

Narges Sareh

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Academic Preparation

Ph.D. in Early Childhood Education, East Tennessee State University, December 2020.

Dissertation: The relationship between the amount of time spent in the block area and gender differences in preschool children's spatial ability

Advisor: Dr. Alissa Lange

M.A. in Early Childhood Education, East Tennessee State University, December 2014

Italian Language Certificate, Università per stranieri di Siena (The University of Siena for foreigners), July 2010

B.S. in Italian Literature, University of Tehran, Iran, September 2009

Professional Experience

Assistant Professor, August 2023 – present

Department of Early Childhood Education, Clemmer College of Education and Human Development, East Tennessee State University.

Assistant Professor, August 2021 – August 2023

College of Professional Education, Early Childhood Education, Northwest Missouri State University.

Adjunct Instructor, January 2021 – August 2021

Department of Early Childhood Education, East Tennessee State University.

Doctoral Fellow, January 2017 – August 2020

Department of Early Childhood Education, East Tennessee State University.

- Taught early childhood undergraduate courses (ECED 2125, ECED 2150, ECED 3160), assisted in teaching, grading assignments, developing the course content, assisted in workshops, assisted in research (Research design, as well as collecting, coding, and analyzing data).

Research Assistant, August 2016 – May 2017

- Assisted with the Robot Turtle research with Dr. Geiken, and Dr. Nivens (associate professors in departments of Curriculum and Instruction and Early Childhood Education/0).

Leadership Apprentice, August 2016 – May 2017

- Assisted with the Early Care program's NAEYC accreditation, assisted the head of the Early Childhood Department at East Tennessee State University with leadership tasks

Graduate Assistant, August 2015 – December 2016

Department of Early Childhood Education, Clemmer College of Education, East Tennessee State University

- Assisted one of the faculty with teaching (early literacy), grading, office work, workshops, etc.

Translator, March 2015 – July 2015

Shatel Internet Company

- Found and translated everyday news from English to Farsi to be published in a news website in Iran.

Graduate Assistant, January 2014 – December 2014

University School, East Tennessee State University

- Assisted the librarian with teaching K-5 classes, substituted for the librarian, cataloged books, assisted children mostly K-5 to find, check out, and check-in books, assisted the art teacher with teaching Kindergarten and first-grade classes, assisted the teachers in giving tests, and etc.

Teacher Assistant, January 2013 – December 2013

Department of Counseling and Human Services, Clemmer College of Education, East Tennessee State University

- Assisted in research, and office work.

Children's Piano Teacher, March 2011 – December 2012

Training

Summer Research Training Institute on Improving Evaluations of R&D in STEM Education (July 2022)

Teaching Experience

Instructor

Kindergarten Practicum (Fall 2022)

Curricular approaches in Early Childhood Education (Fall 2022)

Early childhood program evaluation (Summer 2022) (Graduate)

Capstone practicum in early childhood (Summer 2022)

Program Management and Leadership (Fall 2021)

Family and Community Resources (Fall 2021, 2022)

Capstone in Early Childhood Education (Fall 2021, Summer 2022)

Professional Learning Community (Fall 2021, 2022 Spring 2022, Summer 2022)

Foundations of Early Childhood Education (Fall 2018)

Family Community Relationship in Emergent Inquiry (Summer 2021) (Graduate)

Infant and Toddler Care (Spring 2019, 2020, 2021)

Body/Brain-Based Learning (Fall 2019)

Teaching Assistant

Balanced Literacy and Assessment in Early Childhood (Fall 2015, Spring 2016, Fall 2017)

Creative Development of Young Children (Spring 2018, Fall 2019, Spring 2020)

Course Development

Revising the early childhood program at Northwest Missouri State University and modifying and adding course (Fall 2022)

Online graduate course Reflective practitioner for the Online Professional early childhood master's program (Spring 2022)

Online course development for ECED 3150 Creative Development of Young Children

Online and face-to-face course development for ECED 2125 Infant and Toddler Care

Guest Speaker

Education around the world student organization (Spring 2022)

Early Childhood Quantitative Research (Fall 2020)

Seminar in Professional Development and Leadership (Spring 2021)

Presentations

1. Tian, Q., Nyabando, T., **Sareh, N.**, Mensah-Bonsu Aggrey, P. (2022) Early Career Teacher Educator's support group. National Association for Constructivist Teaching Conference.
2. **Sareh, N.**, Lange, A. (2022) The relationship between the amount of time spent in the block center and gender differences in preschool children's spatial performance. National Research Conference in Early Childhood.
3. Nyabando, T., **Sareh, N.** (2021). The impact of COVID-19 pandemic on early childhood education: Using trauma-informed care and education to ensure healthy social-emotional education for preschoolers. New Mexico Association for the Education of Young Children (NMAEYC) virtual conference.
4. Broderick, J., **Sareh, N.**, Mensah-Bonsu, P. (2019). The social structure of children's play: Children's perceptions of status and roles. Association for Constructivist Teachers (ACT) Conference.
5. **Sareh, N.** Lange, A. (2018). Gender differences in preschool teachers' math talk with children. National Association for Education of Young Children (NAEYC) conference.
6. Nyabando, T. & **Sareh, N.** (2018). Active boys: Global perspectives on fostering early childhood classrooms where boys' development and learning thrive. National Association for Education of Young Children (NAEYC) conference.
7. Broderick, J., **Sareh, N.**, Hong, S. (2018). The cycle of inquiry system and CLASS, and their relationship to productive conversation. National Association for Early Childhood Teacher Educators (NAECTE) conference.

8. Mensah-Bonsu, P., **Sareh, N.** (2018). Examining the effects of a teacher training system on preschool teachers' productive and non-productive conversation with children during free play time. National Association for Early Childhood Teacher Educators (NAECTE) conference.
9. **Sareh, N.**, Nyabando, T., Tian, Q. & Ahmed, T. (2018) Young children's social-emotional development in different cultures: A cultural view from China, Iran, and Zimbabwe. Association for Constructivist Teachers (ACT) Conference.
10. Nyabando, T., **Sareh, N.**, Tian, Q. & Ahmed, T. (2018). Seeing the early childhood experience form different cultural lenses. ETSU Early Childhood Conference, Kingsport, TN.
11. **Sareh, N.** & Mensah-Bonsu, P. (2018). Educating children in the era of technology: Recognizing and encouraging healthy use of technology. ETSU Early Childhood Conference, Kingsport, TN.
12. **Sareh, N.** & Lange, A. (2018). Gender differences in preschool teachers' math talk with children. ETSU Early Childhood Conference, Kingsport, TN.
13. Mensah-Bonsu, P., **Sareh, N.** & Broderick, J. (2018). Examining the effects of a teacher training system on preschool teachers' productive and non-productive conversation with children during the free play time. Appalachian Research Forum, Johnson City, TN.
14. **Sareh, N.** & Lange, A. (2018). Gender differences in preschool teachers' math talk with children. Appalachian Research Forum, Johnson City, TN.
15. **Sareh, N.** (2017). Math Learning Center (Weather). ETSU Early Childhood Conference, Kingsport, TN.
16. Facun-Granadozo, R., Nyabando, T., **Sareh, N.** (2017). Integrating the curriculum like a pro. ETSU Early Childhood Conference, Kingsport, TN.
17. Broderick, J., **Sareh, N.** (2017). Science Dance. ETSU Early Childhood Conference, Kingsport, TN.
18. **Sareh, N.** (2017). The effects of gender and type of board game on 4-year-old children's engagement in play. International Conference on Learning and Administration in Higher Education, Nashville, TN.
19. **Sareh, N.**, Nivens, R. & Geiken, R. (2017). The effects of gender and type of board game on 4-year-old children's engagement in play. Appalachian Research Forum, Johnson City, TN.

Research

1. Traditional early childhood preservice teachers' and faculty's perceptions of the effectiveness of teaching strategies being used in the classrooms in three universities across the United States (Qualitative design) Sareh, N. Nyabando, T., Tian, Q., Mensah-Bonsu Aggrey, P. (2022).

2. The relationship between the amount of time spent in the block center and gender differences in preschool children's spatial performance (quantitative correlational), **Sareh, N.** (2020).
3. Block play and its relationship to spatial ability (pilot). **Sareh, N.** (2019)
4. The social structure preschool children construct in play. Broderick, J., **Sareh, N.**, Mensah-Bonsu, P., Hong, S.B. (Qualitative design, 2018-19)
5. Investigating the language of the Cycle of inquiry training rubric. Broderick, J., **Sareh, N.**, Mensah-Bonsu, P., Hong, S.B. (Qualitative focus group, 2018-19)
6. Examining the effects of a teacher training system on preschool teachers' productive and non-productive conversation with children during free play time. Broderick, J., **Sareh, N.**, Mensah-Bonsu, P. (Multiple baseline experimental design, 2017-18)
7. Research using existing data to investigate the effects of gender and type of board game on 4-year-old children's engagement in play. (Quantitative, 2016-17)
8. "using a computer-based board game to develop preschooler's mathematics" study. Nivens, R., Geiken, R. (Quantitative, 2016-17)

Publications

1. Lange, A. A., Brenneman, K. & **Sareh, N.** (2020): Using Number Games to Support Mathematical Learning in Preschool and Home Environments, Early Education and Development, DOI: 10.1080/10409289.2020.1778386
2. Broderick, J. T., **Sareh, N.**, & Mensah-Bonsu (2022). Teaching Teachers to converse productively with children: A multiple baseline single-case study with preschool teachers. Early Childhood Education Journal, P 1-14.

Workshops

1. STEM workshop series for teachers. Exploring water in preschool. Lange, A., Tian, Q., **Sareh, N.**, Trivette, C. (October 2018).
2. Engineering workshop for young children. Lange, A., Tian, Q., **Sareh, N.** (October 2018).
3. STEM workshop series for teachers. Families and STEM in early childhood. Trivette, C., Lange, A., Tian, Q., **Sareh, N.** (November 2018)
4. Material workshops for pre-service and in-service teachers, Broderick, J., **Sareh, N.** (2017, 2018, 2019).

Awards, Scholarships, and Grants

1. Early Career research grant from the National Association of Early Childhood Teacher Education Foundation (September 2022) (For the amount of \$ 2000).
2. ETSU Clemmer College Outstanding Dissertation Award for Early Childhood Education (2021)

3. Thesis/Dissertation scholarship, East Tennessee State University School of Graduate Studies (Fall 2020)
4. Clemmer College Outstanding Graduate Assistant Award (spring 2020).
5. Brent Morrow International Leadership Award. For amount of 250 dollars (2020).
6. NAEYC Lasting Legacy Scholarship (1 of the 10 scholars in the nation). For amount of 2000 dollars (2019).
7. Dissertation Research Grant, East Tennessee State University School of Graduate Studies. For amount of 800 dollars (2019).
8. Graduate Student Scholarship for Excellence in Research, Sherrod Library, East Tennessee State University. For amount of 500 dollars (2018-19).
9. Outstanding Doctoral Student for service, East Tennessee State University, spring 2018.
10. The best new program for Sip of the World with International Student Association, East Tennessee State University, spring 2018.
11. Travel Scholarship from the Department of Early Childhood Education at East Tennessee State University (2018). To attend and present in the National Association for Education of Young Children (NAEYC).
12. Travel scholarship from the Graduate and Professional Student Association at East Tennessee State University (2018). To attend and present the Association for Constructivist Teaching conference. For amount of 600 dollars.
13. Travel scholarship from the Department of Early Childhood Education, to attend and present in the International Conference on Learning and Administration in Higher Education, Nashville, TN (2017). For amount of 1500 dollars.
14. Scholarship from the embassy of Italy, to study at Università per stranieri di Siena (2010). For amount of 2000 Euros.

Leadership

1. Board member at ETSU Multicultural Center Student Advisory Board (August 2019-present)
2. Treasurer at Graduate and Professional Student Association (GPSA) (2019-20)
3. Member of the search committee for hiring a new faculty in the ETSU Department of Early Childhood Education (Spring 2019)
4. Advisory board member for ETSU Early Childhood Conference (2018-19)
5. Leader of the International Buccaneer Buddies program at East Tennessee State University (2018-present)
6. Secretary of International Student Association at East Tennessee University (2017-18)
 - o Part of the coordination team that coordinated different events related to the organization such as events related to International Day of Peace, Civility week, International Tea Party, Let's Talk Mannerism and etc.

7. Leadership Apprenticeship

Skills

1. Speaking Italian and English (as a second language), Farsi (native language).
2. Playing and teaching Piano.
3. Familiarity with various software (Microsoft office, SPSS, AutoCAD, etc.)

Service

- Faculty advisor of Education around the World Organization (Fall 2022-present)
- Member of the scholarship committee, Northwest Missouri State University (Fall 2022)
- Member of the academic appeals committee, Northwest Missouri State University (Fall 2022)
- Advising early childhood education teacher candidates, Northwest Missouri State University (Fall 2022)
- Attending MOSAIC Foundation Discovery Center Design Session (Spring 2022)
- Distinguished scholar day interviews, Northwest Missouri State University (Spring 2022)
- Attending the Living and Learning community gathering (Fall 2021)
- Assisting the feature speakers of the ETSU Early Childhood Conference. (2017 & 2018).
- A member of the presidential Ambassadors organization at East Tennessee State University, (working in different events at the East Tennessee State University).
- Working as a leader of the International Buccaneer Buddies program at East Tennessee State University (helping new international students to adjust to life in the USA).
- Worked as a volunteer at Corazon Latino Festival, in Johnson City, TN.
- Worked as a volunteer in Pop Arts, which is an organization that works with children especially children with special needs through performing art.
- Worked as a volunteer in the Poverty Simulation program at East Tennessee State University.

Professional Organizations

- National Association for Education of Young Children (NAEYC)
- Society for Research in Child Development (SRCD)
- National Association for Early Childhood Teacher Education (NAECTE)