

Zoe's Vignette



Zoe drew her interpretation of the song, "Keep on the Sunny Side." She drew a multicolored sun, a train track, a train and a tunnel that wraps over the sun. There is a train that often travels by the Child Study Center, and she may have been thinking of and remembering this. She may have interpreted "Keep on the sunny side, always on the sunny side" as a train moving through a tunnel that leads to a sunny side. It is interesting that the sun is made with concentric circles and a darkened spot in the middle. The train is made of lines that form an intersection in the middle. She said, "I was thinking about the freight train," which is also referenced in one of the Bluegrass songs that she has been hearing in class recently. "That's the sunshine."



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Department of
Early Childhood Education

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Early Childhood EMERGENT INQUIRY

Master's Certificate Program
100% Online



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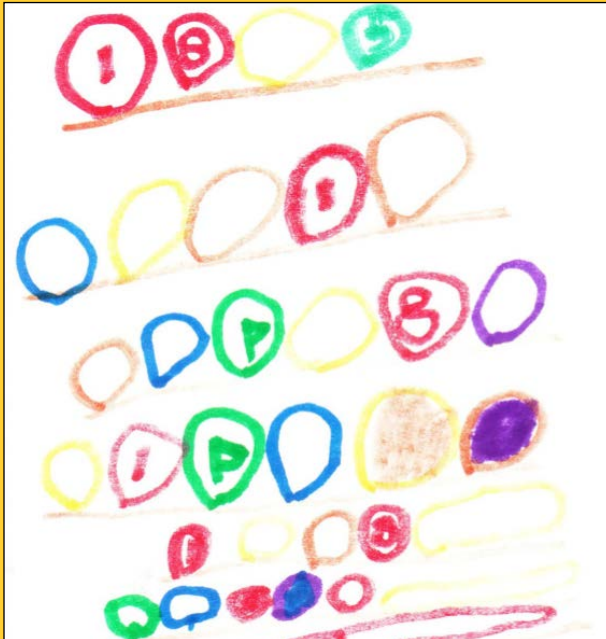
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Purpose

To articulate the social, cultural, and educational history of emergent inquiry and Reggio-inspired early childhood education.

To model scientific inquiry as an approach to teaching, learning, and problem solving in the early childhood classroom, as inspired by the schools of Reggio Emilia, Italy.



Music notation invented by a child in an emergent inquiry study of Bluegrass.

Program of Study

Fall Year 1 (Semester 1) ECED 5620 History and Philosophy of ECE from an Emergent Inquiry Perspective	3 hours
Spring Year 1 (Semester 2) ECED 5600 Social Development from a Constructivist Perspective	3 hours
Summer Year 1 (Semester 3) ECED 5610 Family Community Relations from an Emergent Inquiry Perspective	3 hours
Fall Year 2 (Semester 4) ECED 5336 Advanced Creative Development	3 hours
Spring Year 2 (Semester 5) ECED 5640 Designing EC Environments from an Emergent Inquiry Perspective	3 hours
Summer Year 2 (Semester 6) ECED 5650 Language & Literacy from an Emergent Inquiry Perspective	3 hours
Total credit hours: 18	

Ask about completing additional credit hours to obtain a master's degree.

Financial Information

For those outside the state of Tennessee, we have formed an agreement between ETSU and the Association for Constructivist Teaching (ACT). Members of ACT will pay a set contracted fee, which is the equivalent of the in-state fees. Those who are interested in that process will need to contact broderic@etsu.edu to help manage payment for courses through ACT.



Requirements

A bachelor's or master's degree in Early Childhood or a related field. Two years of experience working with young children preferred.

Admissions

Each applicant to the graduate program in Early Childhood Education must complete the following:

1. Complete all the requirements for admission to the School of Graduate Studies. Please note: ECEE-C4 link and code on your application.
2. Present a minimum of a 2.5 undergraduate grade point average or complete a probationary period. During the probationary period, the student must achieve a grade point average of 3.0 and no grade below a B in the remaining graduate coursework.
3. Be reviewed by the Early Childhood Admission Committee. Those who do not have an undergraduate degree in early childhood education or a related field of study may be required to take selected undergraduate courses intended to develop and strengthen the applicant's background in early childhood education.

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