family Relations, 1994

Committee Member

- Bonnie Denard, MAT, Early Childhood Ed- Child and Family Development, 2010
- Lindsey Newbern, MAT, Early Childhood Ed- Child and Family Development, 2010
- Holly Davis, MAT, Early Childhood Ed- Child and Family Development, 2009
- Barbara Homans, MAT, Early Childhood Ed- Child and Family Development, 2009
- Michelle Pounds, M.S., Child and Family Development, 2001
- Susan Lindblom, M.S., Child and Family Development, 1996
- Aleida Chavarria, M.S., Child Development and Family Relations, 1995
- Irma Zúñiga, M.S., Child Development and Family Relations, 1994

Development and Evaluation of Departmental Curricula
University of Missouri-Kansas City.

Early childhood education (ECE) undergraduate program.

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|-------------|---|
| Fall 2014 | Compared program course content to NAEYC teacher preparation standards to determine areas of strengths and deficiencies. |
| Spring 2015 | Modified content of existing courses, recommended adoption of existing courses not in the curricula, and developed new courses to better match accreditation criteria.
Integrated field requirements to the courses.
Developed a block sequence of courses and field requirements, which allowed for the formation of cohorts to better facilitate management of the program. |
| Fall 2015 | Leading the preparation of the Early Childhood Education program for the <i>Missouri Department of Elementary & Secondary Education</i> and the program portion for the <i>Council for the Accreditation of Educator Preparation (CAEP)</i> re-accreditation report. |
| Spring 2016 | Prepared all <i>Course Action Forms</i> for submission, review and approval. |

Oklahoma State University.

Early childhood education (ECE) undergraduate program.

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|-------------|--|
| Spring 2011 | Compared program course content to NAEYC teacher preparation standards to determine areas of strengths and deficiencies. |
| Fall 2011 | Modified content of existing courses, recommended adoption of existing courses not in the curricula, and developed new courses to better match accreditation criteria. |
| Fall 2011 | Integrated field requirements to the courses. |
| Fall, 2011 | Developed and implemented the concept of partner schools to facilitate placements in rural, suburban, and urban areas, resulting in true partnerships with stakeholders. |
| Fall 2011 | Developed a block sequence of courses and field requirements, which allowed for the formation of cohorts to better facilitate management of the program. |
| Summer 2012 | Prepared all <i>Course Action Forms</i> for submission, review and approval. |

- Summer 2012 Led the preparation of the Early Childhood Education portion of the *National Council for Accreditation of Teacher Education* (NCATE) re-accreditation report.
- Fall 2012 Submitted and secured approval of the new program requirements from the Professional Education Unit.
- Fall 2012 Submitted initial report for NCATE accreditation, Early Childhood Education SPA report, which resulted in the program being recognized with conditions.
- Fall 2013 Submitted response to conditions report to NCATE, which resulted in the Early Childhood Education program receiving full recognition.

Oklahoma State University.

Early childhood education (ECE) graduate program.

- Fall 2012 Examined content of four HDFS-ECE courses; made recommendations for reducing overlap of content and providing students (wishing to add ECE certification) the most relevant information and experiences.
- Fall 2011 Modified content of existing program courses and developed a new course.
- Fall 2011 Prepared all *Course Action Forms* for September, 2012 submission.

The University of Georgia.

Birth through five emphasis - undergraduate teacher preparation program.

- 2006-2008 Developed the Birth through Five undergraduate emphasis, leading to teaching certification for majors in Child and Family Development and Special Education. Addressed requirements of the Georgia Professional Standards Commission. Submitted proposals to the Colleges of Family and Consumer Sciences and Education curriculum committees. Collaborated with Dr. Cindy Vail.

Prekindergarten to second grade emphasis - graduate teacher preparation program.

- 2001-2007 Developed the **Master of Arts for Teachers Program**, leading to teaching certification for majors in Child and Family Development and Early Childhood Education. Developed curricula that met requirements of the *Georgia Professional Standards Commission* and the *National Council for Accreditation of Teacher Education* (NCATE). Received full new degree program approval from the University System of Georgia Board of Regents. Collaborated with Dr. Charlie Wallinga. Upon program approval, recruited students, processed admissions, advised, and performed other coordinator responsibilities.

Prekindergarten to second grade emphasis - undergraduate teacher preparation program.

- Fall 1994 -
May 2010 Responsible for all aspects of program development and coordination including: Led transition from quarter to semester system; developed partner schools, placements, and supervision of students; recruited and advised all students in the program (30 per cohort); evaluated program and prepared materials for re-accreditation, every seven years, from the *Georgia Professional Standards Commission* and the *National Council for Accreditation of Teacher Education* (NCATE).

Research

Scholarly Publications (Note: * indicates student co-author)

Refereed journal articles.

- ***Atiles, J. T.**, Almodóvar, M., Chavarría Vargas, A., Dias, M. J. A., Zúñiga León, I. M. (2020). *International responses to COVID-19: Challenges faced by early childhood professionals* [Manuscript in preparation]. Department of Early Childhood Education, East Tennessee State University.
- Nash, K. T., Warner, C. K., Strekalova-Hughes, E., Thomas, R., Panther, L., Bell, C., & **Atiles, J. T.** (2020). *You have to do something new: Learning Teaching as Interpretative Process*. [Manuscript in preparation]. Teacher Education and Curriculum Studies, University of Missouri- Kansas City.
- ***Atiles, J. T.**, Lin, H., Buffington, J. & Larzelere, R. (2020). *A measure of educators' teaching styles and its relationship with efficacy*. [Manuscript submitted for publication]. Human Development and Family Science, Oklahoma State University. (The Australian Educational Researcher).
- Atiles, J. T.**, Dunlap, R. L., & Tester, M. (in press). Educators' responses to COVID-19: How Head Start addressed challenges and accommodated pre-service teachers completing the final practicum. *Childhood Education: Innovations*.
- *Almodóvar-López, M., **Atiles, J.**, Chavarría-Vargas, A., Dias, M., & Zúñiga-León, I. (2020). La enseñanza remota no viene sin retos [Remote teaching doesn't come without challenges]. *Revista Electrónica Educare*, 24(Suplemento), 1-4.
<https://www.revistas.una.ac.cr/index.php/EDUCARE/article/view/14495>
- * Dias, M. J. A., **Atiles, J. T.**, Almodóvar, M., Chavarría Vargas, A., & Zúñiga León, I. (2020). Innovative early childhood teachers rise to the challenges brought about by COVID -19. *Childhood Education: Innovations*, 96(6), 38-40.
- Warner, C. K., Bell, C. V., Álvarez-McHatton, P., & **Atiles, J. T.** (2020). Navigating mandates and working toward coherence: Our journey with a high-stakes teacher performance assessment. *The Educational Forum*, 84(3), 226-239. doi:10.1080/00131725.2020.1739182.
- Atiles, J. T.**, & Warner, C. K. (2018). Accountable to many: A call to action for teacher educators. *Teacher Education and Practice*, 31(2), 207-224.
- ***Atiles, J. T.**, Douglas, J. R., & Allexsah-Snyder, M. (2017). Early childhood teachers' efficacy in the U.S. rural Midwest: Teaching culturally diverse learners. *Journal of Multicultural Education*, 11, 119-130. doi:10.1108/JME-10-2015-0032.
- * **Atiles, J. T.**, Gresham, T., & Washburn, I. (2017). Values and beliefs regarding discipline practices: How school culture impacts teacher responses to student misbehavior. *Educational Research Quarterly*, 40(3), 3-24.
- * **Atiles, J. T.**, Oliver, M., & Brosi, M. (2017). Preservice teachers' understanding of children of divorced families and relationship to their efficacy. *Educational Research Quarterly*, 40(3), 25-49.

- *Warner, C. K., Thomas, R., Nash, K. T., Bell, C. V., Strekalova-Hughes, E., Panther, L., & **Atiles, J. T.** (2017). Re-conceptualizing context and complexity in teacher education: Learning teaching as an interpretive process. *The SoJo Journal: Educational Foundations and Social Justice Education*, 2(1), 59–73.
- ***Atiles, J. T.**, Dominique-Maikell, N., & McKean, K. (2014). Concept maps: An alternative methodology to assess young children. *Educational Research Quarterly*, 37(3), 23-37.
- ***Atiles, J. T.**, & Pinholster, L. K. (2013). Student teaching: Reflections of a relentless journey. *Journal of Early Childhood Teacher Education*, 34, 308-319. doi:10.1080/10901027.2013.845632.
- ***Atiles, J. T.**, Jones, J. L., & Anderson, J. A. (2013). More than a read aloud: Preparing and inspiring early childhood teachers to develop our future scientists. Special Issue, STEM Teacher Preparation and Practice: Prepare and Inspire Students, *Teacher Education and Practice*, 26(2), 285-299.
- Atiles, J. T.**, Jones, J. L., & Kim, H. (2012). Field Experience + Inclusive ECE Classrooms = Increased Preservice Teacher Efficacy in Working with Students with Developmental Delays or Disabilities. *Educational Research Quarterly*, 36(2), 62-85.
- *Neuharth-Pritchett, S., Reguero de **Atiles, J. T.**, & Park, B. (2003). Using integrated curriculum to connect standards and developmentally appropriate practice. *Dimensions of Early Childhood*, 31(3), 13-17.
- Cherian, M., Martin, D. M., & Reguero de **Atiles, J. T.** (2000). Teacherly love. *Review of Educational Research and Advances for Classroom Teachers*, 2, 47-55.
- DeBord, K. B., & Reguero de **Atiles, J. T.** (1999). Latino parents: Unique preferences for learning about parenting. *Forum for Family and Consumer Issues*, 4(1). Retrieved from <http://ncsu.edu/ffci/publications/1999/v4-n1-1999-spring/latino-parents.php>
- Reguero de **Atiles, J. T.**, Stegelin, D. A., & Long, J. K. (1997). Biting behaviors among preschoolers: A review of the literature and survey of practitioners. *Early Childhood Education Journal*, 25(2), 101-105.
- Snow, C. W., Teleki, J. K., & Reguero de **Atiles, J. T.** (1996). Child care center licensing standards in the United States: 1981 to 1995. *Young Children*, 51(6), 36-41.
- DeBord, K. B., & Reguero de **Atiles, J. T.** (1996). Caregiver's perceptions of children in mixed-age groups. *Dimensions of Early Childhood*, 24(2), 15-16.
- Benson, M. J., Arditti, J., Reguero de **Atiles, J. T.**, & Smith, S. (1992). Intergenerational transmission: Attributions in relationships with parents and intimate others. *Journal of Family Issues*, 13(4), 450-464.

Book chapters.

- Reguero de **Atiles, J. T.** (2003). Language: A part of who you are. In S. Neuharth-Pritchett, B. D. Payne, & J.C. Reiff (Eds.), *Perspectives on elementary education: A casebook for critically analyzing issues of diversity* (pp. 14-19). Boston, MA: Pearson Allyn & Bacon.

*Reguero de **Atilés, J. T.**, & Glasner, S. (1999). Hispanic/Latino Parents. In C. A. Smith (Ed.), *The encyclopedia of parenting theory and research* (pp. 213-215). Westport, CT: Greenwood/Plenum Publishers.

Book reviews.

Almodóvar, M., & **Atilés, J. T.** (2015). [Review of the book *Children crossing borders: Immigrant parent perspectives on preschool.*] *Journal of Early Childhood Teacher Education*, 36(1) 84-86.

Reguero de **Atilés, J. T.** (2005). [Review of the book *Bilingual language development & disorders in Spanish-English speakers.*] *Linguistics and Education*, 16, 139-141.

ERIC documents.

Reguero de **Atilés, J. T.** & Alleksaht-Snyder, M. (2002). Effective Approaches to Teaching Young Mexican Immigrant Children. ERIC Document Reproduction Service No. ED 471491. EDO-RC-02-13

Reguero de **Atilés, J. T.**, & DeBord, K. B. (1994). *Teacher perception of mixed-age groupings of children* (Report No. PS021486). Urbana, IL: Clearinghouse on Elementary and Early Childhood Education. ERIC Document Reproduction Service No. ED 360 047

Video.

Reguero de **Atilés, J. T.** (1999, February 17). *Strategies for teaching English as a Second Language*. The University of Georgia College of Education and the Georgia Center for Continuing Education. Script developed from manuscript *Help! There is a child in my class that does not speak English*. Host of the distance learning video was Marilyn Gootman.

Non-refereed publications.

* **Atilés, J.**, Greer, R., & Dominique-Maikell, N. (2012, June 09). *Adventures of Travis and Presley: Character education curriculum evaluation report, 11-16*. Retrieved from http://www.adventureswithtravisandpresley.com/resources/T&P_1205_Meets_Common_Core_State_Standards_FINAL.pdf

Reguero de **Atilés, J. T.** & Atilés, J. (2008). 2008 Leadership Georgia Dalton program. *Leadership Ledger, Fall*. Quarterly Newsletter for Leadership Georgia.

*Reguero de **Atilés, J. T.**, & Collie, A. (2002). *Integrated curricular practices in early childhood education*. Ann Arbor, MI: Bell & Howell Information and Learning Corporation. (electronic course pack).

Reguero de **Atilés, J. T.** (2001). How should we teach the ESOL children in our classrooms? *Georgia Association on Young Children: Together for Children*, 36(2), 4.

Reguero de **Atilés, J. T.** (2001). Exploring diversity through family traditions. *Parent and Child*, 9(3), 45-50.

Reguero de **Atilés, J. T.** (May, 1993). Cambios en la reglamentación de los centros de cuidado pre-escolar. *Boletín de la Asociación de Economía Doméstica de Puerto Rico*. San Juan, PR: Asociación de Economía Doméstica de Puerto Rico.

Reguero de **Atiles, J. T.** (1993). The challenges of choosing child care. *The wellness adventure for virtually everyone report*, 2(1). Greenville, NC: ECU Office of Health Promotion and Well-Being.

Grants

External competitive grants.

Atiles, J. T. (PI) & Jones, J. (Co-PI) (2011-2012). “*Beyond Read Aloud: Integrating Science and Literacy While Meeting the Needs of Diverse Learners.*” No child left behind title II professional development grant program. Oklahoma State Regents for Higher Education, \$85,199.00.

Tippins, D., Reguero de **Atiles, J. T.**, Hamilton, C., & Neuharth-Pritchett, S. (2000). *Developing a pilot PreK-2nd induction and mentoring program: A portfolio approach to learning in the schools.* Northeast Georgia/UGA P-16, \$4,450.00.

Hsu, H. & Reguero de **Atiles, J. T.** (1999). *Preschoolers’ emotional knowledge, expression and control: A multicultural perspective*, Massachusetts Avenue Building Assets Fund Grant, \$7,449 from AAFCs plus UGA’s college of FCS matching funds.

Internal competitive grants.

Atiles, J. T. & Álvarez-McHatton, P. M. (2015). **Reducing the Gap: Preschool Benefits Children of Color.** *A collaborative interdisciplinary research team proposal for the Dean’s small grant fund 2015-2016.* \$19,999.20

Warner, C., Nash, K., **Atiles, J. T.**, Álvarez-McHatton, P. (2015). **Investigating Learning to Teach as an Interpretive Process.** *A collaborative interdisciplinary research team proposal for the Dean’s small grant fund 2015-2016.* \$19,991.10

Reguero de **Atiles, J. T.** & Giraudo, S. (2007). *Preventing early obesity through education: A program for Latino children.* Office of the Vice President for Public Service and Outreach, Scholarship of Engagement Grant, University of Georgia, \$5,000.00.

Reguero de **Atiles, J. T.** (2003). *Proposal for travel study to Costa Rica.* International Academic Program Development Fund (IAPDF), Office of International Education, University of Georgia, \$3,500.00.

Reguero de **Atiles, J. T.** & Olson, R. (2001). *What can we learn from Reggio Emilia? Sharing this teaching approach with Northeast Georgia early childhood professionals.* Office of International Public Service and Outreach’s IDEAS Program, University of Georgia, \$2,500.00.

Reguero de **Atiles, J. T.** (2000). *Faculty in training.* Mini-Grant through the UGA Technology Training Center, \$1,500.00.

Internal non-competitive grants.

Reguero de **Atiles, J. T.** (2001). *Development of an MAT joint program: Early childhood education-child and family development.* Business to Teach, College of Education, University of Georgia, \$24,000.00.

Professional Presentations (Note: * indicates student co-presenter)

Refereed presentations national and international.

Atiles, J. T., Dunlap, R., & Tester, M. (November, 2020). *Practicum in Pandemic: How university instructors collaborated with Head Start*. Paper will be presented at the Fall 2020 National Association of Early Childhood Teacher Educator's Virtual Conference.

Atiles, J. T., & Almodóvar, M. (November, 2020). *¿Sabes si tus estudiantes entienden lo que leen? Estrategias para aumentar la comprensión [Do you know if your students understand what they read? Strategies to increase comprehension]*. Paper will be presented at the National Association for the Education of Young Children Annual Conference, Virtual. Grandes Comienzos initiative.

***Atiles, J. T.**, & Dias, M. J. A. (November, 2020). *Teachers' experiences and challenges in the "new normal": International perspectives*. Paper will be presented at the Fall 2020 National Association of Early Childhood Teacher Educator's Virtual Conference.

Atiles, J. T. (2019, November). *ECE Students' Awareness of the Effects and Responses Children Have to Parental Divorce*. Poster presented at the annual fall conference of the National Association for Early Childhood Teacher Educators, Nashville, TN.

Torres-Crespo, M. N, Almodóvar, M., & **Atiles, J. T.** (2016, November). *¡Un niño jugando con muñecas! ¿Qué hago? Roles de género en la pre-escolaridad y las implicaciones en la sala de clase*. Paper presented at the National Association for the Education of Young Children Annual Conference, Los Angeles, CA. Grandes Comienzos initiative.

Atiles, J. T. & Álvarez-McHatton, P. M. (2016, April). *Language development skills in PreK: A close look at single and dual language learners*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Warner, C., Álvarez-McHatton, P., Bell, C., & **Atiles, J.** (2016, February). *Moving beyond compliance: Using externally mandated performance assessments to spark meaningful program inquiry*. Paper presented at the American Association for Colleges of Teacher Education Annual Conference, Las Vegas, NV.

Nash, K., Warner, C. & **Atiles, J.** (2016, February). *Investigating Teaching as an Interpretive Practice*. Paper presented at the American Association for Colleges of Teacher Education Annual Conference, Las Vegas, NV.

Atiles, J. T., & Almodóvar, M. (2015, November). *Biblioterapia: Utilizando libros para exponer temas complicados*. Paper presented at the National Association for the Education of Young Children Annual Conference, Orlando, FL. Grandes Comienzos initiative.

Atiles, J. T. & Jewkes, A. M. (2015, September). *Every child needs a break: The influence of teachers' beliefs about recess*. Paper presented at the European Early Childhood Education Research Association, Barcelona, Spain.

***Atiles, J. T.**, Noland, T., & Washburn, I. (2015, April). *How school culture impacts teacher adherence to the NAEYC Code of Ethical Conduct for Educators*. Poster presented at the

Annual Meeting “Toward Justice: Culture, Language, and Heritage in Education Research and Praxis” of the American Educational Research Association, Chicago, IL.

Atilés, J. T. (2014, November). *Physical punishment in schools still happens! Do early childhood teachers respond differently to misbehavior in those schools?* Paper presented at the annual fall conference of the National Association for Early Childhood Teacher Educators, Dallas, TX.

Atilés, J. T. (2013, November), *Does cultural diversity affect teachers' efficacy?* Paper presented at the annual fall conference of the National Association for Early Childhood Teacher Educators, Washington, D.C.

***Atilés, J. T.**, Ehlers, V., Pendergast, M., Almodóvar, M. & Smith, C. (2012, November). *These struggling readers just don't get it: Simple strategies every teacher can do.* Three-hour workshop presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.

Atilés, J. T., Ehlers, V. (2012, November). *We don't have time to teach science: Helping teachers find ways to say "yes."* Poster presentation at the annual fall conference of the National Association of Early Childhood Teacher Educators, Atlanta, GA.

Atilés, J. T., Jones, J. L., & Anderson, J. A. (2012, April). *Beyond read aloud: Integrating science and literacy while meeting the needs of diverse learners.* Paper presented at a Roundtable Session titled, "Meeting the Needs of Diverse Learners." at the annual meeting of the American Educational Research Association, Vancouver, Canada.

Atilés, J. T., & Jones, J. L. (2011, November). *Field experience + inclusive ECE classrooms = increased preservice teacher efficacy in working with students with developmental delays or disabilities.* Paper presented at the annual fall conference of the National Association of Early Childhood Teacher Educators, Orlando, FL.

***Atilés, J. T.** & Chess, K. (2011, April). *Students develop self-control and learn how to behave responsibly.* Paper presented at the Association for Childhood Education International Conference, New Orleans, LA.

***Atilés, J. T.** & Pinholster, L. (2011, February). *Survival techniques of the student teacher.* Paper presented at the **2011 Future Educators Association® International Conference, Atlanta, GA.**

Reguero de **Atilés, J. T.**, & Giraudo, S. (2009, September). *Preventing early obesity through education: A program for Latino children.* Poster session presented at the 10th National Outreach Scholarship Conference, Athens, GA.

Reguero **de Atilés, J. T.**, & Olson, R. (2006, November). *What will you be remembered by? The long lasting impact of teacher-child interactions.* Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.

Reguero de **Atilés, J. T.** (2003, March). *Prácticas inspiradas por el enfoque Reggio Emilia en la educación preescolar.* Paper presented at the “1ra Conferencia de Ciencias de la Familia y del Consumidor de Latinoamérica y el Caribe,” San Juan, P.R.

*Reguero de **Atilés, J. T.**, Bradley, B., DeBord, K. & Martin, D. (2000, November). *Can we motivate*

without promoting competition in our early childhood classroom? Paper presented at the annual meeting of the National Association for the Education of Young Children, Atlanta, GA.

Boyle, D., Reguero de **Atilés, J. T.**, & Murrieta, B. (2000, July). *UGA-UV: A teaching, research, and public service synergy for social development in the US and Mexico*. Paper presented at the annual meeting of the Partners in Higher Education for International Development, sponsored by the Association Liaison Office for University Cooperation in Development (ALO) with the U. S. Agency for International Development (USAID), Washington, DC.

Reguero de **Atilés, J. T.**, Coleman, M., Hamilton, C. E., Neuharth-Pritchett, S., Vail, C., & Wallinga, C. (2000, April). *Preservice teacher responses to mental deliberations: Effects of an early childhood teacher training program*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Martin, D., Reguero de **Atilés, J. T.**, & Cherian, M. (1999, November). *Ending relationships with children in classrooms*. Paper presented at the annual meeting of the National Association for the Education of Young Children, New Orleans, LA

Cherian, M., Martin, D., & Reguero de **Atilés, J. T.** (1999). *Saying good-bye: A study on ending teacher-child relationships*. Paper presented at the OMEP World Conference on "The child in the next millennium: Affective education as the key to empowerment," Singapore.

Reguero de **Atilés, J. T.**, Martin, D., & Cherian, M. (1998, November). *How to help children and families of linguistic and cultural diversity transition between home and educational settings*. Paper presented at the annual meeting of the National Association for the Education of Young Children, Toronto, Ontario, Canada.

Reguero de **Atilés, J. T.**, & DeBord, K. B. (1997, November). *Latino parents: Preferences for receiving parenting information*. Paper presented at the annual meeting of the National Council on Family Relations, Washington, DC.

Snow, C. W., Teleki, J. K., & Reguero de **Atilés, J. T.** (1996, November). *Child care center licensing regulations in the United States: 1981-1995*. Paper presented at the meeting of the National Association for the Education of Young Children, Dallas, TX.

Stegelin, D., & Reguero de **Atilés, J. T.** (1995, November). *Early childhood professionals' knowledge and attitudes of HIV/AIDS: Implications for health policies in public schools, head start and licensed child care environments*. Paper presented at the meeting of the National Association for the Education of Young Children, Washington, DC.

Reguero de **Atilés, J. T.**, & Triebenbacher, S. L. (1993, November). *Separation behaviors among Latino children: Are cultural values a help or hindrance?* Paper presented at the meeting of the National Association for the Education of Young Children, Anaheim, CA.

DeBord, K. B., & Reguero de **Atilés, J. T.** (1993, April). *Working with mixed-age groupings of children*. Paper presented at the Family Child Care Technical Assistance Conference, Atlanta, GA.

DeBord, K. B., & Reguero de **Atilés, J. T.** (1992, November). *Mixed-age groupings: An opportunity for social influence*. Paper presented at the meeting of the National Association for the Education of Young Children, New Orleans, LA.

Teleki, J. K., Snow, C. W., & Reguero de **Atiles, J. T.** (1992, November). *A comparative study of 1981 and 1991 child care center licensing regulations in the USA*. Paper presented at the meeting of the National Association for the Education of Young Children, New Orleans, LA.

Refereed presentations regional.

***Atiles, J. T.** & Chess, K. (2011, January). *But stickers are so easy!* Paper presented at the meeting of the Southern Early Childhood Association, Savannah, GA.

Refereed presentations state.

*Rackley, M. & Reguero de **Atiles, J. T.** (2008, October). *Learning Beyond the Classroom: Utilizing Field Trips to Provide an Integrated Curriculum*. Paper presented at the Georgia Association on Young Children, Gwinnett Co., GA.

*Kropp, J. J., Reguero de **Atiles, J. T.**, Fields, J., Nodine, P., & Rakestraw, J. (2007, October). *Birth to Five Programs in Georgia: A Panel Discussion*. Paper presented at the Georgia Association on Young Children, Gwinnett Co., GA.

Reguero de **Atiles, J. T.**, Olson, R. (2005, October). *What do you want the children in your class to remember you by? The long lasting impact of teacher child interaction*. Paper presented at the Georgia Association on Young Children, Gwinnett Co., GA.

Olson, R., & Reguero de **Atiles, J. T.** (2004, October). *Infant attachment to the adults in their world: It does make a difference*. Paper presented at the Georgia Association on Young Children, Gwinnett Co., GA.

Reguero de **Atiles, J. T.** (2004, February). *Working with Latino children*. Invited paper presentation at the Georgia Preschool Association, Cobb Co., GA.

Reguero de **Atiles, J. T.** (2004, February). *Study abroad for Latin America*. Paper presented at The Georgia Association of International Educators, Athens, GA.

Olson, R., & Reguero de **Atiles, J. T.** (2002, October). *Books are necessary even if they can't read?* Paper presented at the annual meeting of the Georgia Association on Young Children, Gwinnett Co., GA.

Reguero de **Atiles, J. T.** & Olson, R. (2002, October). *Practices inspired by the Reggio Emilia Approach for our classrooms*. Paper presented at the annual meeting of the Georgia Association on Young Children, Gwinnett Co., GA.

Reguero de **Atiles, J. T.** (2002, July). *Addressing the needs of the non- English speaker in your birth to age four class can be very easy!* Paper presented at the Georgia Reading Excellence Best Practices Institute, Georgia Department of Education, Atlanta, GA.

Reguero de **Atiles, J. T.** (2002, July). *Literacy in the Reggio Emilia Approach!* Paper presented at the Georgia Reading Excellence Best Practices Institute, Georgia Department of Education, Atlanta, GA.

- Reguero de **Atilés, J. T.** & Olson, R. (2002, July). *The project approach: A hands on literacy experience*. Paper presented at the Georgia Reading Excellence Best Practices Institute, Georgia Department of Education, Atlanta, GA.
- Reguero de **Atilés, J. T.** & Olson, R. (2001, October). *Building bridges with parents: Strengthening communication between family and school*. Paper presented at the annual meeting of the Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atilés, J. T.** (2001, July). *Relationships between Georgia Latinos and Latin American countries*. Panel member, The Power of Latinos for a Stronger Georgia, Athens, GA.
- Reguero de **Atilés, J. T.** & Bradley, B. (2000, October). *Competition: Is it an effective way of motivating children?* Paper presented at the annual meeting of the Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atilés, J. T.** (1998, October). *Help! There is a child in my class that does not speak English*. Paper presented at the annual meeting of the Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atilés, J. T.** (1997, October). *Biting behaviors among preschoolers: A review of the literature and survey of practitioners*. Paper presented at the annual meeting of the Georgia Association on Young Children, Gwinnett Co., GA.
- Stegelin, D., Reguero de **Atilés, J. T.**, & Smith, S. (1995, October). *Day care providers' knowledge and attitudes about AIDS*. Paper presented at the meeting of the Georgia Association on Young Children, Gwinnett Co., GA.
- Reguero de **Atilés, J. T.** (1991, May). *Relación entre el familismo y el desarrollo de identidad de adolescentes puertorriqueños en Puerto Rico y la Florida*. Paper presented at the meeting of the Puerto Rico Home Economics Association, San Juan, PR.
- Reguero de **Atilés, J. T.**, & Arrington, J. P. (1991, March). *Day care and the welfare system*. Paper presented at the meeting of the Virginia Association for Early Childhood Education, Richmond, VA.
- Reguero, J. T.**, & Grymes, J. (1988, March). *Developing your parent resource program*. Paper presented at the meeting of the Virginia Association for Early Childhood Education, Roanoke, VA.
- Neff, L., **Reguero, J. T.**, & Richards, S. (1987, December). *Developing a residential freshman experience program*. Paper presented at the meeting of the Virginia Association of College and University Housing Officers, Richmond, VA.
- Reguero, J. T.** (May, 1987). *Teenage pregnancy: A family concern*. Paper presented at the meeting of the Florida Council on Family Relations, Tallahassee, FL.

Extension/Engagement Resident Instruction

Non-Refereed Presentations and Trainings

- Atilés, J. T.** (April, 2016). *Language Development in the Early Childhood Classroom*.

4th Annual Early Care Early Childhood Educators Conference, University of Texas Rio Grande Valley.

***Atiles, J. T.**, Koch, L., Tate, A. H., Ehlers, V., & Smith, C. M. (August, 2012). *Training on Classroom Guidance Practices*. Enid Public Schools Early Childhood Teachers.

Atiles, J. T. (July 2012). *Raising Young Readers*. Invited presentation from the Oklahoma Home Community Education annual conference.

Atiles, J. T. & Ehlers, V. (May, 2012). *How less affluent parents can advocate for their children in schools*. Invited presentation to the Fourth OSU Chautauqua on Parenting: Empowering Economically Disadvantaged Parenting to Enhance Child Development (OSU Center for Family Resilience Research-to-Practice Series), Tulsa, OK.

Atiles, J. T., & Jones, J. L., (2012, January). *Early Childhood Education: Teacher's Role in Risk and Resilience*. Invited presentation for the Oklahoma Cooperative Extension Services Impact Team In-Service series, Stillwater, OK.

Atiles, J. T. (August, 2011). *Pollito- Chicken, Gallina- Hen: I Don't Speak English, But I Can Learn*. Invited presentation for the Beaver County Child Care Seminar, sponsored by the OSU Cooperative Extension Service.

Atiles, J. T. (P.I.), Jones, J. L. (Co-P.I.), Baldwin, L., Ehlers, V., and Rowland, S. (collaborators) (June 2011). *Beyond Read Aloud: Integrating Science and Literacy While Meeting the Needs of Diverse Learners*. Weeklong training offered to 29 early childhood teachers from North-West Oklahoma. Atiles & Jones followed up with classroom and school visits for each participant twice during the 2011-2012 academic years.

Reguero de **Atiles, J. T.**, & Kay, A. M. (November, 2007 and November, 2006). *How Do 4-Year-Olds Learn?* Invited workshop for parents and teachers from the Barrow County, Georgia, Early Learning Center.

SERVICE

Professional Service

National level:

External Reviewer, Queen College, NY Summer 2016
in support of an assistant professor's tenure case.

Awards co-Chair/Board Member, **National Association of Early Childhood Teacher Educators** 2015

Program Co-Chair, **American Educational Research Association**, Early Education & Child Development Special Interest Group (SIG). (3 year term) 2013-2016

- Assign volunteer reviewers to the SIG's proposals (150+ proposals)
- Based on the average scores and reviews, figure out which proposals to accept and reject.
- Draft the SIG's program for annual conference.
- Assign titles to the sessions and chairs and discussants to the paper sessions.

Grant Reviewer

Division of Family and Consumer Sciences, **National Institute of Food and Agriculture**, United States Department of Agriculture (USDA)

- *Invited reviewer for the FY 2013 Department of Defense (DoD) Child Care Curriculum Competitive Grant Program Panel Review; \$4,545,455.00 available to fund a single application.* 2013
- *Invited reviewer for the FY 2011 Second Language and Culture Exposure for Children and Youth Competitive Grant Program Panel Review; \$1,818,181.00 available to fund a single application.* 2011

Journal Reviewer

- *Early Childhood Research Quarterly* 2016, 2018
- *Journal of Early Childhood Teacher Education* 2015, 2016, 2017, 2020
- *Journal of Research in Childhood Education* 2013, 2014
- *The Teacher Educator* 2012, 2013, 2016, 2017
- *International Journal of Multicultural Education* 2011, 2012

National Conference Proposal Reviewer

- *National Association of Early Childhood Teacher Educators* 2020
- *American Educational Research Association: Early Education/Child Development SIG* 2015
Reviewer of submissions for the 2016 AERA Annual Meeting. Committed to review a minimum of 10 submissions.
- *National Council on Family Relations, Ethnic Minority Section* 1997

Serve as **NAEYC accreditation validator.** 1992-2007
Conduct a minimum of three accreditation visits per year.

State level

Committee member, **Oklahoma State Department of Education**, Office of Instruction 2013

- Reviewer Prekindergarten Language Arts common core standards.

Leadership Georgia- <http://www.leadershipgeorgia.com/> 2007-2011

- Program Chair, 2008
- Board of Trustees 2009-2011.

UGA representative, **Birth-Age 5 Teacher Preparation Consortium** sponsored by the University System of Georgia Board of Regents and the Georgia 2005-2006

Professional Standards Commission

- North Carolina Cooperative Extension Service** 1998
- Reviewed *Reggio Approach to Education*

Recognitions and Outstanding Achievements

- Recipient of the National Association of Early Childhood Teacher Educators Taylor and Francis Outstanding Teacher Educator of the Year Award. 2014
- UGA College of Family and Consumer Sciences' Academic Advisor of the Year 2008-2009
- UGA Department of Child and Family Development's Academic Advisor of the Year 2008-2009
- Kappa Delta Epsilon's UGA chapter, Outstanding Faculty Member Award 2006
- Recipient, Educator of the Year. Award given by the Georgia Association on Young Children 2001
- Recipient, Donald O. Schneider Award for Mentoring. Award given by the University of Georgia College of Education 2001
- Member, Phi Delta Kappa International, professional education fraternity 1999- 2017
- Travel Award, University of Georgia Office of International Education, *Pan America Project: Enhancing educators' bilingual and multicultural understanding*, \$1,995 1998
- Member of Omicron Nu (now Kappa Omicron Nu), national home economics honor society Inducted in 1988
- Member of Phi Upsilon Omicron, national home economics honor society. Chapter treasurer 1984-1985, membership chairperson 1985-1986, chapter advisor 1991 to 1994. Inducted 1984
- Certificate of Merit, Department of Family and Child Development, Virginia Polytechnic Institute and State University, for contributions made to the department and to the professional development of fellow students. 1985-1986
- Scholarship Recipient, from the president of the University of Puerto Rico to attend graduate school 1986-1989

International Experience

Italy

Reggio Emilia Institute

- Participant, summer Institute, Italy Summer 2002
- Participant, Special Study in the Reggio Emilia Approach: Implications for Building Learning Communities in the U. S., *Riva San Vitale, Switzerland* January, 1998
- Participant, summer Institute, Italy Summer 1996

Costa Rica

Study Abroad to Costa Rica

May-June 2004

- Developed, recruited, and implemented all aspects of the trip

Member accreditation team representing Costa Rica's Sistema Nacional de Acreditación de la Educación Superior (**SINAES**).

- Conducted accreditation visit for two programs at the Universidad de Costa Rica sede Rodrigo Facio Brenes: September, 2019
 - Preschool Education (BS)
 - Preschool Education (Licensure)
- Conducted accreditation visit for four programs at the Universidad de Costa Rica sede de Occidente: May, 2019
 - Primary Education
 - Primary Education with English Emphasis
 - Initial (Preschool) Education
 - Preschool Education with Emphasis in English
- Conducted accreditation visit for the Universidad Nacional's Preschool Education Program Oct-Nov, 2018
- Conducted accreditation visit for two programs at the Universidad Nacional: April, 2002
 - Preschool Education
 - Elementary Education

Mexico

Xalapa Collaborative Study Abroad Program. *Growing up with good nutrition: A curriculum for promoting a healthy lifestyle for 4-6 year olds*. Under the supervision of Julia Atilas and Silvia Giraudo. Unpublished. Department of Child and Family Development and Department of Foods and Nutrition. University of Georgia, Athens, GA.

Summer 2008

<http://www.fcs.uga.edu/fdn/docs/XalapaMexicoFinalProject.doc>

Study Abroad to Mexico

Developed, recruited, and implemented all aspects of the trip

1998, 1999, 2000,
2003

Professional Development

Professional Organizations

American Educational Research Association

Member, 1996 - present

- Early Childhood/Child Development SIG conference
Program Co-chair 2014, Program Chair 2015 and 2016

National Association for the Education of Young Children

Member, 1991 - present

- Accreditation Assessor, March 2007
- Accreditation Validator, March 1992- 2007

Member, 2004 – present

Association for Childhood Education International	
National Association of Early Childhood Teacher Educators	Member, 2010 – present
• Awards Co-chair, November, 2014 to March 2016	
Southern Early Childhood Association	Member, 1991- present
European Early Childhood Education Research Association	Member, 2015 – present
Phi Delta Kappa International	Member, 1999 - 2017
Georgia Association on Young Children	Member, 1994 - 2010
Society for Research in Child Development	Member, 1988 - 2002
American Association of Family and Consumer Sciences	Member, 1985 - 2000
• Certified Home Economist, 1987-1999	
National Council on Family Relations	Member, 1987 - 1990 1997 – 1998
Association for Supervision and Curriculum Development	Member, 1995 - 1998
Georgia Family and Consumer Sciences Association	1994 - 1996
• Awards Committee chair, 1995-1996	
North Carolina Association for the Education on Young Children	Member, 1991 - 1994
• Publications Committee 1991-1992	

Other Professional Trainings and Activities

Desired Results Developmental Profile	Fall, 2015
Visitor, Bank Street College , New York	March 9, 2015
Participant in the 6th Annual Summit on Teacher Education sponsored by AERA Division K—Teaching and Teacher Education. <i>Defining Competent Teaching from Different Perspectives</i> (Washington, DC).	September 18-19, 2014
OSU Institute for Teaching and Learning Excellence, Faculty Development Seminar , Assessment Series: Strategies for Curriculum Mapping	March 7, 2013
OSU Institute for Teaching and Learning Excellence, Faculty Development Seminar , <i>SPSS: ANOVA, Regression, & Multivariate.</i>	October 18, 2012
OSU Institute for Teaching and Learning Excellence, Faculty Development Seminar , <i>Statistical Software Training: SPSS Introduction.</i>	February 15, 2012