

Jane Tingle Broderick, Ed. D., M.A., BFA

184 Blakemore Circle
 Johnson City, TN 37604
 423-434-0035
jtb@innovativECE.com

Teaching and Learning
 P.O. Box 70548
 East Tennessee State University
 Johnson City, TN 37614
 423-439-7695
 Email: broderic@etsu.edu

Emergent Inquiry Services and Art Gallery
 website: www.innovativECE.com

Education

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| Ed.D. | 2004 | University of Massachusetts; <i>Child and Family Studies Dissertation</i>
<i>The development of a graphic notation system to help teachers develop better hypotheses about children's concepts of friendship and leadership during constructive play.</i>
<i>Comprehensive</i>
<i>The use of graphic notation systems for teachers recording behavior and concepts.</i> |
| MA | 1996 | Vermont College of Norwich U; <i>Creativity in Human Development & Education Thesis</i>
<i>Valuing Vision: A woman's perspective on the role of vision in development and the use of the arts to strengthen vision.</i> |
| BFA | 1976 | Pratt Institute; <i>Printmaking</i> |

Professional Experience

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| 2008-present | Associate Professor, East Tennessee State University, Johnson City, TN
Co-Coordinator, ECED PhD Program |
| 2011- | Coordinator of ECED Emergent Inquiry Certificate Program |
| 2003-2008 | Assistant Professor, East Tennessee State University, Johnson City, TN |
| 2006 - 07 | Consultant/Trainer: Prospect Latin School, Louisville, KY.
<i>Creative inquiry explorations; provocation and planning for emergent curriculum; materials and the environment.</i> |
| 2002 -2003 | Consultant: The Winston Prouty Center, Brattleboro, VT
<i>Full year of hands-on training in planning and implementing emergent Reggio inspired curriculum.</i>
University Assistant on Tech Grant: East Connecticut State University, Willimantic, CT
<i>Collecting data on pre-k children's development with computer use.</i>
Adjunct Faculty: East Connecticut State University, Willimantic, CT
<i>4-week course taught to Head Start group in Hartford: Emergent Literacy (ug/g combined)</i> |
| 1999 – 2003 | Adjunct Faculty: Keene State College, Keene, NH
Courses
Inside Eyes, Outside Eyes: Valuing Vision and Arts in Education
Seeing Self: Guidance for Reflection and Change |

1992-2003	Teaching Assistant, Early Childhood Laboratory School, University of Massachusetts, Amherst, MA Serving as Atelierista, Documentarian, and co-teacher with director in a preschool classroom.
1993-1999	Montessori Art Specialist, The Children's House, Northampton, MA
1998-1999	Director: Center School After School Program (Northeast Foundations lab school), Greenfield, MA
1992-1997	Director / Owner / Teacher: Private after-school arts program, Greenfield, MA
1992-1998	Artist-in-residence in public school settings, various locations in Massachusetts including a relationship between 6 schools and the Norman Rockwell Museum

Course Development & Instruction in Higher Education

Courses taught at ETSU

ECED 3150	Creative Development of Young Children
ECED 4010	Observing and Assessing Young children
ECED 3160	Body and Brain Based Learning and Development
ECED 4570	Practicum in Early Childhood Education
ECED 5334	Social Development of Young Children
ECED 5335	Assessing and Evaluating Young Children
ECED 5336	Advanced Creative Processes of Young Children
ECED 5356	Language and Literacy Development of Young Children
ECED 5344	Family and Community Relations
ECED 6300	Social and Cultural Diversity in Young Children and Families
Independent Study when needed	<i>Topics</i> Inquiry-based teaching and learning; Using Reggio inspired inquiry and documentation to facilitate the Construction of a Cob Oven for future use in developing middle school integrated arts curriculum; Implementing creativity in to help individuals better express their spirituality; Creativity for adopted children / agencies / teachers of adopted children

Courses Developed & Taught at ETSU

ECED 6630	Paradigms of Inquiry Based Constructivism / 2010 - present <ul style="list-style-type: none"> • 2012 – developed as partially online
ECED 6640	Critical Analysis of Brain Research and Creativity Theory
ECED 7002	Apprenticeship in Development of Teachers / 2009 - present

Online

ECED 5610	Family & Community Relations from an Emergent Curriculum Perspective / 2013
ECED 5600	Social Development from a Constructivist Perspective / 2013
ECED 5620-904	History & Philosophy from and Emergent Curriculum Perspective / 2012
ECED 3160-904	Body Brain Based Learning / 2008 - 2011
ECED 5352-904	Theories of Play / 2009
ECED 5335-504	Assessing and Evaluating Young Children
ECED 5336-504	Advanced Creative Processes of Young Children / 2005 - present
ECED 5334-904	Social Development of Young Children
ECED 4517-904 5517-504	Family & Community Relations / 2005 - present

- ECED 4956-904 Children's Perceptions of Friendship, Leadership & Roles / 2007
5956-904
- ECED 4956-904 Professional Development through Collaboration and Self Study / 2006
/5956-504
- ECED 4956-904 Inquiry Based Learning / 2005
5956-504
- HDAL 4956-904 Documentation for Learning / 2004
/5956-504

Courses Developed at ETSU for ECED Emergent Inquiry Certificate Program

- Cohort* Developed 5 courses, with Pam Evanshen, for an online Masters Reggio
Development inspired cohort; approved in Spring 2012; cohort start Fall 2012
- ECED 5600 Social Moral Development from a Constructivist Perspective
- ECED 5610 Family Community Relations from an Emergent Inquiry Perspective
- ECED 5520 History & Philosophy from a Emergent Inquiry Perspective
- ECED 5650 Language & Literacy from a Emergent Inquiry Perspective
- ECED 5640 Des. Phys. Environments from a Emergent Inquiry Perspective

Courses Developed at ETSU to support ECED Program needs

- Program* Developed 3 new courses for program changes based on our plans to meet
Development NAEYC criteria for our Masters and Advanced Masters Program / 2006
2004 Developed one new course based on our ECED 120 hour program
conversion plan / 2004

Courses Developed & taught through The Union Institute & University / Vermont College

- 2002-2003 Innovative ECE Practice: Exploring the Essence of Reggio Inspired Practice;
4-Course, 4 Level, distance model program in two formats:
1) seminar and distance with online conferencing
2) online

Courses Developed and taught at Keene State College

- 495-07C Seeing Self: Guidance for Reflection and Change
595-07C
- ED 495C Inside Eyes, Outside Eyes: Valuing arts in education

Courses taught at East Connecticut State University

- ECEc225 Emergent Literacy

Course taught at the University of Massachusetts, Amherst

- ECUC397C Observing and Assessing Young Children
EDUC497D Creative Arts and the Young Child

Supervision of Students in Higher Education

ETSU

- ECED-4570 Practicum in Early Childhood Education / 2005

University of Massachusetts / 1999-2002; Early Childhood Laboratory School; A Reggio inspired program

- EDUC 498A Preschool Practicum at ECLS
EDUC 394A Preschool Methods and Curriculum Seminar

ECED 4570 Practicum in Early Childhood

Professional Development*To improve teaching:*

- 2014 INtopFORM initial August training
- 2012 Academic Language presentation, ETSU
Co-Teaching presentation, ETSU
Live-Text presentation, ETSU
Tour of Highland Plaza Preschool, Chatanooga, TN
- 2011 Eric Jensen presentation, ETSU
Ellen Galinski presentation, ETSU
Live-Text presentation, ETSU
- 2007 Desire2Learn training, introductory and advanced, ETSU
Team Building Workshop, sponsored by EAP
ETSU Master Teacher Workshop: Dr. Harvey Brightman
- 2006 Turnitin Workshop, ATS, ETSU
Improving SAIs workshop, CCOE
Observing Graham Disque and Lori Marks, courses, ETSU
- 2005 Faculty Technology Course, ATS, ETSU
7 Habits of Highly Effective Leaders, ETSU
Blackboard Training, ETSU
Observing Pam Evanshen and Laura Phillips courses, ETSU
- 2004 Observing Woody Johnson's course, HDAL, ETSU

Geared to research & service

- 2014 North American Reggio Emilia Winder Conference, Greenville, SC; Feb.
- 2013 North American Reggio Emilia Winder Conference, Tuscon, AZ; January
- 2010 May Study Tour with Reggio Children, Reggio Emilia, Italy
- 2007-2008 *Faculty Grant-Writing Course, ETSU*
- 2006 Transforming Programs with the Influence of the Reggio Emilia Approach, Spring Hollow Community Learning Center, Franklin, TN
- 2004 Delegation to the St. Louis Reggio Collaborative, St. Louis, MO

Research*Grants*

2012 – 2013

Broderick, J.T. (2013). Teach in sync with children's interests and thinking. Funded by IDC Committee, College of Ed, and Department of Teaching and Learning for \$3,428.

2009 – 2012

Broderick, J. & McGaha (2010 - 2011) *A peer-mediated professional development model for early childhood inquiry practices*. Funded: \$1,300.00
Collaboration between ESTU & Appalachian State U; involves training in Cycle of Inquiry training (emergent inquiry) for Little Bucs and Lucy Brock Child Care Center

Broderick, J.T. and McGaha C. (2010) *Director's role in the facilitation of teachers use of the Cycle of Inquiry System with young children*. March 2010 funding denied by ETSU RDC.

- Broderick, J.T. and Evanshen, P. (2010) *Professional Development Study Group for educators in Reggio Emilia, Italy*. Presidential Grant-in-Aid, funding May 2010: \$1,600
- Evanshen, P. & **Broderick, J.** (2010). *Emergent Inquiry Curriculum Online Cohort Program Development*. East Tennessee State University, Bucs Stimulus Grant. Unfunded.
- Broderick, J. T. and Finley, L. (2009). *Bluegrass in an emergent preschool setting: Following and interpreting children's developing understanding of music concepts in relation to the genre*. Summer 2009 - present
Began collaboration with Creative Bridge Coalition, an organization whose mission is to bring music to children by helping to bridge together researchers, programs, musicians, and funders for the study of music in young children. <http://cbridgec.org/>; funding denied.
- Broderick, J. T., (2009). *Measuring teachers' developing inquiry skills using the Cycle of Inquiry*. March 2009 approved by ETSU RDC and funded: \$1310.00.
- Broderick, J. T., (2009). *Bluegrass in an emergent preschool setting: Following and interpreting children's developing understanding of music concepts in relation to the genre*. March 2009 funding denied by ETSU RDC.
- Hobbs, H. & Broderick, J.T. (2009). *Family Night: A study of parent and teacher perceptions of a family event at the Child Study Center*. April 2009 approved and funded: \$665.
ETSU Student & Faculty Research Grant
- 2007 - 08
- Broderick, J.T. & Myron, M. (2008) *Inquiry in the Public Schools: Feasibility of the Cycle of Inquiry System in Early Childhood Classrooms*. College of Education Mini-Grant, December 2007 funded approved: \$500.
- 2007
- Broderick, J. T. Measuring levels of representation and understanding of cycle of inquiry processes among adult pre-service and in-service early childhood teachers to develop reliability and validity in two assessment tools, East Tennessee State University Research Sponsored Programs. Funding denied with invite to reapply next year. July 1, 2007 – June 30, 2008.
- 2006
- Broderick, J. T. Using documentation to develop and better understand the role of relationships in an early childhood setting, Center of Excellence in Early Childhood Learning and Development. Approved and funded fall 2006, \$1650.
- Broderick, J. T. Using documentation to develop and better understand the role of relationships in an early childhood setting, Center of Excellence in Early Childhood Learning and Development. Approved and funded spring 2006, \$3130.

IRB Approval for Research at ETSU

2012 – 2013

Broderick, J.T. (2013). Teach in sync with children's interests and thinking.

Broderick, J.T. and McGaha, C.; A peer-mediated professional development model for early childhood inquiry practices. IRB Approved 2010.
For study during the period of 2010 – 2011; A pre-pilot in preparation for proposal for external funding Funds for an ECED Doctoral candidate to serve as a GA for this project were provided by ORSP at ETSU.

Broderick, J. T. (2007). Using documentation to develop and better understanding the role of relationships in an early childhood setting. IRB Approved 2005.
2007- College of Education; Support for course release from Dean Knight;
Center of Excellence in Early Childhood Learning and Development Support for course release Spring 2006; Support for course release Fall 2006; Continuation review Approved 2006 - present.

Broderick, J. T. Inquiry based early childhood curriculum development: Using materials to facilitate representations. IRB Approved 2004
Continuation review Approved 2010, 2009, 2008, 2007, 2006, 2005

Publications

Books or Chapters

Broderick, J. & Hong, S. B (2014). *The Cycle of Inquiry System: Organizing emergent curricula teacher planning.* (ready to within next week or two, which will be early to mid Oct.).

Broderick, J. T. & Matson, J. (2014). Creativity and Curriculum: "Exploring Theories of Creativity Through Our Shape Investigation." In Ewards, C. P. & Carotta, C. (Eds.) *Listening to Children, Seeing Possibilities: Stories from an Inquiry Circle at the Center for Childhood Deafness, Omaha, Nebraska, and Beyond.* Omaha, NE: Boys Town National Research Hospital. (page #s unknown at this time; in press)
○ Invited to publish

Matson, J. & Broderick, J. T. (2014). Explorations in Science: "Ice Melting," In Ewards, C. P. & Carotta, C. (Eds.) *Listening to Children, Seeing Possibilities: Stories from an Inquiry Circle at the Center for Childhood Deafness, Omaha, Nebraska, and Beyond.* Omaha, NE: Boys Town National Research Hospital. (page #s unknown at this time; in press)
○ Invited to publish

Carter, J.; Broderick, J. T. & McGaha, C. (2014). Creativity and Curriculum: Explorations in Early Literacy: "Wild Things," In Ewards, C. P. & Carotta, C. (Eds.) *Listening to Children, Seeing Possibilities: Stories from an Inquiry Circle at the Center for Childhood Deafness, Omaha, Nebraska, and Beyond.* Omaha, NE: Boys Town National Research Hospital. (page #s unknown at this time; in press)

- Invited to publish

Peer Reviewed Journals

Broderick, J.; Hong, S. B.; and Garrett, M. (in progress to submit Spring 2014). The COI System: A model and rubric for emergent curricula planning practices. *In review - American Educational Research Association.*

Broderick, J. T. & Hong, Seong Bock Hong (2011). Introducing the Cycle of Inquiry System: A reflective inquiry practice for Early Childhood teacher development, *Early Childhood Research and Practice*, v. 13, n.2. [retrieve online at <http://ecrp.uiuc.edu/v13n2/broderick.html>]

Broderick, J.T. & Hong, S. B. (2005) Inquiry in Early Childhood Teacher Education: Reflections on practice, *The Constructivist*, vol. 16, no. 1, Fall 2005, <http://www.odu.edu/educ/act/journal/vol16no1/index.html>

Broderick, J. T. (2004) Initiating experiences with clay and drawing as dynamic conversations, *Canadian Children*, Spring, vol. 29, no. 2, pages 7 – 13.

Hong, S. B. & Broderick, J.T. (2003) Instant video revisiting for reflection: Extending the learning of children & teachers, *Early Childhood Research and Practice*, Spring 2003, <http://ecrp.uiuc.edu/v5n1/index.html>

Broderick, J. T. (2006). Chapters 4 & 5, as well as online appendices: The Many Forms of Art (sections, lesson plan, photographs, and terminology). In Isbell, R. & Raines, S., *Creativity and the arts with young children*. Clifton Park, NY: Thomson-Delmar Learning.

Reprint Volume - by Invitation from Publisher

Hong, S. B. & Broderick, J.T. (2006) Instant video revisiting for reflection: Extending the learning of children & teachers, in (eds.) Rod Parker-Rees and Jenny Willan, *Early years in education: Major themes in education*. Devon, England: Routledge. Pp. 98 – 115 article #73 part 2 vol 4, *Researching Early Childhood Education: challenges & futures*.

Manuscripts in Revision

Broderick, J. & Hong, S. B (2014). Developing Threads of Inquiry with Young Children in a Long-term Emergent Curriculum. (rejected in Spring 2013. Rewrote a version of this as a chapter for book proposal- see above; rewriting a second version from a different perspective for resubmission to a scholarly journal).

Broderick, J. T. & Hong, Seong Bock Hong (In-progress) Inquiry development: Teacher candidates' development using the Cycle of Inquiry System. (*Revisions are in progress*).

Conference Presentations***International***

- Broderick, J. T., Hong, S. B., & Garrett, M.D. (2013). An approach to making emergent curriculum more readily researched, taught, and implemented in the United States. The Association for Constructivist Teaching, NYC, NY.
- Boggs, T. & Broderick, J. (2012). Utilizing constructivist principles in engaging young children with autism spectrum disorder. The Association for Constructivist Teaching, Johnson City, TN.
- Broderick, J. T., Hong, S. B. & Garrett, M. (2102). *The Cycle of Inquiry System: A teacher development system for planning and implementation of emergent curriculum for pre-service and in-service teachers*, National Association for the Education of Young Children, Professional Development Institute, Indianapolis, IN.
- Broderick, J, T. & Garrett, M. D. (2011). Immersion into preschool preparation *A high school physics teacher looks at the creative development of young children through an emergent inquiry lens*, Association for Constructivist Teaching, Houston, TX.
- Broderick, J.T. & Hong, S. B. (2010) *Emergent Inquiry Curriculum: Building Threads of Inquiry*, Association for Constructivist Teaching, Lisle/Naperville Hilton, Lisle, Illinois.
- Hong, S. B. & Broderick, J.T. (October 2009) *Reflective cycle of inquiry in Teaching: Developing reflective inquiry practice using the Cycle of Inquiry System*, Association for Constructivist Teaching, Cintermex Center, Monterrey, Mexico.
- Broderick, J. T. & Ashe, A. (October 2008). *Using the Cycle of Inquiry System: Matching practice to belief*, Association for Constructivist Teaching, ETSU, TN.
- Broderick, J. T. & Hong, S. B. (October 2007). *Using the Cycle of Inquiry System: Training and measuring levels of representation and inquiry among pre-service and in-service teachers*, Association for Constructivist Teaching, Berkeley, CA.
- Broderick, J. T. (July 2006). *Advocacy, Diversity and Alliance for the Rights of Children: Documentation, Reflection and Transformation; Facilitator of Roundtable Research Group session*. North American Reggio Emilia Alliance, Calgary, Canada.
- *Invited to be a Facilitator of Roundtable Research Group session*
- Broderick, J. T. & Hong, S. B. (October 2004). *Inquiry-based early childhood curriculum development: Using materials to facilitate representation*, Association for Constructivist Teaching, St. Louis, MO.
- Broderick, J. T. & Hong, S. B. (October 2003). *Planning Inquiry Based Early Childhood Curriculum*, Association for Constructivist Teaching, Norfolk, VA.
- Broderick, J. T. & Hong, S. B. (October 2002). *Instant video revisiting with children to enhance their learning; Video “frames” as learning tools.*, Association for Constructivist Teaching, NYC, NY.

Broderick, J. T. & Hong, S. B. (October 2005). *Inquiry curriculum development: Transferring personal representation experiences to working with children*, Association for Constructivist Teaching, Boston, MA.

National

Broderick, J. T.; Hong, S. B. & Garrett, M. D. (2013) *The Cycle of Inquiry System: A teacher development system for planning and implementation of emergent curriculum for pre-service and in-service teachers*, NAEYC, Washington, DC.

Broderick, J. T.; Hong, S. B. & Garrett, M. D. (2012) *The Cycle of Inquiry System: A teacher development system for planning and implementation of emergent curriculum for pre-service and in-service teachers*, NAEYC Professional Development Institute, Indianapolis, Indiana.

Broderick, J. T. & Hong, S. B. (2010) *Weaving ideas and materials through threads of emergent inquiry*, NAEYC, Anaheim, California.

Broderick, J. T. & Ratliff, K. (November 2008). *The art of being: Relating our creativity to our practices with our selves, children, and teacher educators*. NAEYC, Dallas, TX.

Broderick, J. T. & Hong, S. B. (December 2005). *Inquiry-based early childhood curriculum development: Using Materials to Facilitate Representation*, National Association for the Education of Young Children, Washington, DC.

Broderick, J. T. & Hong, S. B. (November 2003). *Instant video revisiting for reflection: Extending the learning of children and teachers*, National Association for the Education of Young Children, NYC, NY.

Regional

Broderick, J. & White, D. (April 2014). Playing, Observing, Documenting, & Interpreting. Highland Plaza United Methodist Preschool Study Day, Hixon, TN.

Broderick, J. (April 2014). Many Ways to Bring Drawing into the Play & Learning Experience. Highland Plaza United Methodist Preschool Study Day, Hixon, TN.

Broderick, J. T. (2014). Introduction to Emergent Curriculum. Virginia Association for Early Childhood Education. Roanoke, VA.

Broderick, J. T. (2014). Building Threads of Inquiry in a Bluegrass Emergent Curriculum Project. Virginia Association for Early Childhood Education. Roanoke, VA.

(Oct 2013) From Administrator to Innovator: Transforming Programs to Support Reflective Teaching" Reflective Institute

- Served as facilitator

(July 2013) Learning Together with Infants and Toddlers" Reflective Institute with Deb Curtis & Harvest Resources, ETSU Early Childhood Conference.

- Served as a facilitator

- Geiken, R. & Broderick, J. (2013) Keynote: From STEM to STEAM: Putting the Arts into Science, Technology, Engineering, and Math, Head to Toe Infant – Toddler Institute; Appalachian Association for the Education of Young Children, Northeast State Community College, Blountville, TN.
- Broderick, J. (2013). Linking the natural world explorations of toddlers to Next Generation Science Standards, Head to Toe Infant – Toddler Institute; Appalachian Association for the Education of Young Children, Northeast State Community College, Blountville, TN.
- Broderick, J. T. (2012). *Elaborating on play through drawing*, Early Childhood Development Annual Conference, ETSU, Johnson City, TN.
- Broderick, J. (2009). *Observation analysis: Planning inquiry curriculum as continuous play*. Peachtree Presbyterian Preschool, Atlanta, GA.
One of three keynote speakers
- Broderick, J. T. & Ratliff, K. (July 2009) *Reggio Inspired Track Sessions*. ETSU, Johnson City, TN.
Co-Facilitators of Roundtable Research Group sessions: Relationships; The Environment as a third teacher; Documentation
- Broderick, J. T. and Ratliff, K (2009). *The art of being: Relating our creativity to our practices with our selves and children*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Broderick, J. T.; Wiginton, B. (2008) *Family's time to play: Sharing with families about their child's work*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Broderick, J.T. (2008) *In Collaboration: Sharing our Reggio inspired journeys and planning next steps*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Broderick, J.T., Cornelison, A.M., Huston, E. R. & Steadman, Y. (2007) *From Inspiration to Practice: Sharing our Views*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Morton, M., Turner, K., & Broderick, J.T. (2007) *Reggio Inspirations: Sharing our beginnings*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Breig-Allen, C. & Broderick, J.T. (2007) *Facilitating Reggio: Connections between universities and early childhood classrooms*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Broderick, J.T., Matson, J., Lodien, L., & Steadman, Y. (2007) *Assimilating Reggio: Our processes of extending a project from one group to another as children loop to new classrooms*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Broderick, J.T., Breig-Allen, C. (2007) *In Collaboration: Sharing our Reggio inspired journeys and planning next steps*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Broderick, J.T., Morton, M., Wood, A., Shadden, K. (2005) *Beautiful Stuff:*

- creativity and learning possibilities with everyday found objects*, ETSU Annual Early Childhood Conference, Johnson City, TN.
NOTE: I invited 3 undergraduate students to present with me using information they learned in ECED 3150 Creative Development of Young Children
- Broderick, J.T., & Hong, S. B. (2004) *Instant Video Revisiting for Reflection: Extending the Learning of Children and Teachers*, ETSU Annual Early Childhood Conference, Johnson City, TN.
- Broderick, J.T.(2003) *Innovative Constructivist Practice Inspired by the Schools of Reggio Emilia, Italy*, Raritan Valley Community College Annual Early Childhood Conference, Raritan, NJ.
Keynote
Workshop: Documentation for Learning
- 1999-2003, ECLS, University of Massachusetts, Amherst; *Breakout Leader at Documentation Conference*
- Broderick, J.T.(1994) *Integrated Arts, Chapter 1 Conference*, Hyannis, MA.
- Presentations and Workshops**
- Broderick, J. T. (June 2012). *Reggio inspired practices. Presentation Reggio Study Group, Temple Play School, Nashville, TN.*
- Broderick, J. T. (August 2007). *Documentation: Focusing Inquiry on Creative Explorations. Two-day workshop with staff of Prospect Latin School and two schools near them interested in Reggio-inspired practice, Louisville, KY.*
- Broderick, J. T. (August 2006). *Documentation, Materials, & Environment. Two-day workshop with staff of Prospect Latin School, Louisville, KY.*
- Broderick, J. T. (February 2006). *Emergent Reggio Inspired Curriculum; Presentation to undergraduate / graduate assessment course, ECED Program, UNC, Asheville.*
- Broderick, J. T. (January 2006). *Provocation and planning for emergent curriculum through observation and inquiry. Two-day workshop with staff of Prospect Latin School, Louisville, KY.*
- Broderick, J. T. (March 2005). *Reggio Inspired Practice. Presentation for the Greater Bristol Early Childhood Association.*
- Broderick, J. T. (2003). *The Power of Materials in Learning. One-day workshop with the Child Development Center Staff; University of Michigan, Dearborn, MI*
- Broderick, J.T. (1998) *Art as Play in Early Childhood Development. Presentation for Early Childhood Education Program's Play Development Course; Keene State College, Keene, NH.*

Broderick, J. T. (1998). *Assessment in Art Education. Presentation for Art Therapy Program Students, Springfield College, Springfield, MA.*

Broderick, J. T. (1998). *Mask Making: An Introduction to Creativity Theory. Presentation for Psychologists in training at The Synthesis Center; Amherst, MA, Mask Making: An Introduction to Creativity Theory.*

Broderick, J.T.(2002) *Reggio Inspired Practice*, Graduate Weekend Seminar, Vermont College of the Union Institute & University, Brattleboro Center, VT.

Broderick, J.T.(1997) *Mask Making: An Introduction to Creativity Theory*, Graduate Weekend Seminar, Vermont College of the Union Institute & University, Brattleboro Center, VT.

Broderick, J.T.(1996) *Inside Eyes, Outside Eyes: Valuing Vision and Arts in Education*, Graduate Weekend Seminar, Vermont College of the Union Institute & University, Brattleboro Center, VT.
Masters thesis presentation

Broderick, J.T.(1995) *Drawing a Focus: Understanding the Stages of Creativity*, Graduate Weekend Seminar, Vermont College of the Union Institute & University, Brattleboro Center, VT.

Service

ETSU University

- 2012 Dissertation Committee Chair, Gina Wohlford, ECED, ETSU
- Dissertation Committee Chair, Mike Garrett, ECED, ETSU
- Dissertation Committee Member, Kim Cassidy, ECED, ETSU
- 2010 - present Dissertation Committee member, Keandra Finch, ECED, ETSU
- 2007-2008 McNair Research Project Mentor, Leona Nixon, McNair Scholar, *Developing reliability with the Cycle of Inquiry System's assessment tools* (Broderick & Hong, 2005)
- 2006-2012 *Member of Multimedia Committee*
- 2006-present Member of TAF Committee
- 2006-2010 Member of Commission for Women Standing Committee
Committee Chair / 2008-2009
- 2005-2006 Masters Thesis Project Chair, Masters of Liberal Studies Student: Kenda Hice, Documentation of a group learning to build a cob oven.

Service to the College of Education

- 2011-2013 Member of COE Tenure and Promotion Committee
- 2007 - present Design & Organize a Reggio Emilia track for ETSU annual Early Childhood Conference; Planning with the conference director; bringing in presenters from the Child Study Center; Little Buccaneers; Franklin, TN; and Louisville, KY.; Knoxville, TN; Hixon, TN; Blacksburg, VA; Roanoake, Va; Boone, NC.
- 2006 Member of Search Committee: ETRC staff.
- 2005 Member of dissertation review committee, Educational Leadership doctoral student Tausha Clay, *The Relationship of Student Achievement and Classroom Practices Among third Grade Teachers in East Tennessee*

- 2003- 2012 Member of Center of Excellence Advisory Committee
- 2004 & 2005 Design ETSU Early Childhood Conference art work for program cover
- 2003 – present Mentor to Child Study Center Staff
- 2014-15; Invited to attend staff reflection meetings; Organizing processes for collaboration for ECEC 3150 afternoon class to focus on wake up time transition activities that are sensitive to the Reggio Emilia approach and children’s inquiry, and that are also collaborative with teachers.
 - 2010-13; Work on writing projects with selected teachers; attend and support staff meetings, meet frequently with Master teachers to support their planning and mentoring work.
 - 2013-14 writing two chapters for book publication edited by Carolyn Edwards and Cathy Carotta, based on work of Joy Matson, CSC teacher and infused with writing about creativity and emergent curricular practices.
 - 2009 – 2010; Work on project in preschool related to Bluegrass Music; Oversee and facilitate Family Night even.
 - 2008 – 2009; *Mentor faculty; support administrators in development of new teacher evaluation tool.*
 - *Spring 2007: Facilitate weekly professional development program; one-on-one mentoring with teachers; meetings with CSC advisory committee; initiated, designed, and facilitated a family night with CSC family coordinator and developed a documentation panel on the event; Initiated redesign of hallway displays of documentation.*
 - *Fall 2006: Facilitate professional development program, expanding to include toddler teachers in weekly lunch seminars; Mentoring one-on-one with teachers weekly; Weekly meetings with directors; CSC advisory committee member.*
 - *January 2006: Begin professional development program with the preschool staff of the Child Study Center with the goal of improving their documentation and curriculum development, guiding it towards an inquiry approach inspired by the schools of Reggio Emilia, and in the process studying the learning and relationships among staff, children, parents, and university students within the center.*
 - *August 2005: Renovate adult classroom, modeling it after a Reggio inspired “atelier” (studio arts room) and begin to hold Creative Development courses there with the goal of encouraging collaboration among teacher candidates and CSC teaching staff, where all learn from each other and CSC staff can be present for in-class planning of teacher candidate’s field experiences*
 - *June – July 2005: Spend two full days per week with pre-k and infant teachers supporting their observation, documentation, and curriculum development processes.*
 - *Jan. – April 2005: Weekly meetings with CSC Staff that rotate in a cycle from whole-staff, to the pre-k program, to the toddler program, to the infant program and back through the cycle again; These meetings focus on supporting the teachers in their implementation of Reggio inspired practice, with particular emphasis on helping them to better understand and use documentation to guide their curriculum practice.*
 - *November 19, 2004: Organize whole-staff professional development workshop with Reggio Collaborative member, Cheryl Brieg-Allen*

January – April 2004: Facilitated a project with young children weekly at the Child Study Center

- *January 2003 – December 2004*: Meet on an irregular basis with pre-k staff to help develop their documentation and curriculum planning processes

August 2004: Present a workshop on Documentation for whole-staff.

Service to the Teaching and Learning Department

- 2013 Member of EDFN Advisory Committee
- 2007 - present Member of Tenure and Promotion Committee – voting for faculty applying for tenure and promotion
- Spring 2006 Member of Peer Review Committee
- 2004 Member of Play Therapy Room Committee

Service to the ECED Program

As a member of the ECED faculty I participate in program work expected of me that includes:

- Participate in all ECED undergraduate and graduate faculty meetings each year
- Work on assigned committee work for the ECED Program each year
- Advising students, currently focusing on advising PhD students & ECEE students
- Recruitment for PhD & ECEE Program through extensive travel and presentations.
 - (2013-14) Nashville, TN; Blacksburg, VA; Hixon, TN; Knoxville, TN; Roanoke, VA; Washington, DC; NYC, NY.

2013 Search Committee member; Research Faculty ECED

Fall 2012 – Coordinator of ECED Emergent Inquiry Certificate Program

present

- Recruited
 - 6 new students for Fall 2014; with four who are verbally committed to start in the Spring of 2015.
 - 3 new students for Fall 2013 start
 - 1 new student for Spring 2013 start
 - 7 new students for Fall 2012 start
- Recruitment trips in 2013:
 - April 20 attended Study Day at Highland Plaza United Methodist Preschool, in Hixon, TN (outside of Chatanooga)
 - June 2013 - Attended Reggio study group in Nashville, TN.
 - October 2013 visited Rainbow Riders to meet with school owner and two directors to discuss future enrollment of staff in ECEE Program and possible collaborations, the two directors just enrolled in Fall 2012. The owner intends to continue to enroll students annually.

- Graduated one student Summer 2014
- Manage advising, scheduling, reporting, and interface with graduate school specialists and cohort programs to best support students.
- Manage all CPS changes, calendar changes, handbook updates.
- Manage Website

Fall 2011-present Co-Coordinator of ECED PhD Program.

- Recruitment annually through email to all ECED programs in KY, NC, VA, and TN.
- Recruitment annually through Organizations I am associated with, and in email request to ECED faculty to share with their colleagues; and to students to share with their colleagues.
- Graduated one student Summer 2014
- Manage advising of students prior to their choosing a dissertation committee chair.
- Manage scheduling, reporting, and interface with graduate school specialists and cohort programs to best support students.
- Manage all CPS changes, calendar changes, handbook updates.
- Manage Website

2012 Search Committee chair; Clinical Instructor

2010 Evanshen, P. & **Broderick, J.** (2010). *Emergent Inquiry Curriculum Online Cohort Program Development*. East Tennessee State University, Bucs Stimulus Grant. Unfunded.

2009-2010 Search Committee member; Two ECED Faculty Search Committees; Asst. /Assoc. Professors.

2008-2009 Search Committee member; Clinical Instructor

2007-2008 Search Committee member; Assistant/Associate Professor

2006-2008 Masters Thesis Committee Chair, ECED Student: Ariel Ashe, *Inquire within: The connection between teacher training in inquiry learning methodology and classroom practice*.

2006-2009 Masters Thesis Committee Chair, ECED Student: Amanda Wood, *Are the components of inquiry significant to Reggio inspired practice visible among children in a Pre-K classroom where teachers are studying and using the Reggio inspired Cycle of Inquiry System?*

2007 Developed and taught one existing graduate course in online format. Developed 4 doctoral level syllabi in collaboration with Dr. Pam Evanshen for the ECED Doctoral Proposal.

2006-2007 Masters Thesis Committee member, ECED student Lindsay Moore, *A Case Study on the presence of constructivist practices in three primary public school classrooms in the Tri-Cities area*.
Member of Search Committee, New ECED faculty.

2006 Developed 2 new courses based on our ECED faculty's review of our program for NCATE and NAEYC accreditation.

2005-2006 Participated in Program work related to NCATE Review.

2003-2007 Developed and taught 4 new online courses for the pre-summer session that can reach out to a broader community: see 4956/5956 courses identified in courses taught.

2005 Developed two existing graduate courses in online format.

Member of Early Childhood Search Committee, Select Clinical Instructor

- 2004 Developed one new course based on our ECED 120 hour program conversion plan
- 2003-present Participated in Program work to create the 120 hour program conversion
- 2003-present Member of all Thesis Committees / Comprehensive Review Committees for ECED Masters students
- 2003-2010 Faculty Advisor of Student Association of Young Children
 - Initiated an ECED Advocacy committee, Spring 2007 - present
 - Organize Speaking Engagement & Workshop for the Child Study Center staff with Reggio Collaborative member, Cheryl Brieg-Allen: November 19, 2004
 - Annual Family Fun Day co-advisor and participant, Student Association for Young Children, East Tennessee State University, Johnson City, TN
- 2005-2007 - Advocacy, Trip to the Tennessee Legislature in Nashville with ECED students & staff from the Child Study Center and Little Bucs; We spoke to senators and representatives about the benefits of the voluntary Pre-K legislation and observed the bill being passed by the state Education Committee; Our presence effected the outcome of the vote each visit

Service to the Community

- 2009-present President; Association for Constructivist Teaching
 - 2013 – Editor of Newsletter; Board member
 - 2012 – organize and host ACT annual conference in Johnson City, TN
- Organize committees; Oversee development of new website, new webinar programs; Develop and publish a quarterly newsletter; support planning of annual conference and general membership recruitment.
- 2004-present Member of the Board of Directors; Association for Constructivist Teaching
- 2008 Organized 2008 Association for Constructivist Teaching Conference to be held in Johnson City, with Dr. Pam Evanshen as a co-coordinator
- 2005-2009 Co-Editor, The Constructivist Journal
- 2007-present Co-Regional Coordinator for NAREA (North American Reggio Emilia Alliance[.
 - Facilitate Regional NAREA meetings at ETSU Annual Conference in Johnson City, TN & at Spring Hollow School, Franklin, TN
 - Establishing and facilitating online Discussion Forum among regional NAREA Group.
- 2007-2009 Co-Regional Coordinator for Tennessee Alliance for Pre-K Initiative,
 - Receive and disseminate information on the alliance locally
- 2006 Presentation at UNCA, Good recruiting opportunity, brought a grad student to our program at ETSU for Fall 2006

Professional Development Activity 2013 - present

- 2014-15 INtopForm; 3-day workshop in August; monthly meetings through the academic year; program meetings as organized by faculty during the year.

NAREA Winter Conference and Wonder of Learning Exhibit, with school tour. Greenville, SC.

2013-14 Attended Alison Barton's workshop on Critical Thinkng
Attended workshop on Web management for PhD & ECEE websites.

NAREA Winter Conference, with tours of three schools. Tucson, AZ.

Service prior to ETSU

Advisory Board. Amherst Family Center, Amherst, MA
Art Saturdays Program, University Commuter Services, University of
Massachusetts, One year of Saturday morning art programs for commuter
students with children.

Reviews for Publishers

Allyn & Bacon April 2007; May 2007; August 2007

Sage July 2007; January 2008; July 2009; January 2010; April 2011; Spring 2013

Organizations

Association for Constructivist Teaching (ACT); Current President
North American Reggio Emilia Alliance (NAREA); Current Co-Regional Coordinator
National Association for the Education of Young Children (NAEYYC
National Association of Early Childhood Teacher Educators (NAECTE