

CURRICULUM VITAE L. Kathryn Sharp, Ed.D.

Assistant Professor in the Early Childhood Education Program
Department of Teaching and Learning
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EDUCATION

DEGREES	DISCIPLINE	INSTITUTION	YEAR
Doctor of Education (EdD)	Curriculum and Instruction	University of Memphis	2005
Master's Degree	Curriculum and Instruction	Union University	2001
Bachelor of Science in Education	Curriculum and Instruction	University of Memphis	1998

EXPERIENCE

RANK/POSITION	DEPARTMENT/DIVISION	INSTITUTION/COMPANY/ORGANIZATION	PERIOD
Assistant Professor	Human Development and Learning/Early Childhood Education	East Tennessee State University	Fall 2009-present
Instructor	Instruction and Curriculum Leadership/Early Childhood Education	University of Memphis	2004-2009
Teacher	Kindergarten and Second Grade	Memphis City Schools	1998-2004
Adjunct Instructor	Instruction and Curriculum Leadership	University of Memphis	2003-2004
Instructor	Education	Crichton College	Fall semester-2005
Professional Nanny		Private Homes	1983-1998

POST-DEGREE EDUCATION AND TRAINING

COURSE	INSTITUTION	YEAR
ENGL 3220 The History of the English Language	ETSU	Summer 2014
HIST 3520	ETSU	Summer 2014
GRAD 7860 Teaching for Learning in Higher Education	ETSU	Spring 2013
READ 5750: Literacy in Diverse Classrooms	ETSU	Summer 2012

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ARTA 1201: Drawing Fundamentals	ETSU	Summer 2012
GRAD 7850: Faculty Technology Leadership	ETSU	Fall 2010 and Spring 2011
GRAD 7810: Mentoring Student Research	ETSU	Spring 2011
ARTA 4957: Sculpture for Gardens	ETSU	Summer 2011
CLASS Observer Training	ETSU	December 2010
ECED 7814: Research Design	ETSU	Spring 2010
LDPS 7110: Leadership Exploration Seminar (3)	University of Memphis	Spring 2005

TEACHING EXPERIENCE (* denotes graduate courses)

SUBJECT	INSTITUTION
Guiding Young Children (ECED 3140-licensure section) Fall 2014	East Tennessee State University
*Standards-Based Literacy Instruction in Pre-K-3 rd (ECED 5460) Summer 2014	East Tennessee State University
ECED Pre-Residency (ECED 4427/*5427) Summer 2014	East Tennessee State University
Assessment-Driven Literacy Instruction (ECED 4617/*5617) Fall 2013, Spring 2014, Fall 2014	East Tennessee State University
Balanced, Comprehensive Literacy Approach (ECED 3210) Fall 2013, Spring 2014, Fall 2014	East Tennessee State University
*Dissertation (ECED 7960) Spring 2013, Summer 2013, Fall 2013, Spring 2014, Summer 2014, Fall 2014	East Tennessee State University
*Readings and Research (ECED 7990) Summer 2012, Fall 2012, Spring 2013, Summer 2013, Fall 2013, Spring 2014, Fall 2014	East Tennessee State University
Special Topics (Pre-residency) (ECED 4957) Summer 2013, Summer 2014	East Tennessee State University
*Research Apprenticeship (ECED 7700) Spring 2012	East Tennessee State University
*Language and Literacy Development in Young Children (ECED 5356) Fall 2011, Fall 2013 (online)	East Tennessee State University
Foundations of Education (EDFN 2300) Summer 2011 (both terms)	East Tennessee State University
*The Processes of Language and Literacy (ECED 6600) Doctoral Spring 2011	East Tennessee State University
Body and Brain Based Learning (ECED 3160) Summer 2010 (on-line course), Summer 2012, Summer 2013, Summer 2014	East Tennessee State University
Mentoring in Early Childhood Education (ECED 4257/*5257) Spring 2010, Spring 2011, Spring 2012, Summer 2012, Spring 2012, Summer 2013	East Tennessee State University
Healthy and Safe Environments for Young Children (ECED 1010) Fall 2009, Spring 2010, Fall 2010, Fall 2011, Spring 2012, Fall 2012, Spring 2013	East Tennessee State University
Literacy in Young Children (ECED 4150) Fall 2009, Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013	East Tennessee State University
Student Teaching (ECED 4580) Fall 2009, Fall 2010	East Tennessee State University

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*Independent Study (HDAL 5900) Fall 2009, Fall 2010, Fall 2012, Spring 2013	East Tennessee State University
University Supervisor of Student Teachers (ECED 4800/*5800) Fall 2009	University of Memphis
Social Learning in Early Childhood (ECED 4520/*6520)	University of Memphis
Social Learning Practicum, Supervision of Field Experiences (ECED 4525)	University of Memphis
*Managing the Learning Environment (on-line course for RODP) (TELC 4003/5003)	University of Memphis (RODP)
Introduction to the University (ACAD 1100)	University of Memphis
*Constructivism in Early Childhood Education (ECED 7101/8107)	University of Memphis
*Teaching and Learning in Early Childhood (ECED 7101/8101)	University of Memphis
*Foundations of Early Childhood Education (ECED 7100/8100)	University of Memphis
*Independent Study (ICL 7991)	University of Memphis
Urban Learning Environment (ICL 4001)	University of Memphis
*Literacy Development in Early Childhood (ECED 7103/8103)	University of Memphis
*Seminar in Early Childhood Education (ECED 7108/8108)	University of Memphis
*Nursery/Kindergarten Primary Teaching (ECED 8100/8101)	University of Memphis
Early Childhood Literacy (ECED 4500)	University of Memphis
*Professional Seminar (ICL 4800 and 7993)	University of Memphis
Teaching and learning (ECED 4515)	University of Memphis
Observation and Evaluation in Early Childhood (ECED 3555)	University of Memphis
Practicum Supervision (ECED 3555)	University of Memphis
*Planning and Facilitating Math/Science Learning in Early Childhood (ECED 4530/6530)	University of Memphis
*Urban Learning Environment (ICL 7709)	University of Memphis
Fundamentals of Reading	Crichton College
Kindergarten and Second Grade	Memphis City Schools

HONORS/AWARDS

HONOR/AWARD	INSTITUTION/COMPANY/ORGANIZATION	YEAR
ICL Department Chair's Award for Excellence in Teaching	University of Memphis, ICL Department	2008
Finalist for the Distinguished Teaching Award	University of Memphis Alumni Association Distinguished Teaching Award	2007

STUDENT ADVISING/MENTORING

CURRENT DEGREE	NAME	YEAR OF GRADUATION
M.A.	Angela Baker	PhD candidate (committee chair)
M.A.	Jill Leonard	PhD candidate (committee chair)
M. A.	Lori Hamilton	PhD candidate (committee member)
M. A.	Ruth Facun-Granadozo	PhD candidate (committee chair)
M.A.	Keandra Finch	PhD candidate (committee member)

Additionally, I advise numerous undergraduate and graduate licensure candidates.

Grants:

Faculty and Student Collaboration Grant: *Scaffolding Literacy with Expository Texts in*

Pre-K, \$1,200-Spring 2014.

InTopForm Grant: *Reading Informational Text and Study Skills for College Students*, submitted Spring-2014 (status unknown).

Instructional Development Grant: Project Flex-Time: *Literacy, Instruction, and Assessment Learning Options*, \$2,500 Fall 2013-Spring 2014.

RDC Small Grant: *Preservice Candidates' Self-Evaluation of Dispositions*, \$1,500 October, 2011.

Improving Teacher Quality Grant (THEC): *Reading, Writing, and Thinking with Non-fiction Texts: Enhancing Literacy Skills and Content Knowledge*, \$75,000 submitted October, 2011 (not funded).

BlueCross Blue Shield of Tennessee. Project Making Healthy Choices, \$43,000, proposal January 2013 (not funded).

Books and Chapters

Rike, C. J., & Sharp, L. K. (2009). Developing and assessing pre-service teachers' dispositions: A beneficial process for all. In P. LeBlanc, Lamp; N. Gallavan (Eds.). *Affective teacher education: Exploring connections among knowledge, skills, and dispositions*. Lanham, MD: Rowan & Littlefield Publishing Group.

Sharp, L. K. (2005). Teachers' perceptions and attitudes regarding integrating the use of personalized reading collections with commercially prepared reading programs. Unpublished doctoral dissertation, University of Memphis.

Refereed Journal Publications

Sharp, L. K. (2014). Prometric: *Praxis II exam: Early childhood specialty exam series*. Educational Testing Service. (proprietary work)

Gann, R.R., Sharp, L.K., & McIlquham, S. (December, 2013). Textbook aliteracy in teacher education: Information everywhere, but how much do they read? *American Reading Forum Yearbook*.

Sharp, L. K. (July, 2012). A constructivist educator in a standards-driven world: An interview with Marita White. *Association for Constructivist Teaching Newsletter*.

Rike, C. J., & Sharp, L. K. (2008). Assessing pre-service teachers' dispositions: A critical dimension of professional preparation. *Early Childhood Education: Infancy Through Early Adolescence*, 84, 150-153. Association of Childhood Educators International.

Sharp, L. K. (2004). Literacy tug-of-war between commercial literacy programs and differentiated instruction. *Tennessee's Children*. Summer, 2005.

Presentations-Conference (refereed*)

Geiken, R. & Sharp, L. K. (November, 2014). *Integrating science and literacy in Early Childhood: Hands-on scientific investigations and literacy strategies for teachers*. National Association for the Education of Young Children. Dallas, TX. (accepted)

Sharp, L. K. & Fowler, M. J. (July, 2014). *Using literacy to address bullying in the classroom*. ETSU Early Childhood conference. Johnson City, TN.

Sharp, L. K. & Hobbs, M. (July, 2014). *Supporting writing in early childhood classrooms: Making it work with the new standards*. ETSU Early Childhood conference. Johnson City, TN.

Sharp, L. K. (December, 2013). *Vocabulary, academic language, and meaning making in the early years*. Tennessee Reading Association. Murfreesboro, TN.

Sharp, L. K. (October, 2013). *Literacy strategies you can use now*. Tennessee Association for the Education of Young Children. Knoxville, TN.

Sharp, L. K. (July, 2013). *Using non-fiction texts in the Early Childhood classroom*. ETSU Early Childhood Conference. Johnson City, TN.

*Sharp, L. K. (February, 2013). *Building a better teacher: Teacher preparation at a crossroad*. Association of Teacher Educators. Atlanta, GA.

Gann, R. & Sharp, L. K. (February, 2013). *Do teacher candidates read their textbooks?* Association of Teacher Educators. Atlanta, GA.

Sharp, L. K., & Lewis, S. (December, 2012). *Moving toward the Common Core: Understanding Academic Language*. Tennessee Reading Association Conference. Murfreesboro, TN.

*Gann, R. & Sharp, L. K. (December, 2012). *Literacy everywhere, but what do they need?* National Reading Forum. Sanibel Island, FL.

*Sharp, L. K. (November, 2012). *The role of self-evaluation in preservice candidate's dispositions*. Northern Kentucky 8th Symposium on Educator Dispositions. Erlanger, KY.

Sharp, L. K. (October, 2012). *Got literacy...?* Tennessee Association of Education of Young Children. Fall Conference Murfreesboro, TN.

- Sharp, L. K. (2012, June). *Ready, set, write: Supporting young writers*. Tennessee Early Childhood Summit. Nashville, TN.
- Sharp, L. K. & Facun, R. (2012, July). *Easy and effective literacy centers on a dime*. ETSU Early Childhood Conference (2 sessions). Johnson City, TN.
- Sharp, L. K. & Geiken, R. (2012, March). *Revisiting the work of Sylvia Ashton-Warner: Honoring children's stories in the 21st century*. ACEI Global Summit, Washington, D.C.
- Sharp, L. K. & Whaley, C. (2012, March). *Diversity, equity, and the Common Core blues: Dispositions as a compass*. ACEI Global Summit, Washington, D. C.
- Sharp, L.K. (2012, February). *Motivation and management in the differentiated classroom*. Future Educators Association Conference for Phi Delta Kappa, Baltimore, MD.
- Sharp, L.K. (2011, August). *The big five in reading/writing readiness*. Hawkins County Schools Kindergarten Readiness Conference, Rogersville, TN.
- Sharp, L.K. & White, M. (2011, July). *Literacy workstations: Making them work in YOUR classroom! (It IS possible!)*. ETSU Early Childhood Conference, Johnson City, TN.
- Sharp, L.K. & Moberly, D. (2011, February). *Pre-service teachers' dispositions: What if they don't have the 'right stuff'?* Association of Teacher Educators (ATE) Annual Conference, Orlando, FL.
- Sharp, L.K. & Johnson, J. (2010, July). *Supporting literacy for ALL learners*. Early Childhood Conference, ETSU, Johnson City, TN.
- Sharp, L.K. & Myron, M. (2010, July). *Dragons naturally speaking with young children*. Early Childhood Conference, ETSU, Johnson City, TN.
- Sharp, L.K. & Moberly, D. (2010, February). *Lessons learned: Assessing pre-service teachers' dispositions*, ATE Annual Conference, Chicago, IL.
- * Sharp, L.K. & Rike, C. (2009, February). *Teacher dispositions and teacher preparation programs": Panel presentation, affective teacher education: Exploring connections among knowledge, skills, and dispositions*. National Conference of Association of Teacher Educators, Dallas, TX.
- Sharp, L.K. (2009, January). *Lesson planning: An approach for effective instruction*. For the Teacher Education Workshop Series sponsored by the Office of School-Based Clinical Practice at the University of Memphis, Memphis, TN.

- Sharp, L.K. (2008, October). *Lesson planning: An approach for effective instruction*. For the Teacher Education Workshop Series sponsored by the Office of School-Based Clinical Practice at the University of Memphis, Memphis, TN.
- Sharp, L.K. & Otsuki, M. (2008, April). *Improving literacy practices beginning now!* MAEYC (Memphis Association for the Education of Young Children) Annual Conference, Memphis, TN.
- Sharp, L.K. (2008, March). *Got literacy? Tools for supporting readers in every grade*. New Teacher Symposium (University of Memphis New Teacher Center), Memphis, TN.
- *Sharp, L.K. (2007, November). *Assessing pre-service teachers' dispositions*. SRATE (Southern Regional Association of Teacher Educators) Annual Conference, St. Louis, MO.
- Sharp, L.K. (2007, October). *Supporting the art and literacy connection*. TAEYC (Tennessee Association for the Education of Young Children) Annual Conference, Memphis, TN.
- Sharp, L.K. (2007, October). *Lesson planning: An approach for effective instruction*. The Office of School-Based Clinical Practice of the University of Memphis. Teacher Education Workshop Series, Memphis, TN
- * Sharp, L.K. (2007, May). *Assessing pre-service teachers' dispositions: A critical part of teacher education*. Association for Childhood Education International (ACEI) Annual Conference and Exhibition, Tampa, FL.
- Sharp, L.K. (2007, Spring). *Strategies for literacy development*. MAEYC Spring Conference, Memphis, TN.
- Sharp, L.K. (2006, January). *Supporting literacy in the early years*. Head Start's In-Service Training, Memphis, TN.
- Sharp, L.K. (2005, October). *Emergent literacy*. Tennessee ACEI State Conference, Memphis, TN.
- Sharp, L.K. (2005, August and September). *Early childhood literacy*. Ready, Set, Grow's accreditation training for childcare sites. Memphis, TN.
- Sharp, L.K. (2003, November). *Morning message*. Reading Instruction Successfully Enhanced (RISE) Inclusion Conference, Memphis, TN.
- Sharp, L.K. (2003, Fall). *Meeting today's challenges: Brain research and differentiated instruction*. TACEI: State Conference, Jackson, TN.

Sharp, L.K. (2003, February). *Differentiated EC literacy instruction*. RISE Reading Conference, Memphis, TN.

Sharp, L.K. (2002, November). *Morning message*. RISE Inclusion Conference, Memphis, TN.

Presentations-Universities/Schools

Sharp, L. K.

Geiken, R. & Sharp, L. K. (June, 2014). *Literacy and science integration*. Regional Head Start In-service, Morristown, TN.

Sharp, L. K. (May 2014). *Text complexity*. Hardeman County Schools. Bolivar, TN.

Sharp, L. K & Hamilton, L. (May, 2014). *Improving writing instruction*. Happy Valley Elementary.

Sharp, L. K (2013, September). *Lesson planning without tears for COE*. East Tennessee State University, Johnson City, TN. (6 semesters)

Sharp, L. K., Geiken, R., & Granadozo, R. F. (2013, September). *APA: Just the basics*. East Tennessee State University. (5 semesters)

Sharp, L. K. (2013). *What is Academic Language?* East Tennessee State University (3 semesters).

Sharp, L. K. (2013, August). *Building Literacy: Vocabulary, Academic Language, and Meaning Making*. Franklin County in-service, Franklin County, TN.

Sharp, L. K. (2013, March). *Transitioning toward the Common Core*. Hardeman County Pre-K in-service: Hardeman County Schools Board of Education.

Sharp, L. K., Geiken, R., & Granadozo, R. F. (2012, September). *APA: Just the Basics*. East Tennessee State University.

Sharp, L. K. (August, 2012). *Moving toward the Common Core: Literacy strategies*. Hawkins County Back-to-School In-service. Hawkins County, TN.

Geiken, R. & Sharp, L. K. (2012, June). *Inquiry, investigations, and integration: Science, math, and literacy for K-2*. East Tennessee State University, Johnson City, TN.

Sharp, L. K. & Evanshen, P. (2011, Fall). *Brown Bag: Evaluating pre-service candidates' dispositions*. East Tennessee State University, Johnson City, TN.

- Sharp, L. K. (201, Spring). *Early literacy workstations*. Happy Valley Elementary, Johnson City, TN.
- Sharp, L.K. (2007, Summer). *Improving literacy practices beginning now*. Head Start Literacy Training, Memphis, TN.
- Sharp, L.K. (2006, October- December). Presented a series of literacy workshops for kindergarten staff Covington Integrated Arts Academy, Covington, TN.
- Sharp, L.K. & Rike, C. (2006, November). *Brown Bag presentation: Pre-service teachers' dispositions checklist*. Presented at the request of the Instruction and Curriculum Leadership (ICL) Teaching Committee, Memphis, TN.
- Sharp, L.K. (August 2006). *Assessment practices for early childhood classrooms*. Temple Israel In-Service training, Memphis, TN.
- Sharp, L.K. (July 2002, 2003, 2004, 2005). *New teacher*. Memphis City Schools In-Service. Memphis, TN.
- Sharp, L.K. (2003, April). *The first year of teaching*. Guest speaker for ICL 4800/7993, Memphis, TN.
- Sharp, L.K. (2002-2004). *Reading Road Show Workshop Series for Memphis City School.*, Memphis City, TN.

Covered Topics:

Poetry in the Early Childhood Classroom

Help for Reading Groups

The Essential Morning Message

The Art of Teaching Reading

Supporting Young Writers

Connecting Reading and Art

Art the “Write” Way

What Are the Other Children Doing During Guided Reading?

Supporting All Readers with Personal Reading Folders

Guided Reading Can Work In Your Room Managing Literacy Centers

Sharp, L.K. (2003, October). *The morning meeting and the morning message*. Kingsbury Elementary Professional Development Meeting, Memphis, TN.

Sharp, L.K. (2002, August). *Effective reading instruction for K-3*. Goodlett Elementary In-Service, Memphis, TN.

Sharp, L.K. (2000-2004). *Teaching and Learning Academy Workshop Series for Memphis City School and Regional Teachers*. Memphis, TN.

Covered Topics:

Help for New Teachers Portfolios: Yours and Theirs

Ideas for the Season Seasonal Ideas for the Classroom

Getting Ready for a New School Year

February Themes

Closing the Year and Planning for Fall

Varying Assessment Practices

Hands-On Science Journal Writing for Young Children