Department of Early Childhood Education
Graduate Faculty

Dr. Pamela Evanshen  
Department Chair  
Professor  
423-439-7694  |  evanshep@etsu.edu

Dr. Julia Atiles  
Associate Professor  
423-439-7542  |  atiles@etsu.edu

Dr. Jane Broderick  
Professor  
423-439-7695  |  broderic@etsu.edu

Dr. Ruth Facun-Granadozo  
Assistant Professor  
423-439-7687  |  facunr@etsu.edu

Dr. Alissa A. Lange  
Associate Professor  
423-439-7322  |  langea@etsu.edu

Dr. Amy Malkus  
Associate Professor  
423-439-7856  |  malkus@etsu.edu

Dr. Kathryn Sharp  
Associate Professor  
423-439-7608  |  sharplk@etsu.edu

Dr. Carol Trivette  
Professor  
423-439-7867  |  trivettecm@etsu.edu

East Tennessee State University
ETSU School of Graduate Studies  
PO Box 70720  
Johnson City, TN 37614-1707  
Phone: 423-439-4221  
Website: etsu.edu/gradschool

For More Information Contact:  
Jane Tingle Broderick, EdD  
PhD Program Co-Coordinator  
broderic@etsu.edu

Pamela Evanshen, EdD  
PhD Program Co-Coordinator  
evanshep@etsu.edu

Department of Early Childhood Education  
PO Box 70548  
Johnson City, TN 37614  
Phone: 423-439-7669  
Fax: 423-439-7561

The PhD program in Early Childhood Education is housed in the Department of Early Childhood Education.
PhD in Early Childhood Education

The PhD program in Early Childhood Education will develop scholars and leaders in the field of early childhood. The program is guided by the conceptual framework of Clemmer College at East Tennessee State University and the principles of the National Association for the Education of Young Children (NAEYC).

We believe in the vision of NAEYC for educating early childhood leaders. Our candidates will demonstrate the knowledge and skills of the NAEYC Core Standards for Professional Preparation.

Upon completing the program, the doctoral candidates are expected to demonstrate:

- Knowledge and response to culture, language, and ethnicity;
- Teaching knowledge to become early childhood leaders/professionals;
- Knowledge and application of NAEYC ethical principles;
- Ability to access and integrate a wide range of professional resources leading to mastery of relevant theory and research;
- Inquiry skills in conducting research;
- Flexible, diverse skills to work collaboratively and effectively with others;
- A mastery level of oral, written, and technological communication skills;
- Comprehensive skills as an advocate for children and their families.

Curriculum

The PhD requires 69-72 semester hours distributed as follows:

### Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED-6100</td>
<td>Hist. and Theoretical Basis for ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECED-6200</td>
<td>Implications/Trends &amp; Dvlp. of Children</td>
<td>3</td>
</tr>
<tr>
<td>ECED-6300</td>
<td>Soc. &amp; Cult. Diversity in Families</td>
<td>3</td>
</tr>
<tr>
<td>ECED-6400</td>
<td>Seminar in Prof. Dvlp. and Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

### Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED-6600</td>
<td>Processes of Language &amp; Literacy Learning</td>
<td>3</td>
</tr>
<tr>
<td>ECED-6610</td>
<td>Teaching &amp; Learning Env. &amp; Impacts</td>
<td>3</td>
</tr>
<tr>
<td>ECED-6620</td>
<td>Leadership, Admin. &amp; Supervision in ECE</td>
<td>3</td>
</tr>
<tr>
<td>ECED-6630</td>
<td>Paradigms of Inquiry-Based Constructivism</td>
<td>3</td>
</tr>
<tr>
<td>ECED-6640</td>
<td>Critical Analysis of Brain Research</td>
<td>3</td>
</tr>
</tbody>
</table>

### Collateral

The three collateral courses must be taken in the same academic area, as determined by the student, doctoral advisor, and collateral area advisor.

### Other Credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELPA-7810</td>
<td>Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7811</td>
<td>Early Childhood Quantitative Research</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7812</td>
<td>Early Childhood Qualitative Research</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7814</td>
<td>Analysis and Interp. of Research Designs</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7950</td>
<td>Advanced Research in EC and Seminar</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7960</td>
<td>Dissertation (3 to 6 hours – required)</td>
<td>12</td>
</tr>
<tr>
<td>ECED-7990</td>
<td>Readings and Research (1 to 6 hrs – variable credit, if needed)</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Apprenticeship

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED-7000*</td>
<td>Apprenticeship in Research (required as indicated under research)</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7001*</td>
<td>Apprenticeship in University Teaching</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7002*</td>
<td>Apprenticeship in Dvlp. of Teachers</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7003*</td>
<td>Apprenticeship in Early Intervention</td>
<td>3</td>
</tr>
<tr>
<td>ECED-7004*</td>
<td>Apprenticeship in EC Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

**ECED Program Vision**


---

**Admission Requirements**

Applicants for the PhD in Early Childhood Education are evaluated once each year for admission in the fall semester. Application information deadline is March 15th. This deadline is flexible until enrollment is filled. The program has a number of fellowships to support full-time doctoral students, and these are awarded on a competitive basis. Admission to the program has the same requirements as existing graduate school requirements plus additional specific requirements:

- Application form
- Application fee ($35 USA or $45 International)
- One official transcript from each institution attended (undergraduate and graduate)
- Personal résumé
- Personal essay including a written statement of career and educational goals, professional experience, and area of interest for a dissertation
- Official Graduate Record Examination (GRE) scores taken within the past 5 years. Preferred scores are 50th percentile or higher
- Four letters of recommendation
- Master's Degree in Early Childhood or a related field from a regionally accredited university
- An interview by the admissions committee
- Certification of English proficiency for international students. A minimum official Test of English as a Foreign Language (TOEFL) score of 550 (paper), 213 (computer based), or 79 (Internet based), taken within the past two years; a score of 6.5 on the International English Testing System (IELTS); or have received a degree from an accredited U.S. institution.