

The B.S. in Early Care and Education (ECAE) prepares degree candidates to be proficient in the [*Professional Standards and Competencies for Early Childhood Educators*](#).

Candidate Performance		AY 2023-2024
STANDARD	CANDIDATE PERFORMANCE SUMMARY	
STANDARD 1: <i>Child Development and Learning in Context</i>	92% of degree candidates were in the Acceptable to Target range.	
STANDARD 2: <i>Family–Teacher Partnerships and Community Connections</i>	100% of degree candidates were in the Acceptable to Target range.	
STANDARD 3: <i>Child Observation, Documentation, and Assessment</i>	92% of degree candidates were in the Acceptable to Target range.	
STANDARD 4: <i>Developmentally, Culturally, and Linguistically Appropriate Teaching Practices</i>	98% of degree candidates were in the Acceptable to Target range.	
STANDARD 5: <i>Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum</i>	93% of degree candidates were in the Acceptable to Target range.	
STANDARD 6: <i>Professionalism as an Early Childhood Educator</i>	96% of degree candidates were in the Acceptable to Target range.	

The M.A. in Early Childhood Education (ECRE/RSEA concentrations) prepares degree candidates to be proficient in the [*Professional Standards and Competencies for Early Childhood Educators*](#).

Candidate Performance		AY 2023-2024
STANDARD	CANDIDATE PERFORMANCE SUMMARY	
STANDARD 1: <i>Child Development and Learning in Context</i>	98% of degree candidates were in the Acceptable to Target range.	
STANDARD 2: <i>Family–Teacher Partnerships and Community Connections</i>	90% of degree candidates were in the Acceptable to Target range.	
STANDARD 3: <i>Child Observation, Documentation, and Assessment</i>	95% of degree candidates were in the Acceptable to Target range.	
STANDARD 4: <i>Developmentally, Culturally, and Linguistically Appropriate Teaching Practices</i>	99% of degree candidates were in the Acceptable to Target range.	
STANDARD 5: <i>Knowledge, Application, and Integration of Academic Content in the Early Childhood Curriculum</i>	98% of degree candidates were in the Acceptable to Target range.	
STANDARD 6: <i>Professionalism as an Early Childhood Educator</i>	95% of degree candidates were in the Acceptable to Target range.	